What We’re Working on at APH Press....
Look for these new books coming soon.

Guidelines and Games for Teaching Efficient Braille Reading, 2nd Edition
Myrna R. Olson and Renae Bjorg

To celebrate the 40th anniversary of the first publication of the ever popular Guidelines and Games, this classic text is being updated to reflect current technology and devices, new methods and efficiencies, and braille instruction updates. This updated edition will be an invaluable resource for classroom teachers and anyone working with children who are blind or visually impaired.

Release date: Winter 2021

Foundations of Low Vision, 3rd Edition
Anne L. Corn and Jane N. Erin – Editors

The ground-breaking text that highlighted the importance of focusing on the functional as well as the clinical implications of low vision is being updated to reflect philosophical updates regarding the role of access technology and how to empower low vision access to information, current tools and strategies for low vision access to print and digital media, considerations when implementing digital workflows to enhance multimodal access to information, and how to include the low vision student in technology evaluation and instruction processes. The third edition will include an update of "Chapter 15: The Impact of Assistive Technology: Assessment and Instruction for Children and youths with Low Vision." A complete rewrite is coming in 2024.

Release date: Fall 2022

Foundations of Orientation and Mobility, 4th Edition
William R. Wiener, Robert Wall Emerson, and Bruce B. Blasch – Editors

Now in its fourth edition, Foundations of Orientation and Mobility remains the classic reference and textbook for O&M professionals and students alike. A comprehensive work spread across two volumes, Foundations of Orientation and Mobility, 4th edition, contains contributions from over 50 of the leading scholars, teachers, and practitioners in the field addressing topics such as teaching methodologies, sensorimotor functioning, working with both children and adults, and navigating complex intersections. There will also be an emphasis on the many new technologies and apps available to children and adults who are blind or visually impaired to help them better navigate their world.

Release date: Fall 2022
The New Faces of APH Press

The American Printing House for the Blind assumed stewardship of AFB Press in 2018 because we felt the Press was an indispensable resource for people who are visually impaired, their families, and the professionals who work with them. The goal of APH Press is not only to maintain the publishing legacy of its predecessor, but to develop new tools and ideas that ensure the Press stays relevant in an age when customers are just as likely to read an eBook as they are a physical one. Digital technology may have changed the way information is disseminated and digested, but it has not diminished the craft and passion needed to produce quality products.

In order to meet the unique challenges of the contemporary publishing industry, APH Press welcomed two new staff members at the end of 2020. Heather Spence assumed the role of APH Press Director and Michael L. Jones moved into the role of Managing Editor. Both of them bring a unique combination of experience and skills to their new positions.

Heather actually started her career with the Press in 2010 when it was still at the American Foundation for the Blind (AFB). In the decade she was at AFB, Heather worked as a Business Systems Manager, Product Fulfillment and Customer Service Manager, and a Publishing Associate. She is thrilled to have the opportunity to work with the Press again. Heather will oversee the strategic and financial goals of APH Press, including the development of a 3–5 year publishing plan that meets the needs of educators and university programs.

Michael initially joined APH in July 2019 as a Product Specialist in the Educational Product Research department. Before joining APH, Michael spent more than 25 years as a journalist. He served as a staff writer for the Louisville Eccentric Observer (LEO), the Highlander newspaper, and the Louisville Courier-Journal. Michael also edited the quarterly magazine Black Scene Millennium. In addition to journalism, Michael is the author of two books, “Second-Hand Stories: 15 Portraits of Louisville” and “Louisville Jug Music: From Earl McDonald to the National Jubilee,” which won the Samuel Thomas Book Award in 2015 as best local history.

“I consider myself an eternal student,” Michael said. “The thing I loved most about journalism was the fact that I was always meeting new people and learning about new things. After I came to work for APH, I was pleasantly surprised to find the same opportunities to expand my knowledge and skills. I feel the things I’ve learned working as a Product Specialist have prepared me for this new role.”

Michael’s focus will be on managing the development and launch of new books. Because he is an author himself, Heather feels that Michael will bring a new perspective to the Press. She said, “I feel like he can relate to the authors and see things from their perspective. I’m lucky to have him on my team. Our focus right now is on putting together workflows and processes to ensure we have a streamlined approach for managing the Press.”

APH Press shares APH’s mission of empowering people who are blind or visually impaired by providing accessible and innovative products, materials and services for lifelong success. Heather and Michael have already proven their dedication to this mission. They also possess the energy and enthusiasm to take the Press in some exciting new directions.
Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood

Anne McComiskey

APH Press is proud to offer this guide through the history and best practices related to the treatment of CVI in children from birth to 36 months.

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood is based on the author’s nearly five-decade career working with families in homes and classrooms. Understanding and knowledge about effective interventions to address the visual skills of children with CVI evolved enormously over that period. Babies with CVI reflects that evolution. The book presents specific approaches, strategies, and activity suggestions that families and visual impairment professionals can use to meet the unique learning needs of a child with CVI. It stresses the importance of early intervention, proper evaluation, and integrating teaching opportunities into the child’s daily routine.

This book contains chapters on the following topics:

- Supporting Parents of Babies with CVI
- The Visual System
- Cerebral Visual Impairment
- Creating a Home Action Plan
- Developing Visual Skills
- Early Visual Development Guide
Access Technology for Blind and Low Vision Accessibility
Second Edition

Yue-Ting Siu and Ike Presley


Today, people who are blind and visually impaired have more choices than ever in how to access information for school, business, or their personal lives. While smartphone apps, braille notetakers, 3D printers, portable digital recorders, and other technologies allow unprecedented access to information, which tool is right for a user’s particular needs?

Access Technology gives an overview of currently available technologies and tools. Rather than using pre-determined checklists to evaluate technology skills, authors Yue-Ting Siu and Ike Presley present an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments. This edition raises important questions of how to empower students who are blind or visually impaired when it comes to finding the right tools for their needs. Service providers must facilitate students’ mediation of accessibility challenges and foster the development of skills for technology proficiency and independence in physical and digital worlds.

This book contains chapters on the following topics:

- Technologies for Accessing Digital Text
- Technologies for Accessing Multimedia & Data
- Considerations When Conducting a Technology Evaluation
- Scaling Up Digital Literacy Skills

ISBN 9781950723034
F-B0059-00 $79.95
F-B0059-EPUB $55.95

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FAQs: eBook Format Options and APH Press Online Learning Center

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The **APH Hive** is a new virtual platform bringing free eLearning opportunities right into the comfort of your home or office, and is perfect for busy educators and families! Buzz over to [aphhive.org](http://aphhive.org) and browse through a variety of bite-size courses related to visual impairment, relevant to serving students from birth through graduation. This “one-stop” for professional development offers Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) continuing education units upon successful completion of a course.

**Access Academy** provides the meaningful education and training webinars you need to get the most out of APH products and services. From product tutorials to information on resources, services, and programs: our goal is to give you the info you need for home, the classroom, and the workplace. The majority of Access Academy webinars also provide ACVREP credit. Visit the Access Academy webpage on [aph.org](http://aph.org) for more information and list of past and upcoming webinars.
The Foundations Series

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William R. Wiener, Richard L. Welch, and Bruce B. Blasch – Editors
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F-B0010-EPUB $69.95
Foundations of Vision Rehabilitation Therapy  
Dr. Helen Lee and Jennifer Ottowitz – Editors  
ISBN 9781950723065, F-B0060-00 $149.95  
F-B0060-EPUB $104.95

Foundations of Rehabilitation Counseling with Persons Who Are Blind or Visually Impaired  
J. Elton Moore, William H. Graves, and Jeanne Boland Patterson – Editors  
ISBN 9780891289456, F-B0033-00 $59.95

Change Makers Podcast

American Printing House has a big goal: creating a future that belongs to everyone.  
For more than 160 years, APH has created products that provide access for people who are blind and visually impaired. To create a world that welcomes everyone, we know it’s going to take a lot of change makers. The Change Makers Podcast highlights everyone from CEOs to students who are making the biggest difference in our field. Listen and subscribe by visiting the Change Makers Podcast page on aph.org.

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Cortical Visual Impairment: Advanced Principles
Christine Roman-Lantzy

The highly anticipated companion book to *Cortical Visual Impairment: An Approach to Assessment and Intervention*, offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs and hearing loss. The authors consider students with CVI in the context of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success.

ISBN 9781616480073, F-B0058-00 $64.95
F-B0058-EPU $45.95

Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition
Christine Roman-Lantzy

Provides educators, therapists, physicians, and parents of children with CVI with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. Assessment forms provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.

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iOS in the Classroom: A Guide for Teaching Students with Visual Impairments
Larry L. Lewis, Jr.

An illustrated, full-color, step-by-step guide to teaching the use of the iPad running iOS 9. This book explores the extensive accessibility options available, where to find them, and how to configure them.

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Sharon Z. Sacks and Mary C. Zatta – Editors

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Cheryl Kamei-Hannan and Leila Ansari Ricci

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Amanda Hall Lueck and Gordon N. Dutton

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. Vision and the Brain is a unique and comprehensive sourceBook of current knowledge about CVI and the best practices for working with children with CVI.

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Carol B. Allman and Sandra Lewis

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Frances Mary D’Andrea and Carol Farrenkopf

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Stephen A. Goodman and Stuart H. Wittenstein – Editors

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Jane N. Erin

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- **FamilyConnect**: A website built around the needs of a family of a visually impaired child.
- **CareerConnect**: A resource page for job seekers who are visually impaired or blind.

**APH’s Information & Referral Hotline**: (800) 232-5463 is a number that people can call to find answers to their questions relating to a visual impairment or blindness.

Looking for events and happenings in the field of blindness/visual impairment? Then you should take a look at the **ConnectCalendar** on the [APHConnectCenter.org](http://APHConnectCenter.org) site. The calendar is a place people or organizations can share information about events taking place across the country. Have an event related to blindness that you want people to know about? List it today!
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Deborah Chen and June E. Downing

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Myrna R. Olson, Ed.D.

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Rona L. Pogrund and Nora Griffin-Shirley – Editors
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Nora Griffin-Shirley and Laura Bozeman
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Natalie Isaak Knott

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Dona Sauerburger

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Making Life More Livable: Simple Adaptations for Living at Home after Vision Loss, 3rd Edition
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Aging and Vision Loss: A Handbook for Families
Alberta L. Orr and Priscilla Rogers – Editors
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ISBN 9780891288091, F-B0022-00 $19.95
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The Unseen Minority: A Social History of Blindness in the United States
Frances A. Koestler

Details the classic history of trends that affected people who are blind or visually impaired in this country and the professions that developed in response.

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