2021–2022

APH Press
Catalog of Publications

Cortical Visual Impairment
Advanced Principles
Christine Roman-Lantz
Editor

Partners in O&M
Supporting Orientation and Mobility for Students Who Are Visually Impaired
Rona L. Pegrum and Lora Griffin-Shirley, Editors

I-M-A-B-L-E
Individualized Meaning-Centered Approach to Braille Literacy Education
Diane P. Worrall

Foundations of Vision Rehabilitation Therapy
Editors
Di: Heike Lee
Jennifer Gimenez

Access Technology for Blind and Low Vision Accessibility
Second Edition
Yun Deo Su

VISION AND THE BRAIN
Understanding Cerebral Visual Impairment in Children
Amesula N. Leirik
A Gordon H. Detweiler, Editor

MAKING LIFE MORE LIVABLE
Simple Adaptations for Living at Home after Vision Loss

COLLEGE BOUND
A Guide for Students with Visual Impairments
2nd Edition
Ellen Trief

aph.org/shop
502.895.2405 or 800.223.1839
What We’re Working on at APH Press....
Look for these new books coming soon.

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood
Anne McComiskey

While several texts address the needs of children with cortical visual impairment, *Babies with CVI* takes an in-depth look at approaches to working with children from birth through 36 months. Based on years of experience of working with infants and toddlers with CVI, the author presents techniques and interventions both professionals and families can use to prepare young children for success in school and in life.

Release date: Spring 2021

Guidelines and Games for Teaching Efficient Braille Reading, 2nd Edition
Myrna R. Olson, Renae Bjorg

To celebrate the 40th anniversary of the first publication of the ever popular *Guidelines and Games*, this classic text is being updated to reflect current technology and devices, new methods and efficiencies, and braille instruction updates. This updated edition will be an invaluable resource for classroom teachers and anyone working with children who are blind or visually impaired.

Release date: Winter 2021

William R. Wiener, Richard L. Welch, and Bruce B. Blasch – Editors

Now in its fourth edition, *Foundations of Orientation and Mobility* remains the classic reference and textbook for O&M professionals and students alike. A comprehensive work spread across two volumes, *Foundations of O&M, 4th edition*, contains contributions from over 50 of the leading scholars, teachers, and practitioners in the field addressing topics such as teaching methodologies, sensorimotor functioning, working with both children and adults, and navigating complex intersections. There will also be an emphasis on the many new technologies and apps available to children and adults who are blind or visually impaired to help them better navigate their world.

Release date: Fall 2022
The New Faces of APH Press

The American Printing House for the Blind assumed stewardship of AFB Press in 2018 because we felt the Press was an indispensable resource for people who are visually impaired, their families, and the professionals who work with them. The goal of APH Press is not only to maintain the publishing legacy of its predecessor, but to develop new tools and ideas that ensure the Press stays relevant in an age when customers are just as likely to read an eBook as they are a physical one. Digital technology may have changed the way information is disseminated and digested, but it has not diminished the craft and passion needed to produce quality products.

In order to meet the unique challenges of the contemporary publishing industry, APH Press welcomed two new staff members at the end of 2020. Heather Spence assumed the role of APH Press Director and Michael L. Jones moved into the role of Managing Editor. Both of them bring a unique combination of experience and skills to their new positions.

Heather actually started her career with the Press in 2010 when it was still at the American Foundation for the Blind (AFB). In the decade she was at AFB, Heather worked as a Business Systems Manager, Product Fulfillment and Customer Service Manager, and a Publishing Associate. She is thrilled to have the opportunity to work with the Press again. Heather will oversee the strategic and financial goals of APH Press, including the development of a 3–5 year publishing plan that meets the needs of educators and university programs.

Michael initially joined APH in July 2019 as a Product Specialist in the Educational Product Research department. Before joining APH, Michael spent more than 25 years as a journalist. He served as a staff writer for the Louisville Eccentric Observer (LEO), the Highlander newspaper, and the Louisville Courier-Journal. Michael also edited the quarterly magazine Black Scene Millennium. In addition to journalism, Michael is the author of two books, “Second-Hand Stories: 15 Portraits of Louisville” and “Louisville Jug Music: From Earl McDonald to the National Jubilee,” which won the Samuel Thomas Book Award in 2015 as best local history.

“I consider myself an eternal student,” Michael said. “The thing I loved most about journalism was the fact that I was always meeting new people and learning about new things. After I came to work for APH, I was pleasantly surprised to find the same opportunities to expand my knowledge and skills. I feel the things I’ve learned working as a Product Specialist have prepared me for this new role.”

Michael’s focus will be on managing the development and launch of new books. Because he is an author himself, Heather feels that Michael will bring a new perspective to the Press. She said, “I feel like he can relate to the authors and see things from their perspective. I’m lucky to have him on my team. Our focus right now is on putting together workflows and processes to ensure we have a streamlined approach for managing the Press.”

APH Press shares APH’s mission of empowering people who are blind or visually impaired by providing accessible and innovative products, materials and services for lifelong success. Heather and Michael have already proven their dedication to this mission. They also possess the energy and enthusiasm to take the Press in some exciting new directions.
Access Technology for Blind and Low Vision Accessibility
Second Edition

Yue-Ting Siu and Ike Presley


Today, people who are blind and visually impaired have more choices than ever in how to access information for school, business, or their personal lives. While smartphone apps, braille notetakers, 3D printers, portable digital recorders, and other technologies allow unprecedented access to information, which tool is right for a user’s particular needs?

Access Technology gives an overview of currently available technologies and tools. Rather than using pre-determined checklists to evaluate technology skills, authors Yue-Ting Siu and Ike Presley present an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments. This edition raises important questions of how to empower students who are blind or visually impaired when it comes to finding the right tools for their needs. Service providers must facilitate students’ mediation of accessibility challenges and foster the development of skills for technology proficiency and independence in physical and digital worlds.

This book contains chapters on the following topics:

• Technologies for Accessing Digital Text
• Technologies for Accessing Multimedia & Data
• Considerations When Conducting a Technology Evaluation
• Scaling Up Digital Literacy Skills

ISBN 9781950723034
F-B0059-00 $79.95
F-B0059-EPUB $55.95

to order call 1-800-223-1839
Foundations of Vision Rehabilitation Therapy continues the legacy of Paul and Sue Ponchillia’s seminal work *Foundations of Rehabilitation Teaching with Persons Who Are Blind or Visually Impaired*. After it was published in 1996, that book quickly established itself as an essential reference for vision rehabilitation professionals.

*Foundations of Vision Rehabilitation Therapy* builds on that important work, reflecting changes in the field over the past two decades. One major development is a change in terminology. In 2004, The Academy or Certification for Vision Rehabilitation and Education Professionals (ACVREP), the certifying body for rehabilitation teachers, changed the professional designation from rehabilitation teacher to vision rehabilitation therapist. This new edition also benefits from the significant increase in technology resources as well as advances in research since 1996.

This book reflects the contemporary understanding of adult learning and skill building, providing proven techniques to help people with visual impairments develop skills and gain confidence that will equip them to lead independent, fulfilling lives.

A few topics include:

- The Evolution of Home Teaching to Vision Rehabilitation Therapy
- Braille and Other Tactile Forms of Communication
- Keyboarding and Access Technology
- Access to Information: Electronic Listening, Recording, and Reading Devices
- Skills for Independent Living
- Personal Management Skills
- Vision Rehabilitation Therapy: Challenges and Opportunities
FAQs: eBook Format Options and APH Press Online Learning Center

What is an EPUB file?
Short for *electronic publication*, an EPUB file is the most widely adopted eBook format on the market. It’s the industry standard, used by Apple, Kobo, Barnes & Noble, Sony, and Google e-readers.

What is a MOBI file?
MOBI files are the eBook files used exclusively by Amazon’s Kindle Store.

Are APH Press Books compatible with screen readers?
Yes! APH Press offers books in both EPUB and MOBI file formats to ensure accessibility to all users.

What format should I order?
Most screen readers use EPUB files. However, if you have an Amazon Kindle, you will want to order files in MOBI format.

How do I access the electronic Learning Center materials for my APH Press book?
The **APH Hive** is a new virtual platform bringing free eLearning opportunities right into the comfort of your home or office, and is perfect for busy educators and families! Buzz over to **aphhive.org** and browse through a variety of bite-size courses related to visual impairment, relevant to serving students from birth through graduation. This “one-stop” for professional development offers Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) continuing education units upon successful completion of a course.

**Access Academy** provides the meaningful education and training webinars you need to get the most out of APH products and services. From product tutorials to information on resources, services, and programs: our goal is to give you the info you need for home, the classroom, and the workplace. The majority of Access Academy webinars also provide ACVREP credit. Visit the Access Academy webpage on **aph.org** for more information and list of past and upcoming webinars.
The Foundations Series

Foundations of Orientation and Mobility: Volume I: History and Theory, 3rd Edition
William R. Wiener, Richard L. Welch, and Bruce B. Blasch – Editors
ISBN 9780891284482, F-B0011-00 $89.95
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William R. Wiener, Richard L. Welch, and Bruce B. Blasch – Editors
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F-B0012-EPUB $69.95

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F-B0009-EPUB $83.95

Anne L. Corn and Jane N. Erin – Editors
ISBN 9780891288831, F-B0010-00 $99.95
F-B0010-EPUB $69.95

to order call 1-800-223-1839
Change Makers Podcast

American Printing House has a big goal: creating a future that belongs to everyone.

For more than 160 years, APH has created products that provide access for people who are blind and visually impaired. To create a world that welcomes everyone, we know it’s going to take a lot of change makers. The Change Makers Podcast highlights everyone from CEOs to students who are making the biggest difference in our field. Listen and subscribe by visiting the Change Makers Podcast page on aph.org.
Cortical Visual Impairment: Advanced Principles
Christine Roman-Lantzy

The highly anticipated companion book to *Cortical Visual Impairment: An Approach to Assessment and Intervention*, offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs and hearing loss. The authors consider students with CVI in the context of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success.

**ISBN 9781616480073, F-B0058-00 $64.95**
**F-B0058-EPUB $45.95**

Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition
Christine Roman-Lantzy

Provides educators, therapists, physicians, and parents of children with CVI with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. Assessment forms provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.

**ISBN 9780891286882, F-B0005-00 $64.95**
**F-B0005-EPUB $45.95**

iOS in the Classroom: A Guide for Teaching Students with Visual Impairments
Larry L. Lewis, Jr.

An illustrated, full-color, step-by-step guide to teaching the use of the iPad running iOS 9. This book explores the extensive accessibility options available, where to find them, and how to configure them.

**ISBN 9780891287353, F-B0038-00 $29.95**
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Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities
Sharon Z. Sacks and Mary C. Zatta – Editors

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging. This book helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to their classroom learning routines.

ISBN 9780891285519, F-B0016-00 $64.95
F-B0016-EPUB $45.95

Reading Connections: Strategies for Teaching Students with Visual Impairments
Cheryl Kamei-Hannan and Leila Ansari Ricci

An in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. Addresses the needs of students who read print, braille, or both, and is consistent with the methods for teaching reading to students who have, or are at risk for developing, reading disabilities.

ISBN 9780891286349, F-B0019-00 $49.95
F-B0019-EPUB $34.95

Vision and the Brain: Understanding Cerebral Visual Impairment in Children
Amanda Hall Lueck and Gordon N. Dutton

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. Vision and the Brain is a unique and comprehensive sourcebook of current knowledge about CVI and the best practices for working with children with CVI.

ISBN 9780891286394, F-B0020-00 $79.95
F-B0020-EPUB $55.95

to order online, visit aph.org/shop
ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments
Carol B. Allman and Sandra Lewis

**ECC Essentials** is the first comprehensive book for teachers of students with visual impairments to focus on the nine areas of the Expanded Core Curriculum (ECC) that encompass the unique skills children and adolescents with visual impairments need to learn in order to access the core educational curriculum and become independent individuals, by providing the rationale, suggestions, and strategies necessary to implement instruction.

**ISBN** 9780891284987, **F-B0006-00** $64.95
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Physical Education and Sports for People with Visual Impairments and Deafblindness: Foundations of Instruction
Lauren J. Lieberman, Paul E. Ponchillia, Susan V. Ponchillia

Provides practical and essential information on modifying physical skills instruction, techniques for adapting sports and other physical activities, and more.

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Itinerant Teaching: Tricks of the Trade for Teachers of Students with Visual Impairments, 2nd Edition
Jean E. Olmstead

Gives teachers a practical guide for efficiently organizing materials, scheduling and programming events and activities, working in teams, traveling, negotiating, varying school environments, dealing with diverse caseloads, and other tips.

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Functional Vision: A Practitioner’s Guide to Evaluation and Intervention
Amanda Hall Lueck

Presents a systematic, comprehensive, and integrated approach to assessing functional vision and delivering appropriate services determined by evaluation results.

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Autism Spectrum Disorders and Visual Impairment: Meeting Students Learning Needs
Marilyn H. Gense and D. Jay Gense

Focuses on the complex and varied effects of learning and behavior that result when a child with an autism spectrum disorder is also visually impaired.

ISBN 9780891288800, F-B0023-00 $49.95
F-B0023-EPUB $34.95

Looking to Learn: Promoting Literacy for Students with Low Vision
Frances Mary D’Andrea and Carol Farrenkopf

This handbook gives teachers practical tips and advice on improving literacy skills for students with low vision.

ISBN 9780891283461, F-B0017-00 $49.95
F-B0017-EPUB $34.95
Collaborative Assessment: Working with Students Who Are Blind or Visually Impaired, Including Those with Additional Disabilities

Stephen A. Goodman and Stuart H. Wittenstein – Editors

Designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students’ learning potential.

ISBN 9780891288695, F-B0026-00 $59.95
F-B0026-EPUB $41.95

Learning to Listen/Listening to Learn

Elizabeth A. Barclay

Learning to Listen/Listening to Learn emphasizes both the early development of listening skills at home and in school, as well as the shift that older students must make beginning in elementary school to utilizing listening skills to gain access to information in the classroom and the community.

ISBN 9780891284918, F-B0040-00 $59.95
F-B0040-EPUB $41.95

Teaching Social Skills to Students with Visual Impairments: From Theory to Practice

Sharon Z. Sacks and Karen E. Wolffe

Addresses the systematic development of skills in listening for and interpreting auditory information as they relate to literacy, independent travel, and sensory and cognitive development.

ISBN 9780891288824, F-B0050-00 $49.95
F-B0050-EPUB $34.95
Karen E. Wolfe

Details specific activities for preparing children with visual impairments for independence in daily life and success on the job. Stressing the integration of work skills and behaviors into everyday activities at home, at school, and in the community, this comprehensive manual outlines how important capabilities can be developed through meaningful learning experiences at different ages.

ISBN 9780891289432, F-B0047-00 $49.95
F-B0047-EPUB $34.95

Development of Social Skills by Blind and Visually Impaired Students
Sharon Zell Sacks, Linda Kekelis and Robert Gaylord-Ross

Innovative practical strategies are provided for educators, researchers, and families on how to assist children in the development of social skills.

ISBN 9780891282174, F-B0028-00 $47.95

Ellen Trief

The revised and updated College Bound helps students prepare for their new life in college, develop useful skills, and negotiate for and coordinate appropriate services. This large-print guide also includes strategies for organization, time management, research, studying, and self-advocacy. You’ll also find information about college application procedures, navigating the web, and assistive technology.

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When You Have a Visually Impaired Student in Your Classroom: A Guide for Paraeducators
Joanne Russotti and Rona Shaw
This guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team.

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F-B0054-EPUB $15.95

When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers
Susan Jay Spungin, Donna McNear, Iris Torres
A reliable and easy-to-use resource for general education classroom teachers working with students who are blind or visually impaired.

ISBN 9780891283935, F-B0055-00 $22.95
F-B0055-EPUB $15.95

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers
Jane N. Erin
This easy-to-read guide provides essential information for special educators and classroom teachers on how to work effectively with students who have visual impairments and additional disabilities.

ISBN 9780891288732, F-B0056-00 $22.95
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The **APH ConnectCenter** offers curated advice and resources to assist children, parents, adults, and job seekers who are blind or visually impaired, and their associated professionals. It includes:

- **VisionAware**: A website designed for adults and seniors who are visually impaired.
- **FamilyConnect**: A website built around the needs of a family of a visually impaired child.
- **CareerConnect**: A resource page for job seekers who are visually impaired or blind.

**APH's Information & Referral Hotline:** *(800) 232-5463* is a number that people can call to find answers to their questions relating to a visual impairment or blindness.

Looking for events and happenings in the field of blindness/visual impairment? Then you should take a look at the **ConnectCalendar** on the [APHConnectCenter.org](http://APHConnectCenter.org) site. The calendar is a place people or organizations can share information about events taking place across the country. Have an event related to blindness that you want people to know about? List it today!
Early Childhood


Deborah Chen

Translates research and best practices into practical strategies that early interventionists can use with children who are visually impaired and have multiple disabilities and their families.

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Ellen Trief and Rona Shaw

Provides principles of early intervention with young children who are visually impaired and may have additional disabilities. Simple activities that can be done as part of everyday routines are explained.

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**A Parents’ Guide to Special Education for Children with Visual Impairments**

Susan Laventure

Designed to help parents (and teachers) of children who are visually impaired become involved as primary members of the intervention team. Addresses the educational programming essential for optimal learning, explains the special education process, and your child’s legal rights.

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Reach Out and Teach: Helping Your Child Who Is Visually Impaired Learn and Grow
Kay Alicyn Ferrell

Focuses on learning at developmental stages, expanded strategies to promote children’s skills, and preparation for early intervention, preschool, kindergarten, and beyond.

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Early Focus: Working with Young Children Who Are Blind or Visually Impaired and Their Families, 2nd Edition
Rona L. Pogrund and Diane L. Fazzi

Focuses on learning at developmental stages, expanded strategies to promote children’s skills, and preparation for early intervention, preschool, kindergarten, and beyond.

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F-B0030-EPUB $34.95

Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills
Deborah Chen and June E. Downing

Provides essential information about alternative communication strategies for young children who are visually impaired and have multiple disabilities.

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Beginning with Braille: Firsthand Experiences with a Balanced Approach to Literacy, 2nd Edition
Anna M. Swenson

The go-to resource for educators teaching braille to beginning students in the United States and abroad for more than 15 years. Includes creative and practical strategies for designing and delivering quality braille instruction and offers teacher-friendly suggestions for many areas, such as reading aloud to young children, selecting and making early tactile books, and teaching tactile and hand movement skills.

ISBN 9780891286981, F-B0003-00 $59.95
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Mary F. Burns

A perennial favorite resource for teachers and transcribers, The Burns Braille Transcription Dictionary has been revamped as the Burns Braille Guide to usher in the new era of Unified English Braille (UEB).

ISBN 9780891287179, F-B0004-00 $24.95
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I-M-ABLE: Individualized Meaning-Centered Approach to Braille Literacy Education
Diane P. Wormsley

I-M-ABLE, or the Individualized Meaning-Centered Approach to Braille Literacy, is an innovative, individualized, student-centered method for teaching braille and making it exciting for children who have difficulties learning braille.

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Guidelines and Games for Teaching Efficient Braille Reading
Myrna R. Olson, Ed.D.
Offers elective guidelines and games that represent a unique adaptation of a general reading program to the needs of braille readers. Based on research in the areas of rapid reading and precision teaching.

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Instructional Strategies for Braille Literacy
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Diane P. Wormsley
Presenting a straightforward, step-by-step approach to teaching the reading and writing of braille to both children and adults, this clearly written guide uses a functional approach based on concepts and vocabulary with meaning and utility to the reader.

**ISBN 9780891288763, F-B0025-00 $39.95**
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Foundations of Braille Literacy
Evelyn J. Rex, Alan J. Koenig, Diane F. Wormsley, and Robert L. Baker – *Editors*
Addresses the teaching of braille reading and writing in the context of literacy in general, the whole language approach, and the way in which print reading and writing are taught. Provides practical applications for instruction.

**ISBN 9780891289340, F-B0032-00 $46.95**

to order online, visit [aph.org/shop](http://aph.org/shop)
Orientation and Mobility

Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired

Rona L. Pogrund and Nora Griffin-Shirley – Editors

This comprehensive resource reflects innovative thinking in teaching O&M to children, provides a solid O&M foundation for future O&M specialists, and addresses concepts and strategies other professionals need to know to reinforce O&M skills.

ISBN 9780891287650, F-B0057-00 $64.95
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Diane L. Fazzi and Janet M. Barlow

A new, easy-to-read color format, accompanying photographs, updated information on street crossings at complex intersections, and a new chapter on O&M for people with low vision make this revised edition a must-have in your O&M library.

ISBN 9780891286844, F-B0043-00 $54.95
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O&M for Independent Living: Strategies for Teaching Orientation and Mobility to Older Adults

Nora Griffin-Shirley and Laura Bozeman

An important guide for orientation and mobility instructors, rehabilitation specialists, occupational therapists, and other professionals who work with adults who may be new to vision loss.

ISBN 9780891286769, F-B0042-00 $39.95
F-B0042-EPUB $27.95

The Art and Science of Teaching Orientation and Mobility to Persons with Visual Impairments, 2nd Edition

William Henry Jacobson

Details orientation and mobility techniques and explains how to provide effective instruction in one complete manual for the beginning O&M instructor, and serves as a reference for the experienced practitioner as well.

ISBN 9780891284741, F-B0001-00 $64.95
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Basic Spanish for Orientation and Mobility: A Phrase Book and Dictionary

Brenda J. Naimy and Matthew W. Hogel

A valuable, user-friendly tool for communicating O&M instruction to students who primarily speak Spanish.

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Imagining the Possibilities: Creative Approaches to Orientation and Mobility Instruction for Persons Who Are Visually Impaired

Diane L. Fazzi and Barbara A. Petersmey

Provides a hands-on teaching resource for pre-service and practicing O&M specialists, including materials, samples and creative teaching strategies.

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Natalie Isaak Knott

Offers orientation and mobility instructors and professionals working with students with visual impairments insights and advice from a seasoned practitioner with 25 years of personal experience.

ISBN 9780891283911, F-B0049-00 $47.95

Independence Without Sight or Sound: Suggestions for Practitioners Working with Deaf-Blind Adults

Dona Sauerburger

Provides valuable information on how to talk with deafblind travelers and interact with deafblind individuals socially.

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Making Life More Livable: Simple Adaptations for Living at Home after Vision Loss, 3rd Edition
Maureen A. Duffy
An important resource for older adults who are losing their vision and the family members who support them. Provides practical tips and modifications that improve the safety and security of the home and give older adults with vision loss solutions to continue living independent and productive lives.

ISBN 9780891287186, F-B0041-00 $39.95
F-B0041-EPUB $27.95

Aging and Vision Loss: A Handbook for Families
Alberta L. Orr and Priscilla Rogers – Editors
Offers reassuring and helpful information on meeting the needs of a family member who is losing their vision. Includes support and resources for family caregivers.

ISBN 9780891288091, F-B0022-00 $19.95
F-B0022-EPUB $13.95

Out of Sight, Not Out of Mind: Personal and Professional Perspectives on Age-Related Macular Degeneration
Jennifer E. Miller – Editor
Lindy Bergman

Out of Sight, Not Out of Mind presents a personal account of living successfully with age-related macular degeneration (AMD), combined with powerful new information on effective service delivery.

ISBN 9780891284857, F-B0044-00 $29.95
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Out of the Corner of My Eye: Living with Macular Degeneration
Nicolette P. Ringgold

Brings readers a personal and compelling story of a person living successfully with macular degeneration and ways to cope effectively.

ISBN 9780891288312, F-B0045-00 $14.95

Vision Loss in an Aging Society: A Multidisciplinary Perspective
John E. Crews and Frank J. Whittington – Editors

This essential reference outlines the critical components of public policy changes needed in view of demographic trends and is an invaluable resource for university instructors as well as professionals in the fields of low vision, social work, geriatric medicine, rehabilitation, occupational therapy, and public health.

ISBN 9780891283072, F-B0053-00 $34.95
Essential Resources

To Love This Life: Quotations by Helen Keller
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