



## PASCO EDUCATION FOUNDATION INCREASING INSTRUCTIONAL IMPACT REPORT 2019-2020

### 1. Evidence of how your relationship with the district has changed and deepened through this work

The relationship with Pasco Education Foundation and Pasco County Schools has deepened through this work by:

- Supporting the increase in the number of teacher leaders participating in the Teacher Leader Academy (TLA) in partnership with the University of South Florida (USF). These numbers have increased from 16 to 32 teachers.
- Collaborating on social media initiatives to share the work of the TLA.
- Coordinating and collaborating with sponsorships and grants opportunities that will continue the TLA for upcoming years.
- Working with individual schools and teachers in TLA to support small projects that develop from the work of the TLA.

### 2. Evidence of actions or efforts initiated in the project that have or are expected to improve instruction, or what was learned in the effort

- a. Teacher Leaders presented at the National Association of Professional Development Schools (NAPDS) conference the innovative and improved instructional approaches that have been made as a result of participating in the program. Some of the topics included:
  - i. Student engagement approaches
  - ii. Increased collaboration with pre-service teachers, their supervisors, and the host teacher leaders which lead to high-quality clinical experiences
  - iii. Collaborative curriculum approaches/lessons across levels (i.e. 4<sup>th</sup> grade and 7<sup>th</sup> grade social studies collaborative lessons)
- b. Change initiative projects: Every teacher leader engages in a school improvement project. Some topics include:
  - i. Creating a new teacher support program
  - ii. Developing a school leadership team through a strengths-based approach
  - iii. Creating MTSS systems school-wide focused on positive-behavior supports

### 3. Plan for sustaining the district and foundation partnership in working toward improved instruction

- a. Continued collaboration on sharing the work and outcomes of the program through social media, websites, events, etc.
- b. Continued commitment to jointly seek funding mechanisms that sustain the work
- c. Participation in events hosted by the district and the foundation
- d. Routine and ongoing meetings to provide updates and continuous improvement strategies

### 4. Please also indicate if and how project activities could not be completed or were adjusted due to current school closures related to student health and safety.

- a. The program was able to continue even with distance learning. Program sessions/events are being held virtually to complete this spring semester.

Included images from the I3 project:



**Jenny Rinck**  
@JR\_Keepgoing

So proud of all these pasco leaders sharing with educators across the country their amazing work at NAPDS conference! #pascoproud @leadlearnpasco @bburns @PascoEducation @pascoschools



6:20 PM · Feb 13, 2020 · Twitter for iPhone



**New River Elementary** @NewRiverElemen · Mar 11

We enjoyed diving into classroom engagement with Veterans Elementary School. The TLA project is making a difference!! @PascoEducation @VES\_Super\_Hero @JR\_Keepgoing

