



2023-2024 Final Grant Report Submitted to the Florida Department of Education





September 2024



A Proven Strategy for Increasing Private-Sector Investment and Involvement in Florida's Public Schools

Contributions are matched dollar-for-dollar to fund locally developed initiatives in one or more of the eligible programmatic areas:



Career/Technical Education



Increasing Graduation Rates



Literacy



Low-Performing Students



STEM Education

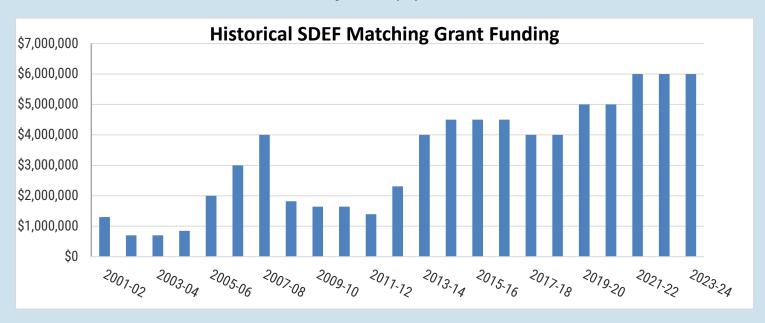


Teacher Quality

The School District Education Foundation Matching Grant Program, adopted by the Florida Legislature in 2000, is a cornerstone of the success of Florida's local education foundations. It is an integral component of our strategy to increase private-sector interest, involvement and investment in advancing student achievement in our schools.

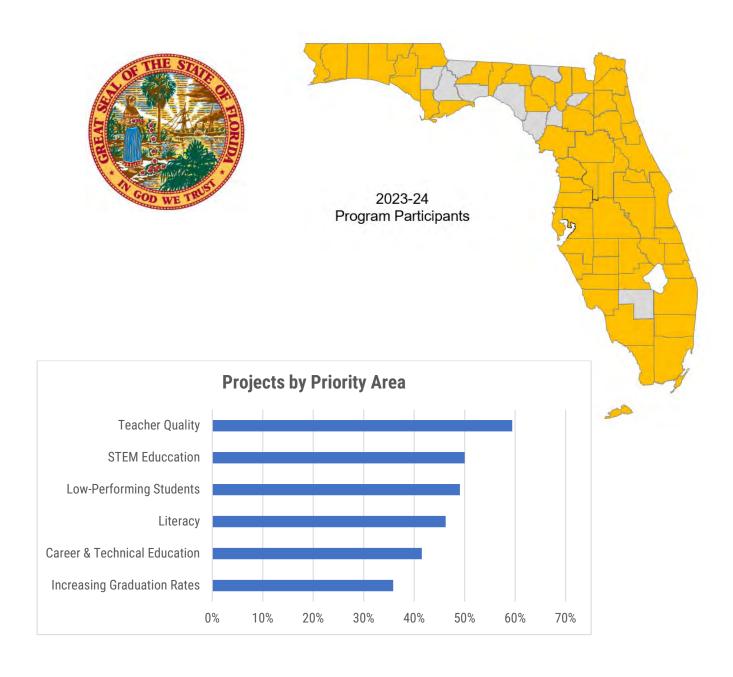
Current legislation specifically states that the funds "are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation."

Through the 2023-24 school year, the State of Florida had appropriated nearly \$75 million, which has been leveraged with private-sector contributions to total more than \$175 million for eligible local projects.



In 2023-2024, the School District Education Foundation Matching Grant Program:

- ✓ Saw an investment total of \$14,911,535
- ✓ \$6 million in State allocation was matched with more than \$9.2 million in private-sector investment
- ✓ 57 school districts participated, and 106 projects were funded
- ✓ 1,234,178 total students and 54,838 teachers directly impacted
- ✓ Participating education foundations serve 99% of Florida's K-12 public school students



Leveraging Business, Community and Individual Contributions for Florida's Students and Teachers

A&E Wholesale · Addition Financial · Aegis Business Technologies · Aerojet Rocketdyne Foundation · Alday-Howell Engineering · Aligned CPA · All American Air Charitable Foundation • All In Credit Union • Allied Veterinary Emergency Hospital • Allstate Construction • Altobello Family Foundation • Altrusa · American Commerce Bank · American Fitness · Ameris Bank · Amgen · Ancient City Baptist Church · Anderson Columbia · Apalachicola Bay Rotary Club · ARPA · Asofsky Family Foundation · Assurant · AT&T · Atena · Audubon Society · Avalon Engineering · B&I Contractors · Bank of America · Banks Engineering • Bartow Ford • Baya Pharmacy • Beaver Toyota • Benson's Heating & AC • Bergeron Framing • Gates Foundation • Blake Hospital • Bloomin Brands • Boca West Children's Foundation • Bonifay Kiwanis Club • Boyer Building Corporation • Braman Family Fund • Brennan Eye Care • Buckingham Smith Benevolent Association • Buffalo Graffix • Burrito Boarder • Busy Bee • Byrski Law • Capital City Bank • Carl Reynolds Law Group • Cattlewomen's Association • CDR Health • CEM Foundation • CEMEX • Chamber Education Training Association • CHELCO • Chick Fil A • Chicc's FAS • Childers Construction • Chipola Area Habitat for Humanity • Chisholm Elementary Book Fund • Citi Foundation • Citizens Bank • City of Hollywood • City of Sunrise · Clay Electric Foundation · Collins Aerospace · Comcast · Comfort Control · Community First Cares Foundation · Community First Credit Union · Community Foundation for Brevard • Community Foundation for Greater Richmond • Community Foundation of Broward • Community Foundation of Marion County/Ocala · Community Foundation of Sarasota County · Community South Credit Union · Council for Exceptional Children · Covanta Lee Energy · CPS CPAs • CPS Investments • Creative Outdoor Advertising • Culpepper Construction • DAG Architects • Delta Kappa Gamma Sorority • Deutsche Bank • Disney Cruise Lines • District employee payroll deduction • Ditek • Dollar General Literacy Foundation • Dollar General Literacy Douglas & Douglas • Drs. Chaney, Couch, Callaway, Carter & Associates Family Dentistry • Duke Energy • Edison National Bank/Bank of the Islands • Edward Jones • Eli Roberts & Sons • EnTech Computer Services • Envision Credit Union • Family Dentistry of Okeechobee • FARO Technologies • FineMark National Bank & Trust • Fire Department Benevolent Association • First Bank • First Commerce Credit Union • First Federal Bank • First Port City Bank • First Street Music • First United Methodist Church • Florida Blue • Florida Blue Foundation • Florida Credit Union • Florida Lottery • Florida Power & Light Company • Florida Public Utilities • Florida's Natural • FMS Engineering • FPRA • Frank V. Oliver Endowment • Franklin County Tax Collector's Office Kids Tag Art • Fred & Jean Allegretti Family Foundation • FSU Alumni Association • FUMC Lula Rawls Guild • Fuqua & Milton, P.A. • Furr & Wegman Architects • Garber Automall • George Jenkins Foundation · Georgia Pacific Corporation · Glades Electric · Gopher Resources · Grand Canyon University · Granite State Dairy · Greater Hernando County Chamber of Commerce • Gulf Coast Community Foundation • Gulfpoint Construction • Gunster Law Firm • H. E. Hill Foundation • Harrell Adjusting Services • Helios Education Foundation • Honda Classic Cares • HUB International • Huston Motor • IAP Worldwide • Informa Group • Insight Financial Foundation • Intrepid • Jackson County Teachers Credit Union • James Hartman PA • JCEF Board Member Contributions • Johnson Roofing Solutions • Joy Lutheran Church • Jr. Service League • JRA Architects • JSC Roofing • Junior League • Kirk Foundation • Kiwanis Club of Okeechobee • Kiwanis Club of Wilton Manors • KPI Engineering, Inc. • L3Harris • Lake City Nutrition • Lake Michigan Credit Union • Lakeland Pigfest • Lamar Advertising • Lawson & Lawson Electrical Services • LCEC • Lee Health • Leon County Sheriff's Office • Leon County Teachers Association • LexisNexis Risk Solutions/RELX • Live Oak Pest Control • Lockheed Martin • Louis and Gloria Flanzer Philanthropic Trust • Lube Specialist • Lykes Brothers • M. Austin Davis Foundation · Mabel & Ellsworth Foundation · Manatee Memorial · Mary and Bob Sierra Foundation · McDonald's · McKenzie's Moment · MCPS Gives campaign • MetroNet • Michael Saunders & Company Foundation • Sarasota County Foundation • Michael Ward and Jennifer Glock Foundation • MillCreek Financial Consultants • MLD Architects • Moe's • MOS • Mosaic Company • Movement Mortgage • Moyle Law Firm • Mr. Earl Colvard of Boulevard Tire • National Christian Foundation • National Space Club-Florida Committee • Navy Federal Credit Union • NBC2 • NDC • News-Press • NextEra Energy Foundation Northeast Pensacola Sertoma Club • Ocean Bank • Oceanside Title, Inc. • Odom Moses Company • Okeechobee Battlefield Friends • Orlando Magic Youth Foundation · Osceola Supply · Palmer Property Management · Pathways Elementary PTA · PEFMC Board of Directors · Pen Air Credit Union · Pittman Law Group • Pittsburgh Pirates • PNC Bank • PNC Foundation • Poole Realty • Port Charlotte Kiwanis Club • Prime Meridian Bank • Print City • Public School Development Solutions • Publix • Quail Valley Charities • Quality Electric • Quantum Foundation • Ram Construction • Rayonier • Rays Foundation • Regions Bank • Rex Lumber • Reynolds Foundation • RG Architects • Rice Family Foundation • Richard M. Schulze Family Foundation • Rotary Club of Okeechobee • RSM Foundation • RYAM • Sam's Club • Sanford Porchfest • Sanibel Captiva Community Bank • Sarasota County Foundation • Saunders Foundation • School Board of Broward County • Schwab Charitable • Seacoast Bank • SGRHO/NAUW • Smallwood Foundation • Sodexo USA • Southern Homes • SouthState Bank Southwest Dentistry * Specialty Contractors of NFL * Specialty license plate fees * Sprint * Spurlino Foundation * St. Catherine's Guild E.C.W. * St. Joe Community Foundation • State Farm • Stetson University - Hollis Institute • Stiles Nicholson Foundation • Suffolk Construction • Sumner Engineering • Suncoast Credit Union • Suwannee Valley Electric • Suwannee Valley Rotary Club • Sweetwater Elementary PTA • Tallahassee Leon Federal Credit Union • Tallahassee Woman Magazine • Target Print • TD Bank • TD Charitable Trust • Team Truedell • TECO • The Alys Foundation • The Bailey Group • The Batchelor Foundation • The Boeing Company • The Community Foundation for Northeast Florida • The DeVos Family Foundation • The Frederick A. DeLuca Foundation • The Golden Bell Education Foundation/Boca Raton Chamber of Commerce • The Jorge M. Perez Foundation • The PNC Financial Services Group • The Southern Group • The Tapper Foundation • Tinsley Creative • Tomoka Elementary PTA • Tracy Mouncey and Associates • Tropic Shores Realty • TruWaste Cleaning Solutions • United Believers Worship Center • United Healthcare • United Way of Lake and Sumter Counties • United Way Suncoast • Valley Bank • Ventus Charitable Foundation • Verizon • VoLo Foundation • Volunteer Florida • VyStar Credit Union • Wal Tech Company • Walmart • Walt Disney World • Waste Connections · WastePro · Watford Engineering · Wells Fargo · West Florida Electric · West Florida Electric Coop · Williams Communications · Winn-Dixie • Woodmen Life Chapter 883 • WoodmenLife • YMCA



Career/Technical Education

IMPACT HIGHLIGHTS

Citrus • Foundation for Success Classroom Grants: 79% of students participating in STEAM and CTE projects improved skills and grades

Clay • Future Ready Clay: Orange Park
High school healthcare academy
students saw a 100% completion rate on
certification exams

Hillsborough • Ready to Succeed: College & Career Readiness: 91% of participating students increased knowledge and confidence in college and career readiness

Jackson • Enhancing Education: 100% of students participating in one project passed the Florida Ready to Work exam

Lafayette • Agri-Science Department Greenhouse Lab: 170 Agriculture Industry certifications passed

Palm Beach • Behavioral Health Career Pipeline: 96% of students in three schools passed the Certified Behavioral Health Technician Exam to earn their certification

St. Lucie • Working together for Success: 65% increase in students receiving industry certifications

Sumter Preparing Students to Succeed: 200% increase in number of students who attended employment fair

Washington • **Certified and Ready to Work:** 48% of participating students earned a certification



College & Career Prep Program Champions for Learning (Collier)



Innovative Teacher Grants
Foundation for Leon County Schools

Career/Technical Education





Making a Difference Through Grants Hernando County Education Foundation



Aerospace Technology CTE Program
The Education Foundation of Putnam County



Future Ready Clay Clay Education Foundation

"The program has profoundly impacted my educational experience, enabling access to valuable resources and opportunities that have significantly enhanced my learning and growth in the fields of finance and business. We have been able to participate in advanced coursework, attend industry-related events, and engage with professionals who provide real-world insights and mentorship." –11th grade student, Education Foundation of Palm Beach County's Atlantic Eagles Finance Academy



Increasing Graduation Rates

IMPACT HIGHLIGHTS

Baker • Destination Graduation: 91% completion rate of course credits to graduate or be promoted

Charlotte • Providing Life-Changing
Opportunities: 98% of participating
students maintained average grade of C
or better

Collier • College & Career Preparation
Program: 100% of participating students
graduated high school, have clear
postsecondary plan and indicate they are
better prepared for their future

Glades • Reading & Math Boot Camps: 85% of participating students needing passing scores on state assessments to graduate were successful

Monroe • College & Career Ready
Monroe: 100% of participating students
graduated high school and have
postsecondary plans

Pasco • College & Career Readiness: 96% of participating students are on track for grade promotion and/or on-time graduation

St. Johns • PIVOT: 30% increase in course completion of students as compared to previous year



Ready 2 Succeed
Hillsborough Education Foundation



Preparing Students to Succeed Sumter Schools Enhancement Foundation

Increasing Graduation Rates





College Ready Seminole Foundation for Seminole County Public Schools



Destination Graduation
Baker County Education Foundation

"Having someone with [my mentor's] expertise and wisdom supporting me was a crucial part of why I am here today."

-Student during Countdown to Cap and Gown event, Champions for Learning's (Collier) College and Career

Preparation Program



Literacy

IMPACT HIGHLIGHTS

Bradford • **Book Fair:** 100% increase in student interest in reading

Glades • Building Literacy Skills in Tiers 1 and 2: 13% increase in school literacy proficiency from previous year

Martin • 'For the Love of Reading' Book Vending Machine Initiative: 82% of students reported reading more this year than last year

Madison • Improving Quality of Life: 95% of students participating in literacy projects showed at least a one-year gain in End of Course Assessment

Orange • **Read2Succeed:** 96% of participating 2nd grade students showed growth in fluency pre/post test

Palm Beach • Building Oral Language and Vocabulary in VPK: 98% of participating students demonstrated an increase in Star Early Literacy Assessment score

Palm Beach • Educate, Affirm, Inspire with S.P.I.R.E.: A Reading Intervention Program: 100% of participating students demonstrated growth with phonetic concepts and syllable types

Polk • Polk Reads: 77% of participating students met program performance measures

Osceola • Readers to Leaders: Bookmark
Buddies Mentoring Program: 71% of
participating students passed
standardized literacy exam

St. Johns • FLY (Five Learning Years): Literacy gap reduced from 88% to 6%, when compared to the control group of students never receiving intervention



Together We Can! Classroom Grants DeSoto County Education Foundation



Book Fairs Bradford County Education Foundation



School and Curriculum Enrichment Grants Hillsborough Education Foundation

Literacy





Education Enhancement Grants Baker County Education Foundation



Foundation for Success Classroom Grants Citrus County Education Foundation



Polk Reads Polk Education Foundation

"This program was fantastic! I saw such growth and confidence in such a short period of time with my students. They really started to show progress after they were introduced to the fluency program. I even asked my principal if we could get classroom kits so I could start using the same methods with all of my readers, as it was so successful." Teacher, Foundation for Orange County Public Schools' Read2Succeed



Low-Performing Students

IMPACT HIGHLIGHTS

Broward • Support Teachers to Teach
Effectively and Students to Excel in
School: Participating teachers report
85% or greater of low-income students
are better equipped with basic tools for
learning because of the program

Hernando • Making an Impact Through Grants: 90% students involved in Positive Behavioral Interventions and Support projects improved attendance and dropped adverse disciplinary action

Marion • Tools 4 Teaching: 72% of teachers surveyed indicated having access to the program was very/critically important for improving classroom behavior

Orange • City Year Orlando: 35% of students who received attendance coaching increased their average daily attendance by 2%

Osceola • A Gift for Teaching: 90% of teachers surveyed reported access to free school supplies improves a student's interest in learning, self-esteem, class participation and class preparedness

Polk • Grants for Great Ideas: 17% average learning gains in Math for low-performing students

St. Johns • PIVOT: 32% decrease in student out-of-school suspensions compared to previous year



PIVOT Investing in Kids (INK!) (St. Johns)



Making an Impact Through Grants Hernando County Education Foundation

Low-Performing Students





Manatee Unites
Manatee Education Foundation



City Year Orlando Foundation for Orange County Public Schools



PIVOT Investing in Kids! (INK!) (St. Johns)

"When I first met Evie, she favored sarcasm, deflecting, and had some struggles with impulse control. Her engagement in matters such as making inappropriate jokes/comments, putting her school supplies in her mouth, refusing to do the classwork, etc., was also a distraction to her surrounding classmates. The more that I spoke with her about activities she enjoys or struggles that she has both inside and outside of school, the more engaged and receptive she became during class.... she has come so far since the beginning of this year." AmeriCorps Member, Foundation for Orange County Public Schools' City Year Orlando



STEM Education

IMPACT HIGHLIGHTS

Clay • Grants 4 Great Ideas: 86% of participating teachers reported students were more interested in taking STEM classes in the future

Indian River • High Impact Grants: 82% of participating students passed science exam

Miami-Dade • Food Forests for Schools: 74% of students in surveyed increased math achievement

Miami-Dade • Teach-A-Thon: 85% of participating teachers indicate student knowledge of STEM increased

Orange • Eco Club: 41, 23 and 27 percentage point increase in on-grade Math assessments of participating 3rd, 4th and 5th grade students, respectively

Palm Beach • Rocket Powered Robotics: 98% of participating students indicated the program made them more interested in pursuing a STEM-related career

Polk • STEaMing Up Polk!: 82% of participating students improved their grade in Agriscience

Seminole • Mud Walk to Environmental Education: 96% of participating 5th graders demonstrated increased knowledge of wetlands and their relationship to conservation

St. Johns • Champions for Children
STEAM Grants: 100% of responding
teachers indicated their grant helped
foster a STEAM learning environment,
helped students succeed in the
classroom and increased their capacity
to support STEAM instruction and
student participation in learning activities



Food Forests for Schools
The Education Fund of Miami-Dade



Stepping Up STEM In Pahokee Education Foundation of Palm Beach County

STEM Education





Okaloosa Teacher Grants
Okaloosa Public Schools Foundation



Go Teach! Teacher Grants Education Foundation of Palm Beach County



Eco Clubs
Foundation for Orange County Public Schools



Improving Quality of Life Classroom Grants Madison County Foundation for Excellence in Education

"[This project] has been a game changer in my classroom. My students look forward to another lesson ... and I love to see them get excited about learning math and science. This truly has made teaching math and science easier and a lot more fun." -Teacher, DeSoto Education Foundation's Together We Can! Classroom Grants



Teaching Quality

IMPACT HIGHLIGHTS

Bay • Greener Grass: 90% of participating teachers indicated they will continue working with the district

Brevard • Innovative Teaching Program: 99% of participating teachers reported grant activities helped improve teaching

Duval • **Teacher Leadership and 1000 by 2025:** 47% of teachers participating in district-wide behavior management training indicated they used strategies learned in managing classroom disruptions

Lee • Collegium: 94% point increase in participating teacher pre/post skills/knowledge assessment

Miami-Dade • Ideas with IMPACT: 100% of participating teachers showed improved attitudes toward teaching, increased knowledge of teaching and an increased effectiveness in teaching

Nassau • Grants Help Teachers Create a Better Classroom: 100% of participating teachers affirmed that the grant contributed to a successful classroom and contributed to their motivation to teach

Pasco • Mission Driven Leadership: 95% of participating teachers found that their experience helped to expand or improve their instruction

Seminole • Tools 4 Seminole Schools: 97% of participating teachers agree or strongly agree supplies provided improve their classroom effectiveness as a teacher



Teacher Leadership and 1000 by 2025 Initiatives Jacksonville Public Education Fund



Teacher Collegium
The Foundation for Lee County Public Schools

Teaching Quality





Innovative Teaching Program Broward Education Foundation



Mission Driven Leadership Pasco Education Foundation



Greener Grass Bay Education Foundation

"It was a great way to connect with colleagues and observe methods to increase student engagement. I have implemented some new strategies that I observed and discussed as part of the experience. It has had a positive impact on me and my students." Teacher, The Education Foundation of Alachua County's Catalyst for Change grant recipient

Classroom Grants and Teaching Supply Stores

"When [students] they see that their community is invested in their education, they believe in themselves like they never have before. You have given our students an opportunity to have hands-on experience and engage in their own learning." Teacher, Clay Education Foundation's Grants 4 Great Ideas

"Working at a low-income school where parents can't buy items for school, this is a Godsend for me. I don't have to use my money to buy things for my students!" Teacher, Foundation for Seminole County Public Schools' Tools 4 Seminole Schools

"The resources we have gotten from this grant have been awesome. I have been so excited to see their faces light up when they see our plants growing. They have gained so much knowledge from this experience. We have been able to incorporate so many life skills with the various resources." Teacher, Jackson County Education Foundation's Enhancing Education Classroom Grants

"My students have been enjoying the use of the listening center. After listening to the story, they draw a picture of the setting, characters and what happens at the beginning, middle, and end of each story. ... my students have made great gains." Teacher, Jefferson County Education Foundation's Restoring the Roar - 2nd Act Classroom Grants



Education Enhancement Classroom Grants Baker County Education Foundation



Apple Mart Education Foundation of Lake County

Classroom Grants and Teaching Supply Stores



Tools for Schools Clay Education Foundation



Tools for Teachers Escambia County Public Schools Foundation



Catalyst for Change The Education Foundation of Alachua County

"I have a student who has a single parent (the other parent passed away). The parent is working hard to provide for this student but sometimes finances come up short. This parent often is unable to buy basic replacement supplies for their child. Red Apple Supplies allows me to provide those materials to this student, taking the financial burden from the parent." Teacher, Education Foundation of Palm Beach's Red Apple Supplies Teacher Store



School District Education Foundation Matching Grant Program

Program Implementation Details

History

Local education foundations came into existence with the help of Florida Commissioner of Education Betty Castor who, in 1984, came forward with legislation allowing the establishment of one direct support, nonprofit organization (DSO) to be aligned with each of Florida's 67 county-wide public school districts. Governor Bob Martinez signed the bill into law (FSS 1001.453). Today there are 62 local education foundations served by the Consortium of Florida Education Foundations (Consortium), some structured as DSOs and others with more autonomous governance, but all dedicated to supporting students, teachers and schools in their local school district.

The Consortium maximizes the individual and collective strength of Florida local education foundations to support local partners and schools. Consortium's member foundations serve 99% of Florida's 3 million K-12 student population and are led by 1,100 business and community board members who collectively raise \$100 million annually for initiatives to innovate learning and support students and teachers, beyond what school budgets provide. The Consortium serves as the primary link between local education foundations and regional, statewide and national partners. The Consortium leverages those relationships and creates partnerships with businesses and foundations that impact students and strengthens cooperation between the private-sector and Florida's public schools.

Background and Program Summary

The Consortium directly administers the School District Education Foundation Matching Grant Program (SDEFMG) on an annual basis, from July 1 through June 30 of each grant cycle. The SDEFMG Program is designed to increase private-sector investment in Florida's K-12 public education. After raising funds from business, individual, civic organization and foundation contributions, each local education foundation aligned with Florida's 67 county-wide school districts is invited to access the matching funds annually through the Consortium for the following eligible programmatic areas: literacy, support for low-performing Students, Science, Technology, Engineering and Math (STEM) education, career/technical education, increasing graduation rates and teaching quality. The Consortium acts as more than a fiscal agent for the program, providing full support through dedicated staff:

Consortium Administrative and Database Coordinator:

- Coordinates appropriate trainings to support the SDEFMG Program
- Maintains online grant portal
- Develops member resources, including best practices, how-to manuals and promotional materials highlighting projects for the SDEFMG Program
- Performs communications functions to inform members on key components of the SDEFMG Program
- Manages contact databases
- Prepares packets for meetings

Consortium Director of Organization and Member Development

- Oversees the implementation of the SDEFMG Program
- Provides support to local education foundations in meeting the eligibility requirements for participation
- Proofreads and edits material for grammatical and factual accuracy
- Coordinates annual outreach to the education foundations or superintendents in all 67 countywide school districts to encourage participation

Consortium President:

- Ensures all state regulations related to the SDEFMG Program are met
- Works collaboratively with state education leaders to ensure that the program reflects the overall needs of Florida's K-12 public school students with alignment in programmatic priorities
- Provides ongoing outreach and support for all school districts and foundations to ensure they are positioned
 to engage their local businesses and community members through their local education foundation to
 access the matching grant each year

Director of Engagement and Communications:

 Connects Consortium and participating local education foundations to national and state resource to inform and advance local programming

Program Proviso Language

89 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL DISTRICT MATCHING GRANTS PROGRAM
FROM GENERAL REVENUE FUND \$6,000,000

Funds in Specific Appropriation 89 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates as provided in section 1011.765, Florida Statutes. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Prior to any funds provided in Specific Appropriation 89 being disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

Program Implementation/Scope of Work

The administration of the SDEFMG Program is an ongoing process that includes many steps and constant oversight. The following are the detailed steps of administering the grant to all local education foundations in Florida.

Determine Allocations for All 67 County-Wide School District Local Education Foundations

Once notified of appropriated amount, allocation per county is determined. Each district is eligible for a base amount of \$10,000. The remaining funding is allocated based on a distribution formula using the most recent Full Time Equivalent (FTE) student count according to the Florida Department of Education (FDOE). The \$10,000 base plus the FTE percentage comprises the total allocation and is offered to the districts to match dollar-for-dollar with private-sector funding.

Notify All Districts of the Opportunity to Participate

In the spring, the Consortium communicates with all school districts regarding the opportunity to participate in the SDEFMG Program for the upcoming grant cycle. All local education foundations and, in the absence of a foundation, district superintendents are notified. The Consortium makes the notification in anticipation of funding to ensure that, if appropriated, counties that are interested in participating understand the necessary requirements and timeline to do so. All proposed projects must fall within one or more of the six state-assigned programmatic areas: literacy, support for low-performing students, increasing graduation rates, STEM, career/technical education and teacher quality. Should they choose to apply for a grant, a representative of that foundation and/or district must participate in an online training.

The Consortium president is available to visit districts that do not currently participate in the SDEFMG grant program, to make presentations demonstrating how to access the application and apply for funding. Those services may include consultation with the local education foundation board and/or community members to assist in planning activities that enable districts to meet participation requirements and obtain private match funds as well as technical support in establishing a 501(c)3 local education foundation for their school district as provided for by statute.

Hold Online, Webinar-Based Training Sessions for Program Participants

In the summer months, six training sessions are held that provide a broad program overview as well as a step -by-step description of how to participate, including the application and accountability process, program timeline, eligibility requirements, allowable and unallowable expenses, available resources, project examples, reporting requirements and more. Each participant is provided with a copy of the training materials and a handout containing allocations, program overview, timeline, guidelines, policies and procedures, requirement check-off form, and application and final report templates.

All participants can view the recorded training session in the Members Area of the Consortium's online Member Resource Library at educationfoundationsfl.org.

Participating Foundations Submit Certification Forms Documenting the Dollar-for-Dollar Match

If an education foundation or district chooses to participate in the program, they must submit a Certification of Cash Received form by the deadline stated in the program timeline and prior to applying for funding. This is a form stating the private-sector funding has been secured to match the allocated state funding dollar-for-dollar for activities or programs that improve academic achievement in eligible areas.

When submitting applications in the Consortium online grants management platform, participants provide a list of where the matching dollars originate to ensure that the funding comes from non-tax sources.

Submit Online Grant Application

All participants are required to submit their grant applications using the online grant management system. Participants are provided a login and password (one per district) where they can complete their application and manage it on an on-going basis. The Consortium staff monitors all website activity and handles the administrative back-end of the grant process by assigning administrative capabilities, inputting budget caps per district, reviewing any application amendments and reviewing evaluation plans for each project.

Consortium First Quarter Deliverables Due

The Consortium submits project deliverables each quarter as agreed upon in the Project Performance and Accountability section of the state grant application. First Quarter Deliverables are due September 30 of the grant year and include evidence of: updated grant management portal; program materials and requirements;

announcements of program availability; participant training; and Certification of Cash Received Forms from all participating counties.

Peer Review Process

Per FDOE requirements, the assigned Consortium staff member implements a peer review process of each application. Each application is initially reviewed by the designated staff member to ensure that it is complete and has a clear evaluation plan. Then it is sent out for review by a colleague from another education foundation. Review team members MUST NOT be potential recipients of the funds and must be representative of the education foundations in the state.

The review consists of questions that ensure all applications adhere to grant guidelines by having a clear explanation of their project plan, identified need and evaluation plan, as well as a clear timeline for implementation. Records are kept of each project review. If an application has any narrative feedback from the review process, that information is forwarded to the applicant for their consideration. If any questions arise as to the eligibility of a project, the application will get a third review by the President of the Consortium to ensure that there is consensus on project eligibility for matching funds.

Grant Application Review Questions:

- 1. Does the applicant explicitly identify the area(s) of their district's strategic plan their project aligns with?
- 2. Does the applicant detail how their project aligns with their district plan/goals?
- 3. Does the applicant specify goals and objectives of their project activities?
- 4. Does the applicant describe adequate timeline for project activities to occur?
- 5. Does the applicant describe primary participants, those directly benefiting from project activities?
- 6. Does the applicant clearly specify what data sources and/or collection strategies will be used to measure outcomes?
- 7. Does the applicant state baseline outcome data they are trying to improve with project activities?
- 8. Does the applicant clearly specify what data sources and/or collection strategies will be used to measure outputs?
- 9. Does the applicant state baseline output number(s) they are trying to improve with project activities?
- 10. Does the budget contain only allowable expenditures?
- 11. Would you recommend this grant for funding? If not, please explain.

Receive 60% of State Funding to Disburse to Participants

In the first quarter, the Consortium receives 60% of the total appropriated amount from the state. The Consortium is allocated a 5% administration fee, and the remainder is disbursed to local education foundations for their approved projects.

Second Round Allocations

Each county-wide local education foundation receives an initial allocation for the SDEFMG Program. Some counties will choose not to participate, and some will not be able to raise the full match, allowing them to accept only a portion of their allocation. The funding that is not certified as matched by the original deadline is rolled into a Second-Round allocation to all foundations that participated in the first round and indicated interest in any second-round funds that may become available.

Second Round allocations are based solely on a percentage of FTE: there is no base amount applied. Each foundation must certify that they can match this Second Round amount in addition to their first-round allocation. For example, if a county is allocated \$12,000 in round one and offered \$500 in the Second Round, they must document that they can match the entire \$12,500 with private-sector funding.

With the addition of Second Round funding, applicants may amend their existing project budgets to reflect the additional funding and have their budgets reviewed by the Consortium, or they may opt to apply for a new project and go through the full peer review and approval process.

Consortium Second Quarter Deliverables Due

Second quarter deliverables are due December 30 of the grant year. Deliverables are specified in the Project Performance and Accountability form and include evidence of: peer review process; Second Round allocation process; professional development training to Consortium members; and Consortium audit process.

Sub-Grantee Mid-Year Reports

In January of each year, program participants are required to submit a Mid-Year Report to the Consortium through the online grants management platform. The Mid-Year Report asks for the amount that has been disbursed to date, progress made to date on the approved project and the plans for remaining disbursement. This information is used to generate an expenditure report that is submitted to the FDOE as part of the Consortium's program deliverables. Each participating foundation/district must complete the report, and the Consortium's Shared Revenue Policy states that they must complete the form by the deadline or forego participation in the next grant cycle.

Receive 40% of State Funding to Disburse to Participants

The Consortium receives the remaining 40% of state-appropriated funding in the third quarter (typically in January) and, after taking the allotted 5% administration fee, the Consortium disburses the remaining funds to all participating foundations in the amounts of the remaining allocations (minus first disbursements). At this point, all allocated funds will have been disbursed.

Consortium Third Ouarter Deliverables Due

Third quarter deliverables are due March 30 of the grant year. Deliverables are specified in the Project Performance and Accountability form and include evidence of: mid-year reporting process; and professional development opportunities to Consortium members.

Annual Meeting Information

At the Consortium's Annual Membership Meeting held in June, a portion of the meeting is reserved for an overview of the SDEFMG Program: highlights from the current year are shared; discussion on best practices for the upcoming year; resources available and forms pertaining to the upcoming grant year; and presentations from members on successful projects. A portion of these activities are designed to prepare participants should the funding be available for the next grant year. The Consortium conducts these on-going activities in anticipation of funding to ensure that all participants are aware of program requirements.

Review Sub-Grantee Final Project Reports

In May of each year, program participants may begin to enter their Final Reports in the online grant portal, one report per funded project. If a member foundation has one funded project, they complete one Final Report, if they have four funded projects, they complete four Final Reports. All project reports are reviewed by the designated Consortium Grants staff member for completeness, content and adherence to fiscal requirements. The Consortium performs a financial spot-check of ten percent of funded projects, requiring these participants to submit expenditure receipts to correspond with their stated final expenditure report. All Final Reports for funded projects are due June 30 of each year.

Consortium Fourth Quarter Deliverables Due

Fourth quarter deliverables are due June 30 of the grant year as specified in the Project Performance and Accountability form and include evidence of: final reporting process; and professional development opportunities to Consortium members.

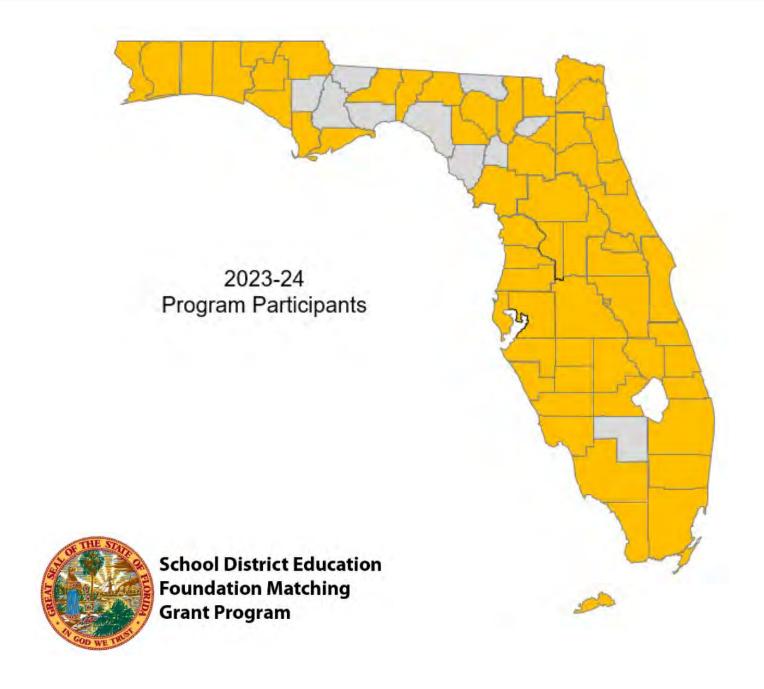
Compile Overall Program Report

Once all sub-grantee final project reports have been collected, they are compiled into an overall program report that is submitted to the Florida Department of Education as proof of performance .The overall Program report includes detailed information on each funded project along with statewide highlights.

Development and Maintenance of Online Grant Portal

Throughout the grant cycle there are many steps that need to be completed on the administrative side of the online web portal to ensure that content stays current and reflects the priorities set forth in the proviso language. Parameters need to be manually set to ensure that all projects have budget limits and that access to modify applications is monitored. The Consortium is alerted on all project updates through email notifications from the online system. Maintenance of the online grant portal is an on-going process throughout the year.

Individual Project Summaries



NOTE: Some outcomes reported may not reflect actual individual classroom project achievements.

Outcomes in this report are examples from the 106 projects funded through this program and managed through local education foundations. Individual foundation reports provide more information on specific project outcomes.

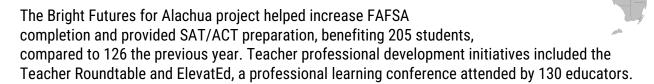
The Education Foundation of Alachua County

Empowering Teachers Through Hands-on Learning



Project Summary

The funding supported various projects in Alachua County Public Schools aimed at enhancing student engagement and closing achievement gaps, particularly in STEM, history, and cross-cultural communication. Key projects included the Florida Lottery Bright Futures Readiness, STEM Excitement and Excivot ellence, and Catalyst for Change Grants.



STEM grants impacted 2,833 students across K-12 with projects such as the VEX Robotics Club expansion and school-wide field trips to NASA and the Cade Museum. Additionally, seven traditional Catalyst for Change grants supported diverse projects like the St. Augustine field trip, IXL Science program, and a cross-cultural communication initiative. Through these efforts, both teachers and students gained valuable skills, resources, and experiences to enhance educational outcomes.

Outcome Highlights

- 97% of participating teachers responded they would implement things learned from the conference into their classrooms
- 69% decrease in student referrals in one project
- 17% improvement in reading scores and 19% improvement in math scores for students participating in one project
- 15% increase in science proficiency for students participating in one project

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: K-12 **PRIVATE-SECTOR INVESTMENT**: \$65,350

TOTAL STUDENTS IMPACTED: 8,244 **STATE MATCHING AMOUNT:** \$65,053

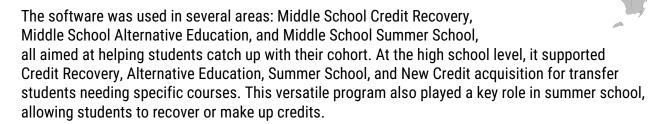
TOTAL TEACHERS IMPACTED: 211 **TOTAL PROJECT INVESTMENT:** \$130,403

Baker County Education Foundation

Destination Graduation

Project Summary

Baker County schools utilized Edmentum's Plato learning software during the 2023-2024 school year to target students in need of remediation, credit recovery, or additional credits to advance to the next grade or graduate. This program allowed teachers to offer flexible coursework across various subpjects, accommodating students' individual needs. It was especially valuable for students placed in alternative education settings, helping them stay on track for promotion or graduation.



- 91% completion rate of course credits to graduate or be promoted
- 78% of seniors needing credits to graduate were able to graduate

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Increasing Graduation Rates, Literacy, Low-Performing Students		
GRADES IMPACTED:	5-12	PRIVATE-SECTOR INVESTMENT:	\$11,673
TOTAL STUDENTS IMPACTED:	284	STATE MATCHING AMOUNT:	\$11,673
TOTAL TEACHERS IMPACTED:	23	TOTAL PROJECT INVESTMENT:	\$23,346

Baker County Education Foundation

Education Enhancement Classroom Grants

Project Summary

Teachers, school leaders, and para-professionals from grades PK-12 were awarded grants to fund individual classroom and district-wide projects, focusing on areas such as science, technology, math, and reading. These grants, 17 in total, aimed to enhance learning through hands-on and engaging activities, boosting student achievement and staff morale. Projects like "Assemble This" encouraged creativity with contraptions, while "Science Penguin" helped students maintain interactive science journals. Other grants, such as "REWARDS" focused on literacy interventions, while "Harness the Wind" explored alternative energy through experimentation.





Students engaged in various activities, from aquaculture in "Alternative Agriculture Project" to math fluency programs and STEM team-building. Many projects utilized technology, such as Nearpod for reading intervention, or practical tools like Tower Garden systems to teach agricultural concepts.

Outcome Highlights

38% of students participating in literacy projects showed increase in standardized Reading skills 20% of participating low-performing students increased their grade in specific subject area

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$6,843

TOTAL STUDENTS IMPACTED: 3,399 STATE MATCHING AMOUNT: \$6,843

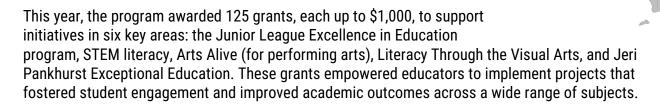
TOTAL TEACHERS IMPACTED: 95 TOTAL PROJECT INVESTMENT: \$13,687

Bay Education Foundation

Grants for Great Ideas

Project Summary

The Grants for Great Ideas program, led by the Bay Education Foundation, provided classroom grants focused on literacy across various academic areas such as English Language Arts, math, science, social studies, technology, and the arts. Teachers submitted proposals that included project objectives, activities, budgets, and evaluation strategies, ensuring alignment with district or school improvement plans. The grants aimed to enhance student achievement through innovative and targeted educational projects.



Outcome Highlights

• 100% of funded classroom projects showed student improvement

PRIORITY AREAS ADDRESSED:	Literacy		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$49,500
TOTAL STUDENTS IMPACTED:	12,022	STATE MATCHING AMOUNT:	\$43,611
TOTAL TEACHERS IMPACTED:	637	TOTAL PROJECT INVESTMENT:	\$93,111

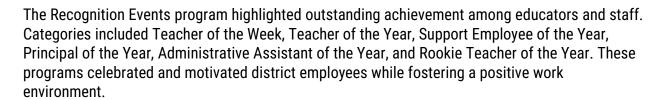
Bay Education Foundation

Greener Grass

Project Summary

This year's project, metaphorically titled "Greener Grass," aimed to support Bay District Schools' strategic plan by providing programs to recruit and retain highly effective employees. Two primary initiatives were implemented: Tuition Assistance and Recognition Events.

The Tuition Assistance program allowed any district employee to apply for financial aid for additional training, certifications, endorsements, or degrees that benefit the district. This year, 31 scholarships were awarded, helping employees pursue higher education and professional development. In partnership with FSU-Panama City, book scholarships were also provided to recipients enrolled there.



- 90% of participating teachers indicated they would continue working with the district
- 67% of participating teachers indicated higher job satisfaction after project activities

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$15,000
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$15,000
TOTAL TEACHERS IMPACTED:	163	TOTAL PROJECT INVESTMENT:	\$30,000



Bradford County Education Foundation

Book Fair Certificates and Cade Museum



This project funded STEM-focused classroom visits from the CADE Museum to 5th graders at Bradford, Lawtey, and Starke Elementary Schools in Bradford District. The visits, which took place in November 2023, focused on the topic of Matter. Bradford Elementary has a strong STEM program, but Lawtey and Starke Elementary schools have struggled with consistency and qualified teachers. Due to these challenges, the visits were especially beneficial for students at these two schools. In February 2024, students from each school participated in field trips to the CADE Museum in Gainesville, where they engaged in hands-on STEM experiences, providing some students with their first opportunity to travel outside of the City of Starke.





At Bradford Middle School, which now serves only 7th and 8th graders, there is no specific STEM program, so the school opted for CADE visits instead. These visits, which took place in both November and February, focused on Earth's History for 7th graders and Matter for 8th graders. The goal was to spark interest in STEM through fun and engaging sessions.

Additionally, the grant supported a literacy initiative, providing every student, from Pre-K to 6th grade, with a book valued at \$8. This ongoing project aims to improve reading scores across the district.

- 100% increased interest in reading
- 3% to 12% proficiency increase in science at participating elementary and middle schools

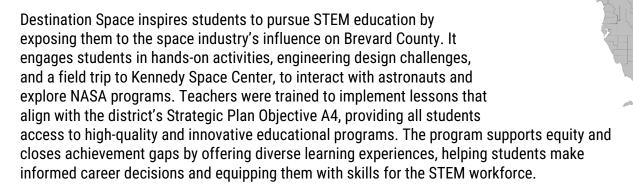
PRIORITY AREAS ADDRESSED:	Literacy, STEM Education		
GRADES IMPACTED:	PreK-8	PRIVATE-SECTOR INVESTMENT:	\$15,560
TOTAL STUDENTS IMPACTED:	1,570	STATE MATCHING AMOUNT:	\$15,560
TOTAL TEACHERS IMPACTED:	10	TOTAL PROJECT INVESTMENT:	\$31,120

Brevard Schools Foundation

Discovering Brevard Study Trips

Project Summary

Study trips enrich and expand the curriculum, strengthen observation skills by immersing students into sensory activities, increase student knowledge in a particular subject area and expand awareness of community. This year three such trips were funded:



For over 30 years, the Brevard Symphony Orchestra has provided educational concerts for Brevard County's fifth graders. The 2024 theme, "Around the World with the BSO," featured a range of musical pieces, from Mozart to modern selections like "How Far I'll Go" from Moana. The accompanying curriculum guide integrates science and social studies standards, immersing students in learning about composers, instrument families, and concert etiquette. The concerts engage students' imaginations and foster an appreciation for music, aligning with Brevard's commitment to excellence in education.

Twenty-four schools participated in field trips to the Harry T. and Harriette V. Moore Museum, an experience that taught students about the Moores' pivotal role in civil rights and voting rights advocacy, emphasizing themes of justice, equity, and resilience. The trip allowed students to analyze primary sources and historical events, fostering a deeper understanding of African American contributions to American history. The program instilled values of empathy, courage, and perseverance, helping students appreciate the fight for equality.

- 25 percentage point increase in pre/post test content knowledge of participating students
- 6% increased interest in STEM careers of participating Title I students

PRIORITY AREAS ADDRESSED:	STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	5, 6, 8	PRIVATE-SECTOR INVESTMENT:	\$186,853
TOTAL STUDENTS IMPACTED:	15,103	STATE MATCHING AMOUNT:	\$23,467
TOTAL TEACHERS IMPACTED:	1,012	TOTAL PROJECT INVESTMENT:	\$210,320



Brevard Schools Foundation

Supply Zone

Project Summary

Operating as a free store, the Supply Zone serves educational and creative needs of children in Brevard Public Schools by providing free school supplies to teachers at high poverty schools. By focusing on low-income and homeless student populations, the Supply Zone works to ensure all children have equal access to necessary school supplies they need.

Since the beginning of the 2023-2024 school year the Supply Zone organized and hosted a Back-to School supply Giveaway Event where 2,500 students received free school supplies, backpacks, and other educational materials for success. Additionally, the Supply Zone hosted 103 shopping days for a total of 1,360 teacher shopping events. 987 unduplicated teachers either shopped in person or placed online orders for free classroom school supplies. This enabled approximately 23,688 students to have access to school supply materials.

Brevard Schools FOUNDATION

Outcome Highlights

 92% of participating teachers indicate their ability to meet students' education needs, increase variety and scope of projects offered to students and focus on other areas of student need was alleviated due to the program

PRIORITY AREAS ADDRESSED: Low-Performing Students

GRADES IMPACTED: K-12 PRIVATE-SECTOR INVESTMENT: \$103,234

TOTAL STUDENTS IMPACTED: 2,500 STATE MATCHING AMOUNT: \$79,719

TOTAL TEACHERS IMPACTED: 1,360 TOTAL PROJECT INVESTMENT: \$182,953

Brevard Schools Foundation

Teacher Quality Initiatives

Project Summary

The Teaching Quality Initiatives program addressed teacher retention by implementing programs providing teachers with autonomy, teamwork collaboration, support, and respect. Teacher Quality Initiatives focused on three areas:

Bright Ideas Classroom Grants(BICG) were advertised in August 2023 when the application opened. The grants were submitted by classroom teachers and reviewed in September 2023. Grants making the funding cut were presented to the BSF board for approval in October 2023. Teacher BICG winners were notified in November 2023. BICG grant monitoring was conducted in January 2024 and final reports are submitted by Teachers in May of 2024.





Teacher Leadership Council (TLC) monthly meetings were held on the third Thursday of each month, August 2023-May 2024. In September 2023 the annual teacher conference was held and in November 2023 a round table event was conducted. A networking reception for new teachers was also held in November. The Teacher of the Year summit was held in January 2024 and the Teacher of the Year recognition event was in February 2024.

Teacher Leadership Council Fellowship: Identified TLC Fellowship cohort teachers began their yearlong classroom-based inquiry project in August 2023, followed by a pinning ceremony at the October school board meeting. The TLC Fellowship cohort were divided into smaller groups which were led by assigned group leaders. Each cohort group met monthly to complete specific topics and research assignments. During April 2024 the whole TLC Fellowship cohort met at the district office to present their completed inquiry project for review. Cohort final presentations were submitted in May 2024.

- 96% of participating new teachers indicate they plan to return to teaching in the district
- 95% of teacher that received a classroom grant indicate they plan to return to teaching in the district

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$85,371
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$45,600
TOTAL TEACHERS IMPACTED:	536	TOTAL PROJECT INVESTMENT:	\$130,971

Broward Education Foundation

Innovative Teaching Program

Project Summary

The Innovative Teacher Grant program aimed to empower teachers and school-based administrators to implement innovative programs that enhance student learning. Two types of grants were available: Adapter Grants (up to \$400) for educators to purchase materials and customize ideas from the Teacher Idea Catalog, and Disseminator Grants (up to \$1,000) for teachers to share successful, innovative projects with others.





The Innovative Teacher Idea Expo took place on January 27, 2024, at
Fort Lauderdale High School, offering public school educators in
Broward County workshops, exhibitions, and opportunities to engage with disseminator grant recipients. Over 350 teachers attended the event and received Idea Packets with project resources.

Notable projects included "Coding with Dash, the Robot," which promoted elementary-level coding skills, and "Viva la Musica!," a Latin band program fostering cultural diversity and musical proficiency. Disseminator Grants allowed educators to share their successful projects, which were highlighted in the Teacher Idea Catalog.

- 99% of participating teachers reported grant activities helped improve teaching
- 95% of participating teachers reported an improved enjoyment of teaching

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$390,189
TOTAL STUDENTS IMPACTED:	14,800	STATE MATCHING AMOUNT:	\$303,447
TOTAL TEACHERS IMPACTED:	592	TOTAL PROJECT INVESTMENT:	\$693,636

Broward Education Foundation

Support Teachers to Teach Effectively and Students to Excel in School



Project Summary

The Broward Education Foundation School Supply Center, in collaboration with the Kids in Need Foundation, Broward County Public Schools, and local businesses, provides essential school supplies to teachers and students, alleviating the financial burden on educators. Since 2001, the center has operated in Pompano Beach, Florida, serving Title I schools and supporting students in need. The center offers additional programs, such as "School Supplies on the Move," which delivered \$57,972 worth of supplies to 254 teachers in underserved areas, and an online shopping platform for schools farthest from the center, delivering \$14,398 worth of supplies directly to six schools.

Teachers from Title I schools shopped twice a year for free supplies, ensuring that low-income students were equipped with the tools they needed to succeed. The center's goals were to better equip students, enhance teachers' instruction, and reduce the out-of-pocket expenses teachers typically face.

The center operates year-round, supported by volunteers who help organize donations, and holds an annual Back-to-School Supply Drive to secure new supplies. In total, the center serviced 4,500 Title I teachers from 184 schools, distributing over \$2 million worth of school supplies, making a significant impact on both student learning and teacher retention by reducing financial stress on educators.

- 96% of participating teachers expanded or improved instruction because of this program
- Participating teachers report 85% or greater of low-income students are better equipped with basic tools for learning because of the program

PRIORITY AREAS ADDRESSED:	Teaching (Quality/Improving Classroom Instruction	
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$195,028
TOTAL STUDENTS IMPACTED:	13,000	STATE MATCHING AMOUNT:	\$180,026
TOTAL TEACHERS IMPACTED:	4,500	TOTAL PROJECT INVESTMENT:	\$375,054

Charlotte Local Education Foundation

Providing Life-Changing Opportunities

Project Summary

The "Providing Life Changing Opportunities" project aimed to increase high school graduation rates, post-secondary education acceptance, and community service participation among student participants. This year, eight out of 10 participating seniors graduated, with two students working to meet a statewide assessment requirement. Both students are expected to complete this over the summer.



Of the graduates, seven have been accepted into post-secondary institutions, and both students with pending assessments also have post-secondary plans. Additionally, 90% of students applied for FAFSA. In terms of community service, 90% of students completed at least four hours, marking a 17% increase from the previous year.

The program integrated academic and behavioral standards, mentoring, and college advocacy. Students, often from low-income backgrounds, received 1:1 mentoring, professional college coaching, and support for Florida Resiliency Standards. Mentors were well-trained and met regularly with students. Outcomes such as graduation rates, FAFSA completion, and volunteerism were monitored, with a focus on long-term success.

- 98% of participating students maintained average grade of C or better
- 90% FAFSA completion of participating students
- 17% increase in community service by participating students

PRIORITY AREAS ADDRESSED:	: Increasing Graduation Rates		
GRADES IMPACTED:	1, 2, 8,-12	PRIVATE-SECTOR INVESTMENT:	\$39,290
TOTAL STUDENTS IMPACTED:	51	STATE MATCHING AMOUNT:	\$39,284
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$78,574



Citrus County Education Foundation

Foundation For Success Classroom Grants



Project Summary

The Citrus County Education Foundation's "Foundation for Success Classroom Grant Project" provided grants to teachers for projects aligned with the School Improvement Plan or District Strategic Plan. The grants focused on areas such as literacy, math manipulatives, differentiated instruction, increasing graduation rates, career/technical education, STEM education, and accelerating learning gains. Teachers used the funding to implement creative and innovative teaching strategies in these subjects, selecting measurement tools to track student progress. As a result, the increased creativity and engagement led to improved student achievement and higher engagement in classrooms throughout the district. All teachers were eligible to apply for the grants.

Outcome Highlights

- 79% of students participating in STEAM and CTE projects improved skills and grades
- 57% of students participating in literacy projects improved skills and grades

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates, Literacy, Low-Performing Students, STEM Education

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$41,256

TOTAL STUDENTS IMPACTED: 9,210 STATE MATCHING AMOUNT: \$38,461

TOTAL TEACHERS IMPACTED: 519 **TOTAL PROJECT INVESTMENT:** \$79,717

Clay Education Foundation

Future Ready Clay

Project Summary

The Clay Education Foundation's Future Ready Clay initiative provided essential resources to students and families, helping them navigate the college and career planning process while reducing financial barriers to career exploration and internships. The Foundation partnered with the Career and Technical Education Department and school counselors to connect students with local companies. This year, the Foundation supported transportation for college tours, career fairs, STEM expos, and a visit to NAS Jax.





The initiative's two largest events were the College and Career Fair in the fall and the spring Career Fair. Funding from a matching grant ensured these events remained free for students and exhibitors. To further reduce barriers, the Foundation funded uniforms and background checks for healthcare academy interns.

The Foundation expanded its reach by supporting Parent Academies and attending seven Freshman Expos, providing resources like the Student Success Guide. Board members also participated in CTE tours with business partners to witness the initiative's impact firsthand. The Future Ready Clay initiative continued to foster relationships between students, families, business partners, and local colleges, ensuring students were well-prepared for future success.

- 90% of participating high school seniors reported an increased knowledge of college planning resources
- Orange Park HS healthcare academy students saw a 100% completion rate on certification exams

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Increasing Graduation Rates		
GRADES IMPACTED:	6-12	PRIVATE-SECTOR INVESTMENT:	\$20,000
TOTAL STUDENTS IMPACTED:	9,000	STATE MATCHING AMOUNT:	\$20,000
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$40,000

Clay Education Foundation

Grants 4 Great Ideas

Project Summary

Clay County Education Foundation realizes that career-ready students possess a strong foundation in literacy, as well as exposure to STEM skills that will help them to be future-ready and competitive for college and career options. For this reason, the Foundation supported literacy and STEM education by providing teachers across the school district, at all grade levels, with classroom supplies and enrichment materials that expanded student experiences beyond that for which general funds are available.





Through the teacher-led grant process, we reached teachers, media specialists, and students from all areas of the county in every grade level! This strategy allows us to help close learning gaps and contribute to equitable access to 21st-century learning for all learners, regardless of which part of the county they live. This year's grant cycles were more competitive than ever, with applicant numbers almost tripled from the previous year.

- 100% of participating teachers felt the grant materials improved their teaching quality
- 86% of participating teachers reported students were more interested in taking STEM classes in the future after using their classroom grant materials
- 77% of participating teachers reported students were more interested in pursuing a STEM major in college

PRIORITY AREAS ADDRESSED:	Literacy, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$38,760
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$38,760
TOTAL TEACHERS IMPACTED:	27	TOTAL PROJECT INVESTMENT:	\$77,520

Clay Education Foundation

Tools 4 Clay Schools

Project Summary

The Tools 4 Schools program provided essential classroom supplies to teachers, focusing promoting the resource, scheduling shopping events, and recruiting volunteers. The program was managed like a retail operation, with inventory tracking, barcode systems, and teacher feedback to ensure the store stocked what was needed. Supplies included both basic student items and classroom essentials like paper towels, wipes, and whiteboards.





In 2023, the program expanded by adding two shopping events for new teachers, increasing the total from one to four at the main location. A second location in Keystone Heights was also established, supported by volunteers and partnerships. As the demand for supplies grew and prices increased, the Clay Education Foundation positioned itself as the go-to resource for school supply donations, aiming to keep classrooms stocked year-round.

Teachers reported that the Tools 4 Schools Store allowed them to focus on other classroom needs, eased the burden on their personal budgets, increased class participation and preparedness, and contributed to greater classroom equity. The program significantly alleviated the cost burden on teachers and families, ensuring students had the supplies they needed to succeed from day one.

- 98% of participating teachers reported having access to free school supplies helped increase class preparedness
- 90% of participating teachers reported having access to free school supplies helped increase class participation

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$21,039
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$21,039
TOTAL TEACHERS IMPACTED:	1,154	TOTAL PROJECT INVESTMENT:	\$42,078

Champions for Learning (Collier)

College and Career Preparation Program

Project Summary

The College and Career Preparation Program aimed to equip 11th and 12th grade students with the skills and knowledge needed for their future educational and career goals. The program offered two pathways: a college pathway and a technical pathway. Students in the college pathway received guidance on college admissions, test preparation, essay writing, FAFSA completion, and scholarship applications. They also toured various universities and attended college fairs. Technical pathway students explored career opportunities, industry credentials, and dual-enrollment in Lorenzo Walker Technical College.





Throughout the year, the program provided various workshops and one-on-one sessions. In Quarter 1, juniors and seniors received guidance on their academic year, including workshops on mindset and college applications. In Quarter 2, students participated in resume development, scholarship presentations, and a career exploration panel. Quarter 3 focused on technical careers, financial aid, and summer enrichment, with additional workshops for seniors on scholarships and financial planning. In Quarter 4, the program concluded with orientation for new students, workshops on personal statements, and a celebration of graduating seniors. Students also participated in campus tours, SAT preparation, and a Day of Service.

Outcome Highlights

 100% of participating students graduated high school, have clear postsecondary plan and indicate they are better prepared for their futures

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Increasing Graduation Rates		
GRADES IMPACTED:	11, 12	PRIVATE-SECTOR INVESTMENT:	\$200,000
TOTAL STUDENTS IMPACTED:	193	STATE MATCHING AMOUNT:	\$98,371
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$298,371

Columbia Public Schools Foundation

Educators Emporium

Project Summary

The Educators Emporium initiative in Columbia County has significantly addressed the needs of economically vulnerable students by providing free school supplies to alleviate the financial burden on teachers and ensure that all students have the tools needed to succeed. Through donations and partnerships with the community, the program has enhanced the quality of classroom instruction and improved student performance. Evaluations through teacher surveys have shown positive impacts on educational outcomes, with notable improvements in student interest, participation, homework completion, behavior, and social engagement.





The program has enriched classroom projects and supported diverse learning needs, including special education. Student volunteers played an active role in sorting and stocking supplies, while special needs students gained valuable job skills by helping deliver orders to schools. Looking ahead, the Educators Emporium is committed to expanding its reach through further community collaborations, ensuring equal access to educational resources and fostering academic success for all students. The program continues to empower students and help break the cycle of poverty by providing essential tools for learning.

- 100% of participating teachers agreed that the availability of quality school supplies in classrooms has resulted in a deepened scope of learning, offering a wider variety of educational projects that cater to the diverse needs and interests of students
- 100% of participating teachers agreed that students demonstrated an increased interest in learning, a heightened class participation, and enhanced class preparedness due to project

PRIORITY AREAS ADDRESSED:	Teaching Qua	ality/Improving Classroom Instruction	
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$25,000
TOTAL STUDENTS IMPACTED:	30	STATE MATCHING AMOUNT:	\$25,000
TOTAL TEACHERS IMPACTED:	800	TOTAL PROJECT INVESTMENT:	\$50,000

DeSoto County Education Foundation

Together We Can! A Student/ Educator Model for Growth and Success

DCEF Coundation Foundation

Project Summary

This classroom grants initiative targeted STEM and Literacy projects for teachers throughout the district. Classroom STEM projects focused on hands-on exploration of anatomy and animal systems, leading to improved understanding of Biology Standards and better test results. Teachers reported that the hands-on materials funded by these classroom grants enhanced critical thinking by helping students grasp the relationships between body systems, such as the respiratory and circulatory systems.



The Literacy projects targeted K-5 students to improve reading skills and achieve grade-level proficiency. One school used the funds to purchase Sunshine State readers, acquiring 60 books with four copies of each of 15 titles. This initiative benefited 92 5th graders, with 45 students reading more than three books and five reading all 15, boosting their vocabulary, fluency, and comprehension.

In total, there were four STEM projects, eight Literacy projects, and one ESIE/Improving Student Instruction project across five district schools. These initiatives impacted 1,963 students, as many projects involved multiple grade levels and all teachers in those classes.

Outcome Highlights

• 60% of 8th grade students participating in one project met or exceeded literacy goals

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$17,763
TOTAL STUDENTS IMPACTED:	1,963	STATE MATCHING AMOUNT:	\$17,763
TOTAL TEACHERS IMPACTED:	52	TOTAL PROJECT INVESTMENT:	\$35,526

Jacksonville Public Education Fund (Duval)

Teacher Leadership and 1000 by 2025 Initiatives



Project Summary

The Teacher Leadership Initiative (TLI) of Duval County provided over 180 teacher leaders with essential tools and resources to enhance equity and inclusion in classrooms during the 2023-2024 school year. Collaborating with the Center for Black Educator Development, the program offered workshops focused on fostering an inclusive, culturally responsive educational environment.



Workshops covered equity-driven leadership and addressed inequities in educational practices.

In January 2024, the School Leaders Book Club was launched, engaging 19 principals and assistant principals in discussions centered on "The Four Pivots" by Dr. Shawn Ginwright, exploring healing-centered leadership and impactful activism. In April, the Second Annual Lift and Lead Conference was held, which gathered 50 diverse educators to exchange ideas on literacy and professional growth.

Additionally, READJAX, a local initiative to improve literacy rates, addressed the district's teacher shortage, successfully increasing the number of Black and Latino male educators by 12%. Overall, nearly 350 teacher leaders participated in various programs, empowering them to positively impact students and families.

- 100% of school leader respondents indicated their participation increased their capacity to support students, to improve their school climate, and access best practices and resources
- 93% of participating teachers indicated the program improved their access to best practices and resources
- 88% of participating teachers indicated the program improved their teaching experience and their capacity to support students
- 87% of participating teachers indicated the program improved their capacity to support their school culture
- 83% of responding teachers agreed that the program has encouraged them to stay in the teaching profession longer

PRIORITY AREAS ADDRESSED:	•	ow-Performing Students, STEM Education proving Classroom Instruction	n, Teaching
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$1,060,351
TOTAL STUDENTS IMPACTED:	55,000	STATE MATCHING AMOUNT:	\$256,542
TOTAL TEACHERS IMPACTED:	4,800	TOTAL PROJECT INVESTMENT:	\$1,316,893

Escambia County Public Schools Foundation



Supporting Teachers & Students in Escambia County with Tools & Grants

Project Summary

The "Grants for Excellence" initiative awarded 17 high-impact grants, totaling \$100,323.57, to educators in Escambia County, benefiting 11,566 students and 3,021 educators. These grants focused on literacy, supporting low-performing students, and improving graduation rates. Applicants were encouraged to collaborate across grade levels, subject areas, and entire schools to maximize project reach and effectiveness.



The launch of "Tools for Teachers," an online resource store, provided essential classroom supplies to 1,000 teachers and 25,000 students in its first year. Initially targeting new teachers, the program aimed to ease the financial burden of purchasing classroom supplies. Plans are in place to expand the program to all "high-need" schools by January and eventually serve 2,600 teachers and 36,000 students by August 2024.

By offering increased funding for collaborative, innovative projects, the "Grants for Excellence" program aligned with district goals for the 2023-2024 school year. With a focus on measurable outcomes, the initiative aimed to significantly enhance student learning experiences and foster greater educational success in Escambia County.

Outcome Highlights

- 50 percentage point increase in science proficiency (from 21% to 71%) for one project's 4th/5th grade participating students
- 90% of one project's participating ELA students showed improvement
- 90% of students participating in one project improved attendance and dropped adverse disciplinary action

PRIORITY AREAS ADDRESSED: Increasing Graduation Rates, Literacy, Low-Performing Students

GRADES IMPACTED: K-12 PRIVATE-SECTOR INVESTMENT: \$80.000

TOTAL STUDENTS IMPACTED: 36,270 STATE MATCHING AMOUNT: \$79,344

TOTAL TEACHERS IMPACTED: 2,800 **TOTAL PROJECT INVESTMENT:** \$159,344

Flagler County Education Foundation

Beaver Toyota Fund-A-Project Teacher Grants



Project Summary

This project aligned with Goal #1 of the Flagler Schools' Strategic Plan, which emphasizes academic improvement through rigorous instructional practices. Strategy #2 of this goal aimed to enhance Tier 1 instruction by focusing on effective teaching methods. During a back-to-school training, the interim superintendent posed the question of which instructional practice could globally enhance classroom and virtual rigor. The answer highlighted was Explicit Instruction, which involves creating opportunities for students to engage with academic content, receiving immediate feedback, and engaging in follow-up discussions.



To support this approach, our project awarded numerous teacher grants across all 10 Flagler Schools. These schools included five elementary schools (Old Kings, Bunnell, Rymfire, Belle Terre, and Wadsworth), two middle schools (Buddy Taylor and Indian Trails), two high schools (Flagler Palm Coast and Matanzas), a public charter school (Imagine K-8), and an online school (iFlagler). All 44 awarded teachers received full funding for diverse classroom initiatives, including positive behavior interventions, agricultural programs, arts, band, chemistry, recycling, real-life job preparation for Exceptional Students, an astronaut visit, ukuleles, hydroponics, literacy, and more.

- 48% of students participating in one project increased math scores
- 26% increase in state test scores for students participating in one project

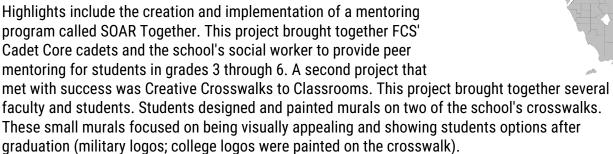
PRIORITY AREAS ADDRESSED:	Low-Performing Students, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$35,000
TOTAL STUDENTS IMPACTED:	12,038	STATE MATCHING AMOUNT:	\$34,591
TOTAL TEACHERS IMPACTED:	44	TOTAL PROJECT INVESTMENT:	\$69,591

Franklin Education Foundation

Filling Classroom Needs

Project Summary

Mini-grant applications were made available to Franklin County School (FCS) and Apalachicola Bay Charter School faculty for projects in their classrooms or around the campuses. A total of eight grant applications were submitted to the Franklin Education Foundation with all eight being approved. Projects varied from supporting the purchase of classroom supplies to field trips.



- Creation and implementation of SOAR mentoring program
- 100% of students participating in one project indicated they would be interested in more volunteer opportunities

PRIORITY AREAS ADDRESSED:	Increasing Graduation Rates, Literacy, Low-Performing Students STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$11991
TOTAL STUDENTS IMPACTED:	75	STATE MATCHING AMOUNT:	\$11,991
TOTAL TEACHERS IMPACTED:	11	TOTAL PROJECT INVESTMENT:	\$23,982





Glades Education Foundation

Building Literacy Skills in Tiers One and Two

Project Summary

West Glades School, a K-8 institution in rural Glades County, faced a significant challenge with reading scores below 50% school-wide based on state assessments. In the 2022-2023 school year, while there was growth in ELA and among the lowest 25% of students, proficiency levels did not improve. The curriculum and Tier 1 instructional practices were misaligned with standards, and Tier 2 small group interventions lacked consistency and common resources.

In response, Magnetic Reading, Florida BEST Standards Edition, was purchased late in the previous year, showing some success in progress monitoring. For the current year, resources were provided from the start, with teachers using Lumos Learning books for small group Tier 2 instruction. Grades 3-8 employed Lumos Learning to address curriculum gaps.

Teachers utilized grade-level texts in small groups, using vetted reading passages instead of relying on Tier 1 resources. The existing curriculum, Mirrors and Windows by Carnegie Learning for middle school and Benchmark Advanced for grades 3-5, partially met standards. The new resources, including Magnetic Learning books for K-5 and Lumos Learning for grades 3-8, better met standards and supported effective small group instruction. The school emphasized standards-driven planning and used all curricula as supplementary resources rather than sole guides.

Outcome Highlights

13% increase in school literacy proficiency from previous year

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students		
GRADES IMPACTED:	3-8	PRIVATE-SECTOR INVESTMENT:	\$4,466
TOTAL STUDENTS IMPACTED:	480	STATE MATCHING AMOUNT:	\$4,466
TOTAL TEACHERS IMPACTED:	12	TOTAL PROJECT INVESTMENT:	\$8,932



Glades Education Foundation

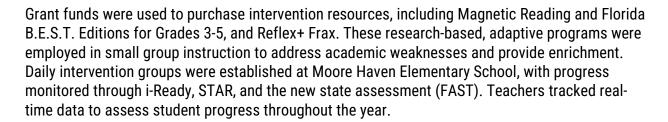
Interventions for Academic Success

Project Summary

This project supported a Science Boot Camp, aligned with NGSS Science Standards, and introduced to 5th graders which led to over 50% of students testing at grade level or proficient in 2023 and 2024.

Additionally, state-approved texts for grades K-5 were purchased to support Read Alouds, small group interventions, and Tier 1 instruction. These texts, aligned with Florida B.E.S.T. ELA Standards, were used to enhance literacy instruction.

The project supported Glades County Schools' Strategic Plan, Goal 1: Academic Achievement and Postsecondary Success, Strategy D, which focuses on strengthening direct supports for students. It also aligned with the Pupil Progression Plan, emphasizing skill development in reading and core academic subjects.



Outcome Highlights

- 77 percentage point increase in 2nd grade proficiency, pre/post
- 43 percentage point increase in kindergarten proficiency, pre/post
- 6 percentage point increase in 5th grade science proficiency compared to last year

PRIORITY AREAS ADDRESSED: Literacy, Low-Performing Students, STEM Education

GRADES IMPACTED: K-5 PRIVATE-SECTOR INVESTMENT: \$5,989

TOTAL STUDENTS IMPACTED: 328 STATE MATCHING AMOUNT: \$4,010

TOTAL TEACHERS IMPACTED: 36 TOTAL PROJECT INVESTMENT: \$10,000

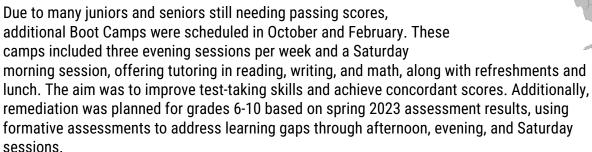


Glades Education Foundation

Reading & Math Boot Camps

Project Summary

Moore Haven Middle-High School conducted a series of three 'Boot Camps' throughout the year to help students prepare for important assessments. These Boot Camps, held before major test dates, significantly improved student performance: of the 35 seniors from the class of 2024 who had not passed state assessments, only five remained below the required scores for graduation.

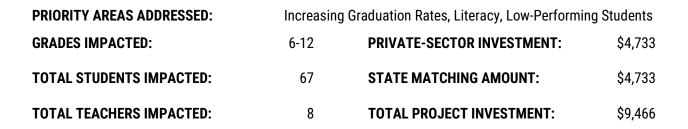




- 29 percentage point increase in Math proficiency of participating 8th grade students
- 25 percentage point increase in ELA proficiency of participating 6th grade students
- 85% of participating students needing passing scores on state assessments to graduate were successful







The Education Foundation of Gulf County

Gulf Classroom Teacher Grant Program

The Education Foundation of Gulf County, Inc.

Project Summary

During the 2023-2024 school year, 11 classroom and school grants were funded, focusing on literacy, STEM, Career and Technical Education (CTE), and supporting low-performing students. Three of these were school-based grants. One significant grant helped establish the Port St. Joe Elementary STEAM Center, in partnership with several foundations and organizations. This initiative created a dedicated STEAM classroom, outdoor STEM area, greenhouse, and compost program for K-6 students, providing a comprehensive



curriculum and materials. Another school grant upgraded computer hardware by installing Clear Touch Interactive Display Boards in classrooms, enhancing interactive and multi-sensory instruction. A literacy grant introduced book vending machines at elementary schools, fostering a positive reading culture and supporting behavior incentives.

Eight classroom grants were awarded, including three literacy grants targeting 5th and 6th graders. Inspired by Dr. Rebecca Harper's work, these grants focused on engaging students in fun and interactive writing tasks such as persuasive writing, fiction, and poetry. The project integrated multisensory techniques, encouraging students to connect reading and writing through various learning modalities.

Three math grants for elementary students provided supplementary resources and multisensory materials to close achievement gaps for struggling learners. One science grant for middle school students supported hands-on experiments and career exploration, helping students make real-world connections in STEM learning.

These grants impacted both students and teachers, enriching learning experiences and promoting academic success across multiple subjects.

- 20 percentage point increase in number of participating 6th graders who scored at or above grade level on FAST Math assessment
- 4% increase in participating 5th/6th grade students' FAST ELA reading assessment

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Literacy, Low-Performing Students, STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$15,000
TOTAL STUDENTS IMPACTED:	1,450	STATE MATCHING AMOUNT:	\$13,645
TOTAL TEACHERS IMPACTED:	37	TOTAL PROJECT INVESTMENT:	\$28,645

Hardee Education Foundation

Growing Excellence in Hardee Schools

Project Summary

The Grow Hardee grant supported three key projects: Love of Literacy, Science Expo, and Grow Innovation Educator Grants, all designed to meet the needs of students and educators.

The "Love of Literacy" project focused on supporting elementary schools in the Battle of the Books competition, targeting students in grades 3-5. The grant funded Sunshine State Young Reader (SSYR) books, and students who read the books competed in a district-wide competition based on their comprehension. The program's success led to a modified version for K-2 students, known as the Skirmish.



The "Science Expo" emphasized STEM education through science fairs at the secondary level. Students from Hardee High School and Hardee Junior High participated in district, regional, and state science fairs. The grant supported science materials, transportation, and awards, providing students with hands-on experience in scientific inquiry.

The "Grow Innovation Educator Grants "program was implemented for the first time in 2023-24, funding 13 teachers with a total of \$41,847.39. The 2nd Annual EXPO showcased the outcomes of these grants, where teachers presented their projects, student work, and results.

Outcome Highlights

- 100% of teachers receiving classroom grants reported academic gains in students
- 96% of K-2nd and 87% of 3rd-5th grade students participating in literacy project reported an increased interest in reading

Career/Technical Education, Increasing Graduation Rates, PRIORITY AREAS ADDRESSED:

Literacy, Low-Performing Students, STEM Education

PRIVATE-SECTOR INVESTMENT: **GRADES IMPACTED:** K-12 \$21,526

2,449 \$18,518 **TOTAL STUDENTS IMPACTED:** STATE MATCHING AMOUNT:

TOTAL TEACHERS IMPACTED: 101 TOTAL PROJECT INVESTMENT: \$40,044

Hernando County Education Foundation

Making an Impact Through Grants



Project Summary

The "Making an Impact through Grants" project enabled the Hernando County Education Foundation to award 41 classroom grants, enriching the student learning experience and supplementing curriculum. The grants aligned with the six priority areas identified by the Hernando County School District: Career/Technical Education, Literacy, STEM Education, Increasing Graduation Rates, Low-Performing Students, and Teaching Quality/Improving Classroom Instruction.



These grants provided diverse opportunities for students, including participation in competitions like Future Business Leaders of America and the Florida State Environthon, attending leadership conferences such as the Florida Music Education Association Conference, visiting NASA, and exploring robotics, programming, and career fields. Students also enhanced their math skills and received valuable exposure to various professions.

The primary goal of the grants was to engage students by offering flexible learning options and fostering an environment that nurtures educational and career skill development. Progress reports, photos, and social media updates showed the success of these initiatives, highlighting the positive impact on both teachers and students throughout the year.

Outcome Highlights

- 90% students involved in Positive Behavioral Interventions and Support projects improved attendance and dropped adverse disciplinary action
- 5% increase in participating students on track status for graduation

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT**: \$43,631

TOTAL STUDENTS IMPACTED: 12,081 STATE MATCHING AMOUNT: \$43,631

TOTAL TEACHERS IMPACTED: 1,418 TOTAL PROJECT INVESTMENT: \$87,262

Hernando County Education Foundation

Tools 4 School



Project Summary

The Tools 4 School store provided Hernando County public and charter school teachers with free resources to supplement their curriculum and enhance student learning. The Hernando County Education Foundation (HCEF) aimed to increase graduation rates and improve teaching quality, aligning with the district's strategic goals. The store supported the creation of learning opportunities and greater classroom flexibility.



Teachers were invited to shop in-store through social media, flyers, and district web platforms. Additionally, a mobile unit, organized by HCEF staff, delivered supplies directly to schools. Staff and volunteers maintained the store, stocking shelves, cleaning, and assisting teachers. In total, 452 teachers used the store or mobile unit, with a 90% satisfaction rate. Surveys were completed after visits, and new volunteers were recruited to support the program's success.

Outcome Highlights

- 53% of participating teachers felt the supplies were very important to the daily classroom activities
- 41% of participating teachers felt free supplies were of critical importance to the classroom daily activities

PRIORITY AREAS ADDRESSED: Increasing Graduation Rates, Teaching Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$12,014

TOTAL STUDENTS IMPACTED: 650 STATE MATCHING AMOUNT: \$12,014

TOTAL TEACHERS IMPACTED: 452 TOTAL PROJECT INVESTMENT: \$24,028

Highlands County Education Foundation

Classroom Grants

Project Summary

This project aimed to support schools in developing innovative instructional projects and practices that enhance student learning and engagement—programs not typically funded by existing budgets. Teachers applied for mini-grants, which were awarded based on their ability to improve student achievement and motivation through measurable outcomes and goals aligned with today's educational demands.





The grant project aligned with Goal 1 of the district's strategic plan to accelerate student achievement through three main strategies:

- Standards-Aligned Curriculum: Ensured alignment between assessed standards and classroom instruction by managing instructional materials, providing aligned resources, and differentiating coaching and support, with regular progress monitoring.
- Support for Educators: Provided effective instruction support using the Instructional Practice Guide (IPG). This tool helped teachers plan, reflect, and collaborate, including indicators of successful teaching practices.
- Collaborative Planning Framework: Implemented the Professional Learning Communities (PLC) model to foster teacher collaboration through ongoing inquiry and action research.
 PLCs promoted continuous, job-embedded learning for educators, with accountability through differentiated professional learning, common language, and district-level monitoring.

Outcome Highlights

 64% of elementary and 73% of secondary participating students met all goals/outcomes of projects

PRIORITY AREAS ADDRESSED:	Literacy		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$30,877
TOTAL STUDENTS IMPACTED:	2,303	STATE MATCHING AMOUNT:	\$30,877
TOTAL TEACHERS IMPACTED:	24	TOTAL PROJECT INVESTMENT:	\$61,754

Hillsborough Education Foundation

Ready 2 Succeed: College and Career Readiness



Project Summary

The Ready 2 Succeed program provided crucial support to 792 economically disadvantaged students in Hillsborough County, helping them explore college and career pathways and prepare for postsecondary success. The program offered access to College and Career Centers (CCCs), 1:1 coaching, mentoring, workshops, virtual and in-person college tours, and personalized postsecondary planning assistance.

Students benefited from 80 free webinars covering career planning, college preparation, financial literacy, SAT/ACT prep, FAFSA, and interview skills. HEF facilitated 21 college tours, further enhancing students' readiness for higher education. CCCs, like the ones at King and Brandon High Schools, served 478 students with 1:1 coaching, with 65% of students returning for additional sessions.

The Culinary Arts Program provided hands-on experience for students from four high schools, allowing them to prepare and serve food at HEF's Excellence in Education Awards. Mentoring was also a key component, with 314 students engaging in over 5,083 1:1 mentoring sessions focused on academics, college preparation, and career exploration.

Events like the "Women in the Workforce Luncheon" at King High School inspired students to explore diverse career paths. Feedback from students highlighted the program's significant impact on their academic and personal development, with many expressing gratitude for the guidance and opportunities offered.

Outcome Highlights

- 98% graduation rate of participating students
- 91% of participating students increased knowledge and confidence in college and career readiness

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates, Low-

Performing Students

GRADES IMPACTED: 9-12 **PRIVATE-SECTOR INVESTMENT**: \$570,090

TOTAL STUDENTS IMPACTED: 792 STATE MATCHING AMOUNT: \$180,957

TOTAL TEACHERS IMPACTED: 0 **TOTAL PROJECT INVESTMENT:** \$751,047

Hillsborough Education Foundation

School and Curriculum Enrichment Grants

Project Summary

The Hillsborough Education Foundation's School and Classroom Enrichment Grants (SCEG) initiative empowered teachers to create innovative, student-centered learning experiences, improving subject knowledge, engagement, and academic performance. By prioritizing requests from Title I schools, SCEG fostered more equitable learning environments, enabling teachers to bring their educational visions to life.





SCEG awarded \$168,703.89 to 179 teachers for 197 projects across 106 schools, impacting 41,991 students. Grant amounts ranged from \$41 to \$4,000, with 98.5% of recipients reporting enhanced instructional strategies. The grants allowed teachers to implement projects they couldn't otherwise afford, enhancing curricula with engaging, hands-on learning experiences.

Examples of innovative projects included "Wearable Science Art" at James Elementary, where 5th graders learned about the human body by coloring and identifying anatomy on t-shirts, and "Pop It Like It's Hot" at Robinson Senior High, where students ran a popcorn business to develop entrepreneurial and employment skills. Profits will fund a future expansion.

The grants supported diverse subjects like Science, STEAM, Literacy, Technology, Math, and Exceptional Student Education. The SCEG program highlighted the importance of providing teachers with resources to foster dynamic, equitable learning environments, leading to positive student outcomes and a more engaging education experience.

Outcome Highlights

TOTAL TEACHERS IMPACTED:

- 99% of participating teachers reported the funding they received increased their ability to deliver effective instructional strategies
- 55 percentage point increase in one project's pre/post science assessment scores

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-5	PRIVATE-SECTOR INVESTMENT:	\$514,150
TOTAL STUDENTS IMPACTED:	41,991	STATE MATCHING AMOUNT:	\$131,269

TOTAL PROJECT INVESTMENT:

\$645,419

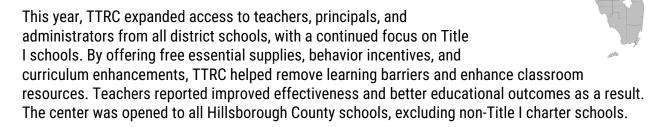
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Hillsborough Education Foundation

Teaching Tools Resource Center

Project Summary

The Teaching Tools Resource Center (TTRC) had a significant impact on education for economically disadvantaged students in Hillsborough County during the 2023-2024 grant period. TTRC provided \$3,453,702.89 in classroom supplies and resources, serving 245 out of 257 eligible schools, including 170 of 172 Title I schools, and benefiting 153,544 students.



New teacher participation increased to 45%, and specialty-themed shopping days, including a successful Teacher Appreciation Week, contributed to a vibrant engagement with the center. Distribution of basic supplies surged by 96% compared to the previous year, with these items making up 42% of all purchases, thanks to pre-purchasing and stocking strategies.

Outcome Highlights

 92% of teachers surveyed report the TTRC allowed them to change or increase the use of effective instructional strategies

PRIORITY AREAS ADDRESSED: Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$366,908

TOTAL STUDENTS IMPACTED: 153,544 **STATE MATCHING AMOUNT:** \$105,726

TOTAL TEACHERS IMPACTED: 3,149 TOTAL PROJECT INVESTMENT: \$472,634



Holmes County Education Foundation

IMPACT Holmes

Project Summary

This project supported remediation opportunities, including an Algebra 1 Summer Camp and an ESE Summer Camp, specifically targeting high school students needing assistance to meet the EOC graduation requirement. As a rural, low-income district, the grant provided vital support for students to graduate with their cohort. The district also focused on increasing student achievement through performance monitoring and set a goal of achieving a 100% graduation rate.

To improve teacher quality, the district implemented an incentive program, offering mini-grants based on state progress monitoring results. Teachers with the highest student achievement in subjects like ELA, Math, Science, and Social Science were eligible for \$500 mini-grants. Additionally, the Teacher of the Year program recognized outstanding educators, with awards presented at an annual ceremony.

Holmes County also promoted teacher wellness by encouraging self-care across physical, mental, emotional, and social dimensions. Surveys and goal-setting were conducted throughout the year, with opportunities for teachers to engage in daily exercise activities. Projects funded included STEM initiatives, literacy centers, and field studies, all designed to enhance classroom learning experiences for K-12 students.

Outcome Highlights

- Enhanced reading comprehension skills among students participating in one project
- Improved math skills using interactive digital tools of students participating in one project

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

K-12 **PRIVATE-SECTOR INVESTMENT: GRADES IMPACTED:** \$15,381

TOTAL STUDENTS IMPACTED: STATE MATCHING AMOUNT: 210 \$15,381

\$30,762 **TOTAL TEACHERS IMPACTED:** 24 TOTAL PROJECT INVESTMENT:

Indian River Education Fund

High Impact Grants

Indian River EDUCATION FUND Better Schools are Everybody's Business

Project Summary

The Indian River Education Fund offered competitive grants of up to \$10,000 to public schools for innovative projects aligned with School Improvement Plans. Schools were encouraged to submit a "Letter of Idea" outlining solutions to priority challenges, including measurable outcomes, sustainability plans, and itemized budgets. Teachers designed projects with pre- and post-test measurements to demonstrate the impact on student achievement.



Two elementary schools and one high school were granted approval for specific projects. Glendale Elementary's "Project Wild" allowed students to interact with nature through raised garden beds, owl viewing boxes, and a butterfly garden. Osceola Elementary's "Spheros and Ozobots" project enabled students to engage in STEM activities by using programmable robots in a high-tech makerspace. Sebastian River High School's "Assistive Technology" initiative provided tools like scanning pens and noise-canceling headphones to help students access grade-level curricula. Glendale Elementary also saw an improvement in FSA science scores, increasing from 28% to 42%.

- 14 percentage point increase in participating 5th grade students' Science scores
- 82% of participating students passed science exam

PRIORITY AREAS ADDRESSED:	Low-Performing Students, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-5, 9-12	PRIVATE-SECTOR INVESTMENT:	\$10,348
TOTAL STUDENTS IMPACTED:	799	STATE MATCHING AMOUNT:	\$10,348
TOTAL TEACHERS IMPACTED:	33	TOTAL PROJECT INVESTMENT:	\$10,348

Jackson County Education Foundation

Enhancing Education

Project Summary

In the 2022-2023 school year, 50% of Jackson County students were performing on or above grade level in English Language Arts and 55% in Mathematics, according to State and District Assessments (PM3). To address these results, the Jackson County Education Foundation focused on providing classroom grants to ensure teachers had the necessary resources to improve student achievement. The Foundation awarded 37 mini-grants, totaling \$52,885, to 11 schools, impacting 3,069 students from PreK to 12th grade.





Of these grants, five were school-wide, applied for by administrators, while the remaining 32 supported individual teachers or grade groups. The grants funded various initiatives, such as learning stations, science lab materials, classroom libraries, and educational experiences outside the classroom. Teachers were responsible for reporting data on student improvements based on the materials acquired, with measurable outcomes focused on Career and Technical Education, literacy, low-performing students, teaching quality, and STEM.

Outcome Highlights

- 87% of students participating in one project scored a level 3 or higher on Florida's Biology EOC exam
- 100% of students participating in one project improved on FAST ELA
- 100% of students participating in one project passed the Florida Ready to Work exam
- 100% of students participating in one school earned Math concordant score

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT**: \$20,923

TOTAL STUDENTS IMPACTED: 1,988 STATE MATCHING AMOUNT: \$20,651

TOTAL TEACHERS IMPACTED: 21 TOTAL PROJECT INVESTMENT: \$41,574

Jefferson County Educational Foundation

Restoring The Roar - 2nd Act

Project Summary

The Jackson County Education Foundation provided 15 classroom grants this year, focusing on math, reading, and social sciences. Half of the funding was allocated to math classrooms, 27% to reading support, and 23% to high school history and science. Teachers received resources to track student progress through data chats, goal-setting, and data tracking tools such as anchor charts and Excel sheets. Grades 3-7, Algebra 1, and Geometry students showed learning gains of 12% to 33%, although 1st and 8th graders did not meet expected gains.





Five reading grants were awarded, funding books, a kindergarten theater trip, and classroom reading areas. These efforts resulted in reading gains for kindergarten and 3rd grade students. A high school social studies and environmental science grant funded transportation for hands-on historical artifact documentation and allowed some students to present their work at a Florida Anthropological Society conference. This grant increased student engagement and exam pass rates.

A portion of the budget was used for a community event showcasing the grants' positive impact, increasing awareness of funding utilization and inspiring future classroom innovations.

Outcome Highlights

• 9% increase in History EOC exam

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$11,682
TOTAL STUDENTS IMPACTED:	647	STATE MATCHING AMOUNT:	\$11,682
TOTAL TEACHERS IMPACTED:	20	TOTAL PROJECT INVESTMENT:	\$23,364

Lafayette District Schools

Agri-Science Department Greenhouse Lab



Project Summary

Grant funds were used to purchase essential equipment for a greenhouse at Lafayette High School, including grow tables, plant containers, fans, heaters, ventilation systems, and water systems. The greenhouse greatly enhances the Lafayette High School Agri-Science Program. It will allow 280-300 students across 12 agri-science classes to participate in hands-on lab activities, which were previously limited by the school's small garden plot. Additionally, the greenhouse expanded plant science Supervised Agricultural Experience (SAE) programs, a critical component of



agricultural education, and supports students in passing the Agricultural Education Services and Technology (AEST) industry certification. The program is expected to benefit both agricultural education and core science classes by providing real-world applications for key plant science concepts.

Moreover, the greenhouse will positively impact the community, encouraging students to explore careers in plant science or agriculture and promoting self-sufficiency through innovative agricultural practices.

Outcome Highlights

• 170 Ag Industry Certifications passed

PRIORITY AREAS ADDRESSED:	Career/Technical Education, STEM Education		
GRADES IMPACTED:	6-12	PRIVATE-SECTOR INVESTMENT:	\$10,000
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$10,000
TOTAL TEACHERS IMPACTED:	2	TOTAL PROJECT INVESTMENT:	\$10,000

Education Foundation of Lake County

Today's Choice for Tomorrows Future

Project Summary

The focus of this project is to engage students in preparing for life after high school. This was accomplished through eight initiatives.

Classroom Innovation Grants provided funding for Lake County schools to start or supplement programs aimed at increasing student achievement and resiliency. Robotics programs in elementary and middle schools introduced students to STEAM activities and teamwork, while high school construction and culinary programs offered hands-on learning, industry certification opportunities, and career exposure. Success was measured by student interest in STEM fields, certifications earned, and participation in post-secondary education or careers.





The High School High Tech program prepared students with disabilities for life after school, focusing on graduation and career readiness. The Backpack Drive ensured low-income students had the necessary supplies, improving attendance, while the Apple Mart supported teachers by providing free classroom supplies. The success of these initiatives was measured by the number of students and teachers served.

The Culinary program allowed students to gain skills in the food industry, with success measured by industry certifications earned. Finally, the New Teacher Apprenticeship program partnered with UCF to train teaching apprentices, with the goal of retaining them in Polk County schools. The program's success will be determined by the number of interns who choose to return as teachers in the 2024-25 school year.

- 100% of participating low-performing students are pursuing postsecondary education or career
- 80% of teachers in the apprenticeship program signed contract to return to work in district
- 48% of students participating in robotics program increased interest in pursuing STEM-related postsecondary education/career

PRIORITY AREAS ADDRESSED:		Career/Technical Education, Increasing Graduation Rates, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$99,231	
TOTAL STUDENTS IMPACTED:	22,075	STATE MATCHING AMOUNT:	\$99,231	
TOTAL TEACHERS IMPACTED:	3,354	TOTAL PROJECT INVESTMENT:	\$198,463	

The Foundation for Lee County Public Schools

Classroom, School and District Grants



Project Summary

This program addressed the lack of resources limiting educators' ability to offer unique learning opportunities in Lee County. This program funded projects that typically fall outside classroom budgets but were essential for creating innovative learning experiences and improving teacher quality. By encouraging educators and administrators to "think outside the box," the grants supported hands-on activities for both high and low academic achievers, aligning with the district's goals.



\$68,338

The program offered grants for individual classrooms (up to \$500), multiple classrooms (up to \$1,500), and school or district departments (up to \$5,000). Applications were evaluated anonymously by a selection committee based on need, project goals, evaluation methods, and budget. The top-ranking projects were awarded in accordance with the district's strategic plan. The program's overall aim was to enhance the quality of public education in Lee County by funding innovative projects that led to increased knowledge, improved behavior, higher test scores, and better grades for students.

Outcome Highlights

• 52% of funded classroom projects reported 100% of student gains were achieved

PRIORITY AREAS ADDRESSED:
Literacy, STEM Education, Teaching Quality/Improving
Classroom Instruction

PreK-12
PRIVATE-SECTOR INVESTMENT:

TOTAL STUDENTS IMPACTED: 0 **STATE MATCHING AMOUNT:** \$60,750

TOTAL TEACHERS IMPACTED: 53 TOTAL PROJECT INVESTMENT: \$129,088

The Foundation for Lee County Public Schools

College and Career Ready



Project Summary

This project aligned with the District's Envision 2030 goals, aiming to help students reach their highest potential and prepare for college and/or the workforce. It provided mentors to guide students in developing post-secondary education plans, increased their knowledge of STEM-related opportunities through real-world experiences, and assisted with FAFSA application completion.



Key activities included:

- Providing mentors through the Student Advocacy & Mentoring Partnership (STAMP) program
- College & Career Navigator offering both mentoring and college success coaching
- Assisting with FAFSA completion and submission
- Hosting workshops for students and parents with business partners and college representatives
- Sharing scholarship information and assisting with applications
- Offering workshops on filling out college or technical school applications
- Organizing field trips to local STEM-related businesses

The program successfully supported students by providing mentoring, helping them plan for postsecondary education, and aiding in FAFSA completion. Students gained valuable knowledge and interest in STEM fields, and the experience improved their public speaking, critical thinking, creativity, and teamwork skills.

- 100% of participating students graduated high school
- 56% of participating students increased GPAs

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Low-Performing Students, STEM Education		nts, STEM
GRADES IMPACTED:	9-12	PRIVATE-SECTOR INVESTMENT:	\$91,623
TOTAL STUDENTS IMPACTED:	3198	STATE MATCHING AMOUNT:	\$84,100
TOTAL TEACHERS IMPACTED:	45	TOTAL PROJECT INVESTMENT:	\$175,723

The Foundation for Lee County Public Schools

Collegium



Project Summary

Collegium for the Advancement of Education aimed to support the district's goal of becoming a Model of Continuous Improvement Organization. Teacher participants were trained in using the Sterling Quality Teaching Tools and Glasser Reality Therapy Questioning Process to improve student responsibility, behavior, and classroom management. Educators learned strategies for effective communication, productivity, and leadership, gaining psychological insights into student behavior.



The week-long training provided teachers with tools like consensograms, data walls, and affinity diagrams to enhance classroom effectiveness. Teachers explored concepts such as Choice Theory, the Questioning Process, and Responsibility Education. These strategies helped them better understand student needs, set goals, and plan for progress.

The training also encouraged collaboration and public speaking, with educators working in groups to apply and present key learning points. The final project involved skits on topics like Class Meetings, Quality Tools, and Responsibility Education, which were evaluated by school administrators and community members. The program fostered long-term success in classroom management.

Outcome Highlights

94 percentage point increase in pre/post skills/knowledge assessment

PRIORITY AREAS ADDRESSED:	Teaching		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$55,250
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$46,478
TOTAL TEACHERS IMPACTED:	26	TOTAL PROJECT INVESTMENT:	\$101,728

Foundation for Leon County Schools

Innovative Teacher Grants

Project Summary

The Innovative Teacher Grant program awarded over \$142,000 to 21 projects, impacting 11,665 students in Leon County Schools with the support of 235 teachers. Every school in the county had at least one student benefit from the funded projects. The program set five goals for 2023-24, which included enhancing classroom instruction, promoting creativity, impacting at least 10,000 students, awarding grants to at least 10 teachers, and implementing a drone/coding program in eight middle schools. All goals were met or exceeded, with the drone program continuing to develop.





Projects funded included establishing drone/coding programs, developing a hydroponic system at Swift Creek Middle School, and enabling 4th graders to explore the antebellum period through visits to Goodwood Plantation. Other initiatives, such as the Pop-Up School for early learners and the enhanced Career and Technical Education Multimedia Labs at Nims Middle School, were also funded. Cobb Middle School's robotics program received support through "Robot Reboot," which helped expand their curriculum.

Outcome Highlights

- 3.5, 2.9 and 2.7 point average increase in participating student Science, ELA and Math scores, respectively
- 89% of participating classrooms saw in increase in student Math scores

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$70,000

TOTAL STUDENTS IMPACTED: 11,655 **STATE MATCHING AMOUNT:** \$69,458

TOTAL TEACHERS IMPACTED: 236 TOTAL PROJECT INVESTMENT: \$139,458

Levy County Schools Foundation

The Transforming Transit...Take Two!

Project Summary

The Education Foundation launched a mobile bus project that doubles as a teacher supply store and a book bus for students, aiming to meet critical needs for both teachers and students in this rural district. The project provides free school supplies to teachers, allowing them to request specific items tailored to their classroom needs, and relieving the financial burden often placed on them. The supply store operates online, and orders are delivered through the district courier system. Additionally, the mobile bus transforms into a book bus, visiting schools to foster a love of reading. During these visits, students experience fun reading sessions with guest readers and get to select a book to take home.





The initiative began successfully during Florida's Celebrate Literacy Week in January 2023, and expanded further in 2024. Every Pre-K through 5th-grade student received a book, while 30% of students in grades 6-12 also participated. The project not only supports literacy across all grade levels but also provides essential resources to teachers, having a wide-reaching impact on the district's low-income students and schools.

Outcome Highlights

 All grade level FAST ELA scores increased: 3-10th grade saw an increase of 5%, 6-8th grade saw an increase of 7% and 9-10th grade saw an increase of 6%

PRIORITY AREAS ADDRESSED:	Literacy, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$210,00
TOTAL STUDENTS IMPACTED:	3,500	STATE MATCHING AMOUNT:	\$20,073
TOTAL TEACHERS IMPACTED:	250	TOTAL PROJECT INVESTMENT:	\$41,073

Madison County Foundation for Excellence in Education

Improving Quality of Life

Project Summary

The project supported the Madison County School District by providing classroom grants to teachers for classroom supplies and digital equipment to enhance literacy instruction. A key focus was increasing STEM education across the district. The Foundation collaborated with the Madison County School District and Duke Energy to offer students multiple opportunities to engage in STEM activities. This included hosting a STEM Challenge aimed at improving the quality of life in Madison County. Additionally, the project supported students participating in state-level STEM competitions. The 2023-24 initiative successfully emphasized expanding STEM education for students throughout the district.



Outcome Highlights

 95% of students participating in literacy projects showed at least a one-year gain in EOC assessment

PRIORITY AREAS ADDRESSED:	Literacy, STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$11,000
TOTAL STUDENTS IMPACTED:	621	STATE MATCHING AMOUNT:	\$11,000
TOTAL TEACHERS IMPACTED:	38	TOTAL PROJECT INVESTMENT:	\$22,000

Manatee Education Foundation

Manatee Unites At-risk Students & Families

Project Summary

This program aimed to improve access to quality family resources for high-risk students, focusing on after-school programs to keep students safe and engaged. The expected outcomes included increased access to youth and family services, the implementation of a mentoring program, and ultimately, improved academic achievement. A key aspect of the program's success relied on properly training school staff and resource coordinators, who helped connect identified Title 1 students with the appropriate community services. The resource coordinators monitored and supported families throughout the school year, working closely with the school district and utilizing data from Unite Us.





Six service providers—Truly Valued, 13th Avenue Dream Center, Palmetto Youth Center, Kelly Brown Center, and Avenue 941—helped deliver these services. The program provided critical supplies to partners, enhancing their ability to support families. With over 1,400 students participating in the after-school programs, students received mentoring, health awareness education, reading materials, mental health support, and academic engagement. These efforts helped ensure high-risk students were supported in a safe, productive environment after school, contributing to better overall outcomes for the students and their families.

- Increase in attendance and favorable behaviors at participating Title I schools
- Participating students improved participation in reading, creative expression, water safety, financial literacy and healthy life skills

PRIORITY AREAS ADDRESSED:	Low-Perfo		
GRADES IMPACTED:	K-5	PRIVATE-SECTOR INVESTMENT:	\$75,000
TOTAL STUDENTS IMPACTED:	1,450	STATE MATCHING AMOUNT:	\$73,103
TOTAL TEACHERS IMPACTED:	65	TOTAL PROJECT INVESTMENT:	\$148,103

Manatee Education Foundation

Teacher IMPACT Grants

Project Summary

The primary goal of the Teacher IMPACT grants is to provide highquality classroom instruction and accelerate innovation through reallife experiences. These grants supply teachers with the tools, materials, and equipment needed to engage students in learning new concepts and skills, especially in areas like arts, science, engineering, and technology. The grants foster creativity and encourage students to think analytically and critically. While some grants fund extra supplies, most support collaborative projects that empower students to better understand STEAM concepts.





The grants align with the district's goal of enhancing teaching quality, contributing to a richer educational experience. This year, significant progress was made, particularly in reading grants, where student engagement, fluency, and test scores saw marked improvements. Additionally, attendance, class participation, and student interest increased in most of the funded projects, demonstrating the success of these impactful grants.

Outcome Highlights

• 59% of participating schools report positive improvements in attendance rates

PRIORITY AREAS ADDRESSED:	Teaching (Quality/Improving Classroom Instruction	
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$30,000
TOTAL STUDENTS IMPACTED:	14,500	STATE MATCHING AMOUNT:	\$30,000
TOTAL TEACHERS IMPACTED:	250	TOTAL PROJECT INVESTMENT:	\$60,000

Public Education Foundation of Marion County

Grants for Great Ideas

Project Summary

The Grants for Great Ideas program in Marion County School District provided crucial financial support to teachers and principals, enabling them to implement innovative projects on their campuses. A total of \$111,000 was distributed across thirty-three projects, impacting schools at all levels. Elementary schools received 10 awards, middle schools 5, high schools 4, and combination schools 2. Some schools received multiple awards, allowing a targeted approach to address various educational needs. Additionally, five grants were awarded to principals, acknowledging their leadership in fostering innovation.





The funded projects focused on key areas such as literacy, STEM education, career/technical education, support for low-performing students, and classroom instruction enhancement. These initiatives aligned with the district's strategic goals of improving student performance and educational outcomes. The grants benefited all students, including those from socio-economically disadvantaged backgrounds, many of whom are eligible for free or reduced lunch. By alleviating financial constraints on the district, teachers, and schools, the program ensured equitable access to innovative learning experiences, furthering the district's mission to support every student's success.

Outcome Highlights

 15 percentage point increase in one project's 5th grade student FSSA scores over previous vear

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 PRIVATE-SECTOR INVESTMENT: \$71,444

TOTAL STUDENTS IMPACTED: 8,839 **STATE MATCHING AMOUNT:** \$70,556

TOTAL TEACHERS IMPACTED: 521 TOTAL PROJECT INVESTMENT: \$142,000

Public Education Foundation of Marion County

Tools 4 Teaching

Project Summary

The Tools 4 Teaching program, operated by the Public Education Foundation of Marion County, played a pivotal role in providing free school supplies to full-time teachers across the district. Offering everything from basic items like pencils and paper to specialized materials such as art supplies and manipulatives, the program ensured teachers had the necessary resources to support effective classroom instruction across various subjects and grade levels.





Teachers were able to visit the facility once a month to select supplies tailored to their specific classroom needs, giving them flexibility to adapt their instructional approaches. By alleviating the financial burden on educators, Tools 4 Teaching enabled them to create more engaging and resource-rich learning environments. The program also fostered partnerships with local businesses and organizations, which helped sustain operations through donations and sponsorships.

Throughout the year, Tools 4 Teaching made a significant impact on enhancing educational experiences for both teachers and students in the district. The program plans to expand its reach, continuously responding to teacher feedback and community needs to promote educational equity and excellence in Marion County classrooms.

- 97% of teachers surveyed indicted having access to the program was very/critically important to have the ability to meet students' education needs through daily class activities
- 92% of teachers surveyed indicated having access to the program was very/critically important for teachers to create a more equitable learning environment for all students
- 89% of teachers surveyed indicated having access to the program was very/critically important for teachers for class participation
- 72% of teachers surveyed indicated having access to the program was very/critically important for improving classroom behavior

PRIORITY AREAS ADDRESSED:	Low-Performing Students, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$78,750
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$23,200
TOTAL TEACHERS IMPACTED:	1,152	TOTAL PROJECT INVESTMENT:	\$101,950

Education Foundation of Martin County

"For the Love of Reading" Book Vending Machine Initiative



Project Summary

The Education Foundation of Martin County expanded its "For the Love of Reading" Book Vending Machine Initiative to all traditional elementary, middle, and high schools in the Martin County School District, including The Hope Center for Autism. This initiative aims to increase student engagement and academic achievement by promoting a love of reading. Customized book vending machines were placed in schools, offering students the opportunity to earn tokens for meeting individualized reading goals. These tokens allow students to select a book of their choice to keep, fostering home libraries and enriching their reading environments.

The initiative supports the Martin County School District's Success and Reading Plans, with data showing that access to books at home increases reading proficiency and educational attainment. The machines contain picture books, chapter books, and magazines, depending on the school level. The program is designed to combat "book deserts" and promote year-round reading, including during summer months. Volunteers and school facilitators help with related reading activities, promotion, and restocking machines. A sponsorship program has been developed to ensure the initiative's sustainability.

- 100% of media specialists reported that this program increases student interest or excitement in reading
- 83% of teachers reported that this program increases student engagement
- 82% of students reported reading more this year than last year
- 79% of teachers reported that this program increases academic achievement

PRIORITY AREAS ADDRESSED:	Literacy		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$31,500
TOTAL STUDENTS IMPACTED:	9,532	STATE MATCHING AMOUNT:	\$31,500
TOTAL TEACHERS IMPACTED:	462	TOTAL PROJECT INVESTMENT:	\$63,000

Education Foundation of Martin County

Innovative Project Grants

THE EDUCATION FOUNDATION OF MARTIN COUNTY

Project Summary

The Education Foundation of Martin County provided Pre-K through 12th-grade educators the opportunity to apply for an Innovative Project Grant during the 2023-24 school year. Grants were awarded to support initiatives in Career/Technical Education, Literacy, Low-Performing Students, and STEM Education. Applications were accepted on a rolling basis until funds were exhausted, with seven grants awarded in total. All projects were required to be completed within the school year, and results reported to EFMC by June 1, 2024. This initiative allowed schools, teachers, and district-level staff to address identified needs in key educational focus areas.



Outcome Highlights

- 16% increase in 5th grade science proficiency of students participating in one project
- 32% increase in math proficiency of students participating in one project
- 11% increase in science proficiency of students participating in one project

PRIORITY AREAS ADDRESSED:Career/Technical Education, Literacy, Low-Performing Students, STEM Education

GRADES IMPACTED: K-5, 9-12 **PRIVATE-SECTOR INVESTMENT:** \$20,000

TOTAL STUDENTS IMPACTED: 1,475 STATE MATCHING AMOUNT: \$11,735

TOTAL TEACHERS IMPACTED: 41 **TOTAL PROJECT INVESTMENT:** \$31,735

Food Forests for Schools



Project Summary

The Education Fund's Food Forests for Schools (FFS) is a pioneering program that integrates STEM education with hands-on learning in outdoor Food Forest classrooms. Throughout the 2023-24 school year, in alignment with Miami-Dade County Public Schools' strategic plan, the program impacted 51 schools by providing a safe, engaging environment for academic achievement through experiential learning.

Students at 30 schools with Food Forests and 21 schools with raised-bed gardens actively participated in planting, harvesting, and conducting STEM lessons, including topics like force and motion, soil science, and plant growth. The Food Forests functioned as eco-labs where students learned about science, math, and engineering concepts through real-world applications. For example, students used math to measure rainfall, calculated percentages, and worked on science experiments related to plant and soil science.

Throughout the year, 21,282 harvest bags of produce were sent home with students, reinforcing learning at home and engaging families. Teachers were provided with ongoing training, mentoring, and support to help integrate cross-curricular lessons into their classrooms. Teachers used these spaces to teach the scientific method, math, and engineering concepts weekly.

FFS also supported state resiliency standards and contributed to district wellness initiatives. With 794 school visits and 2,731 lessons conducted, the program successfully fostered a love for STEM education while helping to close the achievement gap across the district.

Outcome Highlights

- 100% of teachers in surveyed Food Forests for Schools classes reported students' interest in science increased as a result of the Food Forests for Schools model
- 74% of students in surveyed Food Forests for Schools classes increased math achievement
- 71% of students in surveyed Food Forests for Schools classes increased science achievement

PRIORITY AREAS ADDRESSED: STEM Education

GRADES IMPACTED: PreK-5 PRIVATE-SECTOR INVESTMENT: \$166,562

TOTAL STUDENTS IMPACTED: 27,772 STATE MATCHING AMOUNT: \$166,562

TOTAL TEACHERS IMPACTED: 347 TOTAL PROJECT INVESTMENT: \$333,124

Ideas with IMPACT



Project Summary

Ideas with IMPACT helped teachers share innovative, teacher-developed ideas and strategies with their peers, improving student learning throughout Miami-Dade County Public Schools. The program provided hands-on, thought-provoking lessons that were designed to foster academic success across all grades and subjects, directly benefiting tens of thousands of students.

The program had four main components: the Ideas with IMPACT catalog, Idea Packets, the Idea EXPO, and various teacher grants. In 2023-24, the Ideas with IMPACT catalog featured 45 teacher-created projects, with 20,410 educators receiving access. Idea Packets, which included lesson plans and materials, allowed teachers to easily implement these ideas in their classrooms. The annual Idea EXPO saw 512 teachers attending workshops that showcased these strategies.

Additionally, 164 grants and stipends were awarded to teachers, including Innovator, Adapter, and Podcast grants. The program also offered training and proposal-writing webinars to help teachers develop and share their ideas. Ultimately, Ideas with IMPACT improved teaching quality and supported academic achievement across the district.

- 100% of participating teachers showed improved attitudes toward teaching and increased knowledge of teaching
- 100% of participating teachers reported an increased effectiveness in teaching

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$187,000
TOTAL STUDENTS IMPACTED:	4100	STATE MATCHING AMOUNT:	\$186,963
TOTAL TEACHERS IMPACTED:	164	TOTAL PROJECT INVESTMENT:	\$373,963

Ocean Bank Center for Educational Materials



Project Summary

The Ocean Bank Center for Educational Materials serves as a vital resource for teachers and students across Miami-Dade County Public Schools, aligning with the district's strategic plan by addressing achievement gaps and supporting diverse student needs. Housed in an 11,000 sq. ft. warehouse, the Center offers free school supplies, including basic classroom materials like books, pens, and notebooks, to over 18,000 teachers from more than 400 schools. Two satellite locations, one at the New Teacher Center and another in Homestead, extend the Center's reach to even more teachers.



In the 2023-24 school year, the Center distributed more than \$2.8 million in supplies to over 316,114 students, with a focus on schools in low-income neighborhoods where students often come to class without the necessary materials. Teachers reported that the Center not only improved their attitude toward teaching but also positively impacted their instruction, with 99% feeling more supported.

The Center, which began after Hurricane Andrew in 1992, has become a model for school reuse centers nationwide. By partnering with local businesses to donate surplus goods, the Center fulfills its mission of empowering the community to support public education and ensure that students have the supplies needed to succeed in school.

- 98% of participating teachers reported that The Center improves attitude toward teaching and their teaching quality
- 97% of participating teachers reported that The Center provided materials that improved student instruction

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$232,782
TOTAL STUDENTS IMPACTED:	359,072	STATE MATCHING AMOUNT:	\$232,782
TOTAL TEACHERS IMPACTED:	4 405	TOTAL PROJECT INVESTMENT:	\$465 564

Teach-A-Thon

FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

Project Summary

Recognizing the need for more STEM professionals in the coming decade, The Education Fund's Teach-A-Thon aimed to inspire students by having business professionals (BPs) teach real-world STEM lessons, rather than hosting a typical Career Day.

Business professionals were recruited to teach actual curriculum in classrooms, demonstrating to students the practical applications of STEM subjects and highlighting the importance of these fields for their futures. A kick-off event in September introduced BPs and teachers, provided networking opportunities, and shared best practices.



The Teach-A-Thon took place from October to January, with notable outcomes. For instance, Rraheem Perkins, a Digital Hardware Design Engineer at Ford Motor Company, taught robotics coding to students at Miami Carol City Senior High, sparking interest in technology and leaving a lasting impact. Similarly, Esteban Bird from World Kinect Energy Services led a lesson on insulators at Ronald W. Reagan/Doral Senior High School, engaging students with practical demonstrations of STEM principles.

Additionally, the "Taste of Education" event ran concurrently, offering culinary students real-world career experiences in STEM through cooking. The event combined subjects like chemistry, math, and engineering, allowing students to apply STEM knowledge in practical culinary tasks. Career technical teachers and their students benefited from grants and recognition toward their school's STEM designation.

Both programs fostered community support for public schools and emphasized the importance of quality education in STEM fields, providing students with both inspiration and practical skills for their futures.

- 86% of participating teachers indicate an increase in student interest in STEM subjects
- 85% of participating teachers indicate student knowledge of STEM increased

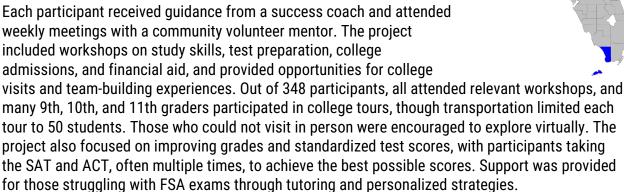
PRIORITY AREAS ADDRESSED:	STEM Education		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$61,000
TOTAL STUDENTS IMPACTED:	3,595	STATE MATCHING AMOUNT:	\$60,825
TOTAL TEACHERS IMPACTED:	116	TOTAL PROJECT INVESTMENT:	\$121,825

Monroe County Education Foundation

College & Career Ready Monroe!

Project Summary

The College & Career Ready Monroe! project offered essential workshops, college tours, and tools to support middle and high school students from economically challenged backgrounds. These participants faced various challenges, including academic and behavioral issues. The project's aim was to help students align their long-term goals with academic and career pursuits.





- 100% of participating students graduated high school
- 100% of participating students are enrolled in university, college or CTE program since graduating

PRIORITY AREAS ADDRESSED: Increasing Graduation Rates, Low-Performing Students **GRADES IMPACTED:** 1, 2, 6-12 **PRIVATE-SECTOR INVESTMENT:** \$25,150 **TOTAL STUDENTS IMPACTED:** 348 STATE MATCHING AMOUNT: \$25,129 **TOTAL TEACHERS IMPACTED:** TOTAL PROJECT INVESTMENT: \$50,279 6





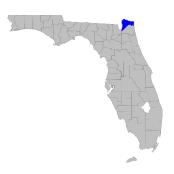
Nassau Education Foundation

Grants Help Teachers Create a Better Classroom



Project Summary

The Nassau Education Foundation (NEF) aimed to support teachers and enhance the classroom experience by offering grants to promote innovation and creativity. Facing overwhelming demands, teachers often struggle to maintain high levels of classroom learning while addressing individual student needs. The NEF, along with community partners, provided resources to help teachers professionally and support students in need. The grant program allowed teachers to implement innovative ideas, making their classrooms more effective and enjoyable.



Teachers from all 16 Nassau County schools were eligible to apply for up to \$1,000 in grant funding. Applications were scored by NEF board members and community volunteers based on a rubric, and top-scoring grants were awarded across schools. In the 2023-2024 school year, 58 classrooms across 15 schools benefited from these grants, covering over 15 subjects.

A post-grant survey revealed that 100% of the 34 responding teachers felt the grant positively impacted their motivation to remain in teaching and contributed to classroom success.

Outcome Highlights

 100% of participating teachers affirmed that the grant contributed to a successful classroom and contributed to their motivation to teach

PRIORITY AREAS ADDRESSED:	Teaching Qu	ality/Improving Classroom Instruction	
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$25,099
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$25,100
TOTAL TEACHERS IMPACTED:	58	TOTAL PROJECT INVESTMENT:	\$50,199

Nassau Education Foundation

Middle School Science Lab

Project Summary

This project supported the creation of a fully functional science lab at Fernandina Beach Middle School to emphasize the importance of hands-on learning in science education. Science engagement in middle school plays a crucial role in fostering interest in STEM fields, which can lead to higher graduation rates and future career opportunities. Scientific equipment was provided to complement the district's provision of the lab facility and furnishings. This lab will serve as a model for future science education enhancements within the district, addressing the growing demand for STEM careers, which have increased significantly over the past decade.





Outcome Highlights

Due to building issues where lab was created, there was delay in fully implementing student activities this year. The lab is fully operational for 2024-25 school year.

PRIORITY AREAS ADDRESSED:	STEM Education		
GRADES IMPACTED:	6-8	PRIVATE-SECTOR INVESTMENT:	\$8,800
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$8,800
TOTAL TEACHERS IMPACTED:	6	TOTAL PROJECT INVESTMENT:	\$17,600

Okaloosa Public Schools Foundation

College and Career Readiness, Financial Literacy and CTE Enrichment Programs



Project Summary

The project focused on five key components to address learning gaps and enhance student success:

- Engaging CTE: This initiative provided STEM kits to elementary schools to better prepare students for middle school CTE classes.
- College Success Workshops: These workshops supported high school students and parents with FAFSA, ACT/SAT prep, mentor recruitment, and college visits.
- College and Career Fair: This event brought in guest speakers, colleges, businesses, and military recruiters to help high school students explore post-graduation options.
- Financial Literacy: Over 150 students participated in a personal finance program, including a real-world simulation event.
- CTE Summer Camps: Seven summer camps offered educational instruction to elementary students, helping mitigate summer learning loss.

These initiatives aimed to support students in academic growth, financial literacy, and career readiness.

Outcome Highlights

• 10% increase in College and Career Fair participants

PRIORITY AREAS ADDRESSED:	Career/Technical Education, STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$25,000
TOTAL STUDENTS IMPACTED:	1,000	STATE MATCHING AMOUNT:	\$25,000
TOTAL TEACHERS IMPACTED:	50	TOTAL PROJECT INVESTMENT:	\$50,000



Okaloosa Public Schools Foundation

Okaloosa Teacher Grants



Project Summary

The Grants for Teachers program supported the Okaloosa County School District Strategic Plan by funding projects that enhanced education across various grade levels, providing classroom satisfaction and incentivizing educators to remain employed in the district. This initiative aimed to supplement instructional programs for staff, with the expectation of funding 35 applications based on the highest evaluative ratings.



A total of 41 mini-grants were awarded, covering diverse projects and grade levels. Notable highlights included:

- High school students used engineering skills to design and deliver a mobility solution for a significantly impaired fourth grader.
- Biomedical science students gained hands-on experience, deepening their knowledge and understanding of essential skills in the biomedical field.
- All 8th graders at a middle school participated in a math and science bootcamp at the Emerald Coast Science Center.
- Students focused on post-school transition and daily living skills.

These grants effectively supported the district's educational goals while providing meaningful experiences for students across various fields.

- 15% increase in pre/post Algebra 2H test for students participating in one project
- 95% of students participating in one project passed State Geometry EOC
- 87% of students participating in one project passed State Algebra EOC

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Increasing Graduation Rates, Literacy, Low-Performing Students, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$43,904
TOTAL STUDENTS IMPACTED:	2,000	STATE MATCHING AMOUNT:	\$43,904
TOTAL TEACHERS IMPACTED:	200	TOTAL PROJECT INVESTMENT:	\$87,808

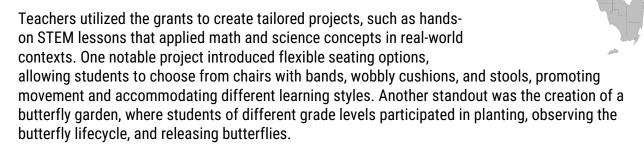
Education Foundation of Okeechobee

Achieving Excellence in Okeechobee



Project Summary

The "Achieving Excellence in Okeechobee" initiative successfully awarded 64 grants to fund innovative classroom projects, impacting 7 of the 9 schools in the district. These grants supported a variety of activities, including STEM projects, hands-on learning, and unique field trips, providing students with engaging educational experiences.



The grants significantly increased student engagement and enriched the learning environment. Teachers reported positive outcomes, highlighting the new opportunities these funds provided. Overall, the initiative fostered a dynamic educational atmosphere and bridged resource gaps in Okeechobee's schools.

Outcome Highlights

- 98% of teachers felt they had the tools and resources to be effective in the classroom
- 70% of students participating in one project showed growth on NWEA test

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 PRIVATE-SECTOR INVESTMENT: \$18,000

TOTAL STUDENTS IMPACTED: 5,000 STATE MATCHING AMOUNT: \$18,000

TOTAL TEACHERS IMPACTED: 34 TOTAL PROJECT INVESTMENT: \$36,000

Education Foundation of Okeechobee

Building College & Career Readiness in Rural Florida



Project Summary

This project aimed to improve economic and social mobility in Okeechobee County by increasing educational and economic opportunities for students, particularly those from low socio-economic backgrounds. Key initiatives included hosting a Career Fair attended by over 1,000 students from 5th, 8th, and 10th grades. This event showcased 17 industries, providing insights into diverse career paths. A job fair at Okeechobee High School also engaged students in resume-building workshops and interview preparation sessions.



FAFSA workshops were amplified through social media, radio, and community platforms, increasing family participation. Expert assistance from Indian River State College helped families complete the FAFSA process. The project emphasized the importance of FAFSA completion, SAT/ACT preparedness, and scholarships through outreach to nine Career and Technical Education programs.

Collaboration with the "Building College & Career Readiness Culture" program further promoted FAFSA completion and post-secondary education. The initiative led to improved student engagement, increased college readiness, and higher degree attainment rates. By broadening career outlooks and fostering community involvement, the project significantly impacted students in Okeechobee County, ensuring sustained progress through continued support from local institutions and community programs.

- 94% WordPress Certification pass rate of participating students
- 93% Certified Nursing Assistant pass rate of participating students

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Increasing Graduation Rates, Low- Performing Students		
GRADES IMPACTED:	5-12	PRIVATE-SECTOR INVESTMENT:	\$3,172
TOTAL STUDENTS IMPACTED:	1,600	STATE MATCHING AMOUNT:	\$3,172
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$6,344

City Year Orlando



Project Summary

This project placed a City Year Orlando AmeriCorps team at Walker Middle School to implement the Whole School, Whole Child model, designed to foster consistent, caring relationships that positively impact student success. Five AmeriCorps members supported 1,015 students throughout the school day, helping students academically and socially. Their near-peer relationship with students made them effective in providing guidance and support that aligned with the district's goals of fostering student well-being, a positive school climate, and closing the achievement gap.



AmeriCorps members focused on academic advancement by supporting math and English skills through targeted interventions and whole-class support. They helped students develop goal-setting, organization, impulse control, and perseverance, essential for academic success. The program utilized formative assessments and data tracking to measure improvements in student performance.

The team also led initiatives to improve student engagement by addressing disengagement behaviors and promoting positive interactions through group activities, attendance interventions, and behavior support. AmeriCorps members expanded family and community involvement through communication, service events, and enrichment programs.

By increasing the adult-to-student ratio, City Year Orlando AmeriCorps members provided individualized support, enabling teachers to better differentiate instruction and meet the needs of students facing socioeconomic challenges.

Outcome Highlights

 35% of students who received attendance coaching increased their average daily attendance by 2%

PRIORITY AREAS ADDRESSED: Increasing Graduation Rates, Low-Performing Students

GRADES IMPACTED: 6-8 PRIVATE-SECTOR INVESTMENT: \$75,000

TOTAL STUDENTS IMPACTED: 1,015 STATE MATCHING AMOUNT: \$66,993

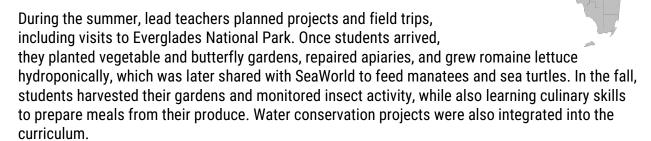
TOTAL TEACHERS IMPACTED: 0 TOTAL PROJECT INVESTMENT: \$141,993

Eco Club



Project Summary

Eco Clubs aim to inspire students to take responsibility for the environment and promote sustainable choices within their communities. The club provided service-learning opportunities, encouraging students to think critically about environmental issues and collaborate with experts to create real solutions.



The club's success earned district-wide recognition from Deputy Superintendent Dr. Armbruster, who praised the club for hosting parent-student dinners where students prepared meals using their homegrown food. This initiative fostered a sense of pride, community, and mutual respect among students, parents, and staff. The Eco Club's work not only strengthened environmental stewardship but also built a vibrant, supportive culture around sustainability and shared experiences.

Outcome Highlights

41, 23 and 27 percentage point increase in on-grade Math assessments of participating 3rd,
 4th and 5th grade students, respectively

PRIORITY AREAS ADDRESSED:	STEM Education		
GRADES IMPACTED:	K-5	PRIVATE-SECTOR INVESTMENT:	\$50,000
TOTAL STUDENTS IMPACTED:	120	STATE MATCHING AMOUNT:	\$50,000
TOTAL TEACHERS IMPACTED:	8	TOTAL PROJECT INVESTMENT:	\$100,000

Fleet Farming at Jones and Evans High Schools



Project Summary

The Parramore community in Orlando, a federally recognized food desert and "Promise Zone," has faced numerous challenges, including food insecurity and unemployment, particularly worsened by COVID-19. To address these issues, the Fleet Farming program was implemented at Jones and Evans High Schools (JHS and EHS) in partnership with IDEAS for Us. The program aims to transform underutilized spaces into organic micro-farms, or "farmlettes," while educating the community on sustainable food practices.



This project focuses on three main objectives: promoting a campus food movement to support horticulture classes, preparing students for agriculture-related careers, and providing fresh produce to school food pantries and markets. Students gain practical experience in food handling, safety, and organic farming.

IDEAS for Us, along with agriculture teachers, tracked student participation, hours spent in the program, produce harvested, and usage of food pantries and markets. They also monitored students' grades, attendance, interest in agriculture careers, and understanding of sustainability and entrepreneurship. The program aims to equip students with valuable skills while addressing community food needs and promoting sustainability.

Outcome Highlights

 34% of participating students report increased interest in agricultural career fields such as horticulture, urban agriculture, apiaries, aquaculture

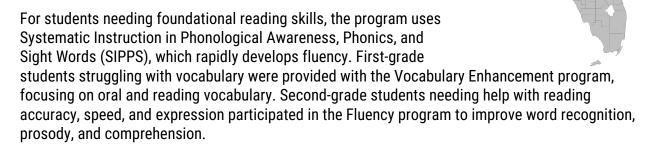
PRIORITY AREAS ADDRESSED:	STEM Education		
GRADES IMPACTED:	9-12	PRIVATE-SECTOR INVESTMENT:	\$50,000
TOTAL STUDENTS IMPACTED:	200	STATE MATCHING AMOUNT:	\$49,999
TOTAL TEACHERS IMPACTED:	2	TOTAL PROJECT INVESTMENT:	\$99,999

Read2Succeed



Project Summary

Read2Succeed (R2S) supports Kindergarten through Third-Grade students in Orange County Public Schools (OCPS) who are below benchmark in reading skills. The R2S curriculum is divided into three programs, each targeting specific literacy deficiencies.



R2S tracked individual student progress throughout the year using multiple testing tools, including the Florida Assessment of Student Thinking (FAST), DIBELS, SIPPS mastery tests, and R2S pre- and post-tests, ensuring each student's literacy development was closely monitored.

- 96% of participating 2nd grade students showed growth in fluency pre/post test
- 47 percentage point increase in participating kindergarten student on-grade assessment, pre/post

PRIORITY AREAS ADDRESSED:	Literacy		
GRADES IMPACTED:	K-2	PRIVATE-SECTOR INVESTMENT:	\$115,000
TOTAL STUDENTS IMPACTED:	3,131	STATE MATCHING AMOUNT:	\$115,000
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$230,000

Teacher Impact Grants



Project Summary

The Teacher Impact Grants program addressed the critical need for enriched educational experiences in math, science, energy education, and STEM by providing funding for project-based learning, labs, and engineering challenges. The grants helped bridge the resource gap teachers often face, enabling them to create dynamic, hands-on learning experiences that foster essential 21st-century skills. The initiative empowered educators to implement innovative teaching methodologies, resulting in enhanced student achievement and a more vibrant educational environment.



Feedback from teachers highlighted the success of the 2023-24 program. Educators praised the grant's ability to provide new technologies, expand programs like design classes and astronomy, and foster engagement in science and coding. Teachers appreciated the ease of the application process and expressed gratitude for the opportunity to enhance their classrooms. The program's impact extended beyond the classroom, with some teachers planning to collaborate with Lockheed Martin engineers and incorporate more labs to deepen student understanding. Ultimately, the Teacher Impact Grants led to lasting improvements in both teaching and learning across multiple schools.

- 100% of participating teachers indicate projects met or exceeded academic goals
- 18 percentage point increase in students participating in one project who increased interest in science career

PRIORITY AREAS ADDRESSED:	STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$345,000
TOTAL STUDENTS IMPACTED:	5,731	STATE MATCHING AMOUNT:	\$110,760
TOTAL TEACHERS IMPACTED:	138	TOTAL PROJECT INVESTMENT:	\$455,760

Education Foundation for Osceola County

A Gift For Teaching

Project Summary

The A Gift For Teaching program has provided immense value to Osceola County teachers and students since its inception in 2004. The free teacher store relieves the financial burden of purchasing classroom supplies out-of-pocket, supporting educators and ensuring students have the tools they need to succeed. To engage the community, the Education Foundation expanded volunteer opportunities and launched "virtual" supply drives, allowing donors and volunteers to raise supplies for students remotely.





Located centrally, the store offers in-person shopping for teachers, but recognizing the challenges faced by those at the edge of the county, the Pencil Boy Express initiative was launched. This program delivers over 400 boxes of essential and surplus supplies to teachers each month. In the 2023-2024 school year, 3,200 supply boxes were distributed, alongside \$58,980 in large bulk shipments and over \$2.1 million in total products across Osceola County.

The program directly aligns with the district's Talent Management goals, helping attract and retain high-quality teachers. With 76% of students on free or reduced lunch, many teachers face the burden of providing for their classrooms. By providing free supplies, A Gift For Teaching helps level socioeconomic disparities in the classroom, reducing teacher burnout and supporting student success. It also serves as a key recruitment and retention tool, ensuring teachers feel valued and appreciated.

Outcome Highlights

 90% of teachers surveyed reported access to free school supplies improves a student's interest in learning, self-esteem, class participation and class preparedness

PRIORITY AREAS ADDRESSED: Low-Performing Students, Teaching Quality/Improving

Classroom Instruction

GRADES IMPACTED: K-12 **PRIVATE-SECTOR INVESTMENT**: \$103,700

TOTAL STUDENTS IMPACTED: 78,000 **STATE MATCHING AMOUNT:** \$16,533

TOTAL TEACHERS IMPACTED: 5,000 **TOTAL PROJECT INVESTMENT**: \$120,233

Education Foundation for Osceola County

Learners to Earners: Providing Pathways through "Got College? Got Careers?"



Project Summary

The "Got College? Got Careers?" initiative, launched over 12 years ago, set out to elevate Osceola County's ranking for students making post-secondary plans. Thanks to a decade of dedicated effort, Osceola County has soared from 62nd to 4th place among the state's 67 counties. While college is often the traditional path, our team, in partnership with the school district, has broadened the focus to include all types of post-secondary plans.



In addition to guiding students in crafting their plans, a significant part of this initiative involves educating them on securing financial aid. This year, 42% of Osceola County seniors completed the new FAFSA application, making them eligible for substantial financial support. Additionally, these students amassed \$70,734,267 in scholarship funds for their post-secondary pursuits—an impressive \$13,000,000 increase from the previous year. Osceola County also saw a record number of students completing a post-secondary plan with their college and career counselors, with only 6% graduating without a post-secondary plan.

Overall, the program has made a significant impact and aspires to eventually position Osceola County as the top county in Florida for students with post-secondary plans.

Outcome Highlights

94% of participating seniors had positive postsecondary plans

PRIORITY AREAS ADDRESSED: Increasing Graduation Rates, Low-Performing Students

GRADES IMPACTED: 9-12 **PRIVATE-SECTOR INVESTMENT**: \$111,400

TOTAL STUDENTS IMPACTED: 5,500 **STATE MATCHING AMOUNT:** \$116,071

TOTAL TEACHERS IMPACTED: 0 **TOTAL PROJECT INVESTMENT:** \$227,471

Education Foundation for Osceola County

Readers to Leaders: Bookmark Buddies Mentoring Program



Project Summary

The Bookmark Buddies Mentoring Program is an evidence-based initiative designed to improve literacy skills in Osceola County's atrisk second and third graders, particularly those who are behind in reading and at risk of failing third-grade standardized tests. The program pairs low-performing students with trained volunteer mentors, meeting once a week for 30 minutes to work on reading comprehension using carefully selected materials aligned with their reading level. These materials include books and quizzes that prepare students for standardized testing.



The program not only helps students improve basic reading skills but also fosters a love for reading. The mentor-student relationship provides a positive, motivating environment, making reading a highlight of the student's week. Mentors encourage students to practice reading at home, engaging their families and breaking the cycle of indifference towards reading.

In the 2023-2024 program year, Bookmark Buddies expanded to four more schools and included second-grade students, serving 90 students with 68 mentors. Impressively, 71% of students passed their FAST testing, and 100% showed improvement in literacy skills. The program continues to support the Osceola County School District's goals of Academic Success and Community Engagement by closing achievement gaps and involving parents in their child's educational journey.

- 100% of participating students improved literacy skills
- 71% of participating students passed standardized literacy exam

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students		
GRADES IMPACTED:	2, 3	PRIVATE-SECTOR INVESTMENT:	\$112,700
TOTAL STUDENTS IMPACTED:	90	STATE MATCHING AMOUNT:	\$15,000
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$127,700

Atlantic Eagles Finance Academy: Soaring to Success



Project Summary

The Atlantic High School Academy of Finance aimed to prepare students for postsecondary studies, entry-level finance careers, and financial literacy. The four-year program included Digital Information Technology in the first year, followed by Accounting Applications 1 and 2. Students had the opportunity to earn industry certifications in Entrepreneurship and Small Business (ESB) and QuickBooks. They could also pursue Advanced Placement Micro/Macro Economics and qualify for the Bright Future Gold Seal Vocational Scholarship.



The academy offered hands-on experiences through clubs, mentorships, and internships. Students participated in activities like DECA, FBLA, and Junior Achievement, as well as events such as Claim Your Future and Palm Beach Partners Business Matchmaker. The academy became National Academy Foundation (NAF) certified in 2022-2023, ensuring program quality and stakeholder involvement. The Education Foundation of Palm Beach County helped establish an Advisory Board to enhance community support and secure work-based learning opportunities.

This year, 70% of eligible students earned QuickBooks certification, while 87% earned ESB certification, marking improved student success compared to the previous year. The academy plans to continue growing and enhancing the curriculum to benefit future students.

- 100% of participating seniors obtained at least one industry certification
- 87% of participating students earned ESB Certification
- 70% of participating students earned QuickBooks Certification

PRIORITY AREAS ADDRESSED:	Career/Technical Education		
GRADES IMPACTED:	9-12	PRIVATE-SECTOR INVESTMENT:	\$40,000
TOTAL STUDENTS IMPACTED:	138	STATE MATCHING AMOUNT:	\$15,000
TOTAL TEACHERS IMPACTED:	2	TOTAL PROJECT INVESTMENT:	\$55,000

Behavioral Health Technician Career Pipeline

Project Summary

The collaborative effort between the School District of Palm Beach County and the Education Foundation of Palm Beach County successfully supported students enrolled in medical academies during the 2022-2023 and 2023-2024 school years. Many of these academies, located in Title 1 schools, implemented the Behavioral Health Technician (BHT) program, offering students a pathway in behavioral healthcare. This project created Florida's first approved secondary education Behavioral Health curriculum and expanded medical academy offerings in seven high schools.





Around 1,200 students participated in the BHT program, which included workshops led by behavioral health experts and clinical experiences to meet certification requirements. Of the upperclassmen, 125 clinical students gained hands-on experience, preparing for careers as licensed or certified healthcare providers. The program not only provided healthcare career exposure but also addressed students' social and emotional needs.

Three schools achieved a 96% pass rate, with 80 out of 83 students earning their Certified Behavioral Health Technician certification. Partnerships with community organizations enriched student experiences, offering guest speakers, work-based learning, and clinical hours. Plans are in motion to expand the BHT program to Marion County with site visits and professional development.

Outcome Highlights

TOTAL TEACHERS IMPACTED:

- 98% of participating students passed Health Science Course with a "C" or higher grade
- 96% of students in three schools passed the Certified Behavioral Health Technician Exam to earn their certification

PRIORITY AREAS ADDRESSED:	Career/Technical Education, STEM Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	9-12	PRIVATE-SECTOR INVESTMENT:	\$15,010
TOTAL STUDENTS IMPACTED:	1,200	STATE MATCHING AMOUNT:	\$15,000

8

TOTAL PROJECT INVESTMENT:

\$30,010

Building Oral Language and Vocabulary in VPK

Project Summary

The Building Oral Language and Vocabulary in VPK program successfully increased kindergarten readiness by enhancing students' oral language and vocabulary skills. Using iPads, children wrote and illustrated electronic books related to Connect4Learning curricular topics and created class books for unit projects. Teachers received professional development and coaching to understand how writing supports oral language and vocabulary growth and the value of electronic books. As a result, students improved oral language, vocabulary, print knowledge, fine motor skills, and developed identities as writers and authors.





Initially designed for iPad use, the program adapted to creating hardcopy books due to delays in iPad delivery, which were shared with families for home use. Throughout the year, 98% of students showed growth on the Star Early Literacy assessment, and 100% of lead teachers reported positive language and literacy development in their classrooms. High-quality literature was added to 73 classrooms. In 2023-2024, the focus shifted to creating more electronic books and providing deeper professional development for teachers, further enhancing the program's impact.

Outcome Highlights

 98% of participating students who completed both a baseline and year-end assessment demonstrated an increase in their Star Early Literacy Assessment score

PRIORITY AREAS ADDRESSED:	Literacy, 1	Literacy, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK	PRIVATE-SECTOR INVESTMENT:	\$213,962	
TOTAL STUDENTS IMPACTED:	600	STATE MATCHING AMOUNT:	\$192,933	
TOTAL TEACHERS IMPACTED:	30	TOTAL PROJECT INVESTMENT:	\$406,894	

Educate, Affirm, Inspire with S.P.I.R.E.: A Reading Intervention Program



Project Summary

The Educate, Affirm, Inspire with S.P.I.R.E. program supported 250 underperforming students and 59 teachers across 12 elementary schools in Boca Raton, Florida. The initiative provided targeted, research-based instructional support and supplemental computerized remediation to improve students' reading skills in the five key areas of reading. Utilizing the S.P.I.R.E. program, a multisensory, systematic, and explicit reading intervention based on the Orton-Gillingham approach, the program focused on students requiring intensive phonics and phonological awareness instruction.



Students participated in the S.P.I.R.E. reading intervention for 30-60 minutes daily, five days a week, in small groups with a 6:1 student-to-teacher ratio. Teachers received professional development and coaching to ensure proper program implementation. The program yielded impressive results, with all 214 students who completed a post-level assessment demonstrating growth in reading, achieving a 100% success rate.

- 100% of participating students for whom a fall baseline and an end-of- year level assessment were reported demonstrated growth on at least two of the four subtests within the program
- 100% of participating students for whom any post data was reported demonstrated growth with the phonetic concepts and syllable types based on the scope and sequence within the program

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students		
GRADES IMPACTED:	K-5	PRIVATE-SECTOR INVESTMENT:	\$100,000
TOTAL STUDENTS IMPACTED:	243	STATE MATCHING AMOUNT:	\$50,000
TOTAL TEACHERS IMPACTED:	50	TOTAL PROJECT INVESTMENT:	\$150,000

GoTeach! Classroom Grants

Project Summary

The GoTeach! Classroom Grant program promotes classroom innovation by awarding grants directly to teachers to enhance student achievement. The program offers three levels of grants: GoTeach! Classroom Grants (up to \$1,500), GoReach! High Impact Grants (\$3,000), and GoTeach STEM!/GoTeach FIN LIT! Innovation Awards (up to \$5,000).

At the GoTeach! Classroom Grant Award Ceremony on October 19, 2023, the Education Foundation of Palm Beach County awarded over \$185,000 to fund 80 GoTeach! projects, benefiting over 24,000 students and 1,700 teachers across 61 schools. These projects focused on Literacy, STEM, Career Education, and Skills for Living and Learning.

Funds were distributed in November 2023, and a Google Classroom platform supported a voluntary professional learning community (PLC). Sixty grantees participated in the PLC, attending webinars, sharing project updates, and collaborating on strategies for implementation. Teachers could earn in-service points for participation, facilitating small groups, and hosting project site visits. This initiative fostered peer collaboration and enhanced the implementation of innovative classroom projects.

Outcome Highlights

- 95% of participating teachers indicated the program fostered improvement in teacher knowledge, behavior and attitude
- 83% of participating students experienced academic improvement/learning gains as a result of teacher projects

PRIORITY AREAS ADDRESSED: Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$102,000

TOTAL STUDENTS IMPACTED: 14,612 STATE MATCHING AMOUNT: \$50,000

TOTAL TEACHERS IMPACTED: 855 **TOTAL PROJECT INVESTMENT:** \$152,000

Red Apple Supplies

Project Summary

The Education Foundation of Palm Beach County's Red Apple Supplies program completed its eighth year in 2023-2024, expanding its reach to 91 schools with a 100% Free and Reduced Lunch Rate. The program provided critical school supplies to highneed students, reducing the financial burden on teachers who often pay for supplies out of pocket. With 2,929 teacher shopping trips, Red Apple Supplies distributed over \$1.85 million in supplies, surpassing the previous year's \$1.3 million. Since its inception in 2016, the program has provided nearly \$7.5 million in free supplies.





The program offered various ways for teachers to access supplies, including online ordering, instore shopping, and delivery services, especially benefiting schools in the Glades Region. In 2023, Red Apple Supplies delivered over 23,695 backpacks to students and partnered with local businesses to create pop-up shops in different regions. The program also expanded specialty sections like STEM kits, digital tools, and construction materials. Future expansions may include feminine hygiene products for students in need.

- 96% of participating teachers reported that shopping at Red Apple Supplies and receiving FREE school supplies helped improve overall teacher quality
- 93% of participating teachers indicated that free supplies helped engage students in learning
- 72% of participating teachers observed improved student or classroom attitude due to available resources
- 67% of participating teachers witnessed improved student performance due to available resources

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	PreK-12	PRIVATE-SECTOR INVESTMENT:	\$4,500
TOTAL STUDENTS IMPACTED:	23,695	STATE MATCHING AMOUNT:	\$4,500
TOTAL TEACHERS IMPACTED:	2,929	TOTAL PROJECT INVESTMENT:	\$9,000

Rocket Powered Robotics

Project Summary

The Rocket Powered Robotics Program engaged approximately 106 students from 14 middle and high schools, offering them the opportunity to participate in robotics teams. Through this program, students learned coding, computer programming, and STEM skills while also developing valuable 21st-century skills such as communication, collaboration, problem-solving, and critical thinking. The hands-on, team-based approach allowed students to explore STEM and engineering concepts, preparing them for future careers in STEM-related fields.





The program encouraged participation in both the Junior Lego League and the prestigious FIRST Lego League (FIRST) Robotics competitions. Grant funds supported the clubs and teams by covering curriculum, supplies, competition fees, and travel expenses for regional competitions. Students faced real-world engineering challenges, requiring them to respond to a design challenge using science, math, and technology principles. They worked in teams to design, build, program, test, and evaluate robots, honing their creativity, teamwork, and problem-solving skills. By providing personalized learning experiences and access to robotics competitions, the program aimed to equip students with transferable skills that prepare them for secondary and post-secondary success in STEM fields.

- 98% of participating students indicated the robotics program made them more interested in pursuing a career in a STEM-related field than before
- 97% of participating students expressed interest in pursuing a STEM or engineering degree/career or continuing postsecondary education in a STEM-related area of study

PRIORITY AREAS ADDRESSED:	Career/Technical Education, STEM Education		
GRADES IMPACTED:	6-12	PRIVATE-SECTOR INVESTMENT:	\$25,550
TOTAL STUDENTS IMPACTED:	106	STATE MATCHING AMOUNT:	\$25,550
TOTAL TEACHERS IMPACTED:	4	TOTAL PROJECT INVESTMENT:	\$51,100

Stepping Up STEM in Pahokee

Project Summary

The Stepping Up STEM in Pahokee program provided a series of Computer Programming and Robotics courses for students in grades 6 through 11 during the 2023-2024 school year. Aimed at historically underrepresented students in STEM fields, the program focused on building essential skills in computer programming, robotics, and STEM, preparing students for college and STEM-related careers.



Initially centered on Robotics, the program has expanded to include IT and Computer Science courses for middle and high school students. This year, 260 students participated, and the schools introduced the State's Computer Science Principles Pathway for the first time. Sixth graders began with coding basics using LEGO EV3 robots, while older students progressed to advanced text-based programming in JavaScript and Python. High school students engaged in Java programming and robotics competitions, utilizing the CodeHS platform.

This year, 88% of students passed HTML or Python certification exams, a significant improvement from the previous year. The program also implemented an International Baccalaureate (IB) Computer Science course, retaining students interested in continuing the pathway. Continuous improvement efforts aim to further expand certification opportunities.

- 98% of students enrolled in Computer Programming/Robotics courses finished the year with a "C" grade or better
- 63% of participating 8th-11th grade students passed a certification exam in HTML, CSS or Python programming

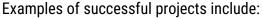
PRIORITY AREAS ADDRESSED:	Career/Tech Education	nical Education, Low-Performing Students	s, STEM
GRADES IMPACTED:	6-12	PRIVATE-SECTOR INVESTMENT:	\$10,000
TOTAL STUDENTS IMPACTED:	260	STATE MATCHING AMOUNT:	\$10,000
TOTAL TEACHERS IMPACTED:	4	TOTAL PROJECT INVESTMENT:	\$20,000

Pasco Education Foundation

Access and Opportunity

Project Summary

This year 81 Innovative Classroom Projects were funded that encouraged creative and innovative learning in key areas such as STEAM, Exceptional Student Education, and other district-aligned initiatives. These projects aimed to spark student engagement and excitement about learning.



- Extreme Summer Challenge: All elementary schools participated in a literacy and math challenge designed to close foundational gaps and foster a love for learning over the summer.
- Time Traveling Educator: Students engaged with history through costumes, artifacts, and room transformations which resulted in over 80% test score improvements.
- Coding Robotics Centers for After-School Programs: Students learned coding and robotics through real-world challenges, enhancing STEM skills and math literacy.
- High School Robotics Support: Funding was provided for in-class projects and competitive clubs, with one team reaching the world competition.

We also partnered with Suncoast Credit Union to support two school-wide literacy programs, supplying Sunshine State Books to four elementary schools and expanding literacy initiatives in other schools.

Additionally, Wise Supplies, our free teacher supply center, completed its third year, supporting 1,370 teacher shopping trips and providing nearly 32,947 classroom supplies. The center helped alleviate financial burdens on teachers and ensured equitable access to school supplies for students, particularly in high-need schools.

- 96% of teachers participating in district or school wide grants indicated students showed growth in skills and interest in targeted subject area
- 92% of teachers participating in classroom grants indicated students showed growth in skills and interest in targeted subject area

PRIORITY AREAS ADDRESSED:	Increasing Graduation Rates, Literacy, Low-Performing Students, STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$46,000
TOTAL STUDENTS IMPACTED:	30,861	STATE MATCHING AMOUNT:	\$46,000
TOTAL TEACHERS IMPACTED:	1,280	TOTAL PROJECT INVESTMENT:	\$92,000





Pasco Education Foundation

College and Career Readiness

Project Summary

As part of the Pasco County Schools District Success Plan "Strive for '25", the College and Career Readiness project aimed to ensure students graduate on time, have multiple pathways for success, and clear postsecondary plans. The College Success Coach played a pivotal role in the program, providing mentorship, college scholarships, and essential support in college applications, financial aid, and career readiness.





Key highlights from this year's workshops include:

- Back to School Workshop: Scholars and families were introduced to the TSIC team, mentor policies, and year-at-a-glance information.
- Dollars into Sense Workshop: Partnered with Wells Fargo and the University of South Florida to provide financial literacy lessons on car buying, credit, budgeting, and college shopping.

The program also collaborated with the Florida College Access Network and college counselors at six high schools to participate in initiatives like FAFSA Challenge and College Decision Day. Despite technical setbacks affecting FAFSA completion rates, progress was made in career readiness. The district's Pasco Pathways program saw a 65% increase in Career, Technical, and Adult Education applications and a 74% industry certification pass rate, aligning students with key occupational skills for success.

Outcome Highlights

- 100% of participating seniors graduated
- 96% of participating students are on track for grade promotion and/or on-time graduation

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates, Low-Performing Students

\$91,909 **GRADES IMPACTED:** K-12 **PRIVATE-SECTOR INVESTMENT:**

12,565 **STATE MATCHING AMOUNT:** \$85,859 TOTAL STUDENTS IMPACTED:

TOTAL TEACHERS IMPACTED: 0 TOTAL PROJECT INVESTMENT: \$177,768

Pasco Education Foundation

Mission Driven Leadership

Project Summary

This year, we supported district-driven initiatives aligned with the Pasco County Schools' Strive for '25 District Success Plan, focusing on Mission-Driven Leadership. Key programs included:

Manny Scott Workshop: Dr. Manny Scott delivered a district-wide, full-day workshop that empowered and inspired staff by emphasizing how one person can significantly impact students' lives. He highlighted building strong relationships, overcoming adversity, understanding diverse cultural backgrounds, and the importance of educator self-care. This workshop set a positive tone for the school year.





Teacher Leader Academy (TLA): In its third year, the TLA program, co-designed by Pasco County Schools and the University of South Florida College of Education, sent four Gulfside Elementary teachers to pursue graduate-level coursework. Participants earned a graduate certificate in Teacher Leadership, which can be applied to advanced degrees. This initiative aimed to improve student achievement and learning through collaborative decision-making.

Professional Development: We supported various professional development opportunities, including district-wide training, conferences, and university coursework. These ventures enhanced educators' skills and contributed to the district's mission to retain top talent.

These programs bolstered leadership and professional growth throughout the district, fostering positive change and growth among staff and students.

- 98% of participating teachers found that their experience positively impacted their school or classroom
- 95% of participating teachers found that their experience helped to expand or improve their instruction

PRIORITY AREAS ADDRESSED:	Teaching	Quality/Improving Classroom Instruction	
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$45,550
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$32,000
TOTAL TEACHERS IMPACTED:	646	TOTAL PROJECT INVESTMENT:	\$77,550

Pinellas Education Foundation





Project Summary

This project focused on two key areas: improving elementary school literacy rates and supporting career and technical education (CTE) programs in higher grades. In collaboration with the school district, significant progress was made in both areas.

The Pinellas Early Literacy Initiative (PELI) advanced early literacy across

18 elementary schools and 16 community VPK programs. The initiative
increased the number of reading-endorsed teachers and improved projected literacy proficiency for
PreK-2 students. Professional development, provided by the UF Lastinger Center and Pinellas
County Schools staff, focused on the six critical components of reading: oral language,
phonological awareness, phonics, vocabulary, fluency, and comprehension. Additionally, the
Reading Recovery program offered one-on-one support for low-performing first graders, helping
them reach grade-level reading proficiency through teacher-led graduate courses.

In the CTE arena, career education committee members and business partners played a key role in supporting initiatives like career academy site visits, teacher externships, and student internships. These partnerships helped align the district's strategic goals with workforce needs, expanding opportunities for students to participate in paid internships and earn industry certifications in fields aligned with their future interests.

Overall, the grant significantly advanced early literacy and career readiness. The PELI program enhanced teacher qualifications and student performance, while CTE initiatives provided practical, real-world experiences that prepared students for future careers.

Outcome Highlights

16% growth for participating kindergarten students in FAST literacy scores from fall to winter

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, Teaching Quality/Improving

Classroom Instruction

GRADES IMPACTED: PreK-2, 9-12 **PRIVATE-SECTOR INVESTMENT:** \$525,000

TOTAL STUDENTS IMPACTED: 12,399 STATE MATCHING AMOUNT: \$183,212

TOTAL TEACHERS IMPACTED: 446 **TOTAL PROJECT INVESTMENT**: \$708,212

AmeriCorps Polk Reads

Project Summary

Polk Reads served struggling kindergarten through third-grade students who were at least one grade level behind in reading, as identified by their teachers. Tutors, trained during the summer to use the Rigby curriculum, provided one-on-one sessions tailored to each student's needs. Students were tutored three times a week during their reading block without missing other subjects.

Progress was assessed every 4-5 weeks, with adjustments made to the lessons as needed. Kindergarteners focused on mastering key reading readiness skills, while first through third graders aimed to increase their Rigby reading levels.





The program, which began in August, included six blocks of tutoring and assessment, with AmeriCorps members working at 11 schools. Despite losing five members, the program ended with 42 members and a 93.6% retention rate, serving 385 students. The data showed significant gains in reading skills across grades, with students moving from Tier 3 to Tier 1, particularly at Sikes and Snively Elementary. The program demonstrated strong success in improving student outcomes through personalized tutoring.

Outcome Highlights

77% of participating students met program performance measures

PRIORITY AREAS ADDRESSED: Literacy, Low-Performing Students

GRADES IMPACTED: K-3 PRIVATE-SECTOR INVESTMENT: \$55,000

TOTAL STUDENTS IMPACTED: 385 STATE MATCHING AMOUNT: \$55,000

TOTAL TEACHERS IMPACTED: 0 TOTAL PROJECT INVESTMENT: \$110,000

Free Teacher Market

Project Summary

The Free Teacher Market (FTM) supports Polk County public and charter school teachers by providing a space where they could "shop" for classroom and student supplies at no cost. Stocked with community donations and replenished with funding, the market offered essential tools to improve classroom instruction and reduce out-of-pocket spending by teachers. Popular items like basic school supplies were regularly restocked, and desirable teaching tools were made available to enhance student engagement.





From August through April, the FTM held 27 openings, welcoming 3,835 teachers for shopping appointments, a 27% increase from the previous year. Of these, 2,173 teachers collected supplies, benefiting over 60,862 students. The FTM was a key resource for new teachers, with 51% of attendees having fewer than five years of experience. The market also catered to teachers in K-5 and 6-12 grade levels equally.

Funds were used for bulk purchasing of basic school supplies through partnerships with Polk County Public Schools and Office Depot. Support from the Publix Tools for Schools Campaign also contributed to the program's success. A part-time staff member helped manage the market, though a replacement will be needed for the 24-25 school year. Overall, the year was a great success, supporting teachers and students alike.

- 99% of teachers surveyed expected their FTM visit to have a positive effect on their teaching and student learning
- 97% of teachers surveyed indicated when students have the supplies they need for school, their (the teachers) attitude
- towards teaching improves
- 77% of teachers surveyed indicated supplies from the FTM will help students improve attendance

PRIORITY AREAS ADDRESSED:	Teaching	Quality/Improving Classroom Instruction	
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$44,488
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$44,488
TOTAL TEACHERS IMPACTED:	2,173	TOTAL PROJECT INVESTMENT:	\$88,976

Grants for Great Ideas

Project Summary

The Grants for Great Ideas Project provided Polk public and charter schools the opportunity to implement programs focused on supporting low-performing students, career and technical education, literacy, STEM, and teacher quality. Six schools utilized the funding for various impactful projects.

Two schools received funding to restock book vending machines, helping students build home libraries and increase literacy. Eagle Lake Elementary saw a significant rise in word count and AR test scores, while Floral Avenue Elementary reported improved participation in the Accelerated Reader program.

Lakeland Senior High focused on life skills and financial literacy, with 100% of participating students showing improvement in post-assessments. George Jenkins High School established a shared music library to improve classroom instruction, benefiting orchestra students and teachers. Lake Gibson High School purchased new computers for its TV production class, though delays limited the time available for certifications. Still, students made progress, with 24% improving their grades. Jewett School of the Arts created a tutoring program for low-performing students, leading to notable gains in math and reading scores.

Overall, the grant had a lasting impact on student achievement and engagement across these schools.

Outcome Highlights

- 100% of participating students made improvements on life skills pre/post assessment
- 17% average learning gains in Math for low-performing students
- 12% average learning gains in Reading for low-performing students

PRIORITY AREAS ADDRESSED: Career/Technical Education, Literacy, Low-Performing Students, STEM Education, Teaching Quality/Improving Classroom Instruction **GRADES IMPACTED: PRIVATE-SECTOR INVESTMENT:** \$15,000 K-12 **TOTAL STUDENTS IMPACTED: STATE MATCHING AMOUNT:** \$15,000 1,897 **TOTAL TEACHERS IMPACTED:** 92 TOTAL PROJECT INVESTMENT: \$30,000





Hitting the Target for Learning

Project Summary

The Hitting the Mark for Learning project was a great success, benefiting three schools by engaging students and fostering academic growth.

Winston Academy of Technology, located in an economically disadvantaged neighborhood, used the funds to enhance their Math Lab. They purchased LEGO Brick Math kits, allowing students to grasp difficult math concepts through hands-on learning. This approach made math more accessible and fun, helping 437 students improve their test scores with an average learning gain of 41%. As a STEM school, this was crucial in preparing students for future STEM careers.

Jewett School of the Arts revitalized teacher engagement by bringing in Kagan trainers to equip teachers with strategies to better engage students. This approach sparked authentic learning and increased teacher-student accountability, leading to 100% of participating students improving their scores, with an average learning gain of 46%.

Berkley Elementary implemented a schoolwide read-aloud project, fostering meaningful connections to literature. Students showed excitement about their reading, applying lessons to real-life experiences, such as discovering a cricket and relating it to the novel "Cricket in Times Square." As a result, 199 students improved their reading scores with an average gain of 41%.

Outcome Highlights

 55% of participating students improved math grade from the first nine weeks to the third nine weeks

PRIORITY AREAS ADDRESSED: Literacy, STEM Education, Teaching Quality/Improving

Classroom Instruction

GRADES IMPACTED: K-8 PRIVATE-SECTOR INVESTMENT: \$25,000

TOTAL STUDENTS IMPACTED: 1,036 STATE MATCHING AMOUNT: \$25,000

TOTAL TEACHERS IMPACTED: 79 TOTAL PROJECT INVESTMENT: \$50,000

School Matching Grant

Project Summary

The School Matching Grant provided Polk public and charter schools with the opportunity to double community contributions through a dollar-for-dollar match. Three schools participated, each focusing on unique projects to enhance learning.

Berkley Elementary used the grant to replenish its book vending machine and update classroom supplies. Teachers purchased materials like robots for STEM centers, manipulatives for math, and boomwhackers for sound energy lessons. Sixty-four percent of students showed improvement, with average learning gains of 41%.

Highland City Elementary brought STEM learning to life by hosting an Orlando Science Center event, complete with drones, egg-drop challenges, and family night activities. Students also visited the Florida Aquarium, where they engaged in hands-on learning. The school saw 81% of students improve their math grades, with an average learning gain of 19%.

Valleyview Elementary focused on boosting reading engagement through its Accelerated Reader program. The school increased student participation from 285 to 460 by the third quarter, with a circulation boost of 10,670 books. Celebrations in the Media Center further encouraged lifelong learning, with 4,750 additional AR tests passed.

- 81% of participating students improved their math grade from the first to the third nine weeks
- 64% of participating students improved their reading scores from the pre to the posttest. Average learning gains were 41%.
- 50% of participating students improved their math score from the pretest to the posttest

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students, STEM Education		
GRADES IMPACTED:	K-5	PRIVATE-SECTOR INVESTMENT:	\$45,000
TOTAL STUDENTS IMPACTED:	1,930	STATE MATCHING AMOUNT:	\$45,000
TOTAL TEACHERS IMPACTED:	128	TOTAL PROJECT INVESTMENT:	\$90,000



STEaMing Up Polk!

Project Summary

The STEaMing Up Polk Grant provided essential materials to increase student engagement and achievement in STEM education. Thirteen teachers participated in professional development on engineering, specifically "Designing Submersibles," and 25 grants were awarded, impacting over 8,058 primary students. The professional development, facilitated by the Orlando Science Center, was highly praised, with teachers eager to implement what they learned in their classrooms.





Several projects stood out. Daniel Jenkins Academy's "Mission

Beneath the Water" focused on engineering, where students designed and tested ROVs,
demonstrating perseverance and problem-solving. Davenport High School's Chemistry project
explored nuclear and fossil fuel reactions, encouraging students to propose sustainable energy
solutions. A second project focused on estuaries, with hands-on activities and field trips
deepening students' understanding of these ecosystems.

Lake Wales High School introduced students to wind energy principles through experiments with miniature wind turbines. Dundee Ridge Academy's grant provided hands-on experiences in energy science, where students built and experimented with energy transfer and alternative energy sources. Davenport Elementary expanded its outdoor garden, adding a hydro garden and butterfly garden, where students learned about life cycles and plant growth while working hands-on in the garden.

The grant was highly successful in enhancing STEM education across multiple schools.

- 82% of participating students improved their grade in Agriscience
- 79% of participating students improved their grade in Math
- 61% of participating students improved their grade in science

PRIORITY AREAS ADDRESSED:	STEM Education		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$15,000
TOTAL STUDENTS IMPACTED:	8,058	STATE MATCHING AMOUNT:	\$15,000
TOTAL TEACHERS IMPACTED:	972	TOTAL PROJECT INVESTMENT:	\$30,000

Teacher to Teacher Connection

Project Summary

Teacher to Teacher Connection is a mini-grant networking program for K-8 public and charter school teachers in Polk County. Designed to reward innovative teaching practices, it offers grants in two phases: the Developer phase, where teachers create and share successful programs, and the Adapter phase, which allows other teachers to replicate these ideas. The program focuses on literacy, STEM education, and supporting low-performing students, with 38% of grants targeting STEM, 35% literacy, and 23% low-performing students. Teachers present their projects at the IDEA Expo, and funds are provided for implementation materials to boost student achievement.





Highlights from this year's grants include:

- Incorporating STEM into Middle Schools: This project helped students bridge gaps in STEM knowledge and develop problem-solving skills through engaging, curriculum-aligned activities.
- Girls Who Code: This program taught girls coding and CAD programming, with participants using tools like MicroBit and Smart Cute Bot to explore robotics and problem-solving.
- Polk Poetry Detectives: An interactive, room-transformation activity designed to make poetry analysis exciting by having students act as detectives searching for clues in poems.
- The Escape Room: A literature benchmark review transformed into an immersive, selfpaced "escape room" to keep students engaged before Christmas break.

These diverse and creative projects demonstrated the program's success in fostering innovation and student engagement.

- 94% of participating students improved their math score from pre to the post assessment
- 85% participating students raised their reading score from pre to the post assessment
- 75% participating low-performing students improved their grade in math

PRIORITY AREAS ADDRESSED:	Literacy, Low-Performing Students		
GRADES IMPACTED:	K-8	PRIVATE-SECTOR INVESTMENT:	\$15,000
TOTAL STUDENTS IMPACTED:	3,798	STATE MATCHING AMOUNT:	\$15,000
TOTAL TEACHERS IMPACTED:	82	TOTAL PROJECT INVESTMENT:	\$30,000

The Education Foundation of Putnam County



Aerospace Technology CTE Program

Project Summary

The Aerospace Technology program provided a series of courses designed to align with rigorous academic standards and technical knowledge necessary for further education and careers in Aerospace Technologies. This year, additional flight simulators and necessary equipment were purchased to support the program's success at all four high schools in Putnam County.



Previously thriving at O.I. Roberts Jr./Sr. High School, the program was successfully expanded to Palatka High School and Crescent City High School. The courses offered rigorous and coherent content, helping students develop the skills needed for aerospace-related careers. The expansion aimed to ensure students across the district had access to the technical training and education essential for their future in Aerospace Technologies.

Outcome Highlights

• 43% of participating students indicated increased interest in STEM careers

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates, STEM

Education, Teaching Quality/Improving Classroom Instruction

GRADES IMPACTED: 7-12 **STATE MATCHING AMOUNT**: \$27,860

TOTAL STUDENTS IMPACTED: 91 **TOTAL PROJECT INVESTMENT:** \$55,720

TOTAL TEACHERS IMPACTED: 5 **PRIVATE-SECTOR INVESTMENT:** \$27,860

Santa Rosa Education Foundation





Project Summary

Continuing Critical Support supported the Santa Rosa School District 5-year strategic plan through high-quality classroom support and recognition of high-quality educators. The High-quality Teacher Recognition Programs identified high quality veteran and rookie classroom educators through a set of initial criteria, including descriptors from the District Improvement Plan objectives. In addition to the initial criteria, facilitators used personal essays, interviews and observations to recognize and reward high-quality educators through the Teacher of the Year and Rookie of the Year program.



Teachers of the Year and Rookies of the Year were invited to participate in the LEAP Council, a program that utilizes district teacher leaders to help shape educational decisions in Santa Rosa County. The grant also provided high-quality classroom support through Teacher Grants. All district educators were given the opportunity to apply for \$1,000 grants to purchase materials for implementing special projects designed to increase student achievement by facilitating learning environments rich in high expectations and active engagement. Funded projects were ones that educators would not be able to implement without the support of this matching grant.

Outcome Highlights

- 100% of teachers participating in Teacher Grants reported having a positive shift in the classroom motivation
- 86% of students participating in Teacher Grants showed improvements as measured through pre and post tests, STAR
- Reading scores, and other testing

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Literacy, STEM Education,
	Teaching Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT:** \$70,358

TOTAL STUDENTS IMPACTED: 12,435 **STATE MATCHING AMOUNT:** \$66,007

TOTAL TEACHERS IMPACTED: 233 TOTAL PROJECT INVESTMENT: \$136,365

Education Foundation of Sarasota County

Building a Culture of Readiness



Project Summary

During the 2023-2024 school year, the Education Foundation of Sarasota County, with support from the School District Education Foundation Matching Grant, made a significant impact on student success. The foundation provided resources and support to help students plan for life after high school, ensuring they graduate better equipped for future challenges.



Student Success Coaching: The Student Success Center at Sarasota

Military Academy recorded 2,797 visits, supporting 301 students with
personalized advising. In South Sarasota County, coaches assisted 127 students, meeting them
during lunch breaks or after school to help them create actionable plans for their futures. The
Students Active in Leadership (S.A.I.L.) program, now in its second year, connected high school
leaders with college peers, focusing on topics like college applications and emotional wellness.

Career Explorations and Fairs: The foundation hosted a college fair with 500 students and organized visits to CAE Healthcare, where 37 students explored STEM careers. Additional career fairs connected students with local businesses to explore various career pathways.

FAFSA Completion: Recognizing challenges in FAFSA completion, the foundation hosted FAFSA open houses and a countywide contest, though completion rates fell to 41.9%. To address this, 24 more open houses are planned to boost future completion rates.

Outcome Highlights

- 96% of participating students felt extremely/very prepared for life after high school
- 49% FAFSA completion rate

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates

GRADES IMPACTED: 6-12 **PRIVATE-SECTOR INVESTMENT:** \$182,030

TOTAL STUDENTS IMPACTED: 1,977 **STATE MATCHING AMOUNT:** \$95,215

TOTAL TEACHERS IMPACTED: 0 **TOTAL PROJECT INVESTMENT**: \$277,245

College Ready Seminole



Project Summary

The College Ready Seminole program aims to address the barriers faced by at-risk students in graduating high school and pursuing higher education. With an average high school graduation rate of 80% and a college enrollment rate of only 21% among at-risk populations, these students often struggle due to socio-economic challenges such as homelessness, hunger, and a lack of guidance in the college application process.



College Ready Seminole's three-part program includes structured test preparation, college tours, and one-on-one support. Over 85 students participated in college tours at the University of South Florida and Florida A&M University, where they gained exposure to higher education and resources like college planning guidebooks. The program also provided individual support to students, helping them complete college and scholarship applications, understand financial aid options, and explore degree choices.

The initiative included six College and Career Ready Workshops, offering ACT/SAT test prep to 52 students, as well as a specialized SAT Boot Camp for 7 students. The program also hosted FAFSA workshops to guide students and families through financial aid applications, aiming to reduce student debt and increase awareness of available aid.

By providing essential resources, mentorship, and guidance, College Ready Seminole helps close the opportunity gap for at-risk students and encourages them to graduate high school and pursue post-secondary education.

Outcome Highlights

• 100% of students who attended FAFSA lab completed it

PRIORITY AREAS ADDRESSED:	Increasing Graduation Rates		
GRADES IMPACTED:	9-12	PRIVATE-SECTOR INVESTMENT:	\$66,000
TOTAL STUDENTS IMPACTED:	167	STATE MATCHING AMOUNT:	\$35,000
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$101,000

Grants for Great Ideas



Project Summary

The Grants for Great Ideas (GFGI) program provided educators with the opportunity to apply for grants ranging from \$1,000 to \$2,500 to support classroom, grade-level, or school-wide projects in STEM, ELA, and the Arts. Teachers developed project proposals, which were reviewed and scored by a selection committee of community volunteers, Foundation board members, and school district staff. The grants aimed to enhance the curriculum by introducing students to new opportunities, technologies, and resources not typically available through regular school budgets.



This year, 47 projects were funded and completed, each significantly impacting both students and teachers. Educators reported positive experiences with the program, noting how it boosted their classroom effectiveness and provided students with unique learning experiences.

The GFGI program continues to foster creativity and academic growth, leaving lasting impressions on both students and educators.

Outcome Highlights

- 82% of surveyed students had increased interest in pursuing reading and literacy-based activities
- 82% of surveyed students had an improved attitude toward reading and literacy
- 45% of surveyed students reported an increased interest in STEM learning and majors

PRIORITY AREAS ADDRESSED: Literacy, STEM Education, Teaching Quality/Improving

Classroom Instruction

GRADES IMPACTED: K-12 PRIVATE-SECTOR INVESTMENT: \$18,000

TOTAL STUDENTS IMPACTED: 13,707 STATE MATCHING AMOUNT: \$10,000

TOTAL TEACHERS IMPACTED: 0 TOTAL PROJECT INVESTMENT: \$28,000

Mud Walk to Environmental Education



Project Summary

The Environmental Studies Center (Center) focuses on increasing student science proficiency through hands-on, experiential learning, aligning with the district's goal of excelling in science. This program engages over 9,976 students and 350 teachers annually, providing real-world learning experiences that reinforce classroom science instruction. The Center's model emphasizes research-based, inquiry-driven activities, helping students understand environmental issues while exploring potential career paths in environmental fields.



Through immersive programs, students actively participate in the scientific process, problem-solving, and critical thinking. These activities foster an understanding of environmental stewardship and the impact individuals can have on natural resources. The Center's programs are designed to make science relevant, reinforcing STEM knowledge, environmental awareness, and the importance of preserving natural lands.

A highlight from the 2023-2024 school year was Reed, a 5th grader with cerebral palsy, who participated in the Center's signature Mud Walk. With the support of the Center's staff and occupational therapists, Reed was able to enjoy the muddy trails alongside his peers, demonstrating the inclusive and impactful nature of the Center's programs. These experiences are made possible by grants that support the Center's mission to provide memorable and transformative learning opportunities.

- 96% of participating 5th graders demonstrated increased knowledge of wetlands and the relation to conservation
- 95% of participating 5th graders demonstrated increased knowledge of animal adaptations

PRIORITY AREAS ADDRESSED:	STEM Education, Teaching Quality/Improving Classroom Instruction		room
GRADES IMPACTED:	3, 5	PRIVATE-SECTOR INVESTMENT:	\$80,500
TOTAL STUDENTS IMPACTED:	9,976	STATE MATCHING AMOUNT:	\$75,943
TOTAL TEACHERS IMPACTED:	0	TOTAL PROJECT INVESTMENT:	\$156,443

Tools 4 Seminole Schools



Project Summary

The Tools 4 Seminole Schools (T4SS) program plays a vital role in supporting teachers and students within Seminole County Public Schools (SCPS). According to Foundation survey results, 62% of teachers spend at least \$250 of their own money on classroom supplies each year, while 26% spend more than \$500. With approximately 50% of SCPS students qualifying for free and reduced lunch, many students face financial barriers that prevent them from accessing basic school supplies. This program is crucial, especially given the lingering effects of the pandemic and rising costs, which continue to impact students and families.



During the 2023-2024 school year, T4SS hosted 2,723 shopping visits and distributed \$1,736,779 worth of supplies to 696 teachers across 65 schools. Schools with over 55% of students on the free and reduced lunch program allow every teacher to shop monthly, while other schools have designated shoppers to collect supplies.

The program is supported by two full-time and two part-time staff members, alongside a dedicated team of volunteers who contributed over 1,500 hours this year. T4SS continues to be an invaluable resource, providing essential supplies to ensure that every student has what they need to succeed academically.

- 97% of participating teachers agree or strongly agree supplies provided by the T4SS improve their classroom effectiveness as a teacher
- 97% of participating teachers agree or strongly agree resources like the T4SS improve their job satisfaction
- 96% of participating teachers agree or strongly agree having resources available like the T4SS makes it more likely that they will continue to teach

PRIORITY AREAS ADDRESSED:	Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$24,927
TOTAL STUDENTS IMPACTED:	0	STATE MATCHING AMOUNT:	\$13,116
TOTAL TEACHERS IMPACTED:	696	TOTAL PROJECT INVESTMENT:	\$38,043

Investing In Kids (INK!) (St. Johns)

Champions for Children STEAM Grants

Project Summary

The Champions for Children STEAM Grant program, implemented during the 2023-2024 school year, aimed to enhance STEM and STEAM education in Title 1 schools across the St. Johns County School District. The program encouraged teachers to develop classroom or school-wide projects that fostered critical STEM/STEAM competencies such as collaboration, problem-solving, creativity, communication, and resilience. Teachers from one high school, three middle schools, and seven elementary schools were awarded 42 grants, benefiting students from Pre-K to 8th grade.





Teachers submitted grant applications proposing enriching learning experiences that engaged students in team-building and critical thinking activities. The program aimed to introduce students to STEM/STEAM career paths, increase interest and engagement in STEM subjects, and improve teacher capacity and job satisfaction. The grants were distributed in two rounds through a dedicated DonorsChoose online campaign, with a first call for submissions in October 2023 and a second in April 2024. The program successfully broadened teacher capacities and expanded STEM/STEAM-focused career education.

Outcome Highlights

 100% of responding teachers indicated their grant helped foster a STEAM learning environment, helped students succeed in the classroom and increased their capacity to support STEAM instruction and student participation in learning activities

PRIORITY AREAS ADDRESSED:

Career/Technical Education, STEM Education, Teaching
Quality/Improving Classroom Instruction

K-8 PRIVATE-SECTOR INVESTMENT: \$19,361

TOTAL STUDENTS IMPACTED: 5440 **STATE MATCHING AMOUNT:** \$19,361

TOTAL TEACHERS IMPACTED: 30 TOTAL PROJECT INVESTMENT: \$38,722

Investing In Kids (INK!) (St. Johns)

Five Learning Years (FLY)

Project Summary

In the 2023-24 school year, the Five Learning Years (FLY) early literacy intervention program provided essential literacy support to pre-kindergarten, kindergarten, and 1st grade students across nine elementary schools and seven VPK centers. Students were identified through screenings and classroom teacher referrals to receive ongoing intervention. Experienced tutors conducted sessions twice a week for 30 minutes, using the Nemours Brightstart! Early Literacy Program for pre-k and kindergarten students, and the Wilson "Foundations" program for 1st graders.





Pre-K and kindergarten students were tutored in small groups of up to four, while 1st-grade students received one-on-one or small group instruction. The program measured progress through screenings at the start of the year, mid-year, and in the spring, comparing results with students not in the FLY program. The primary goal was to reduce the literacy gap and ensure students were prepared for the next grade level.

The FLY program achieved its objectives, significantly reducing the literacy gap. Pre-kindergarten students saw an 86% reduction in the gap, while kindergarteners experienced a 71% and 86% reduction on letter knowledge assessments, preparing them for future academic success.

- 700% gains in letter sound knowledge of Kindergarten students
- 285% gains on letter identification of Kindergarten students
- 113% gains in Pre-kindergarten students made gains after receiving FLY intervention
- Literacy gap reduced from 88% to 6%, when compared to the control group of students never requiring intervention

PRIORITY AREAS ADDRESSED:	Literacy		
GRADES IMPACTED:	PreK-1	PRIVATE-SECTOR INVESTMENT:	\$79,000
TOTAL STUDENTS IMPACTED:	308	STATE MATCHING AMOUNT:	\$79,000
TOTAL TEACHERS IMPACTED:	50	TOTAL PROJECT INVESTMENT:	\$158,000

Investing In Kids (INK!) (St. Johns)

PIVOT

Project Summary

In September 2023, INK! continued the PIVOT program at The Gaines Alternative School, which began as a pilot in October 2022. This initiative aims to address and remediate negative behaviors displayed by middle and high school students who have violated the district's Code of Conduct. Many of these students come from low socioeconomic backgrounds and face challenges such as self-harm, violence, substance abuse, and a lack of positive role models, requiring rehabilitation and intervention.





In its second year, PIVOT provided essential academic and social support to students through tutoring and coaching. The program's tutor worked with 5-6 students twice a week on subjects like English, Math, History, Science, and reading comprehension. PIVOT coaches mentored 50-75 students weekly, using the Character Counts! education model and physical activities to build resilience and positive traits.

Key accomplishments during the 2023-2024 school year include organizing the first Parent Engagement Field Day, celebrating student excellence, and reducing out-of-school suspensions from 180 days to 123 days. These achievements highlight PIVOT's positive impact on student behavior and success, creating a more supportive educational environment at Gaines Alternative School.

- 15 percentage point increase in Math EOC scores in participating students
- 32% decrease in student out-of-school suspensions compared to previous year
- 30% increase in course completion of students as compared to previous year

PRIORITY AREAS ADDRESSED:	Increasing Graduation Rates, Low-Performing Students		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$20,000
TOTAL STUDENTS IMPACTED:	166	STATE MATCHING AMOUNT:	\$5,831
TOTAL TEACHERS IMPACTED:	14	TOTAL PROJECT INVESTMENT:	\$25,831

St. Lucie County Education Foundation

Working Together for Success

Project Summary

The Working Together for Success Teacher Grants provided essential support for Pre K-12 schools, teachers, and district-level professional development. The grants focused on helping low-performing students reach proficiency through programs such as literacy initiatives, technology-enhanced curriculum, and hands-on interactive learning. A major component of the grants was funding industry certifications, enabling high school students to graduate work-ready, increasing their post-secondary and employment opportunities.





Literacy grants were awarded to support programs aimed at early childhood literacy, focusing on ages 3 through grade 3. These programs targeted improvements in reading comprehension, oral language, and vocabulary, aligning with Florida Early Learning & Developmental Standards. Teachers, paraprofessionals, and mentors received instructional strategies and materials to enhance academic achievement in oral language and student approaches to learning.

STEM grants encouraged scientific discovery and innovation, supporting local science fairs and STEM programs. The grants aligned with St. Lucie County's mission to foster growth in science, technology, engineering, and math, a critical area in the region known as the Research Coast. The grants impacted over 11,000 students and 700 teachers, transforming learning experiences across the district and promoting student success through collaboration, professional learning, and innovative educational programs.

Outcome Highlights

- 94% of teachers who attended the summer summit stated they have an increase in knowledge after
- 65% increase in students receiving industry certifications
- attending

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 PRIVATE-SECTOR INVESTMENT: \$96,470

TOTAL STUDENTS IMPACTED: 11,594 **STATE MATCHING AMOUNT:** \$96,470

TOTAL TEACHERS IMPACTED: 712 TOTAL PROJECT INVESTMENT: \$192,939

Sumter Schools Enhancement Foundation

Preparing Students to Succeed



Project Summary

This project supported Sumter County students in preparing them for college and the workforce while fostering a culture of lifelong learning. The program's effectiveness was measured by graduation rates and participant engagement in various activities. A partnership with the Parady Student Learning Lounge facilitated four workshops: "How to Have a Great Year" (with parents), "Finance 101," "Healthy Eating" (with mentors), and "Meditation and Stress Relief." Additional workshops covered FAFSA and financial aid, and featured a College Student Panel with recent graduates discussing college transition and career preparation.



Students attended bi-monthly group mentor sessions with guest speakers on diverse topics like water conservation, communication, public speaking, and conflict resolution. They also took part in college campus tours of UCF and Lake Tech to explore both traditional and technical education options.

Throughout the year, students participated in 2-4 college readiness meetings covering time management, student portfolios, and scholarship information, with activities held both virtually and in-person. Outgoing seniors received computers and backpacks for their college transition. Private matching funds supported STEM education through Robotics and Engineering programs, classroom math literacy grants, Math Field Day, AVID activities for goal setting, and a senior hiring fair connecting students with local businesses.

- 200% increase in number of students who attended hiring fair
- 100% of participating students graduated on time
- 86% of participating students gained knowledge in college and career topics (FAFSA completion, finances, stress relief)

PRIORITY AREAS ADDRESSED:	Career/Technical Education, Increasing Graduation Rates, STEN Education, Teaching Quality/Improving Classroom Instruction		
GRADES IMPACTED:	K-12	PRIVATE-SECTOR INVESTMENT:	\$29,500
TOTAL STUDENTS IMPACTED:	1,860	STATE MATCHING AMOUNT:	\$26,665
TOTAL TEACHERS IMPACTED:	158	TOTAL PROJECT INVESTMENT:	\$56,165

Suwannee Education Foundation

Leaders 4 Today



Project Summary

Mini-grants were awarded to classroom teachers within the Suwannee County School District through the Suwannee Education Foundation (SEF). These grants aimed to support innovative classroom projects that enhanced student engagement and learning. Teachers applied by submitting proposals that outlined project details, including how they aligned with district initiatives, the number of students affected, and evaluation methods. Applicants were also required to submit a detailed budget and obtain approval from their school principal. Grant amounts ranged from \$100 to \$500, depending on teachers' participation in SEF's Payroll Deduction program. Applications were reviewed by both the school



SEF's Payroll Deduction program. Applications were reviewed by both the school district and the SEF Board of Directors.

Outcome Highlights

- 95% of participating kindergarten students able to name all upper and lowercase letters
- 35% increase in number of participating kindergarten students who could count to 20 and by 1s and 10s to 100

PRIORITY AREAS ADDRESSED:Career/Technical Education, Literacy, STEM Education, Teaching Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 **PRIVATE-SECTOR INVESTMENT**: \$20,717

TOTAL STUDENTS IMPACTED: 250 STATE MATCHING AMOUNT: \$20,717

TOTAL TEACHERS IMPACTED: 10 TOTAL PROJECT INVESTMENT: \$41,434

FUTURES Foundation for Volusia County Schools

Teacher Resource Store & More!

Project Summary

The Teacher Resource Store & More! initiative impacted 19,450 K-12 students and 985 teachers in the Volusia County School District. After distributing over 450 School Supply Starter Kits to new teachers, FUTURES used private match funds to purchase additional supplies, implementing a soft launch of the Teacher Resource Store for 73 teachers. The store, set to fully open in Fall 2024, aligns with the District Strategic Plan Guardrail #2, which aims to enhance student learning by ensuring teachers and students have necessary classroom materials.





Another portion of the funds supported tutoring, interventions, and online learning tools such as BrainPOP, IXL, and Renaissance. These resources provided students with academic support through before, during, and after-school programs, as well as weekend sessions, addressing achievement gaps. The funds also supported district-wide Reading Challenges, Media Center activities, and Bilingual Story Nights, aligning with the district's goal to engage all students in high levels of learning daily.

The remaining funds were allocated to retention efforts through the Volusia LEADS! and Volusia MENTORS! programs, focusing on leadership development, peer observation, and professional learning. These initiatives helped teachers collaborate on curriculum and attend conferences, supporting the Strategic Plan Guardrail #1 to recruit, develop, and retain high-quality staff.

Outcome Highlights

- 14 percentage point increase in ELA proficiency for 5th graders participating in one tutoring project
- 13% increase in ELA achievement and 17% increase in Math achievement for K-5th grade students at one participating school

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

PRIVATE-SECTOR INVESTMENT: GRADES IMPACTED: PreK-12 \$124.665

TOTAL STUDENTS IMPACTED: 14,241 **STATE MATCHING AMOUNT:** \$124,665

TOTAL TEACHERS IMPACTED: 880 **TOTAL PROJECT INVESTMENT:** \$249,330

Walton Education Foundation

Classroom Grant Program



Project Summary

The Walton Education Foundation's Classroom Grant Program has supported Walton County teachers for nearly a decade, providing essential funding for classroom projects that impact student achievement. In the 2023-24 school year, the program reached several milestones, including receiving a record 105 funding requests and awarding 75 grants totaling \$76,623. Every eligible Walton County school received at least one grant, benefiting a diverse range of creative learning initiatives in STEM, Literacy, Low-Performing Students, Teaching Quality, and Career Technical Education (CTE). The grants served 8,443 students from Pre-K through 12th grade.

Final reports indicated that 96% of teachers met their learning goals through their grants. Notably, a high school teacher's CTE students achieved over 65 certifications in Agriculture programs, a record for the school. The program addresses funding gaps due to rapid local economic growth and provides critical resources in a timely manner. Open to all 19 public, magnet, and charter schools in Walton County, the program runs from September to May and supports projects aligned with Florida State Standards and school improvement plans. Grants are managed through the Find It Fund It portal, with outcomes reviewed by an anonymous panel.

Outcome Highlights

- 79 percentage point increase in FAST test pre/post literacy proficiency for 3rd grade students participating in one project
- 96% of funded classroom grants achieved academic goals
- 85% of students participating in one project made STAR Match learning gains

PRIORITY AREAS ADDRESSED: Career/Technical Education, Increasing Graduation Rates,

Literacy, Low-Performing Students, STEM Education, Teaching

Quality/Improving Classroom Instruction

GRADES IMPACTED: PreK-12 PRIVATE-SECTOR INVESTMENT: \$51,000

TOTAL STUDENTS IMPACTED: 8,443 STATE MATCHING AMOUNT: \$31,124

TOTAL TEACHERS IMPACTED: 367 TOTAL PROJECT INVESTMENT: \$82,124

Florida Panhandle Technical College Foundation

Certified and Ready to Work

Project Summary

The Florida Panhandle Technical College (FPTC) provides high school students from rural counties the opportunity to dual enroll in high-demand, high-wage Career and Technical Education (CTE) programs during their junior and senior years. This initiative enables students to earn certifications in technical careers, preparing them for the workforce immediately upon high school graduation—offering a debt-free, high-quality education.



Florida Panhandle

This project offered financial assistance to students enrolled in CTE programs, ensuring they could complete their training without the financial burden of tuition or additional program supplies. FPTC only offers programs that align with workforce demands, ensuring students are equipped with the skills needed for high-demand careers.

In the 2023-2024 school year, over 85 students benefited from the Ready to Work project, which successfully delivered college and career readiness training. Many students achieved certifications and secured job placements, preparing them for the workforce with high-skill training tailored to meet industry needs. The funds awarded to this project were crucial in supporting its success, enabling students to gain valuable training and workforce skills. The Certified and Ready to Work project has been instrumental in helping students meet workforce challenges and pursue higher education goals.

- 48% of participating students earned a certification
- 45% of participating students will enter the workforce with their certification

PRIORITY AREAS ADDRESSED:	Career/Technical Education		
GRADES IMPACTED:	11, 12	PRIVATE-SECTOR INVESTMENT:	\$12,000
TOTAL STUDENTS IMPACTED:	90	STATE MATCHING AMOUNT:	\$12,000
TOTAL TEACHERS IMPACTED:	14	TOTAL PROJECT INVESTMENT:	\$24,000