

Consortium of Florida Education Foundations

FPL EmPOWERing STEM Educators 2024-25 Grant Guidelines

- The purpose of the FPL EmPOWERing STEM Educators program is to increase teacher knowledge of effective math and science instructional practices that align with Florida Standards through peer-to-peer learning of best practices within a district.
- Teacher leaders proficient in teaching to math and science standards must be specifically identified by either state or district STEM coordinators.
- Small/rural district teacher observers are eligible to participate in these projects in other districts, if approved by host district. Additional travel support for these district teachers to participate is allowable.
- Suggested local project budgets are between \$5,000 and \$10,000, noting that larger budgets must be justified, i.e., have experience with peer-to-peer teacher learning, larger student FTE, etc.
- Allowable project expenditures include:
 - o Lead teacher classroom materials grant or stipend;
 - Debriefing gathering/refreshments and/or incentives;
 - Travel for teacher observers;
 - \circ Substitutes; and
 - Local education foundation coordination, implementation, oversight and reporting.
- Local proposals will be vetted by Consortium staff with input from Florida DOE STEM Coordinators and Florida Power & Light Company representatives.
- Teacher participants will be **required** to complete a post-survey on project participation and lessons learned.
- Only one (1) application will be awarded per Consortium member education foundation. If a sufficient number of qualified applications are not received from LEFs by stated deadline, FPL has the right to reallocate remaining funds to either the Consortium or LEFs directly for other work, or rollover the funds to continue the program in subsequent year.
- Please consult the map below showing FPL's service territory to ensure your education foundation is eligible to participate.

*** Please note: All applications must be submitted through the local education foundation and the Consortium online grants management platform. Any application submitted directly from teachers will be rejected. Teachers who apply for this grant should direct all questions to their local education foundation representative.***



Consortium of Florida Education Foundations FPL EmPOWERing STEM Educators

2024-25 Grant Timeline

April 10, 2024	Application materials and criteria distributed to eligible LEFs	
April 15, 2024	Rolling applications accepted in Consortium online grants management platform	
May 17, 2024	Applications due in Consortium grants management platform	
May 20-24	Applications vetted by Consortium, FLDOE and FPL staff	
May 31, 2024	Project awards announced	
June 2024	Checks mailed to award recipients	
December 1, 2024	<u>Informal</u> Mid-Year Report due look for email correspondence from Program Manager with request for update on funded projects.	
April 30, 2025	Last day for local project debriefings/events	
May 31, 2025	Post teacher survey deadline and LEF FINAL REPORT deadline	



Consortium of Florida Education Foundations FPL EmPOWERing STEM Educators 2024-25 Eligible Counties





Consortium of Florida Education Foundations FPL EmPOWERing STEM Educators 2024-25 Review Matrix

		Maximum Points	Your Points
1.	Teacher Leader Selection : Does the applicant describe how teacher leaders have been selected? (Teacher leaders must be selected by state or local STEM coordinators as proficient in teaching to Florida Math and Science standards.)	20	
2.	District Preparation : Does the applicant describe how the current project complements existing teacher peer learning activities or how they will prepare the district for this "new" type of teacher professional development?	20	
3.	Teacher Observations: Does the applicant describe how teacher observation days will be managed and coordinated at each school?	10	
4.	Debrief Sessions: Does the applicant describe how debrief sessions will be managed and who will facilitate?	10	
5.	Teacher Surveys: Does the applicant describe how they will ensure surveys are completed by participating teachers?	15	
6.	Milestones: Does the applicant adequately describe planned milestones and project timeline with expected activity dates?	10	
7.	Budget: Is the project budget reasonable and in line with project activities and scope?	15	
	TOTAL POINTS:	100	
8.	Comments and/or suggestions:	1	1