



## Consortium of Florida Education Foundations 2024-25 Futures in Focus Grant Guidelines

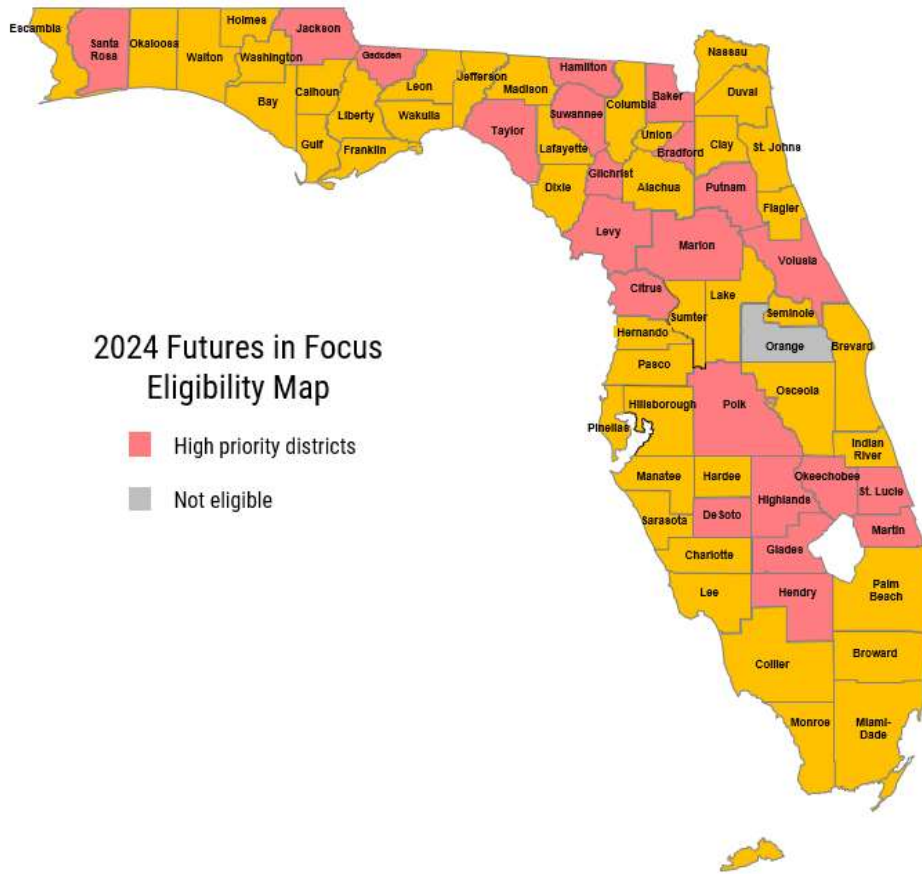
Local education foundations (LEFs) who were awarded funds in 23-24 are also eligible for this project but must serve new students for 2024-25.

- The intention of this grant is to fund participation in education and vocational-related activities leading to increased employment opportunities for Florida’s middle/high school students with disabilities.
- The Consortium will fund approximately 20 projects across Florida (excluding Orange County) at \$5,000 to \$10,000 each for work through May 2025.
- Submitted applications will be scored and ranked through a competitive review process that includes representatives from The Able Trust. (See reviewer scoring matrix below.)
- **NOTE CHANGE FROM the 23-24 cycle:** Eligible students include **8-12<sup>th</sup> grade** students identified as having a disability documented by an IEP or 504 Plan. This program is not intended to engage elementary-aged students.
- **Data collection REQUIREMENT:** This grant requires awardees to collect a roster of students,
  - Name
  - Grade, and
  - School attended
  - Parent name
  - Parent email or phone number
  - Address
- **NOTE on funding source:** These are public funds and NOT match eligible for the School District Education Foundation Matching Grant program or other publicly funded programs.
- Required project activities:
  - **NOTE CHANGE FROM the 23-24 cycle:** Engage a minimum of 25 eligible **8-12<sup>th</sup> grade** students in project activities. [May have 6<sup>th</sup> and 7<sup>th</sup> grade students involved, but the minimum required student count must be based on 8<sup>th</sup> – 12<sup>th</sup> graders].
  - Lead a minimum of four (4) experiences or activities based on [The Guideposts for Success](#) framework. At least two (2) of the experiences must be off-site (off school grounds).
  - Introduce students to education pathway options:
    - Middle School -- Secondary education, Career and Technical Education, Pre-Apprenticeship, and other certification options
    - High School -- Postsecondary education options: certificate programs, apprenticeships, technical school, state college and/or university
  - Introduce students to [in-demand or growth occupations and industries](#).
  - Connect students to relevant resources that will assist with education and employment, such as:
    - Florida Division of Vocational Rehabilitation (required)
    - CareerSource



- Agency for Persons with Disabilities
  - FAFSA
  - Academic Tutoring
  - Provide opportunities for development of self-esteem and leadership skills.
  - Ensure students reflect on program experiences (i.e., group discussion, journaling, thank you letters, etc.)
- Awardees are required to demonstrate a partnership with [district ESE directors](#).
- Allowable local project expenditures may include:
  - Classroom materials or equipment
  - Career exploration software, website support, or physical resources
  - Transportation, food and entry fees for student college and/or industry trips
  - Staff or contractor time for coordination, implementation, oversight, and reporting
- ALL project participants will be required to report on one or more of the following:
  - Student interest in postsecondary options
  - Tours/trips to postsecondary institutions
  - Tours/trips to [growth industries](#)
  - Connection/meeting with representative from FDOE Department of Vocational Rehabilitation
- All applications must be submitted by the local education foundation.
- All awarded local education foundations are expected to participate in a Consortium Learning Community to share practices, resources, and ideas

## Consortium of Florida Education Foundations





## 2024-25 Grant Cycle Timeline

July 17, 2024	Announcement of the 2024-2025 Futures in Focus opportunity to Consortium members
July 18, 2024	Application opens in Consortium grants management platform.
July 24, 2024	Informational webinar for member foundations.
<b>August 5, 2024</b>	<b>Grant application opens online.</b>
<b>August 26, 2024</b>	<b>Deadline for application submission through Consortium online grants platform.</b>
August 26 – September 10	Submitted applications reviewed and scored.
September 18-20, 2024	Awards announced via email and/or Fall Conference and project activities begin.
October 1, 2024	Awardee checks mailed.
November 1, 2024	A completed Student Enrollment Spreadsheet (provided by the Foundation) with a minimum of twenty-five (25) students aged 14-21. All Enrolled Students aged 14 and over will be referred to VR by The Able Trust. · A service delivery plan describing a minimum of four (4) activities, one of which must be an opportunity for students and families to connect with VR. · A description of student activities which will occur during the reporting period.
October 2024 – April 15, 2024	Learning Community meets approximately every 6 weeks to share information and leading practices
January 15, 2025	Mid-year report due from LEFs
March 1, 2025	Deliverable: Any additions to the Student Enrollment Spreadsheet · A description of student activities which have occurred during the reporting period.
April 30, 2025	Final reports due to Consortium via online grants management platform AND each LEF will provide: <ul style="list-style-type: none"> <li>· Any additions to the Student Enrollment Spreadsheet</li> <li>· A description of student activities which have occurred during the reporting period.</li> <li>· A comprehensive narrative report that highlights each of the subgrants.</li> <li>· Report should include testimonial, picture, highlighted activity</li> </ul>



## 2024-25 Futures in Focus Grant Review Matrix

		<b>Max Points</b>
1.	<b>Project Goal:</b> Does the applicant adequately describe the project goals and clearly outline what results will be achieved by the project?	15
2.	<b>ESE Partnership:</b> Does the applicant adequately describe their partnership with district ESE director(s)?	10
3.	<b>Project Activities:</b> Does the applicant clearly outline project activities as described in grant guidelines and satisfy all program requirements?	25
4.	<b>Timeline</b> Does the applicant detail realistic timeline of project activities with planned milestones?	10
5.	<b>Outcomes:</b> Does the applicant adequately describe how they will gather/measure outcome metrics both prior to program implementation and after program grant end?	15
6.	<b>Budget:</b> Is budget reasonable and expenditure descriptions clear?	10
7.	<b>Reviewer's Discretionary Points:</b> (This category is at the discretion of the reviewer on how the overall project meets the intention and long-term aim of this program)	10
8.	<b>Priority Area:</b> Is foundation in district that is high priority for The Able Trust?	5
	<b>TOTAL POSSIBLE POINTS:</b>	<b>100</b>