

2024-2027 Healthcare Career Explore & Excel Program



Consortium of Florida Education Foundations 2024-2027 Healthcare Career Explore & Excel Program GRANT GUIDELINES

- The intention of this grant is to fund opportunities that increase student interest in pursuing healthcare career CTE programs and certifications and/or successful participation in public high school career academies, particularly among students from underrepresented communities and in rural areas.
- The Consortium will fund approximately eight projects across Florida for three years, with the goal of LEFs providing seed money, so a program can be self-sufficient as it generates more industry certifications, as in the following example:
 - Year 1: \$33,750
 - Year 2: \$33,750
 - Year 3: \$33,750

This grant will support local education foundations outside of those currently awarded funds for the HCA Career Pathways grant.

- Submitted applications will be scored and ranked through a competitive review process that includes career and technical education industry and education leaders. (See reviewer scoring matrix below.)
- This can be for new CTE programs or for the expansion of existing activities.
- Applicants are encouraged to identify specific goals and activities appropriate for their local community's context, all with a focus on both increasing student interest in career and technical education programs, and participation and success in career academies in their district's secondary schools.
- Project activities may include:
 - Planning career exploration activities, student internships, workplace visits and work-based learning.
 - Providing start-up and expansion funding for career academies/CTE programs, including costs for curriculum, teacher training and equipment.
 - Eliminating barriers for individual student participation by covering costs for uniforms, equipment, transportation, competition/conference fees, etc.
 - Engaging professionals as adjunct instructors or subject matter experts in developing programs (*though budgets that rely heavily on paying for salary will not be scored as favorably*).
 - Funding teacher externships to deepen understanding of the chosen professions and develop partnerships with community providers.
 - Developing acceleration and support programs for students enrolled in career academies to help position them for success, such as summer transition programs and certification test preparation

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- Middle-school awareness events about new and existing career academies may also be considered. One goal is to increase total number of industry certifications students obtain, and provide information to students about the potential for [Gold Seal CAPE scholarship opportunities through Bright Futures.](#)
- Allowable local project expenditures may include:
 - Classroom materials or equipment;
 - Teacher stipends for summer programming;
 - Career exploration software, website support, or physical resources;
 - Transportation for students; and
 - Staff or contractor time for coordination, implementation, oversight, and reporting.
 - Equipment (not consumable supplies) with a long-term benefit to improve or expand a program.
- ALL project participants will be required to report on growth/change in the following:
 - Student interest in healthcare careers (pre/post or retrospective surveys)
 - High school healthcare career academy enrollment (capturing pre/post program data)
 - Number of participating students who obtain Gold Seal CAPE Scholarships or Gold Seal Vocational Scholarship.
 - Number of students who understand the types of Bright Futures scholarships including Gold Seal CAPE Scholarships or Gold Seal Vocational Scholarships from Bright Futures. (pre/post or retrospective surveys)
 - Number of students who successfully complete healthcare academy or healthcare CTE programs or related summer experiences – note increase over time.
 - Number of industry-recognized career certifications earned.
- All applications must be submitted by the local education foundation.
- All awarded local education foundations must participate in a Consortium Learning Community to share practices, resources, and ideas, approximately every 8 weeks.

***** Please note: All applications must be submitted through the local education foundation and the Consortium online grants management platform. Any application submitted directly from teachers or district staff will not be accepted.*****

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Grant Cycle Timeline



December 6, 2024	Announcement of the 2024-2027 Healthcare Career Explore & Excel Program opportunity to Consortium members via e-newsletters and individual invitations
December 18, 2024	Informational webinar for member foundations
January 20, 2025	Deadline for application submission through Consortium online grants platform
January 20-25, 2025	Submitted applications reviewed and scored
January 25, 2025	Awards announced via email
January 2025	Year 1 awardee checks mailed
January 2025 – October 2027	Learning Community meets approximately every 8 weeks to share information and leading practices
May 31, 2025	Year one Mid-year report is due to the consortium. This is an informal check in to review milestones and determine progress.
August 31, 2025	Year one report due to Consortium via online grants management platform
May 31, 2026	Year one Mid-year report is due to the consortium. This is an informal check in to review milestones and determine progress.
August 31, 2026	Year two report due to Consortium via online grants management platform
August 31, 2027	Final project reports due via narrative report to the Consortium. <i>The final report will result in a summary of lessons learned and best practices shared throughout the state's healthcare academies, to support our work of helping students prepare for life after high school in high-demand and high-wage jobs.</i>

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		Maximum Points	Your Points
1.	Project Goal: Does the applicant describe the project goals and clearly outline what results will be achieved by the project?	15	
2.	New Program: Is this a new program rather OR an expansion of existing activities?	5	
3.	Student Information: Does the applicant describe the target student population including students in underrepresented <i>rural</i> communities?	5	
4.	Project Self-Sufficiency: Does the applicant describe how the project will sustain funding after this three year investment?	5	
5.	Project Activities: Does the applicant clearly outline project activities and what will be completed? Does the project prioritize a rural or underserved area? Does it explain how students will achieve more industry certifications as a result of the project?	20	
6.	Timeline Does the applicant detail realistic timeline of project activities with planned milestones? This is required as detailed milestones will be reported back to funder.	10	
7.	Outcomes: Does the applicant describe how they will gather/measure outcome metrics both prior to program implementation and after program grant end?	15	
8.	Budget: Is budget reasonable and expenditure descriptions clear? <i>Do they prioritize long-range investments rather than consumables or salary?</i>	10	
9.	Match: Does the project utilize a match? (This can be the School District Education Foundation Matching Grant program).	5	
10.	Reviewer's Discretionary Points: (This category is at the discretion of the reviewer on how the overall project meets the intention and long-term aim of this program to increase the number of students obtaining industry certifications).	10	
TOTAL POINTS:		100	
11.	Comments and/or suggestions:		

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This project prioritizes rural or disadvantaged areas. Those projects currently funded with the HCA Career Pathways are NOT eligible for this opportunity.

The 24-27 HCA Career Pathways awardees (*who are **not** eligible for this grant*) are listed below:

County	Foundation Name
Alachua	The Education Foundation of Alachua County
Citrus	Citrus County Education Foundation
Clay	Clay Education Foundation
Duval	JPEF
Escambia	Escambia County Public Schools Foundation
Manatee	
Marion	Public Education Foundation of Marion County
Martin	Education Foundation of Martin County
Okeechobee	Education Foundation of Okeechobee
Orange	Foundation for Orange County Public Schools
Palm Beach	Education Foundation of Palm Beach County
Pasco	Pasco Education Foundation
Pinellas	Pinellas Education Foundation
Seminole	Foundation for Seminole County Public Schools
St. Lucie	St. Lucie County Education Foundation