



## **Consortium of Florida Education Foundations 2024-2025 Wells Fargo Investing in Florida's Future Grant Guidelines**

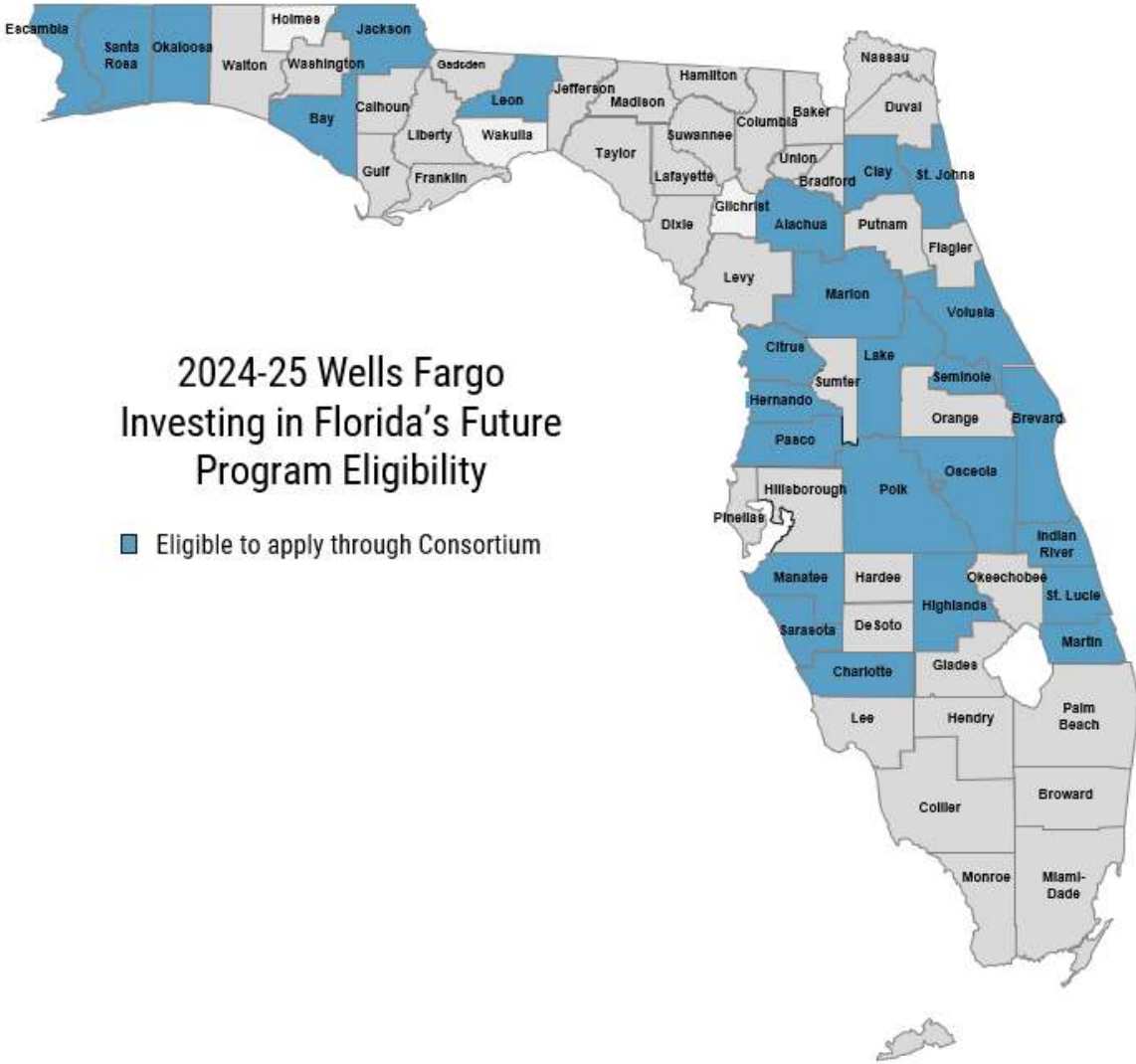
- This grant is intended to fund opportunities for students and teachers to learn from and participate in financial health initiatives in their local community.
- The Consortium will fund a maximum of 10 projects at \$5,000 each in eligible districts. (See eligibility map below.) If more than 10 eligible applications are submitted by the September 5 deadline, all submitted applications will be scored and ranked through a competitive review process that will include Wells Fargo representatives. (See reviewer scoring matrix below.)
- Projects may occur during or after school, virtually or in-person, and may involve training or community service activities.
- Project budgets may include foundation overhead/indirect costs (max of 10% of the budget (\$500)), foundation staff time, teacher/program coordinator stipends, materials, supplies, transportation, admission fees, food, and recognition items. Funding may be augmented by funds from other sources.
- Projects must impact a minimum of **100 students**.
- **NEW! Students impacted by this project MUST specifically be low-income students. Project applications that describe the target population as students in "Title I schools" will NOT be eligible. You must describe how you will identify low-income students in your district.**
- Awardees will be **required** to measure and report on number of participants and local project program goals and outcomes, including the number of students who:
  - attend webinars and workshops
  - acquired a bank account
  - **NEW! increased savings**
  - completed a budget
  - increased financial knowledge
  - increased confidence in managing finances
  - indicated an intent to save.
- Applicants are **required** to reach out to local Wells Fargo employees in projects and presentations (e.g., involved as volunteers directly with project activities, invited to classroom to see projects in action, invited to local check and/or project presentations). **NOTE: Wells Fargo employees shall NOT be expected to create curriculum or facilitate hours-long workshops and CANNOT open bank accounts for students or families as part of this program.**
- All applications must be submitted by the local education foundation.



**Consortium of Florida Education Foundations  
2024-2025 Wells Fargo Investing in Florida’s Future  
Grant Cycle Timeline**

August 5, 2024	Rolling application submissions accepted online
September 5, 2024	Applications due online by 5:00 p.m. All applications must be submitted by a representative of the local education foundation (LEF) in the county where project is taking place.
September 9-16, 2024	External review process--If more than 10 applications are received, an external review process will be conducted. The review panel will consist of Wells Fargo employees. Each application will be reviewed by at least two outside reviewers, with scores averaged to determine the overall score. The top 10 highest scoring applications will receive funding for their Wells Fargo project.
September 18, 2024	Selected recipients will be notified of their award via email.
Late September 2024	Host call with awardees and Wells Fargo representatives to discuss how Wells Fargo CRMs can be engaged in local projects.
October 2024	Checks mailed to award recipients
Mid- February 2025	<u>Informal</u> Mid-Year Report due -- look for email correspondence from Consortium staff with request for update on funded projects.
March 1, 2025	Deadline to return unused funds if project will not be implemented as anticipated
April 1, 2025	Final project reports accepted online
May 31, 2025	Final project reports due online by 5:00 pm EST

**\*\*\* Please note: All applications must be submitted through the local education foundation (LEF) and the Consortium online grants management platform. Any application submitted directly from teachers will be rejected. Teachers who apply for this grant should direct all questions to their local education foundation representative. \*\*\***



### 2024-25 Wells Fargo Investing in Florida's Future Program Eligibility

■ Eligible to apply through Consortium

**Alachua  
Bay  
Brevard  
Charlotte  
Clay  
Highlands  
Jackson**

**Marion  
Osceola  
Pasco  
Polk  
St. Johns  
Citrus  
Escambia**

**Hernando  
Indian River  
Lake  
Leon  
Manatee  
Martin  
Okaloosa**

**Santa Rosa  
Sarasota  
Seminole  
St. Lucie  
Volusia**



**Consortium of Florida Education Foundations**  
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**Grant Review Scoring Matrix**

		<b>Maximum Points</b>	<b>Your Points</b>
<b>1.</b>	<b>Project Objective:</b> Does the applicant describe specific project goals and clearly outline the problem the students/teachers will address in the project?	25	
<b>2.</b>	<b>Project Activities:</b> Does the applicant clearly outline project activities and coordinator?	20	
<b>3.</b>	<b>Engagement with Wells Fargo employees:</b> Does the applicant describe how Wells Fargo employees will be engaged with the project?	15	
<b>4.</b>	<b>Timeline</b> Does the applicant detail a realistic timeline of project activities with planned milestones?	10	
<b>5.</b>	<b>Budget:</b> Is the budget reasonable for the proposed project scope and activities?	10	
<b>6.</b>	<b>Impact Sharing:</b> Does the application describe how project impact stories will be disseminated to the Consortium, Wells Fargo, and the general public?	10	
<b>7.</b>	<b>Reviewers Discretionary Points:</b> This category is at the discretion of the reviewer on how the overall project meets the intention and long-term aim of this program. <i>Clear explanation of how this program will engage Wells Fargo, and enhance outcomes (savings, opening bank accounts, etc.) are examples of meeting the aim of this program.</i>	10	
	<b>TOTAL POINTS:</b>	<b>100</b>	
<b>8.</b>	<b>Comments and/or suggestions:</b>		