

2019-20 Florida Lottery Lighting the Way to a Bright Future Grantees

Lottery District	County	Foundation	Project Title	Estimated Students Impacted	Project Abstract	Project Goals and Activities	Outputs
Miami	Broward	Broward Education Foundation	Broward Bright Futures or Bust!	1,500	This project will identify interested college bound students of low socio-economic backgrounds with test scores slightly below the eligibility to receive Bright Future funding and provide Broward Advisors for Continuing Education (BRACE) Cadet and BRACE Advisor supported training and application events to assist 11th grade students in tutoring, test prep and application assistance as well as recognition of successful completion. The students will take baseline pre-tests to establish student needs to meet the goals of receiving Bright Futures funding following graduation. Students who pre-test within Bright Futures' eligibility, but not qualified for 100% will be targeted for improvement of test scores to maximize benefits. Students who do not qualify will be provided the tools to obtain funding not previously qualified to receive. Our goal is to help 1,500 students receive help with FAFSA, training and test-preparation.	BRACE Cadets are high school students who implement special projects in schools to help their peers get ready for college, career and to succeed in life after high school. This project expects to serve 150 students at 10 low socio-economic schools in Broward County. Each school is assigned a BRACE Advisor and the School District has implement a BRACE Cadet program who are supported by peers, learning activities and project based learning. The schools will advertise and offer early application events to establish interest in services. The application will include current test scores, GPA and post-secondary intentions. School location training events will provide BRACE Advisor and BRACE Cadet introduction and assistance. BRACE Advisors and BRACE Cadets will assist students in test prep, essay writing, application best practices and practice tests. The culminating activity will be a reception honoring the students that received Bright Future Funding.	This project will measure the number of students who receive help with FAFSA, training, test-preparation and increased test scores.
Tallahassee	Hamilton	Hamilton County Public Schools Foundaton	Career/Graduation Support	300	Hamilton County Public Schools Foundation created a mentoring program that focuses on increasing graduation rates and college access for at-risk students attending Hamilton County High school. This program will support continued assistand to STARS and 10-12th grade students with paying for ACT/SAT test to help prepare them to earn high school graduation requirement/college readiness scores. It will also assist in helping the district pay for the ACT/SAT non-reportable scores for Junior and Senior students, which is provided in fall and spring to students who have not passed their ELA or Algebra 1 (math) requirement for graduation purposes. We will work with as many students we can to help with increasing graduation rates and providing career exploration. The most significant outcomes for the year is to increase the number of students graduating, help them continue their education and/or enter into the workforce. This program will also assist in helping as many students earn a industry certification in a Career and Technical Education program. The ultimate goal is to ensure students graduate and are prepared to move forward with their post-secondary education. Items that we will help students complete to be successful includes completing FAFSA, Florida Financial Aid, college and scholarship applications.	Hamilton County School District is 100% free lunch based on the Community Eligibility Provision (CEP). This program is provide to the nation's highest poverty schools. Families of eligible students will be advised of events on the district website, the high school facebook page, and letters being sent out to eligible students informing them of opportunities. The MIS department at the district will provide information on students who are homeless, unaccompanied youth, ELL/ESE students, among a variety of other options so that it is insured students who have a low socio-economic background and/or are at risk students are notified of the program. Project Goals: *Increase the high school graduation rate and reduce the district's dropout rate. *Improve test scores, which reflect higher levels of proficiency and student performance in areas of reading, writing, mathematics and science as required by Next Generation Sunshine State Standards (NGSSS) and Florida Standards. *Provide assistance with FAFSA, scholarships, career planning, college applications, college application fees. *Assist with paying for ACT and SAT testing *Provide transportation to colleges, universities, technical schools, career fairs *Help students prepare for industry certifications *Offer tutoring services *Allow 10th graders to begin taking the ACT and SAT test earlier in hopes it will help with increased scores *Increase student interest in furthering their education with some type of post-secondary training/college *Increase the number of students taking the ACT/SAT/PERT test to earn graduation requirement scores and college readiness scores * Increase the percentage of student enrolling in post-secondary education by minimum of 3% *Have STARS students improve or maintain grades from 1st to 2nd semester. *STARS students in 11th and 12th grade will improve their ACT/SAT scores. *STARS students in 9th and 10th will begin taking the ACT/SAT if they previously have not.	Outputs that will be tracked include number of students who are not on track for graduation with the 2020 and 2021 graduates, GPA, Test Scores, Credits etc. Other outputs will include students who are taking the SAT/ACT/PERT for graduation concordant scores, college readiness scores. We will insure that every senior will complete their FAFSA. The counselor/grad coach will track students who complete their FAFSA, students who apply for college, university, technical college and/or enter the military. The CTE director will provide the number of students who graduate with an industry certification which can make a student more employable and with articulation agreements students can earn college credit and/or hours.
Gainesville	Marion	Public Education Foundation of Marion County	Ready, Set, Go!	100	The Ready, Set, Go program will ensure low-income, at risk youth can achieve a bright future and continue their education after high school without financial hurdles preventing their success. The Public Education Foundation will implement a three phase project – The Foundation looks to assist students with being READY for college through financial literacy/financial aid planning and preparing for college placement tests during Junior year, SET for completing their FAFSA, budgeting for college, and completing their college and scholarship applications during Senior year and then students can GO to their post- secondary educational choice utilizing scholarships and eligible financial assistance.	The goal of the project is increase college preparedness for low income students and to increase utilization of financial aid to ensure financial hurdles are overcome and college completion enrollment rates increased. Students will be selected through a competitive process with verification of their household income to determine they are qualified for Free/Reduced Lunch standards based on the USDA Federal Guidelines. Students will attend the following workshops: FAFSA planning with Families, Financial Literacy for College, College Application Planning and Scholarship Management.	We will track the number of students who complete the FAFSA, the number of students selected for verification, the number of students utilizing test prep resources for the SAT/ACT/PERT and the number of students taking the SAT/ACT/PERT tests, the number of students applying for college, the number of students utilizing PELL grant funding, and the number of students awarded Bright Futures.

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Pensacola	Okaloosa	Okaloosa Public Schools Foundation	Okaloosa County High School Graduation to Post Secondary Success	125	<p>This project will provide the opportunity to expand existing Okaloosa County post graduation avenues and tools for success. OPFS will host a comprehensive event that will parallel the successful Escambia County March 28, 2019 Career Academy University as presented at the Northwest Florida Career Pathways Regional Forum; and, expand the current Okaloosa County SAT/ACT testing preparation opportunities. OPFS will coordinate with the Escambia Public Schools/Foundation for guidance/input to coordinate an Okaloosa Career Academy University. The event will be held in mid-March inviting students from each of the high schools and the two K-12 schools. Selection of students will be with input from the each of the school Principal/Guidance Counselors; and Take Stock in Children Coordinator.</p> <p>This project will also secure additional SAT/ACT test prep programs for students (with family involvement/support) to access outside the school functions/facilities. The SAT/ACT prep programs will be extended to the identified students (by same school representatives as identified above) that need the additional support.</p>	<p>Okaloosa County School System/OPFS leadership values post-secondary education as an investment in graduating students. It is understood and appreciated that a post-secondary education helps Okaloosa County students qualify for jobs, increases job security, and maximizes their promotion potential allowing the opportunity for personal and career successes. This project will expand the Okaloosa County student investment by meeting (or exceeding) the following goals and activities:</p> <ol style="list-style-type: none"> 1. Host a comprehensive event that will parallel the successful Escambia County March 28, 2019 Career Academy University. Goal: 125 applicable Okaloosa County Students (9th-12th graders) in attendance. 2. Expand the current Okaloosa County SAT/ACT testing preparation opportunities. Goals: 15 students complete SAT/ACT; 75 students complete FAFSA. 	<p>Outcomes tracked include:</p> <ul style="list-style-type: none"> • Students in attendance at Career Academy University • Students who attend SAT/ACT Prep Courses • Students who take SAT/ACT with maximized waivers utilized • Students who complete FAFSA
West Palm Beach	Palm Beach	Education Foundation of Palm Beach County	Lighting the Way to College in Riviera Beach: The Red Zone-Touchdown to Graduation	150	<p>This project provides at-risk students in a high-need Title I school the opportunity to participate in a five-day intensive ACT/SAT prep boot camp. The boot camp will have small student to teacher ratio to ensure that students receive rigorous instructional support necessary to increase their skills. During this camp, students will become familiar with the ACT/SAT test content and format while learning appropriate test-taking strategies. Participation will improve their readiness and performance on the ACT/SAT. This program will also provide economic assistance through ACT/SAT fee waivers to students who achieved 80% attendance rate during the camp and improved their practice test score by displaying measurable learning gains. This program will be implemented at a school that uses the AVID (Advancement Via Individual Determination) curriculum. AVID's objective is to close the achievement gap by preparing students for college readiness and success in a global society. The AVID curriculum is taught in the AVID elective class, and students use strategies to increase success in all classes and to prepare for college and career readiness. At the end of the first semester, students will participate in AVID Day with the Miami Dolphins to enhance their AVID learning and receive motivational coaching for college.</p>	<p>Key goals and objectives of the project are the followings:</p> <ul style="list-style-type: none"> • 65% of the students who receive the waivers will be able to display learning gain with Proficient (Pass) in ACT/SAT or Sufficient gain 3 points in the ACT, and 20 points in the SAT. The average gain will be more than 5%. • Participating students will be able to become proactive about registering and taking the ACT or SAT test. • Participating students will be able to become familiar with the ACT or SAT test content and format through the boot camp/prep course. • Participating students will be able to learn appropriate test-taking strategies by using the ACT or SAT practice tests to improve their scores through the boot camp. • Participating students will be able to earn the standard high school diploma. • Participating students will be able to improve self-efficacy to believe in their capability to achieve the goals by learning the value of concentrating, strategizing, and working hard through the boot camp. • Participating students will be able to improve college and career readiness by increasing their reading skills. • The participating school will be able to increase the graduation rate. <p>99% of the students enrolled in Riviera Beach Prep, an alternative Title I District school, are enrolled in the Free and Reduced Lunch Program. Students will be selected based on the following criteria: 11th or 12th graders facing economic hardship as evidenced by their participating in and eligibility for the Free and Reduced Lunch Program, students who have previously taken the ACT or SAT and did not pass but had scores that were close to passing, students showing interest in participating in the five day ACT/SAT prep boot camp, students with parents who are involved in the process (as they will be need to sign participation paperwork) If the student who received the waiver does not attend the SAT or ACT session for which they are registered, they will be required to repay amount paid.</p>	<p>The following outputs will be tracked:</p> <ol style="list-style-type: none"> 1. Number of participating students who participate in the five day intensive ACT/SAT preparation boot camp/course 2. Number of participating students who register and take the ACT and SAT. 3. Number of participating students who passed or increased their ACT/SAT score if taking it for a second time. 4. Number of participating students who graduated high school with a standard diploma. 5. Number of participating students who apply to college.

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Tampa	Polk	Polk Education Foundation	Lighting the Path Through College and Beyond	125	Knowing students must first graduate from high school, this Lighting the Path Through College and Beyond Workshop will provide participants with an outline detailing when critical steps should be completed, ie. FAFSA, SAT/ACT/PERT, scholarship applications, college applications etc. This workshop will also allow students of low socio-economic background a unique opportunity to gain knowledge about careers through our inaugural "speed dating" format. Trending careers will be noted at each work station. Other careers will also be highlighted during this event. This contemporary setup will allow students a more engaging hands-on experience than a traditional career fair. Students will gain knowledge of careers by interacting with professionals already successful in the workforce. Parents will be invited to a separate workshop held at the same date/time as the student workshop and given a parent guide that makes them aware of important scholastic deadlines, Florida Bright Future requirements and gives vital college/career information. Due to the geographical span of Polk County, students will be provided a mileage stipend for attending this workshop to offset transportation costs. We will track FAFSA completion, student college application acceptance/rejection outcomes and implement a survey to track student participation and investigation of careers and educational requirements.	The goal of this project is to improve the number of students completing the FAFSA, SAT/ACT/PERT, and the college application process as well as to increase attendance to college readiness workshops offered by PEF. We plan to do this by proving that there is a demand for higher education, whether it be trade school or college to obtain better employment opportunities because we know that without education beyond the High School level it is difficult to obtain a career that would provide an income above poverty level. The workshop will be available to up to 125 students. The workshop will be opened to low socio-economic seniors/juniors countywide via invitations sent through their guidance counselors. Students will be required to submit an application complete with 2018 income tax documents proving low socio-economic status. At the workshop, each student will receive a College and Career Planning Guide titled "A Starter Guide to College for Clueless Students and Parents". Our staff did research on college and career planning guides from multiple sources and found this guide to have the best online reviews and will fit in our budget of under \$20 each. The students will also have access to 25+ successful professionals, in a exciting "Speed Dating" format, from in-demand fields in our area. These professionals will have varying levels of education from Trade School Certificates to Doctorates. They will have the opportunity to meet with each individual, learn about each career (Pros of the job, Cons of the job, educational requirements for the job, and a question and answer portion). In addition to the student workshop, parents will be invited to a separate seminar in which we will explain what is happening at the student workshop. Parents who attend will be provided with a parent guide with information on how to help their student be prepared to enter college. This guide will be written by our staff and cover Florida Bright Futures requirements and the educational requirements for each profession represented at the workshop along with many other important educational deadlines specific for Polk County students. To our knowledge this guide is the first of its kind that is tailored specifically to Polk County parents. Furthermore due to the large geographic size of Polk County students will be provided a small mileage stipend for attending to help offset the cost of transportation.	In our desire to help improve FAFSA completion rates, SAT/ACT/PERT scores and college applications; we will track the number of students that complete FAFSA by having them submit their SAR to us by April 3, 2020; SAT/ACT/PERT scores will be tracked by using the Polk County Public School board database; college applications will be tracked for eligible students by submitting their letter of acceptance/rejection to us by April 3, 2020. Our goal is that our workshop will ignite a desire in these students to complete these very important steps by proving to them that there is a need for higher education. We will also implement a post workshop survey in which the students will be asked "What 3 careers interested you the most?" "Why are you interested in those careers?" "What careers are you interested in that were NOT represented at the workshop?" "What educational requirements are needed for your top 3 career choices?" "Name three colleges in the state of Florida that offer each those educational tracks" Students will not receive their mileage stipend until all required documentation is submitted. This documentation will be required to be submitted to our office no later than April 3, 2019. Stipends will be paid the week of April 13th as long as all documentation from the student has been submitted. Staff will collect contact information (email, phone, mailing address) from each attendee in order to follow up with reminders, mailouts, fact sheets and study links about completing FAFSA, SAT/ACT/PERT registration and testing dates, etc.

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Ft. Myers	Sarasota	Education Foundation of Sarasota County	2019 College, Career, Life Readiness	10,788	<p>The Education Foundation of Sarasota County (EFSC) has intensified emphasis on student readiness that is research and community driven and supports the value of instilling throughout the education continuum an expectation and culture of life, college and career readiness for the 21st century.</p> <p>Thus, the EFSC's three on-campus Student Success Centers serve as a hub for more than 7,000 students in grades 9-12 to access resources to prepare them for college, career and life. Resources include essay writing workshops, ACT/SAT test prep, resume building, interview skills, career explorations, leadership development and financial literacy workshops. Furthermore, the continued expansion of Naviance, a valuable college/career tool and resource, throughout select high schools increases students' access and utilization of resources available to them in their Naviance portfolios.</p> <p>Additionally, EFSC serves as the backbone organization for the Local College Access Network, which organizes a community-wide campaign to create awareness of federal, state and other financial aid including grants, scholarships, work-study and awards, plus assistance with the Application for Federal Student Aid and Florida Financial Aid Application required for Bright Futures scholarships.</p> <p>EFSC seeks \$5,000 to continue the work of the Student Success Centers, expand the scope of Naviance and amplify the reach of LCAN.</p>	<p>One of the primary goals for the Student Success Centers is to provide guidance to students and their families to ensure they have the information needed for effective decision-making. Via guidance provided in the Student Success Centers, students have the opportunity to develop self-awareness, self-management, and responsible decision-making skills to ensure a lifetime of success. Through their visits to the center and with the support of our program, we expect students to be able to create viable postsecondary plans. The comprehensive college and career planning solutions optimize student success, enhance school counselor productivity, and track results for school and district administrators. Naviance offers a core set of functionalities that enables students and counselors to connect college and career planning to individual student goals. Tools and resources include:</p> <ul style="list-style-type: none"> •College Search and Planning •Electronic Document Preparation and Transfer (eDocs) •The Hobsons Counselor Community •Goal Setting and Task Management •Alumni Tracking <p>In the fall of 2018, the EFSC expanded its role as a leading community partner in education by assuming coordination of Sarasota County's Local College Access Network (LCAN), a collaborative of cross-sector youth services organizations and funders committed to increasing students' college and career readiness, access and completion rates, with a particular focus on helping students from limited-income families access financial aid and college planning resources.</p> <p>The expanded integration of Naviance, along with comprehensive college and career advising and resources within our Student Success Centers, works in tandem to fully prepare students to contribute to and participate in our society's economic and cultural prosperity. Students of low socio-economic backgrounds are identified through the student information systems (SIS), teacher referrals, and classroom outreach conducted by the College Career Advisors. Families are invited to financial aid nights, FAFSA/FFAA open house workshops, and communications sent directly to the families.</p>	<p>Track/establish tracking for key outcomes including:</p> <ul style="list-style-type: none"> • FAFSA and FFAA completions • SAT/ACT/PERT test prep • Student Success Center visits • Naviance logins, including number of college applications submitted
Orlando	Seminole	Foundation for Seminole County Public Schools	Young Men of Excellence – Test Prep	60	<p>The Young Men of Excellence – Test Prep project will provide structured ACT/SAT test prep to students participating in Young Men of Excellence, a district program that focuses on providing African American students with access to mentoring, character development, and leadership opportunities. This project will also connect students in YMOE and their families with the resources they need to fill out their FAFSAs and register for testing.</p>	<p>The YMOE-Test Prep project will help students increase their standardized test scores by offering them free, structured ACT/SAT test prep as part of their regular school day. The YMOE program operates as an elective class in a number of SCPS high schools. The goal would be to have a test prep professional, or a teacher with test prep expertise, administer a number of test prep workshops during the YMOE class period. The expectation would be for at least 5 workshops to be held at YMOE classes. In addition to the structured lessons that students would receive in the classroom, they would also receive test prep materials for them to do self-guided study, and to be used during classroom time. All SCPS Students take the SAT for free at school, so funds would not be needed for SAT fees.</p> <p>Beyond preparing students for testing, which will help the achieve the scores need for Bright Futures, this project would also host a College Success workshop for students and families, so that they may complete their FAFSA, apply for college, or register for testing. The workshop would also give the parents/guardians the opportunity to learn more about their student's needs for college. Many low-income families fall through the cracks in terms of financial aid, because they do not have the experience or social network to help guide them along. By having structured test prep opportunities, and a workshop built around connecting to resources, students and families will be better off and more comfortable when making their transition to college.</p>	<p>We intend to track the following outputs:</p> <ul style="list-style-type: none"> • # of students receiving test prep materials • # of students attending test prep workshops • # of students who complete FAFSA • # of students attending College Success Workshop

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Jacksonville	St. Johns	Investing In Kids	St. Johns County College Pathways 4U	100	<p>This project's goal is create more post-secondary options for students at the two high schools in St. Johns County with the highest rates of low income families. By hosting eight Saturday sessions that will include test prep, info presentations from local colleges/universities/tech schools, and interaction with current college students, we will increase access options for local students. Each student attending at least six sessions (75%) will be given a voucher to cover up to \$50 towards one test registration fee or college application fee, good through May 2021. FAFSA completion events will be held on the first two dates for seniors. Grade level workshops will be held for 10th/11th graders on the final date, reviewing steps to open up more post-secondary options and including information on funding the costs of college/technical school. We will encourage 10th/11th graders to take the PERT test and provided registration assistance. This will allow students to access dual enrollment coursework, as well as attain qualifying scores to avoid remediation level coursework at Florida state colleges/universities. Materials for all test prep instruction will be provided at no cost to the student. ACT/SAT fee waivers will be pursued at both schools for every student who qualifies.</p>	<p>Goals/Associated Activity:</p> <ol style="list-style-type: none"> 1. Increase the number of low-income students taking the ACT/SAT/PERT tests and achieving Bright Futures qualifying ACT/SAT scores Activity: Providing no cost test preparation sessions and assistance in registering, obtaining fee waivers, and testing dates to all participants. Rewarding participants who attend 75% or more of the events 2. Increase the number of low-income students achieving dual enrollment qualifying test scores for college-level credit mathematics and English composition coursework Activity: Providing information on dual enrollment testing availability and deadlines to complete applications and PERT testing for students who want to take dual enrollment classes in 2020-2021 school year 3. Increase the current year FAFSA completion percentage in St. Johns County high schools with lowest historical completion rates Activity: Provide assistance and support for 12th grade students/parents in completing the FAFSA online application, including access to computers and volunteers from First Coast Technical, St. Johns River State College, and Flagler College to answer questions 4. Increase parent engagement in the college access process for participating students Activity: Through grade level workshops for 10th/11th grade students, provide information to students and parents on actions they can take to help in accessing post-secondary education, as well as making them aware of local resources and online tools available to support this goal. <p>Through identification by teachers and guidance counselors at each school, specific invitations to participate in the program will be provided to target group students, including notifying the parent/guardian of the invitation in writing, sent to the home address of the student. Minimum target for these directed invites will be 120 students. Additionally, general announcements will be broadcast in-school and posted on each school's website.</p>	<p>Outputs that will be tracked/reported:</p> <ol style="list-style-type: none"> 1. Number of families attending FAFSA events on January 11 and January 25, 2020, and the number of families completing FAFSA process on day of the event 2. Number of students participating in each test prep day, as well as number of times each student attended (up to 8 total days) 3. Number of participating students who take PERT test by March deadline, and average scores of those students 4. Number of participating students who take ACT/SAT during the offered test dates of February-May 2020 5. Number of families that attend grade level college access workshops for 10th/11th grade families offered on April 18 and April 25, 2020