



Consortium of Florida Education Foundations
Empowering Educators & Connecting Classrooms/Increasing Instructional Impact
LEF Project Summaries
August 2019 – April 2020

Brevard Schools Foundation--Pipeline to Master

- Goal was to deepens relationship with district through deliberate partnership on project to retain and train new teachers
- Provided support for new teachers (at mainly high-poverty schools) to increase knowledge of standards-based instruction and increase retention through professional development opportunities and networking events, including night out for new teachers, new teacher networking sessions and new teacher wellness event.
- Through this project the foundation gained new working relationships to help sustain teacher development including Northrop Grumman, Brevard Federation of Teachers and Teacher Leadership Council.

Champions for Learning (Collier)—Increasing Instructional Impact

- Goal was to follow up on TNTP academic analysis that showed low percent of assignments aligned to grade level standards in math and ELA
- Used TNTP developed tools and professional learning opportunities to align student work and activities to grade-level standards through learning walks, debrief conversations and roundtables
- Project helped deepen the relationship with the district that increased and reinforced the foundation as the partner uniquely positioned to leverage resources to align with and support district goals, including deepening rigor and supporting teachers in that goal.
- Has expanded foundation presence in schools with teachers who may not have known scope of what foundation does

Education Foundation of Indian River County—Science on the Go!

- Expansion of science experiences to low-income 3rd-5th grade students with science teacher professional development and support to ensure standards-aligned instruction
- Provide pilot for future “movable” learning experiences for students and teachers
- Working with new district STEM coordinator is positive for future relationship
- Student experience delayed until fall 2020 due to COVID-19 school closings

Educational Foundation of Lake County—Authentic Literacy

- New partner opportunity for foundation to support district literacy initiative involving student independent reading
- Supported training for elementary school teachers by District Curriculum and Instruction staff on using student-centered feedback to understand how to incorporate literacy standards into future instruction

- Expectation that this will be expanded district-wide
- Has improved district/foundation relationship by giving foundation specific people in district to work with
- Has resulted in foundation being approached by superintendent to assist with design, development and implementation of Kindergarten readiness program

Pasco Education Foundation—PDS iNetwork Teacher Leader Academy

- Third year partnership with University of South Florida and District to increase teacher retention and teacher leadership capacity
- Identified and tested school-based change projects that impact school culture, teacher development and student outcomes
- Supported vertical alignment and seamless articulation between grade levels to improve student preparedness and achievement
- Foundation will continue to collaborate with the district on sharing the work and outcomes of the program and seek funding to sustain it.

Pinellas Education Foundation—Increasing Instructional Impact

- Goal was to increase trust between foundation and district as a partner capable of developing powerful solutions and bring stakeholders together
- Best practice and failings research of current initiatives around literacy on community-wide level
- Identified gaps in necessary literacy instruction and needs
- Foundation will continue to work with district and local children services council to move from data analysis to community buy-in and eventually changing instruction practices in the district

Education Foundation of Sarasota County—Increasing Student Engagement

- Original goal was to support TNTP diagnostic analysis and plan of how teachers can effectively convey high expectations to students, however, changes in district leadership put this on hold
- Decided to support teachers who needed professional development to learn how to effectively teach online
- Expected to complete activities June 30