

Consortium of Florida Education Foundations
2024-2027 Career Pathways to a Healthier Florida
Grant Guidelines

- The intention of this grant is to fund opportunities that create, revamp and/or expand healthcare academy offerings for public high school students, responding to the projected shortage of healthcare workers in Florida.
- **The Consortium will fund a maximum of 15 projects in HCA's Florida service territory (see eligibility map below) at \$20,000-\$25,000 per year over three years.**
- Project activities may include:
 - Planning health career exploration activities, student internships, workplace visits and work-based learning.
 - Providing start-up and expansion funding for health career academies, including costs for curriculum, teacher training and equipment.
 - Eliminating barriers for individual student participation by covering costs for uniforms, equipment, transportation, competition/conference fees, certification exams, etc.
 - Engaging healthcare professionals as adjunct instructors or subject matter experts in developing programs.
 - Assistance in earning industry certifications such as certification test preparation.
- Projects are required to:
 - Serve students from underrepresented communities in 9th-12th grades
 - Focus on activities that lead students to earn industry certifications towards nursing or allied health tracks
 - Be in alignment with your school district's Career and Technical Education Department plans/goals.
 - Engage HCA representatives in local work
- **BONUS POINTS** will be given for projects that lead students to earn industry certifications in CNA, CMA, and CPCT Tech.
 - Students may earn other industry certifications as a result of this investment, such as LPN, OR lab tech, Cath lab tech, Rad tech, phlebotomy, CCMA, EMT, etc., but bonus points will only be awarded to those projects focusing on the CNA, CMA, and CPCT Tech.
- Allowable local project expenditures may include:
 - Academy and classroom materials (textbooks, consumables) or equipment (bed set-ups, dummies);
 - Industry certification exam test prep and fees
 - Teacher stipends for summer programming;
 - Career exploration software, website support, or physical resources;
 - Transportation for students; and
 - Staff or contractor time for coordination, implementation, oversight, and reporting.

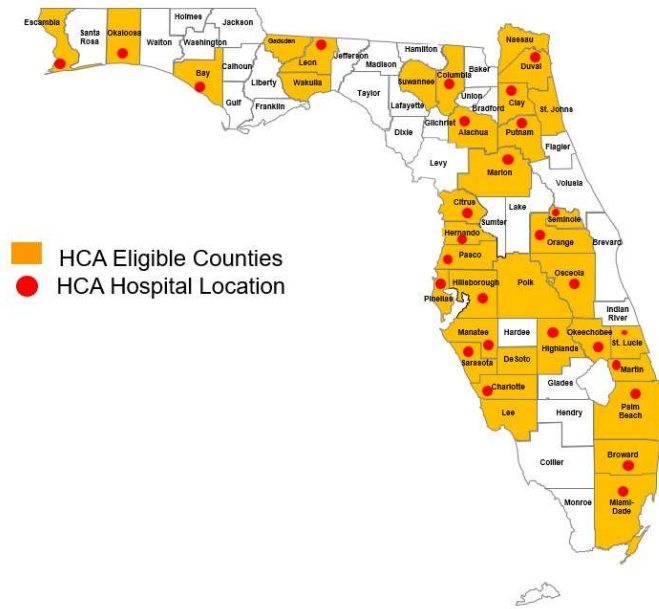
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Grant Guidelines (continued)

- ALL project participants will be **required** to report on growth/change in the following:
 - Increased student interest in healthcare career positions
 - Increased knowledge of healthcare careers
 - Number of 9th-12th grade students attending and participating in program activities
 - Increase in number of students earning industry certifications (e.g., CNN, CMA, CPCT Tech, LPN, OR lab tech, Cath lab tech, Rad tech, phlebotomy, CCMA, EMT, etc.)
- All applications must be submitted by the local education foundation.
- Submitted applications will be scored and ranked through a competitive review process that includes healthcare industry and education leaders. (See reviewer scoring matrix below.)
- All awarded local education foundations are required to participate in a Consortium Learning Community to share practices, resources, and ideas.

***** Please note: All applications must be submitted through the local education foundation and the Consortium online grants management platform. Any application submitted directly from teachers or district staff will not be accepted.*****

Eligible Counties:

- | | |
|--------------|------------|
| Alachua | Martin |
| Bay | Miami-Dade |
| Broward | Nassau |
| Charlotte | Okaloosa |
| Citrus | Okeechobee |
| Clay | Orange |
| Columbia | Osceola |
| DeSoto | Palm Beach |
| Duval | Pasco |
| Escambia | Pinellas |
| Gadsden | Polk |
| Hernando | Putnam |
| Highlands | Sarasota |
| Hillsborough | Seminole |
| Lee | St. Lucie |
| Leon | St. Johns |
| Manatee | Suwannee |
| Marion | Wakulla |



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Timeline

March 26, 2024	Announcement of the HCA Career Pathways to a Healthier Florida opportunity to Consortium members via e-newsletter
April 4, 2024	Virtual information session about the opportunity with members
April 9 - May 1, 2024	Window for local education foundations to submit applications through the Consortium online grants management platform. APPLICATIONS DUE MAY 1, 2024 by 5:00 pm ET
May 6-10, 2024	Submitted applications reviewed
May 14, 2024	Selected awardees notified via email
Mid-June 2024	Awardee checks mailed
June 2024- December 2026	Learning Community meets approximately every 6 weeks to share information and leading practices
June 30, 2025	Year 1 project reports due online by 5:00 pm ET
June 30, 2026	Year 2 project reports due online by 5:00 pm ET
June 30, 2027	Year 3 and Final project reports due online by 5:00 pm ET

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Grant Review Matrix		Maximum Points	Your Points
1.	Project Goal: Does the applicant describe the project goals and clearly outline what results will be achieved by the project?	15	
2.	Student Information: Does the applicant describe the target student population including students in underrepresented communities?	5	
3.	Project Activities: Does the applicant clearly outline project activities focusing on nursing and the allied health tracks?	20	
4.	Involvement of District CTE Staff: Does applicant describe how district CTE staff will be involved with the project?	5	
5.	Engagement with HCA employees: Does the applicant adequately describe how HCA employees will be engaged with the project?	10	
6.	Timeline Does the applicant detail realistic timeline of project activities with planned milestones?	10	
7.	Outcomes: Does the applicant describe how they will gather/measure outcome metrics both prior to program implementation and after program grant end?	15	
8.	Budget: Is the budget reasonable and expenditure descriptions clear?	10	
9.	Reviewer's Discretionary Points: (This category is at the discretion of the reviewer on how the overall project meets the intention and long-term aim of this program. Focus on how the project aligns with area HCA and CTE needs/goals.)	10	
10.	BONUS POINTS: Does project lead students to earning industry certifications in CNA, CMA, or CPCT Tech?	10	
	TOTAL POINTS:	110	
11.	Comments and/or suggestions:		