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## 2023-24 Florida Lottery Lighting the Way to a Bright Future Final Report

Evidence of Performance Item (2): A copy of the “Lighting the Way to a Brighter Future” project plan from each of the nine (9) foundations receiving funds, as described in **Section 2(c)(2)**

**County: Alachua (District 5 Gainesville)** - The Education Foundation of Alachua County

*Bright Futures for Alachua: College Bound and Career Ready*

This project made accessing college easier for students of lower socio-economic backgrounds, 400 of whom still needed a concordant score for graduation, through a multi-pronged approach to college readiness. Collaborating with Eastside, Lofton & Santa Fe High Schools and expanding this year to include Hawthorne, we will work with more than 2,500 students offering:

- SAT/ACT Prep,
- FAFSA completion assistance,
- college readiness workshops,
- classroom guidance days,
- a career day and
- Gold Seal Vocational Scholarship Program information sessions for 9th through 12th graders.

These schools implemented parent nights to provide financial aid and college prep resources. This project will also address students in lower grade levels by offering college and career exploration.

**County: Broward (District 13 Miami)** - Broward Education Foundation

*Bright Horizons: Illuminating Futures for Broward's Students and Families*

This project will identify and support interested degree and certificate-bound students of low socio-economic backgrounds who have test or GPA scores slightly below the eligibility to receive Bright Future funding or have not tested at all.

It will provide BRACE Advisor, school counselor and out of school provider supported training and application events both virtually and onsite to assist 12th grade students in test prep and application assistance as well as recognition of successful completion.

Special attention and resources will be provided to Vocational/Technical bound students to illuminate their path to a Brighter Future. Middle school outreach will include awareness-building events for both students and parents.

The goal is to help 2,000 students and their caregivers receive help with the new FAFSA, Bright Futures awareness and training, test-preparation and celebration of achievements. Students who pre-test within Bright Future eligibility, but not qualified for 100% funding will be targeted for improvement of test scores to maximize benefits. Students who do not qualify will be reviewed for Gold Seal interest and eligibility and provided the assistance and tools to obtain funding not previously qualified to receive.

**County: Clay (District 4 Jacksonville) - Clay Education Foundation**

*Future Ready Clay*

As a trusted partner to Clay County District Schools, the Clay Education Foundation is leading efforts to increase access to college, especially in communities where students have the potential to attend college but may not see it as a possibility. The Future Ready Clay initiative introduces students and their families to essential college and career planning resources.

With only 26% of adults over the age of 25 having earned a college degree, many students here are first in their family to approach this process. The Foundation supports student access to resources while reducing barriers by supplementing the current web-based resources for student and family engagement activities. Through the Future Ready Clay initiative, we will

- introduce the Student Success Guide (with a Bright Futures eligibility tracker),
- host FAFSA completion challenges,
- Reality Fairs,
- College and Career Nights,
- Career Expo,
- attend Freshman Expos,
- and quarterly Parent Academies.

**County: Hillsborough (9 Tampa) - Hillsborough Education Foundation**

*Student Center for Post-Secondary Exploration (SCOPE)*

Our Student Center of Post-Secondary Exploration (SCOPE) program provides foundational pillars of support for students to achieve postsecondary success. By primarily serving students considered economically disadvantaged, SCOPE helps to break down barriers and end generational cycles of poverty. Students from low-income backgrounds often require extra support and guidance when it comes to career and college planning, yet this crucial need often goes unaddressed due to limited resources and support.

With a ratio of 449 students per guidance counselor, Florida schools struggle to support students' post-secondary guidance and planning needs. SCOPE is designed to bridge that gap and increase postsecondary success by providing a dedicated and accessible school-based site that provides support and resources for students and families. The foundation equips each center with a dedicated, full-time staff member who provides 1:1 guidance, financial aid assistance, including FAFSA, Bright Futures, and other scholarship opportunities, and exposure to potential career and college paths. SCOPE creates a culture where students can envision and make strides to achieve post-secondary success.

**County: Lee (10 Ft. Myers) - The Foundation for Lee County Public Schools, Inc.**

*Lighting the Way to a Bright Future*

This project provides students with necessary information, outlets, and resources for completing all requirements of the Bright Futures scholarship (FAFSA, SAT/ACT, volunteer hours). We will train students to become volunteers who assist peers with the requirements of the Bright Futures scholarship. We will host workshops to assist students with applying for FAFSA, applying for scholarships, practicing for SATs/ACTs, and completing college applications. We will host workshops to allow volunteers to share with middle

school students how to prepare for the Bright Futures application/requirements as well as prepare for college and career pathways. We will also assist students with the financial challenges of college application fees and SAT and ACT testing.

**County: Leon (1 Tallahassee) - Foundation for Leon County Schools**

*ASPIRE - BEACON*

This project includes the continuation and expansion of the Bringing Economic and Career Opportunities Nearer for High School Seniors (BEACON) program. Work will continue on growing this FAFSA completion project with Godby High School and Ghazvini Learning Center while expanding to include Leon and SAIL high schools. Trained volunteers and financial aid experts will work individually with every senior at each school to complete their FAFSA and FFAA. This project also includes parent nights, FAFSA completion events, and incentives to create a FAFSA-forward culture at each school. Our new focus of BEACON is on boys in grades 6-8 at Griffin Middle School. In partnership with 100 Black Men and Big Brothers/Big Sisters, 50 middle school age boys will be paired with a mentor recruited and trained by Big Brothers/Big Sisters. The mentor/mentee will follow the Big Futures curriculum created by BBBS to foster college and career readiness.

**County: Okaloosa (3 Pensacola) -Okaloosa Public Schools Foundation, Inc**

*Dare to Prepare!*

Florida Lottery funding will support the expansion of the existing Okaloosa County post-graduation activities:

- 1) comprehensive College and Career Fair;
- 2) expansion of district SAT/ACT testing preparation opportunities; and
- 3) two Family Engagement nights for students in grades 5th-9th grade.

The Fair has grown every year and continues to have great support from postsecondary schools, local businesses, and the military, all providing individualized information to students and their parents. SAT/ACT test prep programs for students to access outside the school functions/facilities will be expanded through coordination with the College Board on recommended implementation of SAT/ACT prep tools. Family engagement nights. Geared toward 5th-9th grade students and families, help prepare students for the future and focus on graduation requirements, Bright Futures/Gold Seal Vocational Scholarship information, financial aid and college applications.

**County: Okeechobee (11 West Palm Beach) - Education Foundation of Okeechobee County**

*Empowering Okeechobee's Youth for a Brighter Future*

In Okeechobee County, where 33% of children live in poverty and all schools benefit from Title 1 funding, there's an evident need for robust educational interventions. To this end, The Education Foundation of Okeechobee, in collaboration with the Okeechobee County School District and Indian River State College, is rolling out multifaceted programs.

Targeted activities include:

- 1) SAT/ACT Boot Camp to enhance student performance with focused training and test strategies;
- 2) workshops amplifying the importance of FAFSA; and
- 3) Career Exploration Fair, targeting 5th, 8th, and 11th graders, to bridge the gap between academics and real-world professions.

This fair will provide an insightful lens into diverse career paths, aiding students in making informed decisions about their futures. By increasing promotion, involving families, and offering incentives for completion, we forecast a surge in student participation, increasing their access to financial assistance.

With these initiatives, our vision is clear: to elevate FAFSA completions, refine SAT/ACT preparedness, and enhance career clarity, all fueling economic and social mobility for our deserving students.

**County: Volusia (6 Orlando) - FUTURES Foundation for Volusia County Schools**

*College Tour Workshop*

Students hear from an early age how important it is to attend college. They hear about universities, state colleges, certificate programs, private vs public institutions, but it's difficult to grasp what it's really like if you have never set foot on a college campus or had a parent who attended college. Touring college campuses is something many people take for granted, even when the campus is located close to home. This program offers a full day College Tour Workshop that includes two State College main campuses and the Advanced Technology College which offers a wide variety of programs in engineering, computer science, advanced manufacturing, automotive, electrical apprenticeship, heating and air conditioning, construction, and more. This program will enhance the college readiness and preparedness for students by offering a hands-on look at what colleges in our local area can provide. This will be a catalyst for students to get excited about applying/attending college and finding a program that fits their desired career plan or opens their eyes to a possible new path.

Foundation Name	Project Title	Number of students impacted	Number of students' families involved in the program
<b>TOTAL ACROSS ENTIRE PROGRAM:</b>		<b>19,068</b>	<b>9,288</b>
The Education Foundation of Alachua County	Bright Futures for Alachua: College Bound and Career Ready	2080	2080
Broward Education Foundation	Bright Horizons: Illuminating Futures for Broward's Students and Families	2000	2000
Clay Education Foundation	Future Ready Clay	10000	5000
Hillsborough Education Foundation	Student Center for Post-Secondary Exploration (SCOPE)	568	25
The Foundation for Lee County Public Schools, Inc.	Lighting the Way to a Bright Future	1673	53
Foundation for Leon County Schools	ASPIRE - BEACON	735	12
Okaloosa Public Schools Foundation, Inc	Dare to Prepare!	300	10
Education Foundation of Okeechobee	Empowering Okeechobee's Youth for a Brighter Future	1700	100
FUTURES Foundation for Volusia County Schools	Take Stock in Children College Tour Workshop	12	8

**(3) A completed individual project report from each school district with details outlined in section 3 of the contract.**

For this category, all were asked to provide:

<b>(a) Total number of students served</b>
<b>(b) How students of low socioeconomic background were selected</b>
<b>(c) How many families of students were involved in the process</b>
<b>(d) Confirmation if matching funds were utilized</b>
<b>(e) List of measurements of success</b>
<b>(f) Lessons learned</b>

**County: Alachua (District 5 Gainesville) - The Education Foundation of Alachua County**

(a)	2080 students
(b)	<p><b>Hawthorne Middle/High School:</b> Hawthorne High School is a Title 1 school with 100% of the environment being low-socioeconomic or economically disadvantaged. Therefore, 100% of the students impacted by this grant funding were low-socioeconomic.</p> <p><b>Loften High School:</b> Loften High School has identified low-income and low-performing students who are in need of additional support in order to graduate from high school. Students were also enrolled in college and career preparation course during spring semester if they have not met testing requirements for graduation.</p> <p><b>Eastside High School:</b> Eastside High School has a large population of students who are economically disadvantaged currently 89.4% based on Edudata from fall of 2023 enrollment. It is imperative that students get access to opportunities to explore college and career within the school day and on the EHS campus. Many of our students cannot access support outside the school day or in other locations due to their low SES backgrounds.</p> <p><b>Santa Fe High School:</b> All parents regardless of socio-economic background were invited to attend the informational events such as FAFSA night and initiatives to help seniors apply to Santa Fe College, and other scholarship opportunities.</p>
(c)	<p>2080.</p> <p>Families attended FAFSA nights, and materials were distributed and discussed at several other school events including 8<sup>th</sup> grade open houses and ACT prep events. The Education Foundation of Alachua County also collaborated with the ACPS district-wide Parent Academy to host 3 virtual financial aid webinars and one in-person event.</p>
(d)	Yes
(e)	<ul style="list-style-type: none"> <li>• <b>205 FAFSAs were completed at these events overall.</b></li> <li>• <b>210 completed ACT prep work at Eastside and</b></li> <li>• <b>20 completed ACT prep work at Loften</b></li> </ul> <p><b>Hawthorne Middle/High School:</b> ACT prep was available Mondays and Wednesdays throughout the school year as part of Title 1 support. Parents were made aware of prep as well as whether or not their student needed a concordant score for graduation purposes or if the student needed prep for college entrance.</p> <p><b>Loften High School:</b> Students and families were provided reports that detail student writing strengths and areas of improvement.</p> <p><b>Eastside High School:</b> College FAFSA night and after school tutoring for test scores</p> <p><b>Santa Fe High School:</b> 75 students attended and 58 completed the FASFA at a FAFSA Night held on February 1st. SF 2 SF Day was an initiative to help seniors apply to Santa Fe College, Bright Futures,</p>

	<p>Education Foundation Scholarship, Santa Fe College Scholarship, and Disability Resource Center. February Financial AID Challenge was an event to encourage students to apply for Bright Futures, FASFA, Education Foundation Scholarship, and Santa Fe College Scholarship. Videos were posted to YouTube and our school website under the magnet pages. Flyers were handed out at open house. Individual emails were sent home to students who were close to being eligible. College Application Preview were workshops offered to juniors to prepare for college applications. Parents nights were planned to provide parents with additional resources.</p>
(f)	<p><b>Loften High School:</b> Students in 9th Grade built writing skills for state assessments, national assessments, college applications, and scholarship writing. Classroom English and career technical education courses provided to identified students at Loftan. Intensive supports for students were successful in meeting our goal of helping students reach graduation requirements and complete scholarship writing.</p> <p><b>Eastside High School:</b> Classroom visits to 9th grade English classes with both AP s to discuss grades, GPA, scholarships, Bright Futures, etc. We still had minimal attendance at FAFSA nights for seniors. Although it was advertised and the chamber does hand out gift cards, the majority for college financial aid help happens directly with students during the school day.</p> <p><b>Hawthorne Middle/High School:</b> Through intensive support and resources, students were able to be prepared for the ACT assessment.</p> <p><b>Santa Fe High School:</b> Flyers were handed out at the 8th grade open house. Bright Future scholarships were discussed at the 8th grade registration presentations for Mebane Middle School and High Springs Community School. Videos and audit sheets will be shown to 9th grade students in magnet programs.</p> <p>The main lesson learned was to start early and to provide opportunities for people to access information at their own time.</p>

**County: Broward (District 13 Miami) - Broward Education Foundation**

(a)	2000
(b)	Families from economically disadvantaged backgrounds were selected using the 11 designated low-income zip codes defined by the Broward College application for the US Department of Education Promise Neighborhood 2.0 program. This includes 17 Broward County public high schools and their feeder Title 1 middle schools.
(c)	<p>2000.</p> <p>Working with the Broward County Public School District Communications team, dissemination of the Bright Futures Student Handbook, FCAN's Research Brief – Understanding Career and Technical Education in Florida, registration links for all of the online workshops was be provided to parents of students enrolled in feeder Title 1 middle schools and the 17 designated target high schools.</p>
(d)	No
(e)	<p>Measures of success: Though completion rates are down from the prior year, <u>over 4,600 seniors have completed their FAFSA; with almost a 2% increase from last year</u>, nearly 7,700 students have completed their Bright Futures applications. The above results were achieved through:</p> <ul style="list-style-type: none"> <li>Bright Futures workshops, countywide college fair, FSA ID and FAFSA completion bootcamps, in person and virtually in both large group presentation format and via one-on-one advising supports.</li> </ul>
(f)	Family members of middle school students attended both Bright Futures workshops and the countywide college fair. The delayed FAFSA launch this year and ongoing challenges with the

	application required additional focus providing family support and extra communication with parents.
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**County: Clay (District 4 Jacksonville) - Clay Education Foundation**

(a)	10000
(b)	The Clay Education Foundation's Future Ready Clay initiative sought to improve college access for students of low socio-economic backgrounds by engaging students and their families in the college planning process early, before they even enter high school by introducing them to the Bright Futures Scholarship Program and other planning resources. We attended every Freshman Expo (including those at both of our county's Title 1 high schools). We also participated in Reality Fairs at all seven of county high schools, and Parent Academies at two of the high schools (one is Title 1). In addition, we participated in the county-wide College and Career Fair (fall) and Career Expo (spring). To allow all students to participate in these events, bus transportation during the school day was provided to every student who wanted to attend. This allowed every student to participate, regardless of transportation access. Lastly, we paid the testing fees for in-school SAT and ACT testing for Clay High School students who could not afford to pay for the tests themselves.
(c)	5000 Clay County District Schools and Clay Education Foundation launched quarterly parent academies which included college & career readiness. Students and families were encouraged to attend events supported by this project.
(d)	No
(e)	Families were given information on Florida Bright Futures scholarships, provided with our Student Success Guide, and access to the Future Ready Clay website. At the Parent Academies, families could attend several breakout sessions with information on college applications, financial aid, FAFSA completion, and more. At the Reality Fairs, students were given important financial literacy lessons. At the College and Career Fair and Career Expo, students were given access to employer information, with many companies hiring on the spot. This year the new FAFSA rollout was marred by delays and complications. We have found that the shorter application time period, website problems, and confusion over the changes has caused our county's FAFSA completion rates to drop, despite our FAFSA outreach efforts. With the later opening date, schools did not hold their traditional fall FAFSA completion events. Although our FAFSA completion rate has dropped 8.5% compared to last year (as of May 6th) it is lower than the state's average drop of 10.3%. The number of students participating in Reality Fairs was 1,072 county-wide.
(f)	Each of our county's high schools has a Freshman Expo to provide current eighth-grade students with information on clubs, activities, CTE programs, and other opportunities available to them at the high schools. We tabled at each of these events, providing 8th graders with our Student Success Plan which includes information on all Bright Futures Scholarships. We emphasized the Gold Seal scholarship, as it is the least known. Eighth graders then can plan to take the appropriate CTE courses at the high school to be eligible for this scholarship.



**County: Hillsborough (9 Tampa) - Hillsborough Education Foundation**

(a)	568
(b)	<p>SCOPE centers are carefully selected and only established in Title 1 schools and schools with a high percentage of economically disadvantaged students. King High School has a student body with a socioeconomic disadvantage rate of 90%, while at Brandon High School, 57% of the students fall into that category. These students often lack the support and guidance to pursue post-secondary plans; SCOPE is designed to fill that gap the support and involvement of the school administration is a vital component of SCOPE's success. The College and Career Coordinators collaborated with school administrators, to access student schedules and arrange 1:1 meetings that align with the student's daily routine. Webinars and workshops are specifically designed for first-generation college students who lack resources at home to navigate career exploration, college selection, the application process, and understanding and obtaining financial aid. Family workshops were organized to actively involve families in the process, with strong focus on financial solutions including Bright Futures. The centers have gained widespread recognition as a valuable and dependable resource for students and their families. As a result, a culture of achievable attainment of post-secondary education is becoming a reality.</p>
(c)	<p>25 We provided multiple options for families to engage in activities that suit their unique circumstances. Repeated interactions with one dedicated staff member focused on their child, had led to a more trusting relationship as well.</p> <p>To maximize exposure to post-secondary requirements, SAT and ACT prep materials were available for students and families. In addition, SCOPE presented:</p> <ul style="list-style-type: none"> <li>• Two parent engagement events that were marketed through email and one on one outreach.</li> <li>• Virtual and in-person 1:1 support sessions for students and families completing applications</li> <li>• Monthly FAFSA incentive raffles</li> </ul>
(d)	No
(e)	<p>Students who have access to SCOPE centers in their schools are more likely to graduate, receive the necessary financial aid, and achieve higher postsecondary outcomes. To support this, SCOPE provided students and families with resources for financial aid, including information on Bright Futures, education, and guidance on FAFSA applications, and opportunities for scholarships. To enhance students' understanding of post-secondary requirements, SAT and ACT prep materials were available to them and their families. Moreover, SCOPE organized two events to engage parents and offered both virtual and in-person 1:1 support sessions for students and families completing applications. Lastly, SCOPE held monthly FAFSA incentive raffles to provide incentives for learning about and completing the FAFSA application.</p> <p>The SCOPE initiative by HEF has been successful in providing robust financial aid education to a total of 568 students from King High and Brandon High. HEF facilitated over 29 workshops/webinars that included targeted financial literacy materials, Bright Futures materials distribution and application support. Session topics included SAT/ACT preparation, career exploration, college tours, and soft skill developments, such as financial management, resume writing, communication/interview skills, organizational skills, and self-care topics. The sessions were highly popular, with numerous students attending multiple workshops. As of May 1, 377 students received individualized, targeted assistance for postsecondary planning. At King High, 94% of participating students utilized a return visit. The support students receive is so vital, our newly opened location saw 25% of Brandon High students planning a return visit in just three months.</p>
(f)	<p>All SCOPE students were offered multiple opportunities to gain experience about and succeed in securing financial aid for their post-secondary plans. All webinars and in-person financial aid sessions included the promotion of Bright Futures scholarship opportunities. The center's</p>

	displayed approved Bright Futures materials, and our social media platforms touted the advantages of striving for a Bright Futures award. We proudly added the Bright Futures logo to our website. In addition, our newsletter of 3,500 subscribers promoted Bright Futures and highlights how Bright Futures can make educational goals a reality.
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**County: Lee (10 Ft. Myers) - The Foundation for Lee County Public Schools, Inc.**

(a)	1673
(b)	Our Foundation serves low-income and at-risk youth with our Take Stock in Children program, which provides 4-year college tuition scholarships to all participants and we offered our services to all students currently in the program. In addition, our College and Career Navigators went to all Lee County public high schools to help students/families complete FAFSA applications in order to attend post-secondary education. We also started a Peer-to-Peer mentoring program, which focused on helping students overcome challenges in order to graduate high school and navigate post-secondary options, also assisting with Bright Futures, FAFSA and scholarship completion. We worked with the school's coordinators and our Take Stock in Children program to identify students that were in need of post-secondary assistance to help distribute the ACT vouchers we purchased.
(c)	53 Families and caregivers were encouraged to attend any and all workshops hosted at our Foundation along with their students through communication from Take Stock College Success Coaches and counselors. In addition, we sent students home with supportive materials to share with their families, as well as contact information to reach out to our staff with any and all questions.
(d)	No
(e)	We offered FAFSA, Bright Futures and Scholarship Workshops at our local office and during school hours at their schools and attended FAFSA Family Nights at local public high schools. We helped students and families complete their FSA IDs and complete their FAFSA, along with helping them know the Bright Future requirements. Within our Peer-to-Peer program, student mentors were offered community services hours to go towards their Bright Future requirements. They earned these by attending after-school club meetings/trainings, participating in #LeeListens and completing the mentee mentoring sessions. Helped 8 families create FAFSA IDs Helped 53 students/parents with FAFSA Completion Assisted 1122 students with Bright Futures and FSA IDs Assisted 558 seniors with FAFSA completion Helped 14 students take a practice ACT practice test Assisted 24 student mentors complete 20 hours of community service in our P2P program Helped assist 160 Take Stock in Children students with Bright Future requirements and discussed FAFSA with them, while helping 77 complete FAFSA and/or do ACT prep. We worked with our Take Stock in Children students to give them all the information they needed to ensure they fulfilled requirements and got the test scores needed. Students in Take Stock in Children are required to meet with their respective college success coach at least once per semester to discuss college preparation. At each of these sessions, college success coaches walk their students through the process and assist them in completing their applications. In addition, students discuss Bright Futures with their college success coach, making sure they are aware of the requirements and what needs to be done. This includes their community service hours, test score, and academic requirements. These college success coaches are available to the students at any time throughout their time in the program and will go over these details several times prior to their eventual high graduation.
(f)	With the volatile climate with FAFSA, the changes with that lacked the resources to keep up with alterations in the process. Parental involvement and family nights are crucial now more than ever

	due to the changes to FAFSA IDs and FAFSA completion. Because of this, our most recent initiative with Bright Futures and FAFSA was especially important to help them overcome these obstacles. We also learned that trying to pay for college application fees was unrealistic, so we revised our initial plan and purchased ACT vouchers instead for students that needed a higher score for Bright Futures. We need to keep our initiatives flexible to be able to grow with the changes of FAFSA moving forward.
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**County: Leon (1 Tallahassee) - Foundation for Leon County Schools**

(a)	735
(b)	Griffin Middle School is a Title 1 school so all of the students in the mentoring program were from a low-socioeconomic environment. It is also a predominately black student population. Godby High School is a Title 1 School. SAIL is not Title 1 schools but still have a large percentage of lower socioeconomic students (greater than 40%).
(c)	12 BEACON projects included families through family nights, FAFSA events, and career expos.
(d)	Yes
(e)	FAFSA assistance and a parent night event at each of the high schools that highlighted the importance of completing the FAFSA. It is also discussed future career plans such as college, vocational school, or the armed services. At Griffin Middle School the students had weekly meetings with their mentors and also small group activities that focused on goal setting. 78 FAFSA applications were completed during our sessions, but we reached a total of 280 students. Assisted students with completing the FAFSA Assisted students with completing the FFAA Educated students on different financial aid opportunities We were unable to get SAT/ACT test prep or college application numbers as the schools do not track this. We will in the future try to ask the students when they are completing the FAFSA if they have done these. Working with Griffin Middle School students that were designated as needing additional support we enlisted the programs of Big Brothers Big Sisters and the 100 Black Men of Tallahassee. Using the mentoring model of Big Brothers Big Sisters and also pairing students with a professional black male. We did one-one school-based mentoring as well as small group activities. Students were provided information about the qualifications in high school to receive a Bright Futures Scholarship for college and how it helps to start preparing now and setting goals.
(f)	The main lesson learned is that students need individual assistance when working on post-secondary plans. Even if a student has a strong support system at home (most do not), the FAFSA and related financial aid applications, scholarship forms, and post-secondary applications can be daunting to navigate. We are glad that we can utilize volunteers to assist students, but the schools really need a person dedicated to working with students on their post-secondary plans. Guidance counselors have other duties and their workloads do not allow them the time to work with seniors on post-grad plans.

**County: Okaloosa (3 Pensacola) -Okaloosa Public Schools Foundation, Inc**

(a)	300
(b)	Priority for programs was given to Take Stock in Children scholars who came from low socio-economic backgrounds. OPSF worked with school guidance counselors to identify additional students who don't traditionally avail themselves of the opportunities provided through this grant. Transportation was a key component of this program, increasing access to students from low socio-economic backgrounds.

(c)	10 Event invitations were extended to families of each student for most of the programs in this project. Turnout included 300 students and their families.
(d)	Yes
(e)	<p>Host a College and Career readiness event. This event included students eligible for the Gold Seal Vocational Scholarship, our underserved and TSIC students (including but not limited to current Okaloosa County Take Stock in Children students and recent eligible applicants to the Take Stock in Children program who were not awarded a scholarship due to a lack of funding). This event was extended to the families of each student. The event took place in early March. During this event, we provided information on FAFSA, Bright Futures Scholarships, CTE/ Technical Schools, Military/Local Law Enforcement options, and direct workforce entry. Also, a representative from the College Board to talk about SAT/ACT.</p> <p>College Preparedness Information, Offer FAFSA Evening workshops/support to students and their families navigate FAFSA.</p> <p>Over 200 students were exposed and given information on College and Career Preparedness. 14 completed the FAFSA Forms. 25 attended 2 college visits 14 attended a College readiness workshop.</p>
(f)	We learned that many of our students were unaware of the many job opportunities in our local area along with the internships available. We also learned that parents wanted information on the ability to afford higher education, and how to make sure their student is academically prepared.

**County: Okeechobee (11 West Palm Beach) - Education Foundation of Okeechobee County**

(a)	1700
(b)	Students of low-socioeconomic backgrounds were selected through a collaborative effort with school guidance counselors and community partners. High school guidance counselors identified students who would benefit most from our SAT/ACT Boot Camp and FAFSA workshops based on academic performance and financial need. Additionally, we ensured accessibility by hosting the Career Exploration Fair during school hours, allowing all students to participate. Our targeted outreach included personalized invitations and communications with families to encourage participation and support. By leveraging these strategies, we effectively engaged students who are most in need of our programs' resources and support.
(c)	100 We actively involved families and caregivers in our FAFSA workshops, offering dedicated sessions tailored to address their specific questions and concerns.
(d)	No
(e)	Our program offered a range of services to support both students and families: SAT/ACT Boot Camp: Provided focused training and test strategies to 38 students, aiming to improve their scores for graduation and Bright Futures eligibility. Career Exploration Fair: Engaged 1500 students, offering insights into various professions and linking academic efforts to real-world careers. FAFSA Workshops: Conducted in partnership with Okeechobee High School, these workshops involved families and provided step-by-step guidance to boost FAFSA completion rates and secure essential financial aid. CTE Program Celebration: Recognized 170 CTE completers with a celebratory breakfast, incentivizing future participation and acknowledging student achievements. Family Engagement: Actively involved families in the FAFSA process, ensuring they had the necessary knowledge and tools to support their children's post-secondary education journey. These services collectively aimed to enhance educational outcomes, career readiness, and financial aid access for students and their families.

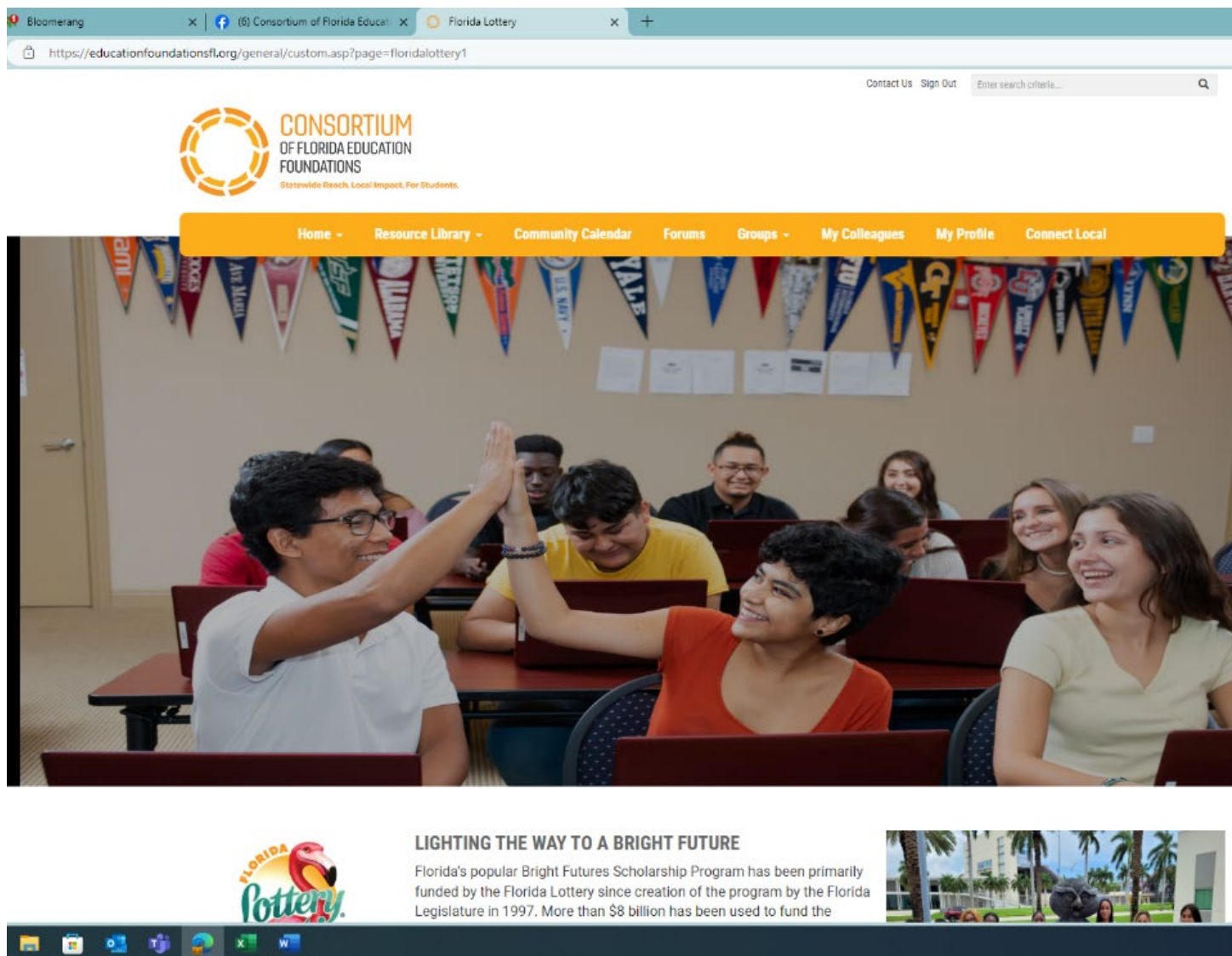
	<p>We successfully conducted an SAT/ACT Boot Camp that served 38 students, helping them improve their test scores for graduation and Bright Futures eligibility. Our Career Exploration Fair engaged 1500 students, providing them with valuable insights into various professions and helping them connect academic efforts with real-world careers. We celebrated the achievements of 170 CTE program completers with a special breakfast, incentivizing future participation and recognizing their hard work and accomplishments.</p>
(f)	<p>We actively promoted the Bright Futures program to 5th-9th grade students by distributing informative brochures and engaging merchandise at all our events. These materials were designed to educate students about the Bright Futures scholarship opportunities, eligibility requirements, and the benefits of academic achievement. By providing these resources at events such as the SAT/ACT Boot Camp, Career Exploration Fair, and other related activities, we ensured that younger students and their families were well-informed about the pathways to securing financial aid for their future education.</p>

**County: Volusia (6 Orlando) - FUTURES Foundation for Volusia County Schools**

(a)	12
(b)	The college tour was offered to only Take Stock in Children students. These students are all from low-income families. When students are selected for TSIC they must provide proof of income to verify their low-socioeconomic status.
(c)	8 We encouraged a family member or caregiver to attend the tour with their student through outreach with Take Stock in Children College Success Coaches including 1 on 1 conversations and emails.
(d)	No
(e)	This workshop brought college readiness services to not only the students who attended the program, but all Take Stock in Children participants. We gathered the information about the various college programs available locally and disseminated it to all of our TSIC students, parents, and mentors. Of our 21 senior students, all students have completed the FAFSA, and all students have been accepted to a college or the military. We anticipate many of our seniors to receive Bright Futures scholarships of varying levels.
(f)	In addition to attending the college tours where Bright Futures was discussed, students were provided informational materials regarding the requirements for the different levels of Bright Futures. Specifically, when discussing the career and technical programs, students were provided more information about the Gold Seal Vocational and CAPE scholarships. Students in TSIC are in 9-12 grades.

(4) A screenshot of logo placement on contractor's webpage 4(a)

<https://educationfoundationsfl.org/page/floridalottery1>





- About Us
- 1 to 1 Match
- Partner Programs -
- Building Capacity
- News & Reports -
- Partner Resources
- License Tag
- Connect Local

Recognized by Consortium and Florida Power & Light Company.

[Learn More](#)

## GIVE LOCAL STUDENTS A LICENSE TO LEARN.

Florida's Support Education specialty license plate has been a driving force for local classrooms since introduced in 1994. With each purchase or renewal of this plate, \$20 goes directly back to support students, teachers and schools in your community through your local education foundation.



[LEARN MORE AND PURCHASE YOUR PLATE TODAY HERE!](#)

### PRESENTING PARTNERS



W.K. KELLOGG FOUNDATION





(5) A screen shot of all social media posts 4(b)



× | +


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 **Consortium of Florida Education Foundations** July 18, 2023 · 🌐


As soon as a student begins high school the race is ON to take standardized tests, apply and complete proper paperwork for college. There is information everywhere; however, what is useful and current, and what is not?

Thanks to our great partnership with the [Florida Lottery](#), the [Hernando County Education Foundation](#) offered a series of scholarship workshops for students and parents to attend in-person and/or virtually to help navigate these questions, information on BrightFutures, and more!



👍❤️ You and 2 others 1 comment 2 shares

👍 Like 🗨️ Comment ↻ Share

 **Jayne Moraski**  
#PathToSuccess #FloridaLottery

1m Like Reply



Consortium of Florida Education Foundations

March 27 · 🌐



Thanks to our partnership with the Florida Lottery, countless students are stepping confidently onto paths that lead beyond high school. Their support lights the way to bright futures. 🌈  
[#PathToSuccess](#) [#FloridaLottery](#)



You and 7 others

1 share

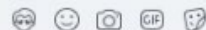
Like

Comment

Share



Write a comment...



The Education Foundation of Alachua County

Like

Comment

Share



Consortium of Florida Education Foundations

October 26, 2023 · 🌐



With the Florida Lottery's contributions to education, more than 950,000 students statewide have been able to achieve their dreams of a higher education!

Our partners at the [Florida Lottery](#) are [#FundingFutures](#) and have recently launched a new marketing partnership with nine of our local education foundation members to share the streamlined Bright Futures website: <https://floridabrightfutures.gov/> 🗣️



# Funds **BRIGHT FUTURES SCHOLARSHIPS**

👍❤️ 4

Like

Comment

Share



Write a comment...



× | +

📺 📺 👤 🗨️

 **Consortium of Florida Education Foundations**  
January 29 · 🌐

🌟 A big shoutout to the Florida Lottery for their continuous education support! Together, we're creating a brighter future for Florida's students. Every ticket, every initiative, and every scholarship counts towards building a stronger community. #FLotteryImpact #BrightFutures



**MORE THAN  
950,000  
BRIGHT  
FUTURES  
RECIPIENTS**

 1 comment 1 share

× | +

Write a comment...

 Consortium of Florida Education Foundations  
September 28, 2023 · 🌐

🌟🌟 That's a wrap on an incredible #ConnectED2023 conference! 🌟 The past two days have been filled with inspiration, learning, and collaboration. Thank you to all the education foundation leaders, speakers, and advocates who made this event unforgettable. Let's carry this energy forward and continue to make a positive impact in education. 🙌📚 #EducationMatters #Inspiration

Charity for Change EVERFI Suncoast Credit Union Publix AwardSpring Qgiv Bloomerang Backpack Gear Florida Prepaid College Plans Duke Energy Helios Education Foundation Florida Power & Light Wells Fargo AT&T Florida Lottery Dana Rhey Trabulsy



👍❤️ You, Tracy Burger and 33 others      1 comment 1 share

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**Consortium of Florida Education Foundations**  
 December 20, 2023

Big thanks to the **Florida Lottery** for their 'Lighting the Way to Bright Futures' program, helping students across the state achieve their academic dreams. #BrightFutures

Once again, the Consortium has partnered with Florida Lottery to positively impact nine communities across the state through the work of our local education foundation members. #fundingfutures

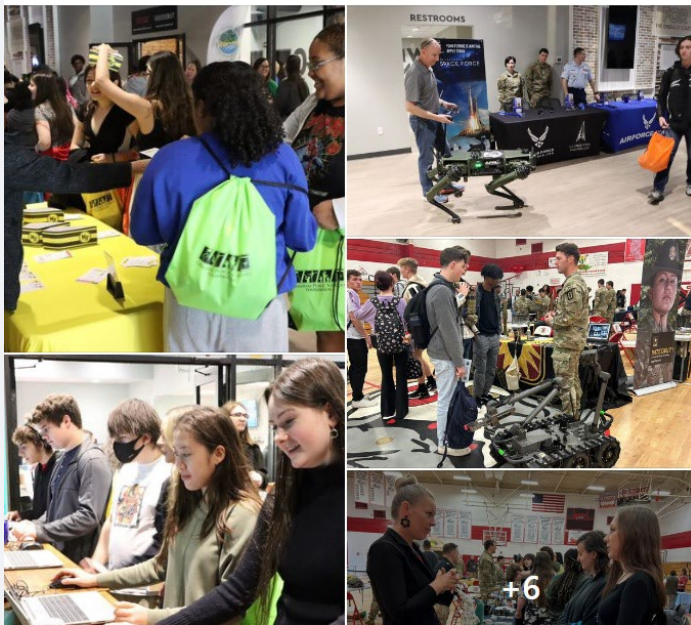


**Okaloosa County School District**  
 March 13

Today, our school district and the Okaloosa Public Schools Foundation proudly hosted the 4th Annual College and Career Fair at Beachside Community Church. Juniors and Seniors from Choctawhatchee, Fort Walton Beach, and Niceville High Schools gathered to explore exciting pathways for their future. Meanwhile, Crestview High School hosted the "Choose the View" career fair, welcoming students from Crestview, Baker, and Laurel Hill.

Over eighty local businesses, colleges and vendors joined forces to empower our students with knowledge about the myriad opportunities available to them—both now and after graduation. A heartfelt shout-out to everyone involved: the organizers, the enthusiastic participants, and all who attended! Your dedication is shaping the Next Generation of Okaloosa Schools.

Posted on behalf of Superintendent Chambers.



**Consortium of Florida Education Foundations**  
 August 23, 2023

Unlocking Opportunities: Dive into the success stories of our 2022-2023 Florida Lottery 'Lighting the Way to Bright Futures' projects. Led by local education foundations, these initiatives are igniting students' journeys toward higher education. Explore the impact: <https://educationfoundationsfl.org/page/floridalottery> #BrightFutures #educationimpact

Education Foundation of Osceola County



**Consortium of Florida Education Foundations**  
 January 3

Now that it's 2024, let's take a moment to look back at the remarkable journey we shared in 2023!

From bridging the digital divide with innovative tech initiatives to nurturing future healthcare professionals, our journey has been nothing short of inspiring. Our partner programs, including those with AT&T, Wells Fargo, and The Frederick A. DeLuca Foundation, have opened new doors of opportunity for Florida's students.

We've seen our educators empowered like never before, with programs like the EmpPOWERing STEM Educators initiative. Our collaborations with entities like the Florida Lottery and Florida Kidcare have reinforced the foundation of a robust educational ecosystem.

The impact of our work is not just in numbers but in the stories of individual students and teachers whose lives have been transformed. Scholarships, mentorship programs, and tailored educational initiatives have lit the path for countless young minds, paving their way to a brighter future.

As we turn the page to 2024, we invite you to explore our Annual Report, a testament to the dedication, resilience, and success of our local education foundations and their communities. Let's celebrate the milestones achieved and gear up for another year of making a difference.

Read Our 2023 Annual Report Here:



**Clay Education Foundation**  
October 9, 2023

The Clay Education Foundation is thrilled to announce we have been chosen to receive a Florida Lottery Lighting the Way to a Bright Future grant! The Florida Lottery has contributed more than \$8 billion to the Bright Futures Scholarship program, allowing nearly 1 million students to attend college! This support will enable us to provide additional college and career planning opportunities for students in Clay County.

@floralottery #fundingfutures Consortium of Florida ... See more

**The Foundation for Lee County Public Schools, Inc.**  
October 5, 2023

Our Foundation is excited to announce we have received a Florida Lottery Lighting the Way to a Bright Future grant! The Florida Lottery has contributed more than \$8 billion to the Bright Futures Scholarship program, allowing nearly 1 million students to attend college! Thanks to the Florida Lottery's dedication to education, students can pursue their passions while attending college! Thanks to this grant, the Foundation will be offering additional workshops for School District... See more



**(6) A copy of newsletter articles 4(c)**

Every e-blast newsletter sent has this footer. These were sent out every month from September 2023 to June 2024:



Copy of e-blast newsletter articles 1 2 and 3:

#1:

The document is long, but here is an example from February 2024:

Screen shot of first page and last page of same document:


Memo\_February 2024 A.pdf - Adobe Acrobat Pro 2020

View Window Help

Tools Member Memo\_F... x

1 / 7 195%

2/23/24, 9:39 AM email (1).html



**CONSORTIUM**  
OF FLORIDA EDUCATION  
FOUNDATIONS  
*Statewide Reach. Local Impact. For Students.*

# Member Memo

## February 5, 2024

Welcome to the Consortium's bi-monthly e-newsletter! Here, we celebrate Florida's vast network of education foundations, serving 99% of our 3 million K-12 students. Stay updated, connected, and inspired as we strive together for every student's success.







### YOUR Voice Matters!

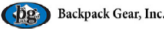





10:18 PM 2/24/2024

Member Memo \_ February 2024 A.pdf - Adobe Acrobat Pro 2020  
File Edit View Window Help  
Home Tools Member Memo \_ F... x  
Member Memo \_ February 2024 A.pdf 6 / 7 195%  
[Teacher Recruitment and Retention](#)  
[Teacher Resource Store](#)  
[Literacy One-pager](#)  
[CTE One-pager](#)  
[Resiliency One-Pager](#)

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### Thank You to Our Membership Matters Partners!

*Don't forget! As a member of the Consortium, your foundation can take advantage of discounted pricing from our great partners.*


*They also offer training and support that will help you take full advantage of their offerings.*

#2 October 2023

10/4/23, 12:37 PM Member Memo | October 2023

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**New FL Lottery Marketing Partnership Opportunity!**



Please complete the Google form below if you are an education foundation interested in helping the Florida Lottery build awareness for the Bright Futures Scholarship opportunities and their new streamlined website. In return, selected education foundations will receive an unrestricted \$2,500!


This can be a great opportunity to raise unrestricted support for your education foundation and encourage a college-going culture in your community.

One member will be selected in each of the Lottery's nine markets so don't delay – get applications in today!

**Google Form Due:** October 5th  
**Notification of Award:** October 6th

**Application Due Thursday, Oct. 5th!**

**FL Prepaid Marketing Partnership Opportunity!**



Please complete this form if you are an education foundation interested in helping FL Prepaid build awareness for and increase enrollment in their prepaid tuition and 529 college savings plans. In return, selected education foundations will receive an unrestricted \$3,000!

**Education Priorities**  
12/11, 3:00 pm ET

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**Affinity Groups, Committees, and Learning Communities**  
The purpose of affinity groups and learning communities are to bring members together around specific topics or interests.

**RTC Learning Community**  
10/4, 10:30 am ET

**Development Directors Affinity Group**  
10/9, 11:00 am ET

**Consortium MarComm Affinity Group Meeting**  
10/12, 10:00 am ET

**RTC Learning Community**  
11/1, 10:00 am ET

**Legislative Committee Meeting**  
11/2, 10:00 am ET

**Consortium CFO Affinity Group**  
11/2, 11:00 am ET

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**Conferences**  
2024 Spring Conference w/NAEF  
April 10-12, Grand Hyatt Tampa  
\*Registration Opens Oct. 18

(Contact [Chris](#) if you need log in credentials or other assistance)

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**Featured Sponsors**

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from Blackbaud

https://mailchi.mp/cfef/cfef-member-memo-april-1214372?e=4c52fb332d 2/7

## Consortium-Facilitated Grant Notices and Deadlines



- FL Lottery Lighting the Way final report due in [grants portal](#) May 15
- FL Prepaid Open Enrollment Marketing report due via [Google Form](#) May 17
- Wells Fargo final report due in [grants portal](#) May 31
- FL Lottery Marketing final report due via [Google Form](#) June 1
- AT&T final report due in [grants portal](#) June 30
- Matching Grant final report due in [grants portal](#) June 30
- FPL EmPOWERing STEM Educators final report due in [grants portal](#) June 30

#3

9/29/23, 2:25 PM

Member Memo | September 2023

Monthly update for Education Foundation Leaders and Staff

[View this email in your browser](#)



## Member Memo

### September 2023

In the immortal words of Jimmy Buffett, "There's no reasoning with hurricane season." I think it's particularly disruptive when we get a hurricane right after school starts and the first day jitters and bus routes have settled down.

We are checking with our colleagues in the Big Bend area to see where they need help. Stay tuned.

The [fall conference deadline has been extended until Wednesday](#). Join us if you can -- great contact, warm showers, clean sheets, and big hugs for everyone impacted by Idalia from colleagues who know your pain.

Best,  
Mary

### Take Advantage of BOGO Offer Before Tomorrow!

# CONNECTED

Take advantage of our BOGO offer (no restrictions, but 1 per organization) before the room block [deadline TOMORROW, 9/6!](#)

[Register Now](#)

### 'Tis the Season for Legislative Delegation Meetings!



### School District Education Foundation Matching Grant Program

Have you heard the news? A local delegation meeting is coming to your town soon! Be prepared with these [sample remarks](#), our updated [2024 legislative ask piece](#), and your district impact summary sheets from Makayla!

Reach out to [Makayla](#) with questions and let us know if you get any feedback!

### Save the Dates

#### Upcoming Webinars

We have a wide variety of webinars, trainings, and discussions coming up. Check them out! By the way, if you can't make the scheduled session, sign up to receive the recording and slides.

#### Meet Xello and How They are Working with Florida School Districts

10/11, 10:00 ET

#### FAFSA Changes: What You Need to Know

10/12, 1:00 ET

#### Affinity Groups, Committees, and Learning Communities

The purpose of affinity groups and learning communities are to bring members together around specific topics or interests.

#### RTC Learning Community

9/6, 10:30 am ET

#### CFO Affinity Group

9/11, 11:00 ET

#### Senior Scholarships/TSIC Affinity Group Meeting

9/12, 2:00 pm ET


#### Consortium Teacher Resource Store Affinity Group

9/19, 10:00 am ET


Page 2 of the memo e-blast contained detail on Florida Lottery  
September 2023

9/29/23, 2:25 PM Member Memo | September 2023

**Grant Updates and Funding Opportunities**



Be on the look out for your member agreement on Friday, September 8th!



The Florida Lottery is partnering with us again to offer \$5,000 grants to one foundation in each of their nine Florida districts for college access projects that help students overcome barriers to earning Bright Futures scholarships and encourage students of low socio-economic backgrounds to be prepared for post-secondary education. The *Lighting the Way to a Bright Future* grant opportunity will be open in the Consortium grants management platform through September 9.

See if you're eligible [here](#).

**Resiliency Through the Community Updates**  
[Learning Community Meeting Tomorrow!](#)  
Join your peers for a conversation on MOUs and contracts for professional services!  
[RTC Learning Community](#)  
9/6 10:30 am ET

**Key Dates:**  
September 10: Last day for Cycle 2 invoicing  
October 1: Cycle 3 Round 2 applications due  
October 15: Cycle 3 Round 2 award notification  
October 15: Cycle 2 Final Report Due  
December 31: Last day for spending Cycle 1 funds

[Check Out the Resource Library.](#)

- [Consortium of Florida Education Foundations Resiliency Resource Library](#)
- [On Our Sleeves](#)
- [The North East Florida Educational Consortium](#)

[RTC Learning Community](#)  
10/4, 10:30 am ET

[Legislative Committee Meeting](#)  
10/5, 10:00 am ET

[Consortium MarComm Affinity Group Meeting](#)  
10/12, 10:00 am ET

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**Conferences**

**CONNECTED**  
9/27 - 28, Orlando

2024 Legislative Luncheon & Capitol Days  
1/10-11, Tallahassee

2024 Spring Conference w/NAEF  
April TBD


2024 ED Retreat  
June 5-6, Crystal River

(Contact [Chris](#) if you need log in credentials or other assistance)

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**Featured Sponsors**

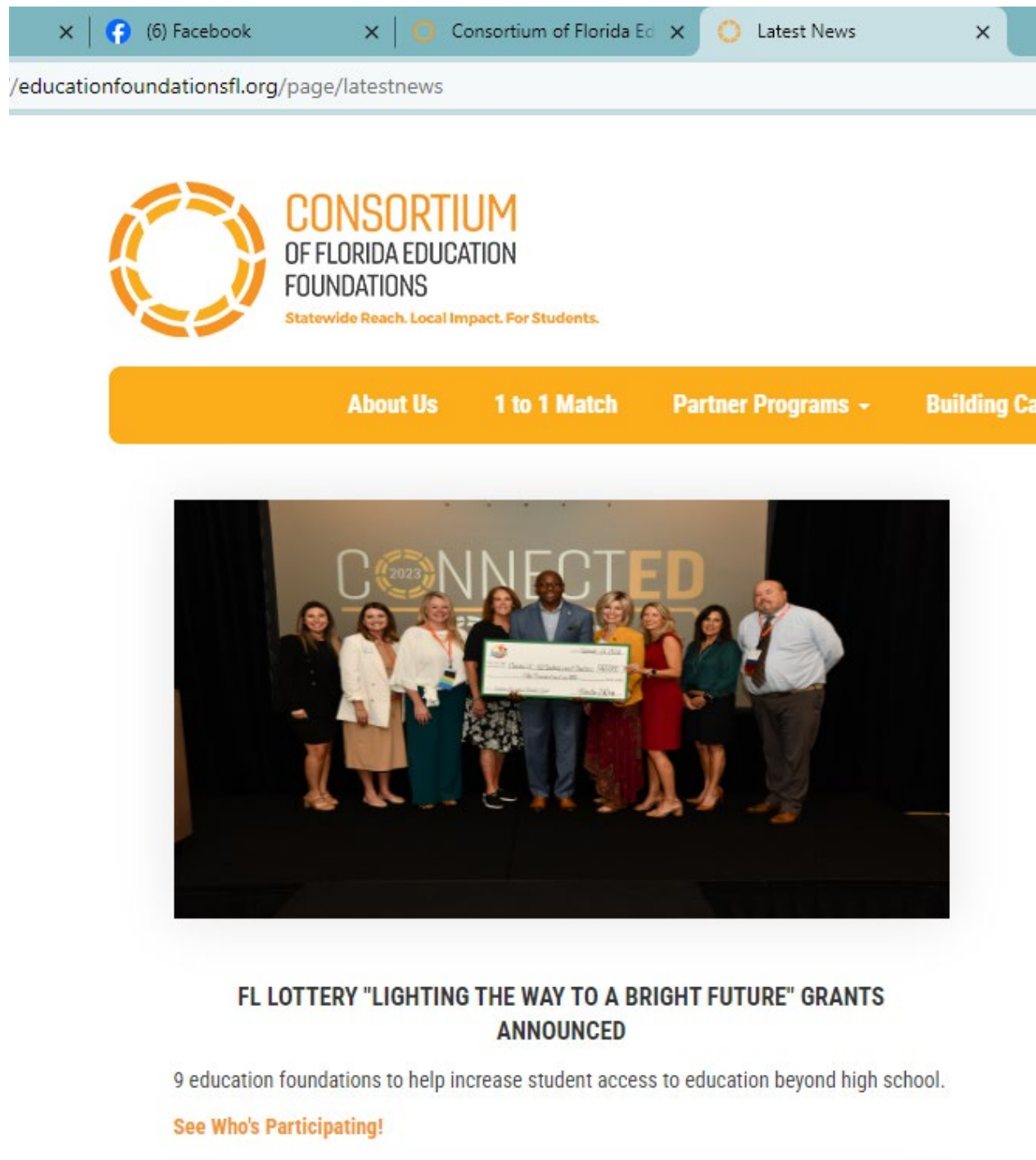
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The Frederick A. DeLuca Foundation

**WOZ ED**

[https://mailchi.mp/cfef/cfef-member-memo-april-1214348?e=\[UNIQID\]](https://mailchi.mp/cfef/cfef-member-memo-april-1214348?e=[UNIQID]) 2/6

(7) A screenshot of 1 follow up story on the contractor's webpage 4(d)  
<https://educationfoundationsfl.org/page/latestnews>



The screenshot shows a web browser with three tabs: '(6) Facebook', 'Consortium of Florida Education Foundations', and 'Latest News'. The address bar displays the URL [/educationfoundationsfl.org/page/latestnews](https://educationfoundationsfl.org/page/latestnews). The website header features the Consortium of Florida Education Foundations logo, which is a stylized orange circle with a white center, and the text 'CONSORTIUM OF FLORIDA EDUCATION FOUNDATIONS' with the tagline 'Statewide Reach. Local Impact. For Students.' Below the header is a yellow navigation bar with links for 'About Us', '1 to 1 Match', 'Partner Programs', and 'Building Capacity'. The main content area displays a photograph of a group of nine people on a stage. In the center, a man and a woman are holding a large ceremonial check. The background of the photo has the text 'CONNECTED 2023'. Below the photo is the article title 'FL LOTTERY "LIGHTING THE WAY TO A BRIGHT FUTURE" GRANTS ANNOUNCED' and the text '9 education foundations to help increase student access to education beyond high school.' A link 'See Who's Participating!' is provided in orange text.



Follow up article May 2024:

Please see attached .pdf

(8) 5(a) Promotional Merchandise and 5(b) Speaking Opportunity

The Consortium shared the resources available and contact information with each participating education foundation. Arrangements for promotional merchandise and speakers was left to the individual organizations.