



**Consortium of Florida Education Foundations  
2025-2026 School District Education Foundation  
Matching Grant Program**



**ESTIMATED First Round Allocations**

County	25-26 First Round allocation estimate (\$10,000 Base + FTE%)	LAST year's first round allocation for comparison (24-25)
ALACHUA	\$69,149	\$70,190
BAKER	\$18,669	\$19,285
BAY	\$63,066	\$64,495
BRADFORD	\$15,693	\$15,991
BREVARD	\$160,845	\$165,152
BROWARD	\$536,304	\$536,667
CALHOUN	\$13,728	\$13,781
CHARLOTTE	\$43,715	\$43,244
CITRUS	\$40,934	\$41,648
CLAY	\$86,487	\$88,194
COLLIER	\$105,962	\$108,299
COLUMBIA	\$29,076	\$29,769
DESOTO	\$18,536	\$18,924
DIXIE	\$13,817	\$14,020
DUVAL	\$296,122	\$287,001
ESCAMBIA	\$86,738	\$85,939
FLAGLER	\$38,116	\$38,064
FRANKLIN	\$12,238	\$12,186
GADSDEN	\$19,462	\$18,968
GILCHRIST	\$15,607	\$15,919
GLADES	\$13,637	\$13,529
GULF	\$13,575	\$13,582
HAMILTON	\$13,020	\$13,152
HARDEE	\$18,189	\$18,811
HENDRY	\$35,472	\$34,875
HERNANDO	\$58,736	\$58,450
HIGHLANDS	\$34,318	\$34,551
HILLSBOROUGH	\$449,746	\$462,554
HOLMES	\$15,312	\$15,880
INDIAN RIVER	\$43,369	\$44,201
JACKSON	\$20,925	\$21,162
JEFFERSON	\$12,065	\$11,634

County	25-26 First Round allocation estimate (\$10,000 Base + FTE%)	LAST year's first round allocation for comparison (24-25)
LAFAYETTE	\$12,245	\$12,188
LAKE	\$108,991	\$110,285
LEE	\$216,596	\$212,934
LEON	\$74,587	\$75,269
LEVY	\$21,024	\$21,105
LIBERTY	\$12,239	\$12,412
MADISON	\$14,191	\$14,341
MANATEE	\$120,140	\$116,551
MARION	\$109,159	\$104,932
MARTIN	\$47,355	\$47,231
MIAMI-DADE	\$743,674	\$729,118
MONROE	\$27,011	\$26,768
NASSAU	\$35,629	\$36,524
OKALOOSA	\$72,175	\$73,626
OKEECHOBEE	\$21,580	\$22,074
ORANGE	\$437,079	\$433,726
OSCEOLA	\$167,094	\$162,949
PALM BEACH	\$408,158	\$406,675
PASCO	\$183,636	\$184,584
PINELLAS	\$192,854	\$197,636
POLK	\$253,217	\$250,898
PUTNAM	\$29,270	\$29,267
SANTA ROSA	\$67,911	\$69,732
SARASOTA	\$100,903	\$101,816
SEMINOLE	\$143,121	\$146,246
ST. JOHNS	\$116,122	\$114,933
ST. LUCIE	\$113,366	\$109,371
SUMTER	\$29,820	\$30,052
SUWANNEE	\$22,443	\$22,215
TAYLOR	\$15,019	\$15,311
UNION	\$14,160	\$14,405
VOLUSIA	\$135,759	\$139,980
WAKULLA	\$19,920	\$20,188
WALTON	\$34,295	\$34,061
WASHINGTON	\$16,333	\$16,230
FLVS	\$100,296	\$104,249



**CONSORTIUM**  
OF FLORIDA EDUCATION  
FOUNDATIONS

## 2025-26 School District Education Foundation Matching Grant Program

### Timeline



**This form is subject to change before the online application process opens August 1, 2025.**

**June 30, 2025**     **2024-25 SDEF Matching Grant Final Reports Due** for existing Partners. Failure to submit by deadline may result in no funding for the 2025-26 grant year.

**July 2025**     **Mandatory One-Hour SDEFMG Training Sessions** (Must attend at least one session.) **Use QR code to register.**

- July 17 at 10 am EST
- July 22 at 11 am EST
- July 28 at 11 am EST
- July 29 at 2 pm EST
- July 30 at 2 pm EST
- Aug 12 at 11 am EST



**August 1, 2025**     Online applications open; rolling applications accepted. Certification of Cash Received form must be submitted with application.

**September 1, 2025**     **Certification of Cash Received Forms and First Round Applications Due.** First distribution of funds for approved projects will be disbursed upon the Consortium receiving a disbursement from the FLDOE.

**October 2, 2025**     **ESTIMATED Second Round Amounts Announced.** This is a guide for participants to make an educated decision about participating in Second Round funding. All who participate in First Round will receive a Second-Round allocation. Once all participating foundations are confirmed by their certification form total (that you have certified for First Round plus Second Round amounts) the **FINAL ACTUAL** distribution will be confirmed.

**October 16, 2025**     **Final** Second Round distribution amounts released.

**October 31, 2025**     **Second Round Certification of Cash Received Forms Due**

If you did not certify enough to cover both First and Second Round allocations, you must submit a second certification form. If a certification form is NOT received by this date, participation in Second Round will be forfeited.

**October 31, 2025**     Second Round budget modifications to original applications and new project applications due.

**December 1, 2025**     **Online** Mid-Year Reports open to participants.

**January 15, 2026**     **Mid-Year Reports Due**

**January 2026**     Second disbursement received from FLDOE. Remaining balances will be distributed to members upon receipt of this disbursement.

**February 1, 2026**     Deadline to notify the Consortium if returning funds.

**June 30, 2026**     **All Final Reports Due and Funds Expended.**



**Consortium of Florida Education Foundations  
2025-2026 School District Education Foundation  
Matching Grant Program  
First Round Application Information**



**FOR REFERENCE ONLY – DO NOT SUBMIT**

***This form is subject to change before the online application process opens August 1, 2025.***

The Consortium of Florida Education Foundations (Consortium) is proud to present the School District Education Foundation Matching Grant Program for 2025-2026. This grant program provides each school district—through their designated K-12 local education foundation or legislatively designated special school district—the opportunity to strengthen private/public partnerships by offering private donors the incentive of state matching funds.

Any private-sector donations raised prior to September 1, 2025, may be used to match state funds. In-kind donations are NOT match eligible. The funds may be used for a district-wide program or designated for one or more schools. The funds **may not** be expended for the construction of facilities or for the support of interscholastic athletics.

**Program Policies and Requirements.**

**The requirements for participation in the School District Education Foundation Matching Grant Program are as follows:**

- Eligible parties include local education foundation, in the absence of functioning education foundation the school district itself, or legislatively designated special school district participant (hereafter called “Participant”). Only one party per public-school district in Florida, will be eligible to apply for the School District Education Foundation Matching Grant Program.
- **Participants must submit to the Consortium a *Certification of Cash Received* form as a preliminary reservation when applications are submitted, as soon as possible, and by September 1, 2025.** The certification form indicates that private contributions have been received by the foundation for use in the grant year July 1, 2025 - June 30, 2026 and must be signed by the leader and a financial representative of the Participant. *(Private funds that may have been collected in previous years, but designated for 2025-26, are eligible).*
- All projects developed must support one or more of the following programmatic focus areas:
  - **literacy,**
  - **increasing graduation rates,**
  - **career/technical education,**
  - **STEM education,**
  - **low-performing students,**
  - **and/or teaching quality.**
  - New this year: Student Resiliency was requested but this proviso language has not yet officially been adopted as of June 6, 2025.
- The fiscal/programmatic year of the grant program runs July 1, 2025 – June 30, 2026, unless otherwise specified.
- An online application must be submitted to the Consortium by September 1, 2025, to receive funds in the first round of distribution. If a Participant cannot meet that deadline, it must contact the Consortium so other arrangements can be made. Please note that by not meeting this deadline,

release of funding may be delayed. Applications can be submitted online to the Consortium on a rolling basis between August 1 and September 1, 2025. ***Mid-Year and Final Evaluation Reports of approved grant projects will be required.***

- **One individual representing the Participant or school district must attend an annual training conducted by the Consortium prior to applying regarding the management of the School District Education Foundation Matching Grant Program. It is also advisable to participate in the financial services workshop conducted by the Comptroller's Office in the Department of Education, as all applicable rules apply to this funding.**

**Instructions for completing the application:**

- One representative from each Participant will be given login information and password to the Consortium's online grant application portal. Applicants should keep track of login information for accessing saved applications. Partially completed applications can be saved and accessed at a later date.
- Separate applications must be submitted for each project considered for funding. Multiple projects/applications per applicant *are accepted*.
- All applications will be peer-reviewed and must indicate what specific outcomes will be measured.
- The Consortium reserves the right not to fund projects that may compromise the integrity of the program.
- If applicants are unable to meet the grant application deadline but would like to participate this grant year, they must contact Jayne Moraski at [jaynemoraski@cfef.net](mailto:jaynemoraski@cfef.net) for further instructions before September 1, 2025.

**Documents required to be submitted with the online application:**

- Certification of Cash Received Form
- Local school district strategic plan
- Copy of latest audit and management letter OR letter of exemption request (for Participants with annual revenue under \$250,000) and appropriate back-up documentation

**Financial Policies and Explanations**

- The first-round distribution amounts are determined by applying a \$10,000 base to each Participant plus using a calculated percentage of FTE representation for the eligible student population numbers to determine the remaining amount. First round distribution amounts were calculated using the most current FTE numbers distributed by the Department of Education in the spring prior to grant cycle.
- Per the attached Consortium Matching Grant Fiscal Accountability Policy:
  - Applicants are required to annually submit a copy of their most recent audit completed within the last year and a management letter prior to applying for Matching Grant funds for that year. In instances where findings are noted in the audit, the Consortium will require documentation that the appropriate measures have been taken to assure compliance with Generally Accepted Accounting Principles (GAAP). For more information on GAAP, applicants may visit: <http://www.accountingfoundation.org/gaap>
  - **Applicants with under \$250,000 annual revenue may request an exemption to the audit requirement annually, but they will agree to specific measures to ensure appropriate**

**oversight in accordance with generally accepted accounting principles (GAAP). The Consortium Executive Committee will be responsible for detailing these requirements and appropriate documentation which may include, but are not limited to: providing year-end financials; providing assurances from two or more Participant Organizations or school district leaders (executive director, president, treasurer) detailing the internal control measures in place; and confirming the ability to provide full documentation of project expenditures.**

- The Consortium will randomly select one project from 1/5 of program participants each year and request back-up documentation of expenditures for the funded projects along with the final project evaluation due June 30. These projects will be chosen randomly from Participants that have not been part of this spot check process in the past five years. This spot-check will be documented and available upon request to the Florida Department of Education Program Manager who oversees the program. Recipients whose projects have been selected for a spot-check will be notified in writing at the time of Mid-Year Report deadline.
- Recipients are responsible for monitoring the financial requirements and limitations of the grant, including compliance with the audit requirements above.
- Public funds must be matched with an equal or greater amount of private funds in each submitted application budget.
- If not all eligible entities fully participate in the first application round of the Matching Grant program, a second round of grants will be offered to those that applied in the first round.
- In the event that Matching Grant Program funds are returned to the Consortium prior to the end of a grant cycle or otherwise unused by Participants following completion of the Second Round funding process, the Consortium shall allocate the remaining funds following the procedure detailed in the attached Allocation of Returned or Otherwise Unused Matching Grant Funds from Participant Organization policy.
- Each grant recipient (Participant awarded funding) is considered a sub-grant recipient for the State of Florida School District Education Foundation Matching Grant Program. As a sub-grantee, recipients are required to follow all the financial guidelines and requirements as detailed in the Green Book for the public match provided through this program. The Green Book is available at <http://www.fldoe.org/core/fileparse.php/5625/urlt/0076985-2013greenbook.pdf>.
- Payment cannot be made to individuals without receipt of services rendered. In the case of classroom grants, grant checks cannot be made to individuals. They must go to the schools or be managed in sub-accounts through the Participant or school district.
- Any non-allowable expenditures of projects become the responsibility of the foundation or school district.
- General administrative and indirect costs may NOT be charged to this grant.
- Unused public Matching Grant funds must be returned to the Consortium by the deadline set forth in the grant cycle timeline distributed to recipients.
- Since fiscal accountability is an important part of grant oversight, failure to follow these policies will result in retaining future grant funding until the recipient complies. Recipients will be provided their first-round allocation for the year following non-compliance and will have until the certification deadline to comply. Non-compliance is defined as recipients not submitting their audit, letter of exemption, expenditure documentation, or previous grant reports by the required deadlines. Should recipients still be in non-compliance, their first-round allocation will be forfeited and rolled into second round funding for all recipients in compliance to access.

- Applicable deadlines:
  - Latest audit or Letter of Exemption request must be submitted prior to or with the Certification of Cash Received deadline of September 1, 2025.
  - Project expenditure documentation is due with project evaluation on June 30, 2026.

***If a Participant is unable to comply with any of the terms listed in the policies and procedures document, they may submit in writing with the signed form the reasoning behind the issue and recommendation for offering further accountability to achieve the goal of this policy.***

For further information, please contact Jayne Moraski at [jaynemoraski@cfef.net](mailto:jaynemoraski@cfef.net)

# Consortium of Florida Education Foundations

## 2025-26 SAMPLE School District Education Foundation

### Matching Grant APPLICATION Template

Application must be submitted through web-based program at <https://cfefgrants.educationfoundationsfl.org/>

**This form is subject to change before the online application process opens**  
**August 1, 2025.**

#### Basic Information:

Project Title:	
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#### Contact Information:

Name:	
Foundation:	

#### Basic Project Information:

What <b>need or problem</b> will this project address? (200 words max)	
Is any part of your project a re-granting (mini-grants) project where applications will be reviewed for teachers, classrooms, schools or your district?	Y or N
What area(s) of your district plan does your project support? (Specify and explicitly state what goal(s), objective(s), strategy(ies), etc. of your district plan your project directly supports.) (200 words max.)	
What priority area(s) will your project address?	<input type="checkbox"/> Career/Technical Education <input type="checkbox"/> Increasing Graduation Rates <input type="checkbox"/> Literacy <input type="checkbox"/> Low-performing Students <input type="checkbox"/> STEM Education <input type="checkbox"/> Teaching Quality/Improving Classroom Instruction <input checked="" type="checkbox"/> Student Resiliency
Estimated Number of Primary Participants Impacted by Project—Students (Note: This is NOT the number of primary school students you are serving. See "DEFINITIONS" below.) :	
Estimated Number of Primary Participants Impacted by Project—Teachers (Note: This is NOT the number of primary school student teachers you are serving. See "DEFINITIONS" below.):	
Estimated Number of Secondary Participants Impacted by Project—Students (Note: This is NOT the number of secondary school students you are serving. See "DEFINITIONS" below.):	
Estimated Number of Secondary Participants Impacted by Project—Teachers (Note: This is NOT the number of	

secondary school student teachers you are serving. See "DEFINITIONS" below.):			
Grade level(s) to be addressed:	<input type="checkbox"/> Pre-K <input type="checkbox"/> K-12 <input type="checkbox"/> K-5 <input type="checkbox"/> 6-8 <input type="checkbox"/> 9-12 <input type="checkbox"/> K	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Would you consider this a multiyear project? (i.e., are funds to be used this year that support future efforts and greater impacts to students in subsequent years?) If so, please outline multi-year goals and expected measurable metrics. (200 words max.)			
Project Abstract (Describe your project proposal and outcomes/outputs to be measured. This will be submitted to the FLDOE. Think: If in an elevator with my local legislator, what would I say about this project and its potential impact?) (200 words max.)			

## Project Detail

Project Summary In the space below, please detail your project activities, goals, and objectives. (1000 words max)
Project Timeline Please detail your timeline for project activities. (1000 words max)

## Outcome Measures – What is the evidence your project was successful in meeting the intended need and/or solving your problem?

Outcomes (change/improvement in knowledge, behavior, skills, scores, etc.)
What data sources and/or data collection strategies will you use to measure outcomes?



What is the baseline outcome number(s) that you are trying to improve with your project activities? <i>(For example, if your project activities are supporting district goal area of "Student Achievement: Increase Grade 3 scoring level 3 or higher on state assessments," what is the current percent of Grade 3 students scoring level 3 or higher on state assessments of your project's primary participants.)</i>
Outputs <i>(products of your activities, such as number/value of supplies distributed, number of grants awarded, number of participants, etc.)</i>
What data sources and/or data collection strategies will you use to measure the outputs? <i>(Contact Jayne if you would like suggestions for common survey questions to use in your data collection tools.)</i>
What is the baseline output number(s) that you are trying to improve with your project activities?

## Budget

### Application Budget

If your budget will not fit within these prescribed categories, please **contact Jayne at [jaynemoraski@cfef.net](mailto:jaynemoraski@cfef.net)** for guidance. Please do not submit a budget item that does not fit a category below or one that has not been approved by Consortium staff. It will only delay the processing of your application and possibly delay the distribution of future funds.

### NO GENERAL ADMINISTRATIVE OR INDIRECT CHARGES MAY BE APPLIED TO THIS GRANT

**Allowable** expenditures include: programmatic staff, benefits for program staff, training/conferences, professional and technical services, classroom materials, computer software, computer hardware, other equipment, program supplies, travel, and printing. **Non-Allowable** expenditures include: administrative expenses, capital improvements, support of interscholastic athletics, refreshments, decorative items, awards for outstanding service, the entertainment of dignitaries, purchase of equipment or supplies not approved for use in the district.

Budget Category	Matching Grant Amount	Private Match Amount	Total Amount	Description of Expenditure
Salaries & Benefits <i>(employees of your foundation)*</i>				
Professional Contracted Workers <i>(i.e. stipend workers, trainers, work for fee etc. Includes district staff you are</i>				

<i>reimbursing for time spent on project activities.)</i>				
<i>Travel (out-of-state travel MUST be pre-approved)</i>				
Program Supplies				
Program Service Fees				
Computer Software				
Computer Hardware*				
Other Equipment ( <i>not computers</i> ) *				
Printing**				
Tuition/Training/Conferences/ Admission				
Room Rental Fees				
Food, awards, etc. ( <i>ONLY paid for with Private Match funds</i> )				
Internet & Telephone Service**				
Postage**				
<b>Total:</b>				

**Please make sure your TOTALED Matching Grant Amount over ALL your projects does NOT exceed your total 2025-26 allocation.**

\*If expenditures are planned in these areas, contact the Consortium for appropriate FLDOE recommended tracking document(s).

\*\*Only if these categories are directly related to program implementation

Key Terms:

**Description of Expenditure:** (Short description for categories of expenses. DON'T simply re-type the budget category title. Explain why/how expenditure is relevant to project success.)

**Matching Grant Amount:** (How much state money will be used to purchase items in this category?)

**Private Match Amount:** (How much private matching money will be used to purchase items in this category?)

At the end of your budget, the total private matching amount must equal or exceed the total public matching amount column. However, it is not necessary for each individual line item to be a dollar-for-dollar match in these areas.

## Certifications

- The executive director/board designee has reviewed this report and has approved submission.
- I certify that all the above information is accurate and true to the best of my knowledge.
- I certify that all of the above expenditure information will be documented with receipts in my office and available for audit for five (5) years following grant cycle end.
- I will take measures to ensure materials, supplies and professional development used in projects are in compliance with school procedures, district policy and state statutes.
- I understand that any project in this application that involves teachers must collect the following data for every teacher participant using a simple four question "TEACHER SUPPORT TOOL"

### Primary Participants= TEACHERS

Reflect about your attitude and thinking TODAY compared to the BEGINNING of this project/year....					
Having a program like (insert the name of the school district matching grant program such as Teacher Matching Impact Grant, School Resource Store, etc.) has made teaching feel more sustainable.	Much less now	Less	About the same	More	Much more now
This program has made me a more effective educator.	Much less now	Less	About the same	More	Much more now
I want to continue teaching in my current school district next year.	Much less now	Less	About the same	More	Much more now
I am likely to continue this program beyond this year's grant funding.	Much less now	Less	About the same	More	Much more now

Our organization agrees to adhere to the guidelines for participation in the 2025-2026 School District Education Foundation Matching Grant Program.

(Please initial next to the following statements to signify agreement to comply with the terms):

1. \_\_\_\_ I understand that programs funded through the School District Education Foundation Matching Grant Program must meet the criteria set in the application, including the focus on literacy, increasing graduation rates, career/technical education, low-performing students, STEM education, and/or teaching quality.
2. \_\_\_\_ I understand that private funds must be matched to equal or exceed the amount of state public funds and must be certified to the Consortium as received by the foundation at the time of application. Certification documentation will be submitted to the Department of Education before funds will be disbursed.
3. \_\_\_\_ I understand that the fiscal/programmatic year of the grant program runs July 1, 2025 – June 30, 2026, unless otherwise specified.
4. \_\_\_\_ I understand that public funds must be matched with an equal or greater amount of private funding and must be spent on the approved project under categories prescribed in the School District Education Foundation Matching Grant proviso language.
5. \_\_\_\_ I understand that the (name of organization) is a sub-grant recipient for the School District Education Foundation Matching Grant Program and is therefore required to follow all the financial guidelines and requirements as detailed in the Green Book for the public match provided through this program. The Green Book is available at <http://www.fldoe.org/core/fileparse.php/5625/urlt/0076985-2013greenbook.pdf>.

6. \_\_\_\_ I understand that as a sub-grantee it is the responsibility of the \_\_\_\_ (name of organization) to comply with the programmatic and financial requirements of the grant and maintain all original records of programmatic compliance and financial expenditures for **5 years**. These records may be audited by the Consortium or the Florida Department of Education at any time.
  
7. \_\_\_\_ I understand that the \_\_\_\_ (name of organization) must have an independent audit of its financials each year unless previous year's revenue total was less than \$250,000. If the total previous year's revenue was less than \$250,000, we may request an exemption to the audit requirement annually, but we agree to specific measures as detailed by the Consortium's Executive Committee to ensure appropriate oversight in accordance with Generally Accepted Accounting Principles (GAAP).
  
8. \_\_\_\_ I understand that one individual representing our organization must attend training conducted by the Consortium regarding the management of the School District Education Foundation Matching Grant Program annually. It is also advisable to participate in the financial services workshop conducted by the Comptroller's Office in the Department of Education as all applicable rules apply to this funding.
  
9. \_\_\_\_ I understand that if \_\_\_\_ (name of organization)'s matching grant application is late, we will forfeit participation in that round of the matching grant program, and our allocation will be redistributed to other program participants.
  
10. \_\_\_\_ I agree to complete a Mid-Year Report by January 15, 2026, and at that time, if the scope of the project has changed and/or it is determined that all disbursed dollars will not be spent, to arrange to return any grant funds to the Consortium immediately.
  
11. \_\_\_\_ I agree to notify the Consortium by February 1, 2026, if any SDEFMG funding will not be spent by June 30, 2026. I also understand that any unused funding must be returned to the Consortium by June 30, 2026.
  
12. \_\_\_\_ I understand that if my matching grant final report is more than 15 business days late (after the June 30, 2026 deadline), my organization will forfeit participation in the next round of the Matching Grant program and my allocation will be redistributed to other program participants.
  
13. \_\_\_\_ I certify that I have read and agree to comply with the School District Education Foundation Matching Grant Program Policies and Procedures.
  
14. \_\_\_\_ I understand that \_\_\_\_ (name of organization) is responsible for *refunding* any non-allowable expenditures associated with the public funding portion of the matching grant program discovered during evaluation and spot check review within 30 days of review.

Organization Name:

\_\_\_\_\_

Signature of Executive Director/President

Date

\_\_\_\_\_

Signature of Executive Director/President

Date

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Signature of Authorized Board member/President      Date

***If your organization is unable to comply with any of the terms listed in the policies and procedures document, please submit in writing your reasoning behind the issue and your recommendation for offering alternative accountability measures to achieve the policy. Leave blank the check off blank that you cannot comply with and submit the form with your signature and letter of explanation and solution.***

## **\*\*DEFINITIONS RELATIVE TO THE SDEF MATCHING GRANT PROGRAM APPLICATION**

### **ACTIVITIES**

Activities are what a program does with its inputs—the services it provides—to fulfill the program goals, and include mentoring, providing classroom equipment (or software, or supplies, etc.), providing teacher grants, etc. Activities result in outputs.

### **BASELINE**

Your baseline number is the number you are starting with or trying to improve as an outcome. For example, if you are trying to increase standardized test scores, your baseline would be the test scores from the last testing period for your primary participants. If you are trying to increase teacher attitude toward utilizing more effective instructional practices, your baseline would be their attitude prior to participating in your program.

### **DISTRICT PLAN**

Your application must align with your school district's current strategic plan OR if your project is more relevant to a specific School Improvement Plan (SIP), you may align with the SIP and describe that alignment in this application. Wherever you see the words "your district plan" in this application, it is referring to your school district's current strategic plan or school improvement plan that your project activities align with. You will be required to upload a copy of your school district strategic plan and/or relevant School Improvement Plan in the Organization Profile section of this grants platform prior to application submission. If your district does not have a current strategic plan, a letter, email or dated and signed conversation notes from your superintendent indicating your project's alignment with district goals may be accepted—contact Jayne Moraski to discuss.

### **INPUTS**

Inputs are resources a program uses to achieve program objectives, for example, staff, volunteers, facilities, equipment, curricula and money. A program uses inputs to support activities. The items/services in your budget are good indicators of what your inputs are.

### **OUTCOMES**

Outcomes are measured benefits for participants during or after their involvement with the program. These are influenced by program outputs. They are what is different following the program. Why measure outcomes? To see if your program made a difference in the lives of people. This should be of interest to donors to your program.

- Initial Outcomes: The first benefits or changes to participants and include changes in knowledge, attitudes or skills.
- Intermediate Outcomes: These are changes in participants following the initial outcomes and include changes in behavior that result in new knowledge, attitudes or skills.
- Longer-Term Outcomes: These are the ultimate outcomes that the program desires to achieve for participants and include changes in condition or status.

## OUTPUTS

Outputs are products of a program's activities, such as the number of trainings conducted, supplies distributed, tutoring sessions offered, or participants served. A program's outputs should produce desired outcomes for program participants.

## PRIMARY/DIRECT PARTICIPANTS

These are people directly benefiting and/or receiving direct services from program activities and who you are measuring progress on. For example, in a program where you are trying to impact the reading scores of 12 low-performing students, but 10 other students have access to program materials, the low-performing students are your primary participants, and the other 10 are secondary participants. Primary participants does not mean students and teachers from primary schools.

## SECONDARY/INDIRECT PARTICIPANTS

These are people benefiting indirectly from program services and activities. For example, in a teacher training program, the teacher is the primary participant and the students are secondary participants. Secondary participants does not mean students and teacher from secondary schools.

## FAQs

### REQUENTLY ASKED QUESTIONS RELATIVE TO THE SDEF MATCHING GRANT PROGRAM

#### What's new this year?

We now require two signatures for the matching certification document. We have also consolidated a few of the old guidelines documents.

We are waiting on notice from the Legislature to add a project category.

#### **Proposed New Proviso Language**

Funds in Specific Appropriation 93 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality, and/ or increased graduation rates as provided in section 1011.765, Florida Statutes, and initiatives that advance student resiliency, citizenship, character and life skills development provided in section 1003.42(2)(n), Florida Statutes. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes.

#### **Do I have to wait until I receive notification of grant award to begin work on my project?**

No! Work on local projects can be anytime in this year's grant cycle, between July 1, and June 30.

#### **What if I know we won't be able to meet a deadline?**

We try to give you as much time and notice as possible to complete your application and reports—we have report deadlines for the DOE, too. Please do your best to adhere to given deadlines, but let us know ASAP if a report will be late.

**When do we get our money?**

60% of Matching Grant funds are typically disbursed by the State in September and the remaining 40% in January. The Consortium is committed to getting those funds out to you as quickly as possible once they are received in our account. Note: January disbursement is tied to mid-year report data.

**We just received notification that we are the recipient of a local private foundation grant but we won't receive the check until AFTER the application deadline. What can we do?**

Let the Consortium know that you wish to use these funds as part of your private match. With your Certification of Cash Received form, submit a letter from the funder stating that you are the recipient of the funds and approximate date you will receive them.

**What if our District doesn't have a strategic plan?**

You may: 1) Upload a current School Improvement Plan for the school that your project will impact and aligns with; OR  
2) Upload a letter from Superintendent stating District's priority areas that show your project(s) alignment

**What percent of administrative costs can we include in our application budget?**

0%. You may, however, include specific staff time and resources directly spent on the project, as long as you can demonstrate the time and resources were dedicated solely to your project.

**What if my final expenditure budget does not match the budget I included in my application?**

No problem. Your application budget is your best guess on how you will spend the funds. In your final expenditure budget, show us how the funds were actually spent. We will look at proper use of funds as well as make sure you spent your total allocation over all your projects.

## 2025-26 School District Education Foundation Matching Grant Program Certification of Cash Received

*\*\*Please certify for the amount that your foundation can match to School District Education Foundation Matching Grant (SDEFMG) funds from private sources (do not include government funds). If you would like to request future Second Round funding, **please certify the maximum amount** (which includes your initial allocation + estimated Second Round funding) that your foundation can match. This will let the Consortium know that you are able to use any additional funds that may become available in the event that other foundations are not able or willing to use their total allocation.\*\* **TWO representatives (e.g. executive director and foundation board chair) are required to sign this document.***

School District: \_\_\_\_\_

Foundation Name: \_\_\_\_\_

As the duly authorized agent of the above-named Participant, I, (please print)

\_\_\_\_\_, and \_\_\_\_\_ certify and assure that the sum of \$\_\_\_\_\_ in cash has been accepted and received by the local education foundation as the match required in the School District Education Foundation Matching Grants Program specified in the General Appropriations Act for 2025-2026. I understand that sub-grant funds cannot be released unless the actual cash has been received by the foundation. This statement is being attached to the grant application and may be forwarded to the Commissioner of Education by the Consortium of Florida Education Foundations at any time upon request.

Signature / Title

Date

Signature / Title

Date

Please check one of the boxes below:

- ☐ Our foundation is willing and able to utilize additional 2025-26 School District Education Foundation Matching Grant Program funds beyond our initial allocation that may become available in a Second Round process and per the Matching Grant Allocation of Unused Funds Policy adopted by the Consortium membership in March 2019. We understand that this form may need to be updated to reflect the additional amount available and requested by us.
- ☐ Our foundation does **NOT** want to be considered for any additional 2025-26 School District Education Foundation Matching Grant Program funding that may become available.

**Please upload a copy of this form in the Consortium's online grants management platform with your application for funding by September 1, 2025.**







## School District Education Foundation Matching Grant Program

### 2025-26 Legislation Considerations Tips for Local Education Foundations in Planning Projects

LEFs are encouraged to confer with local school district attorneys in providing support for classroom materials. The Consortium will provide information as guidelines are developed by the Florida Department of Education. In the meantime, consider the following:

- Think about all the programs and projects that involve reading material, supplies or professional development that may be scrutinized. This includes classroom grant applications, training/professional development for school personnel and teacher resource stores.
- Provide disclaimers/reminders to demonstrate awareness of the need for compliance. Here is an example from our Marion County member:  
*"Please be sure all materials are in compliance with school procedures, district policy and state statutes for usage with your students."*
- In the case of classroom grant programs, consider an approval process such as having reading material approved by the district media specialist. Our Volusia County member has the district's media specialist serve on their classroom grant committee specifically to screen books included in grant requests.
- Consider a "sign off" or check box on applications indicating the applicant is compliant with state and local regulations and policies with respect to curriculum and classroom activities/materials. You'll notice a similar statement for you to sign off on when you submit your MG application to the Consortium.
- State statute section 934.50, sub section 7 limits the drones that are allowed for purchase and use by state agencies. It appears that only drones on the [approved list](#) can be purchased. This could be problematic as drones on the approved list are not designed for classroom use and are more expensive.