

How CRT has infiltrated Olentangy Schools in the name of Diversity

Presented by Maureen Botos



Maureen Botos



- Stay at home mother of 3 kids
- Bachelor's Degree from Univ. of Toledo In Human Resources
- Co-Creator of Concerned Olentangy FB Group

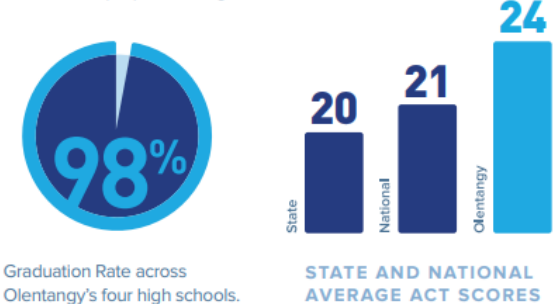


Olentangy Local School District

OLENTANGY'S MISSION IS TO FACILITATE MAXIMUM LEARNING FOR EVERY STUDENT

ACADEMIC EXCELLENCE

Today's Olentangy students are tomorrow's leaders. We consider the needs of each student in our quest for educational excellence. Our rankings, test scores, and graduation rates are of the highest in the state, which prepares our graduates for the future.



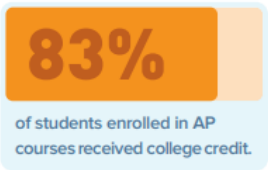
Graduation Rate across Olentangy's four high schools.

STATE AND NATIONAL AVERAGE ACT SCORES



COLLEGE CREDIT

Last year, Olentangy had 472 students participate in College Credit Plus, and 2,361 students enrolled in at least one of the 26 Advanced Placement courses offered.



| | Enrollment # | Pct |
|-----------------------------------|--------------|------|
| All Students | 21,299 | |
| American Indian or Alaskan Native | 67 | 0.3 |
| Asian or Pacific Islander | 3,192 | 15.0 |
| Black, Non-Hispanic | 922 | 4.3 |
| Hispanic | 839 | 3.9 |
| Multiracial | 1,286 | 6.0 |
| White, Non-Hispanic | 14,993 | 70.4 |
| Students with Disabilities | 2,861 | 13.4 |
| Economic Disadvantage | 1,340 | 6.3 |
| English Learner | 457 | 2.1 |
| Migrant | NC | NC |

If Enrollment is less than 10, results are Not Calculated(NC).

Source: olentangy.k12.oh.us/about/quality-profile

Source: reportcard.education.ohio.gov/district/detail/o46763

Curriculum In Olentangy

- No set curriculum, just state standards
- 3 Curriculum Development Employees
- 4 Equity and Inclusion Employees
 - Department started in 2012 with 1 half-time teacher
 - Vision: Promoting a culture of inclusive excellence for students, staff, and families

District Endorsed Speakers

Dr. Hasan Kwame Jeffries

- Associate Professor of History at OSU
- Teaches courses on the Civil Rights and Black Power Movement
- Spoke or contributed at least 8 times in the past 5 years.

Dr. Gholdy Muhammad

- Associate Professor of Language and Literacy at Georgia State University
- Keynote speaker for ONE Community Conference on May 8, 2021.

Matthew R. Kay

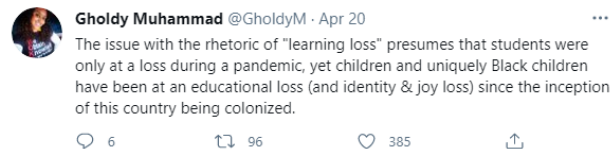
- Founding teacher at Science Leadership Academy
- Keynote speaker for ONE Community Conference on February 8, 2020

Troubling Points of View

Dr. Gholdy Muhammad



3:06 PM · May 3, 2021 · Twitter for iPhone



Matthew R. Kay



9:34 PM · May 2, 2021 · TweetDeck

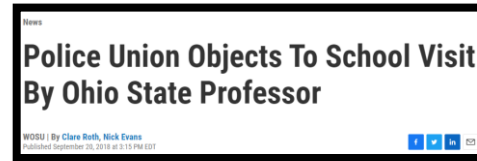
8:26 AM · May 5, 2021 · Twitter for iPhone



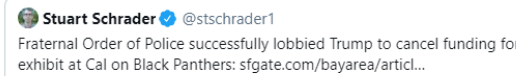
1:37 PM · May 2, 2021 · Twitter for iPhone

Troubling Points of View

Dr. Hasan Kwame Jeffries



They've got some nerve. Members of the Fraternal Order of Police are responsible for the killing more black people than the Klan.



2:55 PM · Oct 29, 2017



Regarding the "bad apple" theory of policing, I just have one simple question. Just one.

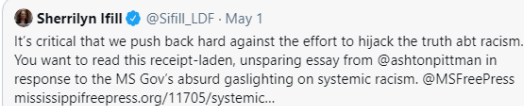
If there are so many good police, then why are there so many bad police?

7:52 AM · May 5, 2021 · Twitter for iPhone



White Mississippians, of ALL people, need to sit this one out!

[#SystemicRacismIsReal](#)



8:48 PM · May 1, 2021 · Twitter for iPhone



Hasan Kwame Jeffries @ProfJeffries · May 1
If you don't start with #1619, then nothing else in [#AmericanHistory](#) makes sense.

1776 makes no sense.
1865 makes no sense.
1965 makes no sense.
And 2021 definitely makes no sense.

Educate.
Teach [#HardHistory](#).

10 141 831



Hasan Kwame Jeffries @ProfJeffries

If white supremacists don't make you nervous, then you make me very nervous.

1:55 PM · Apr 29, 2021 · Twitter Web App



Hasan Kwame Jeffries @ProfJeffries

The [#GOP](#) is the party of white supremacy and Sen. Tim Scott is its Blackface.

[#EndofDiscussion](#)

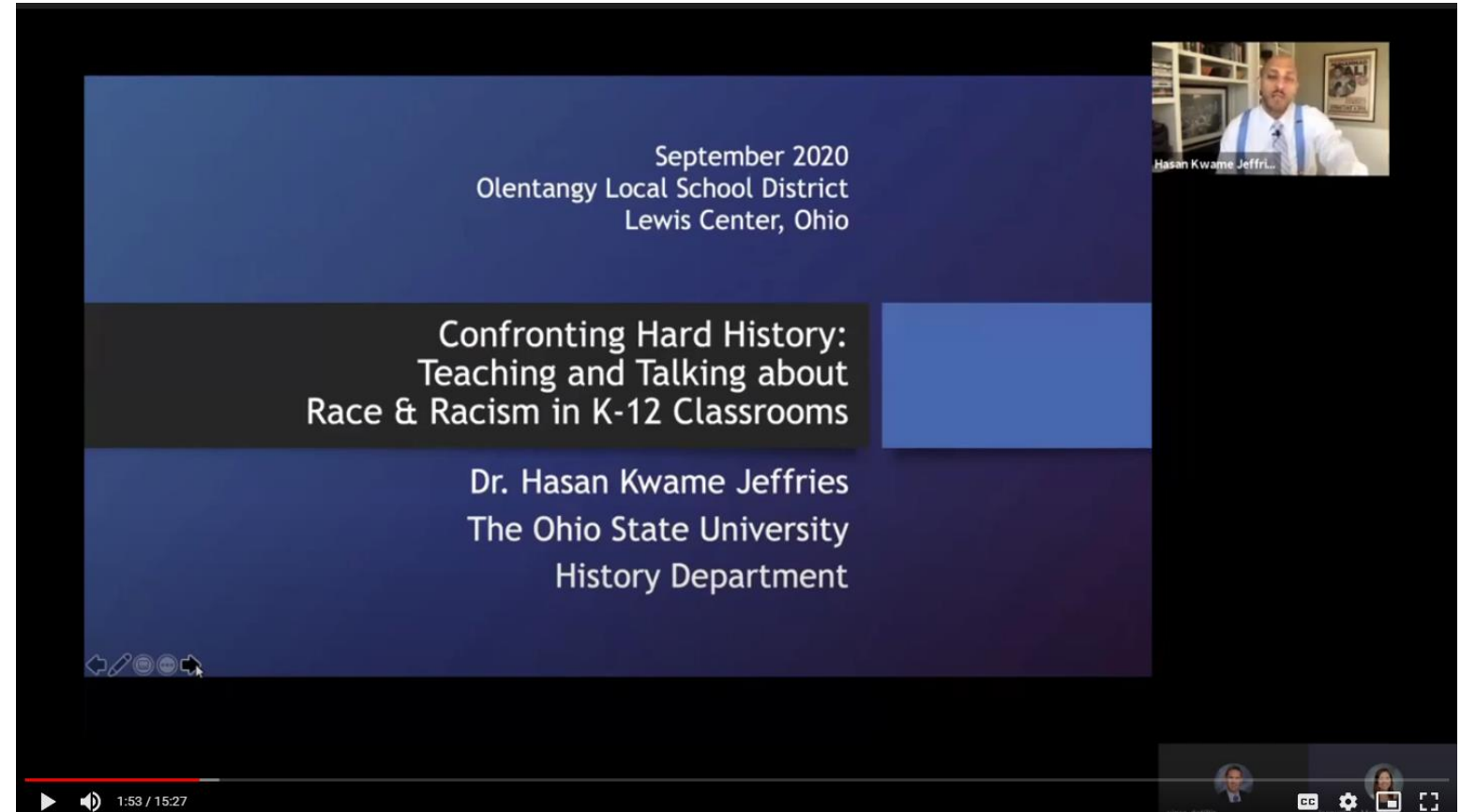
"Fact-checking GOP response to Biden's joint address"
[#TimScott](#)



Fact-checking GOP response to Biden's joint address
In the Republican response to President Joe Biden's joint address to Congress, Sen. Tim Scott of South Carolina said Biden and Democrats were "pulling" the U...
[cnn.com](#)

10:32 AM · Apr 29, 2021 · Twitter for iPhone

Dr. Jeffries Training



The screenshot shows a video player interface. The main content is a presentation slide with a dark blue background and white text. The text on the slide reads: "September 2020", "Olentangy Local School District", "Lewis Center, Ohio", "Confronting Hard History: Teaching and Talking about Race & Racism in K-12 Classrooms", and "Dr. Hasan Kwame Jeffries The Ohio State University History Department". In the top right corner of the video player, there is a small video feed of Dr. Hasan Kwame Jeffries, a man with a beard wearing a white shirt and blue suspenders. The video player controls at the bottom include a play button, a volume icon, a progress bar showing "1:53 / 15:27", and icons for closed captions, settings, and full screen.

September 2020
Olentangy Local School District
Lewis Center, Ohio

Confronting Hard History:
Teaching and Talking about
Race & Racism in K-12 Classrooms

Dr. Hasan Kwame Jeffries
The Ohio State University
History Department

Hasan Kwame Jeffri...

1:53 / 15:27



The Purpose of the Protests:
Seeking Justice



The Purpose of the Protests: Seeking Honesty



Usual Response to “Hard History”

- Historical Amnesia
- Rationalize Evil
- Create False Narratives
- Result: Perpetuation of myths & misconceptions that promote racial bias and reinforce inequality



When to Begin?



1619

Our Origin

Racism is encoded in
our DNA



Keep Ohio Free;
keep Ohio white

Ohio Constitution Of 1803



Teacher Testimonials

"We didn't take the training seriously or reflect on it at all, because it was designed to make us feel guilt. I was hired to educate students, **I'm not qualified to talk to people's kids about micro aggressions.** I don't have a degree in that. The hour of training didn't make me feel qualified to have those awful discussions with kids and I will never do it."

~Anonymous OLSD Teacher

"The PD day in September was supposed to be centered on developing a sense of belonging in students and staff. **I, and many other staff members, left on that day feeling completely defeated. I for the first time in my years at OLSD felt like I completely did not belong in the district.** The day was focused on a CRT agenda which goes against my personal values and beliefs. I was truly devastated and so were many colleagues. "

~Anonymous OLSD Teacher

"Most teachers I know hate the idea of not including all students, or making a student feel as though they are not welcomed. I think when we first heard Dr. Jeffries, I was hoping, like many teachers, to better understand how we can meet each of our students' needs. **On one occasion he presented the desire for Americans, in our history, to find ways to stop the Black vote from mattering. I was concerned with his claim that the riots on Capitol Hill were due to the fact that White Americans did not want the Black vote to matter.** This is contradictory to reports that the riot was due to a belief that the counting of votes was rigged and some illegal processes had occurred. What further bothered me was that he did not present real proof for this reasoning. I believe we need to do what is best for our students and in order to do this we need to gain more knowledge, however, this is best if we learn from multiple perspectives, NOT just on! I know after that presentation, several colleagues were uncomfortable with the presentation, but were afraid to say anything out of fear."

~Anonymous Teacher

Teacher Testimonials

"I thought Jeffries had some good insights and experiences to share. However, I was concerned that he believes that racism should be taught across all subject areas, across all grades. I'm concerned that this constant focus on racism will do nothing to bring our students together. **I am all for diversity, inclusion, and making sure students see themselves in books and in lessons, but if we are moving to a place where racism is being brought into every class, in all grades, I'm afraid it will only drive students apart and create a victim/sympathizer mentality.** We seem to be moving away from the positive contributions and successes of the Black community, stories that inspire and lift up. I am also highly concerned by this quote: "It is especially important to reassure parents, especially white parents, that this isn't about shaming white children, blaming them for something they had no part in. They aren't responsible for what happened in the past or events today. But they are in fact responsible for cleaning up the mess we have made. They are responsible for tomorrow." **This is not a problem for white children only. Racism and bullying spans across all races and we must teach all of our children to do their part to find ways to bring healing to our communities."**

~Anonymous OLSD Teacher



CRT In The Classroom

HIGH SCHOOL

AP LANGUAGE & COMPOSITION

Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something.

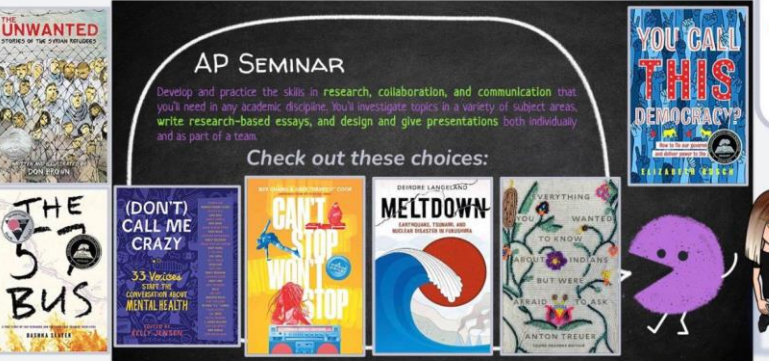

Check out these memoirs:

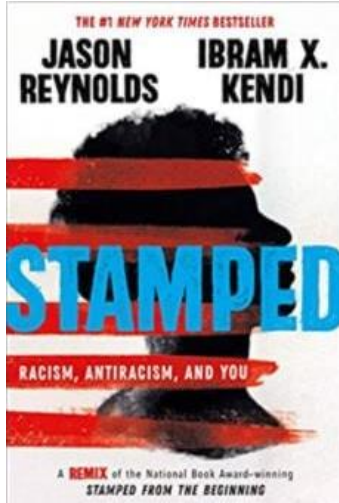
AP SEMINAR

Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team.

Check out these choices:

| | | |
|---|--|--|
| Why I'm Done Trying to Be Man Enough | "6-year-old girl fights to get female army soldiers added to the toy military" | "How Hip-Hop Is Confronting Toxic Masculinity" |
| REFLECT | | |
| How does gender influence how you see the world? See yourself? See others? | | |
| "We Believe: The Best Men Can Be" | Unheard by Ana Juan | Do your OWN searching! Find relevant sources that explore the following: |
|  |  | <ul style="list-style-type: none"> What are gender roles? What is toxic masculinity? How does it affect men AND women? In what ways are these ideals present/challenged in modern society? What connections can you make between these nonfiction sources and the fictional stories being told in The Kite Runner? |



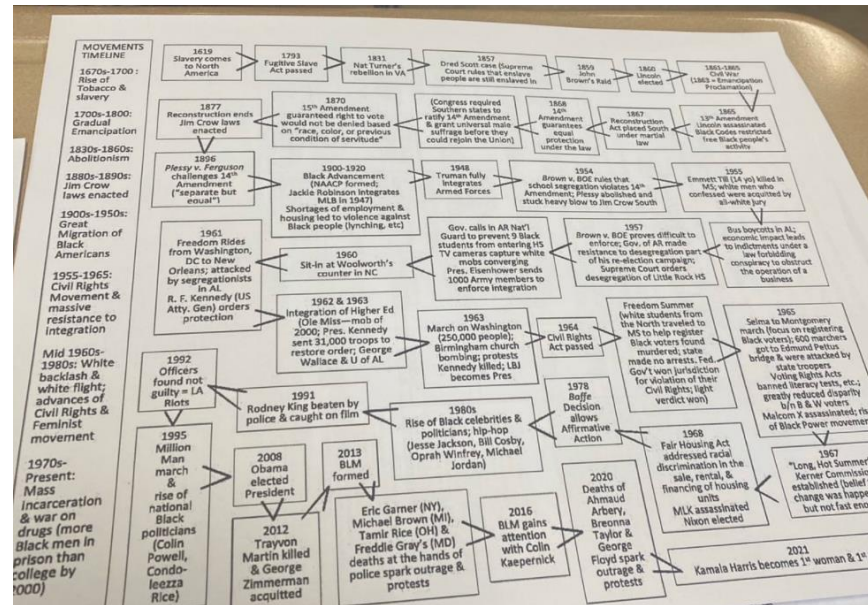
Ibram X. Kendi
@Dribram

The heartbeat of racism is denial. And too often, the more powerful the racism, the more powerful the denial. twitter.com/JAMA_current/s...

This quoted Tweet is unavailable.

8:53 AM · 04 Mar 21 · Twitter for iPhone

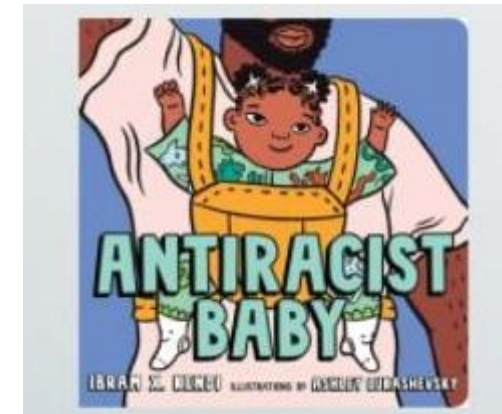
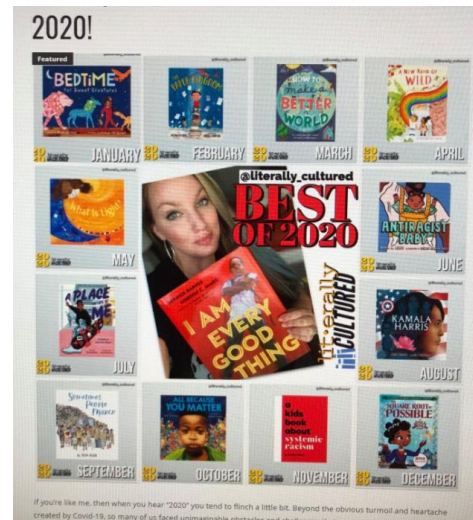
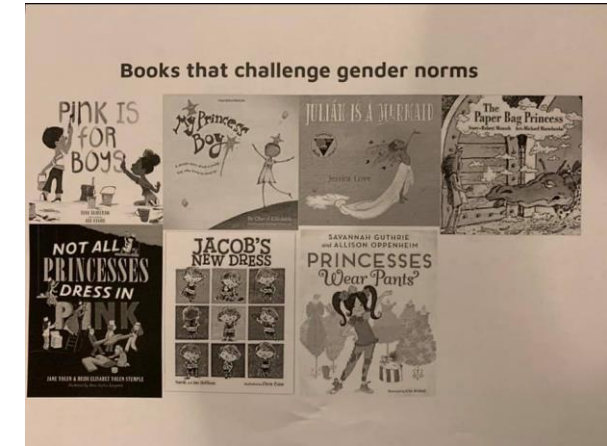
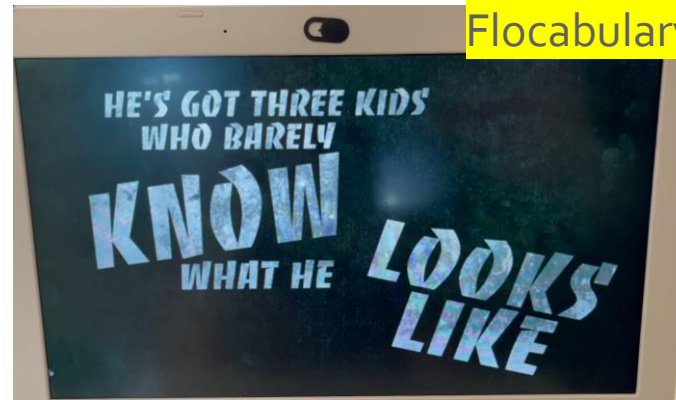
CRT In The Classroom



CRT In The Class

Preschool and Elementary

Flocabulary

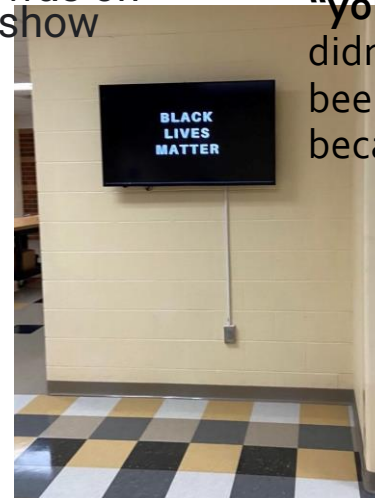


Student Testimonials

"When I was at Hyatts (MS) I remember a student teacher who was telling us that **communism can be a great thing** and that dictators like Stalin and Mao Zedong had the right ideas but just didn't execute them right."

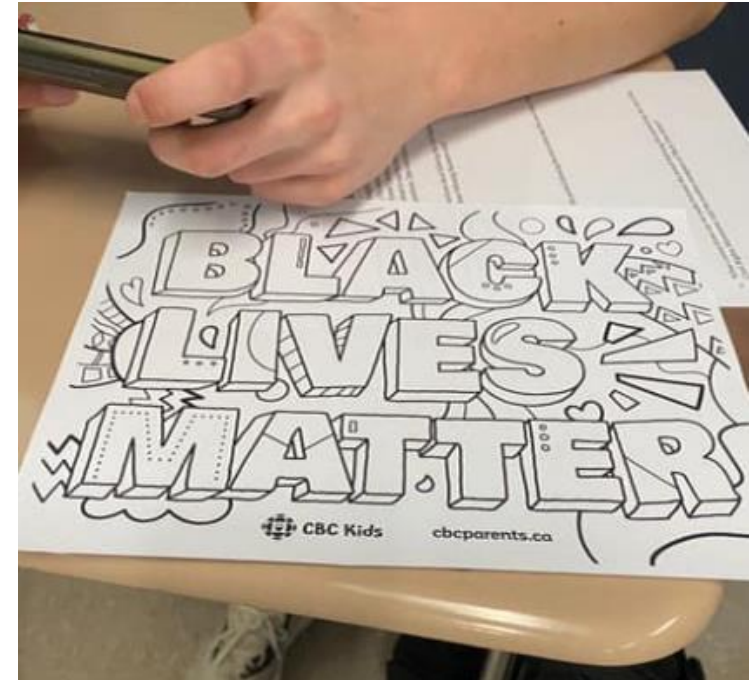
"Social studies teacher showed kids this Marxist video. It was during world history lesson on the industrial revolution. Of course there was no alternate video shown about capitalism. **When I complained to the Principal that this is not appropriate he sided with the teacher.** He said this video was on the table for all teachers to show during this lesson."

"In September, I saw a Black Lives Matter image on a school monitor that scrolls announcements. It made me upset, because I know what that group represents, so I sent the image to my mom. My mom posted the image to a local Facebook page voicing her disagreement with BLM being in the school. I didn't even know my mom posted it online, but I found out because **people started calling me racist, and sending me text messages saying things like, "Your mother doesn't know who she is dealing with" and making comments like, "you need to control your mother"** I didn't want to return to school, and I've been shunned by long time friends because of it."



Student Testimonials

"My English Teacher, likes to "teach" us our material through BLM, Suppression, and human rights. **Handed out BLM coloring sheets as everyone understands where her views are at.** She teaches all left policies as she's never said she's on the left but it's obvious as everyone in the class agrees. Friends and acquaintances in the class all thing she's sensitive, shy, and can't take control and teach us something. **She's a good person but not for what she teaches and how she does it.** Nobody wants someone to lose a job but she is not fit to teach in this society. Kids should develop their own beliefs and to see what works and doesn't. Not for people to tell them what works as us as a nation won't develop if we don't have new ideas. **We are listening to a BLM podcast, we are watching a movie based upon a wrongfully convicted Black man.** We look at the Forbes 400 and she starts it off with wow so interesting then ends it with **"there's not enough women on here"**. All the Left policies being taught and preached can be looked past since we're mature but we haven't learned a single thing."



Parent Testimonials

"This past February my son's 6th grade English class was learning simple writing composition. The example provided by their teacher was age appropriate for 11 year old students and easy to understand. But, **my son along with several others were assigned the topic, "Social Justice"** a bit more complicated subject. My son was quarantined at home so I stepped in to help him. The article from Newsela, highlighted violence by police and others against Black Americans. **The article stated that a white police officer from Kenosha, Wisconsin shot an unarmed Black man, Jacob Blake.** The article was factually incorrect and out of date. Jacob Blake admitted to being armed with a knife and resisting arrest. The prosecuting attorney on the case released the officer of any wrong doing. The article was also very opinionated **with one quote stating, "And to the police: get some education and read your Bibles."** I contacted the teacher to find out why an outdated incorrect source would be provided to our students and her response was that they use newsela and the articles are not always up to date. She did not replace the article for the class but told me that my student could choose an article of his liking. **She continued to use the outdated, incorrect and terribly biased article to teach writing structure to her students.** I shared the article with our Superintendent and our Director of Curriculum and they simply stated that teachers are permitted to select their own teaching materials."

newsela

Thousands continue cry for social justice during March on Washington anniversary

By Associated Press, adapted by Newsela staff on 09.01.20
Word Count **865**
Level **1050L**



Image 1: Reverend Al Sharpton, whose National Action Network organized the "Get Your Knees Off Our Neck" March on Washington in support of racial justice, looks out at the march from the steps of the Lincoln Memorial on August 28, 2020, in Washington, D.C. The day marks the 57th anniversary of the Reverend Martin Luther King Jr.'s 1963 "I Have A Dream" speech at the same location. Photo: Jonathan Ernst/Pool/Getty Images

Following a week of protests and outrage over the police shooting of an unarmed Black man in Wisconsin, civil rights advocates in Washington, D.C. highlighted the violence by police and others against Black Americans. The event honored the 1963 March on Washington for Jobs and Freedom.

Thousands gathered August 28 near the steps of the Lincoln Memorial. It was there that the Reverend Martin Luther King, Jr. delivered his historic "I Have A Dream" address, a vision of racial equality that remains elusive for millions of Americans.

Fifty-seven years later, marchers gathered after another shooting by a white police officer of an unarmed Black man. This time, 29-year-old Jacob Blake was shot in Kenosha, Wisconsin, on August 23, sparking days of protests and violence.

"I want to give space for black people in the crowd to say they are not OK," Jumaane Williams said to the crowd. He works in New York City's government.

"We are like the nameless grandmothers who got in the streets and said, 'We will make you live up to what America says she is,'" Williams said. "We are here. We're not going anywhere."

Activists Continue Their Grandparents' Work

Activist Frank Nitty said he walked 750 miles for 24 days from Milwaukee, Wisconsin, to Washington for the march. He spoke about being persistent in the fight for justice.

"Are y'all tired? Because I'm tired," Nitty said. "They think this is a negotiation, but I came here to demand change. My grandson ain't gonna march for the same things that my granddaddy marched for."

March attendee Jerome Butler, 33 years old, of Washington echoed Nitty's thoughts.

"My hope is that my son doesn't have to be out here in another 50 years protesting the same thing," Butler said.

Many marchers showed up wearing T-shirts with the image and words of the late congressman John Lewis. Before his death in July, Lewis was the last living speaker from the original March on Washington. That became one of the most famous political rallies in U.S. history. It was one of the largest gatherings at the nation's capital, with over 200,000 people calling for social change.

Demands Include Changes in How Police Do Their Jobs

At this year's march, Martin Luther King III, a son of the late civil rights icon, spoke along with the Reverend Al Sharpton. Sharpton's civil rights organization, the National Action Network, planned the event. They talked about the urgent need for policing reforms. They also called for condemning racial violence and demanding voting protections before the November general election.

"We've come to bear witness, to remain awake, to remember from where we've come and to carefully consider where we're going," King said. He thanked the people attending or watching on TV for joining them for the March on Washington.

"We're taking a step forward on America's rocky but righteous journey toward justice," he said.

"We didn't just come out here to have a show," Sharpton said. "Demonstration without legislation will not lead to change."

Sharpton assembled the families of an ever-expanding roll call of victims. Among them are Blake, George Floyd, Breonna Taylor, Rayshard Brooks, Ahmaud Arbery, Trayvon Martin and Eric Garner.

Arbery and Martin were killed by white men with guns.

Similar Protests Are Held in Other States

In addition to Washington's march, the National Action Network organized events in other states.

Robbie Williams, 67 years old, traveled to the march from Covington, Kentucky, and said attending was her way of "speaking to my children and my people."

My message to my children is to stand up no matter what. And to the police: get some education and read your Bibles," Williams said. She added that she also wants Black communities to confront internal violence and unfair treatment of people who are gay.

Sharpton Also Seeks New Federal Laws

Sharpton also called for people to march on their U.S. senators' offices and demand their support of federal policing reforms. He said protesters should also demand better U.S. voter protections.

In June, the Democrat-controlled House of Representatives passed the George Floyd Justice in Policing Act. It would ban police use of stranglehold maneuvers and bring other reforms. Floyd, an unarmed Black man, died May 25 after a white police officer in Minnesota held his knee to Floyd's neck for nearly nine minutes, sparking weeks of protests across the country.

In July, following Lewis' death, Democratic senators reintroduced legislation that would restore a provision of the Voting Rights Act of 1965. That law was gutted by the U.S. Supreme Court in 2013. The law previously required states with a history of voter suppression to seek federal approval before changing voting regulations. Voter suppression includes efforts to keep people from voting, such as closing polls in certain neighborhoods.

Both measures are awaiting action in the Republican-controlled Senate. — ٥٤٦

We're demanding that they be enacted," King said. "The senators won't even take action on it."

What Can We Do?

- Gather incidents of concern in the classrooms
- Create a place for Students and Parents to post anonymously
- Inform Parents and Taxpayers of incidents
- Make changes to the School Board
- Talk with friends and neighbors about what is happening in your district
- KEEP FIGHTING FOR THE KIDS!