

## Vocabulary for Understanding 21<sup>st</sup>-Century Woke Schools

**1619 Project** – A series of essays, now morphed into K-12 school curricula, produced by *The New York Times* and based on the assertion that the seminal date of United States history isn't 1776 but 1619 – when African slaves arrived in Virginia. Argues that slavery infected and dictated all aspects of American history, including culture, economics, diplomacy, etc., and resulted in systemic racism that cannot be overcome without totalitarian efforts. Debunked by prominent historians of different political persuasions. <https://www.nationalreview.com/corner/a-book-for-our-times-peter-woods-1620-skewers-1619-project/>.

**Action Civics** – A model of teaching civics that downplays America's founding principles, governmental structure, etc., and pushes students to become political activists. Approved projects may include actively lobbying for or against legislation, participating in political demonstrations, etc. As a practical matter, all projects directed toward leftist activism. Also called **New Civics** or **Project-Based Civics**. <https://americanmind.org/memo/action-civics-replaces-citizenship-with-partisanship/>.

**Anti-Racist** – Person who constantly agitates for race-based “social justice.” This is distinguished from **Non-Racist**, because merely not being racist is considered inadequate and unacceptable.

**Critical Race Theory** – Racial scapegoating, including the concepts that (a) black and brown races are inherently superior to the white race; (b) every white individual is inherently racist and oppressive, whether consciously or unconsciously; (c) a white individual should be discriminated against or receive adverse treatment solely or partly because of his race; (d) white individuals cannot and should not attempt to treat others the same, without respect to race (see **Equality**); (e) an individual's moral character is necessarily determined by his race; (f) every white individual bears responsibility for actions committed in the past by other white individuals; (g) a white individual should feel guilt, anguish, or other psychological distress on account of his race; or (h) meritocracy or traits such as a hard work ethic, linear thinking, politeness, family cohesion, etc. are racist, as they were created by the white race to oppress black and brown races. <https://christopherrufo.com/the-truth-about-critical-race-theory/>; <https://www.washingtonexaminer.com/opinion/smithsonian-lectures-us-about-the-unbearable-whiteness-of-being>.

**Culturally Responsive Teaching** – A pedagogy that emphasizes including students' cultural references in all curricula. For example, may replace works by William Shakespeare and Jane Austen with those of Maya Angelou and Sandra Cisneros. Strongly related to **Action Civics** and **Critical Race Theory**. <http://steve463.com/2021/01/06/culturally-responsive-teaching-putting-activism-before-learning/>.

**English Language Arts** – Under Common Core, a way to bring social and cultural issues, including “social justice,” climate activism, and the LGBT agenda, into English class.

**Equality** – Treating students the same regardless of race. Now considered racist, because students from racial groups that are considered historically oppressed should be treated better than students from other groups (see **Equity**).

**Equity** – Treating students differently depending on their membership in historically “privileged” or “oppressed” racial groups. Students from oppressed groups are to be given special treatment because of their race, with the **ultimate goal of ensuring equal outcomes for all groups regardless of merit or effort**. Godfather of the movement is Ibram X. Kendi, *How to Be an AntiRacist*.

<https://www.dailysignal.com/2021/02/03/the-inequality-of-equity/>. See also Robin DiAngelo, *White Fragility*.

**Inclusive** – Left-wing. Celebrates LGBT agenda, illegal immigration, etc. Also called **Welcoming**.

**Intersectionality** – Theory that various individual attributes (race, sex, sexual orientation, gender identity, class) overlap and contribute to a complex ranking of systemic oppression and discrimination. Example: Victim status of a white lesbian outranks victim status of a white heterosexual woman, though both are oppressed by virtue of their sex.

**POC** – Person/People of Color. See also **BIPOC** – Black/indigenous people/person of color.

**Racist** – You.

**Restorative Justice** – In contrast to enforcing discipline at school, a process in which all “stakeholders” affected by a student’s misbehavior discuss how they have been affected by it and decide how to repair the harm. Goal is to reduce disciplinary actions and suspensions and keep all students, even the most disruptive, in school. Has led to a significant increase in assaults and other criminal activity in schools.

<https://www.city-journal.org/html/violence-halls-disorder-malls-14920.html>;

<https://www.monash.edu/education/teachspace/articles/how-to-use-restorative-justice-in-your-classroom-and-school>.

## Sex Education

- **Abstinence-centered or sexual risk avoidance (SRA)** – Teaches the physical and mental health benefits of abstinence until marriage. Medically accurate, discusses all aspects (including failure rates) of contraceptives, applies to all students of any “orientation.”
- **Comprehensive (CSE)** – Grooms students to accept as normal all sexual practices, at almost any age, as long as the parties consent and use contraceptives and condoms. Significant focus on homosexual orientations and alternative gender identities. Teaches how to access services such as Planned Parenthood’s without parental knowledge.

**Social-emotional Learning (SEL)** – The opposite of learning academic content (English, history, math, science, etc.). Pseudo-therapy that conditions children to exhibit the “correct” values, attitudes, mindsets, and behaviors. Now openly focused on indoctrinating them with leftist political and cultural attitudes. Also called **Whole Child Education**. <https://pioneerinstitute.org/featured/new-study-finds-multiple-problems-with-push-for-social-emotional-learning-in-k-12-education/>;  
<https://thefederalist.com/2021/02/08/how-socio-emotional-learning-became-another-vehicle-for-anti-white-racism-in-schools/>.

**Southern Poverty Law Center (SPLC)** – Leftist advocacy group that labels as a “hate group” any organization that disagrees with SPLC. Produces school curricula **Teaching Tolerance**, now renamed **Learning for Justice**.

**Zinn, Howard (*People’s History of the United States*)** – Cartoonish version of American history that presents every American action, domestic or foreign, through the lens of radical leftism. Widely used in U.S. high schools and colleges even though debunked by many prominent historians from across the political spectrum.

