**EAST GEORGIA STATE COLLEGE**

**A unit of the University System of Georgia**

**131 College Circle**

**Swainsboro, Georgia 30401-2699**

**POLITICAL SCIENCE 1101 XLS 1(CRN 80549/80550)**

**0930-1045; T/R**

**Synchronous (Live; on-line) Course Delivered via Zoom**

**AMERICAN GOVERNMENT/Fall 2020**

**I. H. Lee Cheek, Jr., Ph.D., Professor of Political Science**

**II. Office location: Academic Building, Rm. C-274 (unavailable, Fall 2020)**

**Google Voice Phone: (912) 472-8028**

**Zoom Registration Instructions:**

**Register in advance for the class:**

[**https://ega-edu.zoom.us/j/98780156022?pwd=cU83Wk1xbWNpNTl4VllLb3BnK2FFdz09**](https://ega-edu.zoom.us/j/98780156022?pwd=cU83Wk1xbWNpNTl4VllLb3BnK2FFdz09)

**-Meeting ID: 987 8015 6022**

**-Passcode: 1h871h**

**-One tap mobile: +16465588656; Meeting ID: 987 8015 6022; Passcode: 080031**

**E-mail and website addresses:** [**lcheek@ega.edu**](mailto:lcheek@ega.edu)**;** [**www.drleecheek.net**](http://www.drleecheek.net)

**Virtual Office Hours:**

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| --- | --- |
| Monday | 0800-0930, Google Voice/Zoom  1400-1515, Google Voice/Zoom |
| Tuesday | 0800-0930, Google Voice/Zoom  1400-1515, Google Voice/Zoom |
| Wednesday | 0800-0930, Google Voice/Zoom  1400-1515, Google Voice/Zoom |
| Thursday | 0800-0930, Google Voice/Zoom  1400-1515, Google Voice/Zoom |
| Friday | 0800-0930, Google Voice/Zoom  1400-1515, Google Voice/Zoom |

***-EGSC’s official mode of communication is via email. Therefore, check your EGSC and D2L email daily.***

**Required Statement for Fall 2020 Regarding Protective Masks:** The USG has set a policy for all colleges and universities in the system that students, faculty, and staff are required to wear face masks while indoors (with the exception of your dorm room).

A protective face covering is appropriate if it covers both the mouth and nose of the individual, fits over the chin, fits snugly against the sides of the face, is securely attached to the individuals face, is made of cloth or other tightly woven fibers or similar materials, and significantly limits the aerial transmission of respiratory droplets from the wearer’s mouth or nasal cavities to others in close proximity to the wearer.

Students and employees desiring or needing to wear a face shield for medical reasons will need to go through the accommodation process.

It is important for your health and the health of those around you that you follow this policy at all times. Failure to follow this policy will lead to you being asked to leave for a first offense; if it happens a second time, you will be reported to the student conduct officer for disorderly conduct. You are also expected to maintain a distance of 6 feet from others at all times while on campus including during lectures and labs. Your professor will also ask you to continue to sit in the same seat each time you attend class in person in case there is a need for contact tracing. The combination of these efforts is designed for the health and well-being of everyone on campus.

**III. Course Description:**

**“A study of the political structures and actual functions of the various levels of government in the United States. The national government plus state and local governments of Georgia will be emphasized. Successful completion satisfies the legislative requirements for instruction in the constitutions of the U. S. and Georgia” (Catalog of East Georgia State College, 2020-2021, p. 87).**

**IV. Prerequisites: A desire to advance one’s knowledge of the higher potentialities of politics and government.**

**V. Textbooks**

**TEXTS:**

**-Kurtz, Glen, et al. American Government (OpenStax, Ebook, 2016); (https://openstax.org/details/books/american-government?Book details)**

**-McClellan, James. Liberty, Order, and Justice. Indianapolis: Liberty Fund, 2001.**

**-Minogue, Kenneth. Politics: A Very Short Introduction. Oxford: Oxford University Press, 2000 (ebook in D2L).**

**VI. Course Learning Outcomes with Linkages to General Education Student Learning Outcomes**

This three-credit hour course is designed to be an introduction to American Government. The course covers the constitutional foundations of our nation, which includes the political theory that inspired the formation of the government, institutions that comprise government in the United States, how the U.S. Government functions, and protected constitutional rights of individuals. The Government of the United States will be viewed not only from a domestic perspective, but also from a global perspective. Some of the current major policy debates facing our country and how the process of governance in the U.S. has adapted through time, will also be explored. Throughout the course, general education goals will be cultivated, including reading and listening comprehension; and writing, research, and critical thinking skills demonstrated through analysis of political events or issues past and present.

You are expected to integrate the required readings with class lectures. East Georgia State College assesses student learning based upon the achievement of seven general education outcome electives which are listed below and are also available on the EGSC webpage:

1) Students will demonstrate college-level writing proficiency in written exposition, analysis, argumentation, interpretation, and evaluation using properly researched sources of information. (Writing Competency Area).

2) Students will demonstrate college-level proficiency in using basic numerical, symbolic, graphical, and mathematical functions for analyzing data and solving quantitative problems with the aid of appropriate technology. (Quantitative Competency Area).

3) Students will demonstrate necessary organization of materials for effective vocal and physical presentations in varied speaking contexts. (Oral and Multi-media Presentation Competency).

4) Students will demonstrate use of the principles of critical thinking including the gathering, analysis, and evaluation of information to formulate substantive and creative perspectives on challenging events in one’s history and experience. (Critical Thinking Competency).

5) Students will demonstrate the recognition of important works of literature or art and the periods in history when they were created and analyze basic characteristics and differences among their different forms. (Humanities Competency).

6) Students will demonstrate familiarity with basic nomenclature, theories, investigative practices, and laboratory work in the sciences as well as the functional components and use of the scientific method in natural science research. (Scientific Competency).

7) Students will demonstrate recognition of the basic principles and theories of human behavior, social organizations, government, laws and policies, behavioral and social deviance, and social scientific research methods. (Social Science Competency).

To assess and measure student learning outcomes in this class, the following criteria will be used through a multimedia assignment and oral analysis and presentation that will demonstrate academic proficiency in the three criteria:

1) Students will demonstrate necessary organization of materials for effective vocal and physical presentations in varied speaking contexts (***Oral and Multimedia Presentation Competency***).

2) Students will demonstrate use of the principles of critical thinking including the gathering, analysis, and evaluation of information to formulate substantive and creative perspectives on challenging events in one’s history and experience (***Critical Thinking Competency***).

3) Students will demonstrate recognition of the basic principles and theories of human behavior, social organizations, government, laws and policies, behavioral and social deviance, and social scientific research methods (***Social Science Competency***). ***The Oral and Multimedia Presentation Competency, the Critical Thinking Competency, and Social Science Competency are incorporated into the objectives of this course.***

Of upmost importance, is your acknowledgement of and active participation in this course. We meet two times a week (**Tuesday** and **Thursday**); however, the lectures, assignments, and supplemental materials are augmented by the College’s learning management system, ***D2L***. There is no learning experience equal to attending class. I will take attendance every day!

**COURSE OBJECTIVES**

This course is an integral part of the liberal arts core and preparation for further study. In particular, it is primarily designed to help students communicate effectively through speaking, writing, reading, and listening and to demonstrate knowledge of political systems and their implications in a variety of contexts. Each of these is an essential element of East Georgia State College’s academic mission as outlined in its general education outcomes.

**Student Learning Objectives:**

**By the time you have finished this course, you** are expected to integrate the required readings with class lectures. East Georgia State College assesses student learning based upon the achievement of seven general education outcome electives. A list of these outcomes is available on the East Georgia State College web page. The Oral and Multi-media Presentation Competency, the Critical Thinking Competency, and Social Science Competency are incorporated into the objectives of this course. Each of these three competencies are satisfied in the five themes below.

1) Describe the historical background, process and results of the U.S. Constitutional Convention and compare it with the Georgia state constitution.

2) Identify the structure and processes of the three branches of the U.S. government and compare the U.S. system to other forms of government.

3) Describe the non-institutional aspects of the U.S. system of government: public opinion, media, voting and elections, political parties and interest groups.

4) Identify and describe major issues concerning civil liberties, civil rights and other public policy decisions on a local, national and global scale.

5) Identify and describe the major institutions of local government as well as the Georgia State government.

**VII. and VIII.: Evaluation and Grading**

**Tests**

Tests will cover the text, lectures, and any additional material passed out or assigned. It is important to both read the material and listen attentively in class.

**Missed Test or Late Assignment**

Making-up a missed test or turning in an assignment late will be allowed only in special circumstances and if ***accompanied by official documentation, which the professor may or may not accept.*** Let Dr. Cheek know prior to the deadline or test date if there is a genuine conflict or crisis. Please discuss all concerns about completing course requirements or conflicting life situations with me. ***There will be no make-up weekly quizzes***.

**Cheating/Plagiarism**

**Academic Integrity is expected.** *Cheating and plagiarism will result in failure of the test or assignment* and possible consequences from the College.

**What to Bring to Class** (traditional classroom format only)

Your personage, a writing instrument, textbooks, and writing paper. On test days, students should bring to each class a no. 2 pencil, pen, and notebook paper (not torn out of a spiral), the textbook, and a notebook. Scantron sheets will be provided to you. A folder with pockets is also recommended.This is to be prepared for any of the weekly quizzes that will be given each **Thursday** during the semester and to take notes. Sometimes class discussion will center on the textbook; thus, this should be available in case it is needed. **No electronic devices are allowed in class, including laptop computers, cell phones, and other mobile devices.**

**Disruptive Behaviors in Class**

Students who exhibit behaviors that are considered to obstruct or disrupt this class or its learning activities will be considered under the *Board of Regents Policy on Disruptive Behavior*. Behaviors which are considered to be inappropriate in this classroom include sleeping, eating, coming in late, interrupting others, talking out of turn, inappropriate behavior during group work, **texting**, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and may be subject to disciplinary procedures outlined in the EGSC Student Handbook.

**Georgia Constitution and Government Requirement**

Each University System of Georgia institution is mandated to introduce students to both the U.S. and Georgia constitutions and governments. As part of AREA E at EGSC students must take POLS 1101 American Government which is designed to meet this legislative requirement.

**GRADING SCALE**

Grades for the semester will follow the following approved regimen:

The grading scale: Determining Your Final Grade

A = 100 – 90

B = 89 – 80 Test 1 20%

C = 79 – 70 Test 2 20%

D = 69 – 60 Test 3 20%

F = 59 - 0 Quiz Grade 20%

Final 20% (Comprehensive)

TOTAL 100%

**ASSIGNMENTS AND DUE DATES**

A. Evaluation Activities; or Cheek’s Excursions Beyond the official “Course Policies”; and, how to perform wonderfully in POL 1101:

1. Class attendance/participation: Attendance is a matter of geography: either you are in class, and exist, or you are not in class, and for the sake the class, and class discussion, you do not exist. The only way to succeed in college is to attend class! Dr. Cheek will take attendance at the beginning of each class manually (rollcall or sign-in sheet or both) and electronically, which is reported via D2L. Attendance in class is defined as logging into the before class begins via **Zoom** and remaining in class until the class concludes. If you leave before dismissal, even if you return, you will be considered absent. Additionally, if you are deemed by the instructor to be under the influence of illicit drugs, you will be reported as absent and reported to the Office of Student Affairs.
2. Daily assignments: You must read the texts to adequately discuss and understand the material.
3. Withdrawals: You are responsible for completing the proper withdrawal form when deciding not to complete the course. Failure to follow the established procedures will result in a failing grade for the term.
4. Cheek’s Student Behavior Policy: You are expected to conduct yourself as a scholar in search of the truth. Students whose conduct hinders the academic achievement or environment of other students will be dropped from class. The official starting time for class is Dr. Cheek’s watch and is not a topic for debate; as the Indian proverb suggests, court begins when the judge arrives. Tardiness to class will have a negative influence on your class participation grade and you will also be forced to suffer the Wrath of Cheek (in a gentle, supportive manner!).
5. Exams: There will be three exams given during the regular semester and one comprehensive exam given during finals week.
6. Make-Up Exams: Students are expected to take the exams at the scheduled time. Professor reserves the right not to allow make-up exams.
7. Quizzes: Approximately once a week, on Thursdays, a small quiz over the readings and lectures will be given. **There will be no make-up for these quizzes.** Only those who are in attendance will benefit. These quizzes will be compiled into a portion of your grade.
8. Extra-Credit: Any writing assignment given by the Professor may qualify as extra credit.

**IX.** **Attendance Policy**

If you are absent, it is your responsibility to get the course notes from a classmate, the website, or from another record method. Dr. Cheek will not copy and hand out my lecture notes, except in extreme circumstances documented by a medical or other agreed upon official documentation. In fact, Dr. Cheek has provided a copy of his personal lecture notes and a set of exemplary student notes for your use. Classroom attendance is important as it supplements the text readings. Excessive absences will hurt your understanding of the material, comprehension of what is expected in assignments, and your grade. More than three unexcused absences will lower your final *quiz* average by ten (10) points (a letter grade).

**XI.** **Plagiarism & Academic Dishonesty** (please see EGSC

Student Handbook <http://www.ega.edu/policy/04-student-handbook.pdf>)

See also **VII. and VIII.** above.

**XII.** **ADA Statement** (can be found at

<http://www.ega.edu/policy/04-student-handbook.pdf>)

**XIII.** Course Withdrawal Policy Statement: Students are

responsible for their own academic progress. Decisions regarding withdrawal from courses should only be made after consultation with an academic advisor. Before withdrawing from a course, students must meet with a Financial Aid representative to discuss their personal financial aid situation. More information regarding withdrawal from courses can be found in the EGSC catalog at <http://www.ega.edu/policy/04-drop-and-withdrawal-policy.pdf>

**XIV.** **Campus Emergency Policy** (traditional classroom format only)

**a.** In the event the fire alarm is sounded, everyone must evacuate the building at once and in a calm and orderly fashion, using the nearest exit. In the event of a severe weather warning everyone must proceed immediately to the nearest designated shelter area which are marked by a small tornado symbol. All severe weather shelter locations are posted on the EGSC website. Each student should, on the first day of class, determine the location of the nearest exit and the nearest designated shelter area for each of his or her classrooms. If you have difficulties locating either ask your instructor to assist you.

**b.** The Connect-ED system is a communication service that enables East Georgia State College administrators and security personnel to quickly contact all East Georgia State College students, faculty and staff with personalized voice and text messages that contain emergency-related campus information (e.g., campus closing, campus threat, health scare, etc.) With Connect-ED, East Georgia State College students can be reached and provided with vital instructions anywhere, anytime, through their cell phones, home phones, e-mail, TTY/TDD receiving devices, or other text-receiving devices. (http://www.ega.edu/connected.pdf)

**XV.** **Additional Course Requirements**

**XVI.** **Outline of Topics and Course Calendar**

1. Introduction

2. Sources of Politics

3. The Nature of Government

4. Citizenship in the Modern World

5. Patriotism and Nationalism

6. Religion and Politics

7. Theories of the State

8. The Modern State

9. Organizing the State

10. Constitutional Foundations I

11. Constitutional Foundations II

12. Constitutional Foundations III

13. Political Culture and Ideology

14. Public Opinion and Mass Media

15. Interest Groups

16. Political Parties

17. Voting and Elections

18. Legislative Power

19. Executive Power

20. Bureaucracy

21. Judicial Power and International Law

22. Civil Rights Liberties and Human Rights

23. Public Policy – Domestic Policy

24. Public Policy – Foreign Policy

**Synchronous (Live; on-line) Course Delivered via Zoom**

(Specific details of this syllabus may be subject to change.)

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| WEEK | TOPIC | ASSIGNMENTS |
| T. 18 Aug. | * 1. Introduction   0.2 Sources of Politics  0.3 Nature of Government | * Read Syllabus * Read “Study” articles from W.S.J. and other sources on D2L * Professor’s Office Hours and Academic Calendar * D2L Course Site * Textbook C1 * Minogue C1 and 11 * McClellan, pp. 1-9 * Lecture |
| R. 20 Aug.  . | 0.3 Nature of Government | * Textbook C1 * Minogue C1 and C11 * McClellan, pp. 1-9 * Lectures * **Quiz 1 (Friday)** |
| T. 25 Aug. | 0.4 Citizenship  0.5 Patriotism and Nationalism | * Textbook C1 C2 * Minogue C3 * McClellan pp. 108-110; pp. 415-417 * Lecture |
| R. 27 Aug. | 0.6 Religion and Politics  0.7 Theories of the State | * Textbook C2 * Minogue C3, 4, 5 ,6, and 7 * McClellan pp. 108-110; pp. 415-417; pp. 10-22 * Politics and Religion background article * Lecture * **Quiz 2 (Friday)** |
| T. 1 Sep. | 0.8 The Modern State | * Textbook C2 * Minogue C5, C6, C7, C8, C9 * McClellan pp. 10-22 |
| R. 3 Sep. | 0.9 Organizing the State | * Textbook C2 * Minogue C5, C6, C7, C8, C9 * McClellan pp. 10-22 * Lecture * **Quiz 3 (Friday)** |
| T. 8 Sep. | 1.12 Constitutional Foundations I | * Textbook C2 * Minogue C7, C8, C9, C10 * McClellan pp. 89-121; 183-187; 230-238 * Lecture |
| R. 10 Sep. | 1.12 Constitutional Foundations II | * Textbook C2 * Minogue C7, C8, C9, C10 * McClellan pp. 89-121; 183-187; 230-238 * Lecture * **Quiz 4 (Friday)** |
| T. 15 Sep. | 1.13 Constitutional Foundations III | * Textbook C2 * McClellan pp. 121-164 * Declaration Article * Dictionary Article * Lecture |
| R. 17 Sep. | 1.14 Constitutional Foundations IV/Federalism | * Textbook * McClellan pp. 121-164 * Lecture * Exam Review |
| T. 22 Sep. | **EXAM 1** |  |
| R. 24 Sep. | 1.15 Political Culture and Ideology | * Textbook C6 C8 * Minogue C1 C12 C13 * Lecture |
| T. 29 Sep. | 1.16 Public Opinion and Mass Media | * Textbook C6 C8 * Handout * Textbook * Handout * Lecture |
| R. 1 Oct. | 1.17 Interest Groups | * Textbook C10 C6 C8 * Lecture * **Quiz 5 (Friday)** |
| T. 6 Oct. | 1.18 Political Parties | * Textbook C9 * McClellan pp. 576-577 * Minogue C9 * Lecture |
| R. 8 Oct. | 1.19 Voting and Elections | * Textbook C7 * Minogue C8 * McClellan 576-577 * Lecture * **Quiz 6 (Friday)** |
| T. 13 Oct. | 2.20 Legislative Power | * Textbook C11 * McClellan 303-306; 337-339; 486-487 * Lecture |
| R. 15 Oct. | 2.20 Legislative Power | * Wilson C11 * McClellan 303-306; 337-339; 486-487 * Lecture * **Quiz 7 (Friday)** |
| T. 20 Oct. | 2.20 Legislative Power | * Textbook C11 * McClellan 303-306; 337-339; 486-487 * Exam Review * Lecture |
| R. 22 Oct. | **Exam II** |  |
| T. 27 Oct. | 2.21 Executive Power | * Textbook C12 * McClellan 265-268; 313-315 * Lecture |
| R. 29 Oct. | 2.21 Executive Power | * Textbook C12 * McClellan 265-268; 313-315 * Lecture * **Quiz 8 (Friday)** |
| T. 3 Nov. | 2.22 Bureaucracy | * Textbook C15 * McClellan 311-312; 508-511 * Lecture |
| R. 5 Nov. | 2.23 Judicial Power and International Law | * Textbook C13 * McClellan 311-312; 508-511 * Minogue C10 * Lecture * **Quiz 9 (Friday)** |
| T. 10 Nov. | 2.23 Judicial Power and International Law | * Textbook C13 * McClellan 311-312; 508-511 * Minogue 10 * Lecture |
| R. 12 Nov. | 2.24 Civil Rights and Liberties | * Textbook C4 C5 * Lecture * **Quiz 10 (Friday)** |
| T. 17 Nov. | 2.25 Policy Process – Domestic Policy  2.26 Policy Process – International Policy  2.27 Georgia Politics and Constitution | * Textbook C16 C17 * Minogue C11 C12 C13 |
| R. 19 Nov. | **Exam III** |  |
| 23-27 Nov. | **Thanksgiving Holiday (No Classes)** |  |
| T. 1 Dec. | **Future of American Politics/Return of Exam III** |  |
| R. 3 Dec. | **Final Exam Review**  **(Final Exams: 7-11 December)** |  |
| 7 Dec. | **FINAL EXAM** |  |

**Course Lectures (YouTube) With Hyperlinks**

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| [**0.1 Introduction 1**](http://www.youtube.com/watch?v=WEwAs-38hEE) | [**0.1 Introduction 2**](http://www.youtube.com/watch?v=yH09f0ZrN7g) | [**0.1 Introduction 3**](http://www.youtube.com/watch?v=Lgen3AwXWC0) |
| [**0.2 SourcesofPol 1**](http://www.youtube.com/watch?v=zdFR6YZNKdc) | [**0.2 SourcesofPol 2**](http://www.youtube.com/watch?v=jQSyX1thvp8) | [**0.3NatureofGovernment**](http://www.youtube.com/watch?v=B2z5B5HAMS4) |
| [**0.4 Citizenship**](http://www.youtube.com/watch?v=405Uff03O9U) | [**0.5 PatriotNation**](http://www.youtube.com/watch?v=Zp-bnhL1zAM) | [**0.6 ReligionPolitics**](http://www.youtube.com/watch?v=hIzVuZhCPes) |
| [**0.78 TheoriesState**](http://www.youtube.com/watch?v=SNkrbVc6RJY) | [**0.9 OrganState**](http://www.youtube.com/watch?v=QzxplUlq_AQ) | [**1.12 ConstitFound 1**](http://www.youtube.com/watch?v=PdiQS_uRabU) |
| [**1.12 ConstitFound 2**](http://www.youtube.com/watch?v=35Pbd9n3Q3M) | [**1.13 ConstitFound A**](http://www.youtube.com/watch?v=p4IYZC8HriA) | [**1.13 ConstitFound B**](http://www.youtube.com/watch?v=ZfcWr8wZxss) |
| [**1.15 PolCultIdeology**](http://www.youtube.com/watch?v=CmnrHMb0KM0) | [**1.16 POMassMedia 1**](http://www.youtube.com/watch?v=OML7f8f9dv4) | [**1.16 POMassMedia 2**](http://www.youtube.com/watch?v=qvPYh4pDFjM) |
| [**1.17 IntGroups**](http://www.youtube.com/watch?v=AKyxyofSV3c) | [**1.18 PolParties 1**](http://www.youtube.com/watch?v=2p68PpLJSeY) | [**1.18 PolParties 2**](http://www.youtube.com/watch?v=FAwIN8ifpCo) |
| [**2.20 LegPower 1**](http://www.youtube.com/watch?v=orF-qyJU4HA) | [**2.20 LegPower 2**](http://www.youtube.com/watch?v=8ogGpHVaRjA) | [**2.21 ExecPower IIIA**](http://www.youtube.com/watch?v=qEzb8FKKq3I) |
| [**2.21 ExecPower IIIB**](http://www.youtube.com/watch?v=-BJZBH84Ypk) | [**2.22 Bureau 1**](http://www.youtube.com/watch?v=YX-M0O7TC8o) | [**2.23 JudPower 1**](http://www.youtube.com/watch?v=Y4plAxMHr50) |
| [**2.23 JudPower 2**](http://www.youtube.com/watch?v=GWBVuFlvlNw) | Check drleecheek.net | Check drleecheek.net |

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|  | **H. Lee Cheek, Jr., Ph.D.** |  | **Political Science** | [lcheek@ega.edu](mailto:lcheek@ega.edu) |  |
|  | **Office # C-274** |  |  | **Fall 2020** |  |
|  |  |  |  |  |  |
| **Google Voice** | **Number:** | **912.472.8028** |  |  |  |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
|  |  |  |  |  |  |
| 8:00 |  | **Office Hours** | **(Virtual)** |  |  |
| 8:15 |  |  |  |  |  |
| 8:30 |  | **(Call Google Voice** | **912.472.8028)** |  |  |
| 8:45 |  |  |  |  |  |
| 9:00 |  |  |  |  |  |
| 9:15 |  |  |  |  |  |
| 9:30 |  | **POL 1101** |  | **POL 1101** |  |
| 9:45 |  | 80549/80550 |  | 80549/80550 |  |
| 10:00 |  |  |  |  |  |
| 10:15 |  |  |  |  |  |
| 10:30 |  |  |  |  |  |
| 10:45 |  |  |  |  |  |
| 11:00 |  |  |  |  |  |
| 12:00 |  |  |  |  |  |
| 1:00 |  |  |  |  |  |
| 2:00 |  | **Office Hours** | **(Virtual)** |  |  |
| 2:15 |  | **(Call Google Voice** | **912.472.8028)** |  |  |
| 2:30 |  |  |  |  |  |
| 2:45 |  |  |  |  |  |
| 3:00 |  | **POL 1101** |  | **POL 1101** |  |
| 4:00 |  | 80549/80550 |  | 80549/80550 |  |
| 5:00 |  | **COSP 2101** |  |  |  |
| 6:00 |  | **COSP 1101** |  |  |  |
| 7:00 |  | **CATS 1101** |  |  |  |
| 8:00 |  |  |  |  |  |