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**SMGT 2230 Social Issues in Sport Fall 2021**

***Course Information*:**

Course credit hours: 3-0-3

***Student Learning Objectives*:**

* Discuss what constitutes a “sport” and why sociologists study sports.
* Use sociological concepts and theories to raise critical questions about sports.
* Explore the relationship between sports, culture, and society.
* Analyze the relationship between sports and stratification by gender, race, and class.
* Understand the relationship between sports and major social institutions.
* Examine controversies in sports and related programs using a sociological perspective.

***Student Hours:*** I am available to discuss class business with students during the times listed below. You can also make an appointment if none of these days/times work for your schedule. Student hours will be hosted primarily in a private Zoom room unless otherwise noted below. More information can be found under the Important Information link in D2L (located within the Course Contents).

**Monday**: 11:00AM – 2:00PM (via Zoom)

**Tuesday**: 12:30PM – 2:30PM (via Zoom until September 21, then in Cartersville office or Zoom)

**Wednesday**: 11:00AM – 2:00PM (via Zoom)

**Thursday**: 12:30PM – 2:30PM (via Zoom until September 21, then in Cartersville office or Zoom)

**Friday**: No Scheduled Student Hours; By Appointment Only

***Communication Policy:***

A student’s GHC email is the official method of communication by the College. For this course, I accept emails to both my GHC email ([jhitzema@highlands.edu](mailto:jhitzema@highlands.edu)) or via D2L. All responses to pertinent student emails will occur within 48 hours, although I try to answer as many as possible the same day. I have also provided my cell number so that student may text me their questions. Always include your name with initial contact as I do not store student numbers in my contacts. **Please, no text messages after 9:00PM**. If you wish to speak to me, text me and we can set up a time for a phone call at my earliest convenience.

***Course Description:***

**Sports Management 2230 (SMGT 2230): Sports Issues in Sport**

3-0-3

Prerequisites: None

This course provides students with the tools to comprehend the social aspects of sport. Topics include social influences on sport participation and behavior, diversity in sport, and how the sports industry is impacted by the changing nature of society. *[****Georgia Highlands Catalog 2020-2021****]*

***Text:***

This course utilizes a no-cost Open Educational Resources (OER) textbook that will be provided to the students in a digital format. Additional course materials will be made available through GHC’s course management system known as Desire2Learn or D2L. Students should log in frequently to access these course materials.

* LibGuide Link: : [https://getlibraryhelp.highlands.edu/c.php?g=1203630](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgetlibraryhelp.highlands.edu%2Fc.php%3Fg%3D1203630&data=04%7C01%7Cljellum%40highlands.edu%7Cd014b24fed114c1ef24208d9c33b2ac9%7C7f8154b777a347c99255e23ec5d69519%7C0%7C0%7C637755481161795944%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=spataQeu1kniBzmcwlAHO1zYtrW2mRatX7ER07T7Xjg%3D&reserved=0)

The course will also require outside readings related to the material being covered. Links to these articles will be provided as needed.

Students desiring additional tutorial services are encouraged to utilize one of the tutorial centers located on campus. For more information visit: <http://www2.highlands.edu/site/tutorial-center>

***Desire-2-Learn:***

Desire-2-Learn (D2L) is an online learning management system for your classes that has replaced GeorgiaView Vista. Faculty are required to post the course syllabus and grades in D2L. They may also post the syllabus on their faculty webpage. Some faculty use D2L to post assignments, announcements, and other class-related material, as well as quizzes or tests. Each semester's course offerings can be accessed in D2L by registered GHC students on the first day of the semester and NOT BEFORE that date.

New students: Your D2L account will be available 24-48 hours after you register for at least one class. **Please note that IT Services CANNOT reset your password.** If you are unable to login, please

click on the Forgot Password link on the D2L sign-on page to have reset instructions sent to your student email address.

For more information, consult [D2L course access assistance](https://sites.highlands.edu/elearning/current-online-students/student-guides/)  
If you are new to Desire-2-Learn, please use the [D2L Student Guide](https://highlands.view.usg.edu/shared/Getting%20Started/APage1_GetStart_MyHome.html)  
If you are experiencing trouble with the D2L system, please submit a ticket to [rt@highlands.edu](mailto:rt@highlands.edu)

***Respondus LockDown Browser and Monitor:***

Students taking this course will be using Respondus LockDown Browser and Monitor for their tests. In order to use Respondus LockDown Browser and Monitor personal computers/electronic media must have the following:

* Windows: 10, 8, 7, Vista
* Mac: OS X 10.7 or higher
* For Mac users: Safari must function properly on the computer
* iOS: 7.0+ (iPad only). Must have a compatible LMS integration. Details.
* Adobe Flash Player
* Web camera (internal or external) & microphone
* A broadband internet connection

**Technical Help:**

* If you have trouble accessing the course or any other technical issues associated with **Georgia View D2L** then please click on the following link and contact Vista technical help: <https://d2lhelp.view.usg.edu/>
* If you have trouble with **Respondus Lockdown Browser with Monitor**, then please click on the following link and contact Respondus technical help: <http://support.respondus.com/support/>
* If you have trouble and need to contact a **specific department at GHC** (e.g. eLearning), then you can click on <http://www.highlands.edu/site/ghc41>
* You may also contact me if you have issues with any of the learning software, but I usually do not have the accessibility within the software to help. However, this will provide me with a record of issue you are having in case it causes a delay in finishing an assignment.

***Technology Assistance and Help Desk Ticket:***

Stop by, call, or create a service ticket with [Information Technology Services](https://sites.highlands.edu/information-technology/) if you have questions.

ITS Locations:

* Cartersville Suite 171
* Marietta Norton Office 211
* Floyd Suite W-100
* Douglasville Office 138
* Paulding Bagby Office 425

Phone: 706-295-6775  
Help Desk Ticket: Create an ITS service ticket by emailing [rt@highlands.edu](mailto:rt@highlands.edu)

***Netiquette:***

Netiquette is the practice of etiquette in an online environment. The structure of this course requires that all students and the instructor be respectful of all others in the course. The following list of netiquette rules are based on Virginia Shea's book [*Netiquette*](http://www.albion.com/netiquette/corerules.html).

* Remember you are communicating with humans. Follow the "Golden Rule", always.
* Be ethical in all of your behaviors. Just because it’s an online class doesn't mean that you do not have to follow common courtesy rules.
* This is an online class, a place of education not your Facebook or Twitter page. Use the appropriate language and grammar.
* Be respectful of your classmate's time and bandwidth. Keep postings and other communications to the point, no rambling. Do not post large files that can require excessive download time.
* Use Reply All sparingly. If the comment does not reply to the whole group, then do not send it to the whole group.
* Pay attention to the comments and information you send and post. Re-read what you have written to make sure it makes sense, contains no spelling or grammar issues. Making postings from your cell phone is not a good idea.
* Absolutely no profane language or bullying.
* If you have something to offer in a discussion, don't be afraid to share it in a polite and professional way.

*Evaluation Methods and Grading*: (as you earn points, the points accumulate)

It is always best for students to save assignments to the computer desktop, the cloud, or other storage device before submitting the assignment through D2L! It is also wise to save ALL graded assignments until after grades have been posted at the end of the semester!

A grade is a measure of a student’s knowledge and application of subject matter within a particular time frame (semester). Grades are EARNED by demonstrating, through the completion of a series of measurement instruments, that he or she has acquired an understanding of the subject and can apply that material to appropriate situations. A grade is NOT a negotiated commodity. It is earned through hard work and is based on the instructor’s analysis of the extent to which the student has achieved success in meeting the established criteria or set of learning standards, objective, or outcomes.

Grades are determined by proficiency on quizzes, discussions, assignments and your final paper. **There are NO extra credit or bonus opportunities.**

All grades and a current class average are available under the Grades link in GHC’s Desire-2-Learn (D2L)

***Grading Scale:***

90-100% = A

80-89% = B

70-79% = C

60-69% = D

< 60% = F

***Statement of Academic Integrity:***

**All work presented is expected to be produced by the student's own efforts.** Plagiarism (copying of another author's work or written material, even a sentence or two, and then claiming it as your own work), cheating, attempting to cheat, or collaborating in cheating (on tests, quizzes, assignments, laboratory work, or any other work done for a grade) is ample reason for receiving an F for that assignment.

Behavior that may be perceived as cheating includes but is not limited to:

* Talking during the administration of an exam.
* Looking in the direction of another student's exam, or towards notes, textbook, etc. during an exam.
* Fumbling through a book-bag, knapsack, purse, etc. during an exam.
* Use of a cell phone or other electronic device during an exam.
* Having anything other than a pencil, a scantron, and the test on your desk during the exam.

Any appearance of cheating will be regarded as cheating, so students should avoid any and all behaviors that could even be construed as cheating.  Policies on student conduct and academic integrity are located in the GHC “Student Guide and Planner” and in the Student Handbook at <http://www.highlands.edu/site/academic-integrity-documents>.

***Attendance & Make-Up:***

For this online course, attendance takes the form of logging in to D2L, downloading class materials, taking quizzes/tests, and submitting assignments. It will be recorded for advisory purposes and administrative record-keeping. Points are not given or deducted based on a student’s attendance. If a test is missed for a documentable **EMERGENGY**, a make-up test over the material missed **MAY** be administered at the discretion of the instructor and in the format of the instructor’s choosing, including essay form. **Only ONE make-up quiz/test is allowed for the entire course.** There will be **NO** re-takes. Additional make-up quizzes/tests and other late work are subject to a 10% per day late penalty with a maximum deduction of 50%.

Missed discussions can only be partially made-up. You are able to make-up your initial post for points it was worth by itself minus the late penalty. For example, a 20-point discussion is often broken down to be 10 points for your initial post and 10 points for your replies. Making up this discussion would be worth 10 points minus 1 point (10%) for each day late, with a maximum deduction of 5 points (50%). So, if you post 2 days late, the maximum score you can receive is an 8/20.

***Withdrawal Policy:***

Students who wish to withdraw officially from a course after the drop/add period ends and before the last date to withdraw with a W may do so in any campus office or online using the SCORE. The student will receive no refund for dropping a course. Those who withdraw before the last date to withdraw with a W will receive a W (withdrawal without penalty). Withdrawals without penalty will not be given after the midpoint of the total grading period (including final examinations) except in cases documented as hardship. Abandoning a course instead of following the official drop procedure will result in a grade of F or F$ at the end of the course.

In order to drop a class after mid-semester without penalty, a student may apply for a hardship withdrawal. The [Hardship Withdrawal Application Form](https://sites.highlands.edu/academic-affairs/forms-for-download/hardship-withdrawals/) is available in the Office of the Provost and Chief Academic Officer or from any other Administrative office at any campus location and on the linked website. Dropping after mid-semester is not allowed unless the student presents documentation of extenuating circumstances, and the hardship is approved by the Provost and Chief Academic Officer. If the hardship is not approved by the Provost and Chief Academic Officer, the student will receive the course grade earned. If the hardship is approved, the student may receive a W. The possibility that a student may fail a course after mid-semester will not be considered a hardship. While a hardship withdrawal may help a student’s academic status (GPA) it could still have an adverse effect on the student’s financial aid. For further information on Satisfactory Academic Progress (SAP), refer to the policy that is found on the [Financial Aid](https://sites.highlands.edu/financial-aid/satisfactory-academic-progress/) website.

***Extended Absence:***

Students who have circumstances that prevent them from continuing to attend classes over an extended period of time sometimes request that the faculty member permit them to submit work in absentia to receive credit to complete the course. If the concurrent absences will constitute more than 15% of the class sessions for the term, then written permission from the Academic Dean is required before any course assignments can be completed while missing class. The student must be in good academic standing in the course to make the request. All approved coursework must be completed by the end of the semester in which the course was begun. (Note: If a program has a more stringent absence policy than this, then the program policy prevails.)

***Early Grades:***

GHC offers a variety of part-of-term classes to allow our students to have flexible schedules. However, there are only three Semesters each year; Spring, Summer and Fall. It is only at the end of each Semester that grades are rolled to academic history and available on the official transcript. After each part-of-term, as soon as Instructors have entered grades, they may be viewed online by logging into the [SCORE](https://ghcssb.highlands.edu:9986/SCORE/twbkwbis.P_WWWLogin). Transcripts may also be requested at any time by logging into the [SCORE](https://ghcssb.highlands.edu:9986/SCORE/twbkwbis.P_WWWLogin). Prior to the end of term, should a student need an early grade letter sent to another institution, they may complete an [Early Grade Letter Request](https://sites.highlands.edu/registrar/wp-content/uploads/sites/52/2019/02/EARLY-GRADE-LETTER-REQUEST-Fillable.pdf) and submit it to the Registrar’s Office for processing. Please contact the Registrar’s Office at [registrar@highlands.edu](mailto:registrar@highlands.edu) if you need any assistance.

***Early Alert Program:***

Georgia Highlands College requires that all faculty members report their students' progress throughout the course of the semester as part of the institution-wide Early Alert Program (EAP). The objective of the program is to support academic success by reviewing early indicators of student progress. In accordance with EAP, faculty members provide the Registrar's Office and Academic Success Center with academic reports of each student enrolled in their course(s) at checkpoints staggered throughout the semester. The following success factors are reported at their corresponding checkpoint:

* Week 2: Notification of Non-attendance (Registrar via Score)
* 40% mark of term: Navigate Student Progress Report (Academic Success Center via Navigate)

***Student Code of Conduct and Academic Integrity:***

The [*Student Code of Conduct and Academic Integrity Code*](https://sites.highlands.edu/academic-affairs/student-interests/academic-integrity-%20documents/students-rights/)outlines the behaviors and actions that are prohibited and outlines the procedures for adjudicating them. Georgia Highlands College seeks to promote and ensure academic integrity on its campuses. Adherence to the

principles of academic integrity ensure students are provided opportunities that foster their academic growth.

Students are expected to complete all work without cheating, lying, plagiarizing, stealing, receiving or giving unauthorized assistance. Students with questions about any of these policies or definitions should seek clarification from their instructor, the Chair or Dean of their Department/School or the Provost and Chief Academic Officer.

Cheating is strictly prohibited. Any evidence of cheating or collaboration in cheating will result in a **ZERO** on the assigned materials and possible further disciplinary actions, which may include failure in the course. Behavior that may be perceived as cheating includes, but is not limited to:

* Talking during a test
* Looking in the direction of or copying off another student’s test
* Fumbling through a backpack, purse, etc. during a test
* Use of unauthorized notes, textbooks, materials during a test
* Use of a cell phone or electronic device during a test
* Copying laboratory data, laboratory reports, graphs, etc. from another student
* Any appearance of cheating will be regarded as cheating.

**ANY APPEARANCE OF CHEATING WILL BE REGARDED AS CHEATING,** so students should avoid any and all behaviors that could even be construed as cheating.

***Disability Statement:***

If you need accommodations due to a disability, please feel free to discuss this with the instructor early in the term. Georgia Highlands College has resources available for students with certain disabilities. Accommodations may be made (such as providing materials in alternative formats, assuring physical access to classrooms or being sensitive to interaction difficulties that may be posed by communication and/or learning disabilities) through [Student Support Services](https://sites.highlands.edu/student-support-services/)

on all campuses. For more information, please contact: Cartersville & Paulding

678-872-8004; Douglasville, Marietta, and Floyd 706-368-7536. (Update Fall 2020)

***Financial Aid;***

This message applies only to students receiving financial aid: Federal regulations state that if a student did not attend classes and received failing grades, then the grades were not earned and financial aid needs to be reduced accordingly. Please be advised that any student receiving a 0.00 GPA will be required to prove that the 0.00 GPA was earned by attending classes or completing requirements for each class. Students who have earned at least one grade for the semester will not be affected by this regulation. If a student has properly withdrawn from all classes, the student’s financial aid should be adjusted from the time they signed the withdrawal form.

***Incomplete and Unearned F:***

A grade of incomplete indicates that a student who is performing satisfactory work is unable to meet the full course requirements for non-academic reasons beyond the student’s control. An “I” must be removed within two semesters of residence, or one calendar year, whichever is shorter, or it will automatically become an F. An “I” grade is not given in Learning Support courses. Arrangements for the removal of an “I” should be made with the instructor during the semester immediately succeeding the semester in which the “I” was awarded. Students cannot re-register for a class in which an “I” has been given. All grade change requests must be made within two semesters of residence following the semester during which the course was taken, or one calendar year, whichever is shorter. The entire appeals process must conclude by the end of the next Fall or Spring semester. After this time, any grade change request must be made through the Office of the Provost and Chief Academic Officer.

F$ – This symbol is for an unearned F, which indicates that the student stopped attending class and did not fill out appropriate paperwork to withdraw. This grade is computed in the grade point average as an F. For students with financial aid, federal regulations state that if a student stopped attending classes and received all failing grades, then the grades were not earned and aid needs to be reduced accordingly. Students who have earned at least one grade for the semester will not be affected by this regulation. If a student has properly withdrawn from all classes, the student’s financial aid should be adjusted from the time they signed the withdrawal form.

***Inclement Weather:***

When inclement weather creates a condition under which there might be a question of whether the College will operate on a normal basis, the President, or a designated official will release to each campus and local news media a statement concerning the College schedule. If the weather condition occurs during working hours, the statement will be released through normal distribution channels on campus. Media statements regarding the college’s schedule may also be distributed through the school website, [GHC Notify](https://sites.highlands.edu/marketing-and-communications/wp-content/uploads/sites/46/2019/01/weathernotifications2018.pdf), or on local radio and television stations. To be prepared, consider the different ways to signing up for inclement weather notifications with GHC Notify. It is assumed that all distance-learning courses are considered accessible even during periods of inclement weather.  
(During this time, instructors should communicate their expectations with students through email or D2L.)

***Tobacco-Free Campus:***

Georgia Highlands College prohibits the use of tobacco products on any property owned, leased, or controlled by GHC. All faculty, staff, students, visitors, vendors, contractors, and all others are prohibited from using any tobacco products (i.e., cigarettes, eCigarettes, cigars, smokeless tobacco, snuff, chewing tobacco, etc.) while on GHC property.

***Campus Carry:***

Georgia Highlands College is committed to providing a safe environment for students, employees, and campus visitors, while respecting the rights of individuals who are licensed to carry a concealed handgun as permitted by Georgia state law in regards to House Bill 280, commonly known as the “campus carry” legislation, effective on July 1, 2017. It will be the responsibility of those license-holders who choose to carry concealed handguns on campus to know the law and to understand where they can go while carrying.

HB 280 prohibits handguns in rooms and spaces that are being used for classes in which

high school students are enrolled. (Instructors can find this information in Banner.) It does not

prohibit license-holders from carrying concealed handguns in other areas where those high

school students may go while on campus.

For more information, visit [GHC – Campus Carry](https://sites.highlands.edu/campuspolice/safety/campus-carry/)

***COVID-19:***

For the most current [USG guidance on Covid-19 policies and procedures](https://www.usg.edu/coronavirus/)

Go to the [GHC-specific information](https://sites.highlands.edu/marketing-and-communications/coronavirus-covid%E2%80%9119-information-and-resources/) for more information.

Effective July 15, 2020, University System of Georgia (USG) institutions will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing. While students bear the final responsibility of obtaining a mask, the college will provide one mask per student to be distributed in a manner to be determined. Masks will also be available for purchase in the bookstore.

Face coverings are not required in one’s own dorm room or suite, when alone in an enclosed office or study room, or in campus outdoor settings where social distancing requirements are met.

Anyone not using a face covering when required will be asked to wear one or must leave the area. Repeated refusal to comply with the requirement may result in discipline through the applicable conduct code for faculty, staff, or students.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons through Student Support Services. Faculty are unable to make "on the spot" accommodations or evaluate medical documentation. Accommodations must be requested using the "new students" procedure outlined on the [Disability Assistance](https://sites.highlands.edu/student-support-services/disability-assistance/getting-started/) website.

Please do not attend class if you believe you are symptomatic or if you have been in contact with someone who has been or is symptomatic. You should contact your professors to make arrangements to keep up with coursework and complete any missed assignments. The current standard is that you should remain absent for 14 days or until you have had two negative tests or you have no fever for 72 hours. (Updated Fall 2020)

***Copyright*:**

Some material in the course is protected by copyright and has been included solely for educational purposes. You may not sell, alter or further reproduce or distribute any part of this material to any other person. Where provided to you in electronic format, you may only print from it for your own private study and research. Failure to comply with the terms of this warning may expose you to legal action for copyright infringement. (Updated: Fall 2020)

***Student Support Services:***

Georgia Highlands College provides career services, counseling, disability support, and a food pantry on every site to its students. The [Student Support Services](https://sites.highlands.edu/student-support-services/) website contains more information about these services.

***Counseling Support:***

Student Support Services offers a variety of services, resources and activities designed to support student success. Services are designed to assist students with making decisions and adjusting to college life. Our goal is to promote personal growth and development. Currently enrolled students with career, educational and/or personal concerns may be seen by a professional staff member on a time-limited basis. Sessions are free and confidential. Counseling staff members are also available for consultation to students, faculty and staff of Georgia Highlands College who are concerned about specific situations.

Additional Information:

[Personal Counseling](https://sites.highlands.edu/student-support-services/counseling-support/personal-counseling/)  
[Academic Counseling](https://sites.highlands.edu/student-support-services/counseling-support/academic-couseling/)  
[Faculty/Staff Outreach and Consultation](https://sites.highlands.edu/student-support-services/counseling-support/facultystaff-outreach-and-consultation/)

***Tentative Lecture Schedule:***

|  |  |  |
| --- | --- | --- |
| Date(s) | **Lecture Topic(s)** | **Chapters** |
| **August 14** | **First Day of the Class** |  |
| **Week 1**  August 14-22 | Course Orientation  Bloom’s Taxonomy  Ethical Decision-making  Growth Mindset | Syllabus  D2L Module |
| **August 20** | **Last Day to Drop/Add the Class** |  |
| **Week 2**  August 23-29 | Introduction to the Sociology of Sport | Chapter 1 |
| **August 23** | **Students who have NOT completed the Syllabus Agreement Quiz will be dropped from class** |  |
| **Week 3**  Aug 30 – Sept 5 | Producing Knowledge | Chapter 2 |
| **Week 4**  September 6-12 | Socialization | Chapter 3 |
| **September 12** | **Test #1 Due by 11:59PM** | **Chapters 1-3** |
| **Week 5**  September 13-19 | Youth Sports | Chapter 4 |
| **Week 6**  September 20-26 | High School & College Sports | Chapter 5 |
| **September 26** | **Test #2 Due by 11:59PM** | **Chapters 4-5** |
| **Week 7**  Sep 27 – Oct 3 | Gender | Chapter 6 |
| **Week 8**  October 4-10 | Race/Ethnicity | Chapter 7 |
| **October 18** | **Test #3 Due by 11:59PM** | **Chapters 6-7** |
| **Week 9**  October 11-17 | Social Class | Chapter 8 |
| **October 18** | **Last Day to Withdraw from the Course** |  |
| **Week 10**  October 18-24 | Age & Disability | Chapter 9 |
| **October 18** | **Test #4 Due by 11:59PM** | Chapters 8-9 |
| **Week 11**  Oct 25-31 | Politics & Government | Chapter 10 |
| **Week 12**  November 1-7 | Religion | Chapter 11 |
| **Week 13**  November 8-14 | Economy & Commercialization | Chapter 12 |
| **November 15** | **Test #5 Due by 11:59PM** | **Chapters 10-12** |
| **Week 14**  November 15-21 | Deviance  Violence | Chapters 13-14 |
| **Week 15**  **November 22-28** | **Fall/Thanksgiving Break** |  |
| **Week 16**  Nov 29 – Dec 5 | Media  Change & The Future | Chapters 15-16 |
| **December 6** | **Last Regular Day of the Class** |  |
| **Week 17**  December 7-13 | Final Exam Week |  |
| **December 13** | **Test #6 Due by 11:59PM** | **Chapters 13-16** |

**\* All information contained in this syllabus is subject to change based on the instructor’s discretion. All changes will be conveyed to the student, in writing (most often via postings on the main page of my website & D2L), in a timely manner\***

**GOOD LUCK!  HAVE FUN!  And remember, I am here to help you succeed in this course.  Please do not hesitate to ask questions if you need assistance.**

In order to access detailed course materials students must log into D2L:  <https://highlands.view.usg.edu/>

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