

5	Consistent patterns of all skills and abilities are	5.0: detailed and nuanced; masterful
4 (.1-.9)	Consistent patterns of all skills and abilities range from:	4.8: often nuanced 4.6: sometimes nuanced 4.3: occasionally nuanced 4.0: detailed and able
3 (.1-.9)	Patterns of skills and abilities are demonstrated that range from:	3.8: consistently adequately detailed/accurate and able, possibly with rare nuanced segments 3.6: usually adequately detailed/accurate and able 3.3: sometimes adequately detailed/accurate and able 3.0: inconsistently detailed/accurate and able
2 (.1-.9)	Patterns of skills and abilities are demonstrated that range from:	2.8: often somewhat adequately detailed/accurate and able, possibly with rare adequate segments 2.6: sometimes somewhat detailed/accurate and able 2.3: occasionally somewhat detailed/accurate and able 2.0: rarely detailed/accurate and able
0-1 (.1-.9)	Skills and abilities demonstrated are rare or not demonstrated:	1.5+-.9: rare patterns of skills and abilities are identified 1-1.5: some skills and abilities may appear occasionally but few patterns are demonstrated 0-0.9: few to no patterns of skills and abilities are demonstrated

Figure 8. Scoring key. *Note.* **5.0** indicates an interpretation that reflects mastery; **4.0+** indicates a consistently reliable/accurate interpretation and effective interpreting processes; **3.6+** indicates a fairly reliable interpretation focused on content and somewhat effective interpreting processes. Consumers should be vigilant for accuracy. Supervisors should maintain frequent and regular input and observation. This figure is a duplicate of figure 4.