



JONAH: A Positive Behavior Strategy

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Module 1: Discussion Questions

Use these questions to unpack the ideas in [Module 1: Launching the JONAH Strategy](#).

JONAH

- In the Pope Francis’s donkey story and in Galatians 6:1, why do you think restoring that person “gently” to the right path is emphasized over correction through punishment?
- How might this mindset shift the way we respond to challenging behavior?

Reflecting on Current Practice

- How do we currently address behavior proactively in our classrooms and schoolwide?
- What behavioral expectations are already in place, and how consistently are they taught and reinforced?
- In what ways are we already supporting students in developing life skills like responsibility, communication, or problem-solving?

Understanding and Integrating Frameworks

- What aspects of Positive Behavior Support (PBS) are most familiar or already implemented in your school?
- How do Employability Skills connect to the behaviors we expect and teach in school?

- How might the JONAH Strategy values—Just Opportunities, New Actions, Hope—help us frame behavior interventions more constructively?
- How can we ensure that this framework supports all students, including those with chronic behavioral challenges?

Planning for Implementation

- What tools (e.g., reflection sheets, goal-setting forms, behavior charts) could we create or redesign using the JONAH Plan and Employability Skills?
- Where can we incorporate explicit instruction of the behavioral expectations and the aligned employability skills into our daily routines or curriculum?
- How might we align our Tier 1, 2, and 3 interventions with this integrated approach?
- What classroom or schoolwide systems (e.g., PBIS expectations, positive behavior, advisory periods) could support this work?

Collaboration and Communication

- How can we create a common language across grade levels and departments that reflects PBS, Employability Skills, and the JONAH Plan?
- In what ways can we involve families and caregivers in this process, using a strengths-based and hopeful tone?
- What professional development or resources do we need to feel confident using these strategies consistently?

Looking Ahead

- What indicators will help us know that this integrated approach is working?
- How can we celebrate small wins and student growth—especially in areas like perseverance, responsibility, and kindness?
- How can we keep the “hope” in JONAH central to our discipline and support conversations?

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