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Ebonics Training and Research

This statement was written in response to a controversy regarding Ebonics and the incomplete, uninformed, and in some cases, purposefully distorted commentaries. Urging that teachers, administrators, counselors, supervisors, and curriculum developers undergo training to provide them with adequate knowledge about Ebonics, the authors also call for additional research on how educators can best build on existing knowledge about Ebonics to help students to expand their command of the Language of Wider Communication ("standard English") and master the essential skills of reading and writing.

Read the full statement, [CCCC Statement on Ebonics](#) (May 1998, revised May 2016, revised June 2021)

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