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Disability Studies in Composition: Position Statement on Policy and Best Practices

The Conference on College Composition and Communication (CCCC) recognizes the need to promote inclusive approaches and praxes responsive to the needs and experiences of disabled people. Committing to full access and inclusion guarantees the rights of those with disabilities in classrooms and in the profession and energizes practical and intellectual discussions regarding inclusive space-making, especially as disability inclusion is enmeshed with other forms of access and accessibility. This document describes concepts and processes intended to assist members of the field practice active inclusion across the discipline beyond mere compliance measures.

Read the full statement, [**Disability Studies in Composition: Position Statement on Policy and Best Practices**](#) [March 2020 (replaces A Policy on Disability in CCCC, November 2006, Reaffirmed April 2011)]

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