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Resources for Women in Community Colleges and Adjuncts in Community Colleges

Books and Articles

Clark, Sandra L. [“Women Faculty in Community Colleges: Investigating the Mystery.”](#) *Community College Review*, Vol. 26, 1998.

Note: “The author reviews recent literature on women faculty in higher education and in two-year institutions specifically.”

Dugger, K. [“Women in Higher Education in the United States: I. Has There Been Much Progress?”](#) *International Journal of Sociology and Social Policy*, Vol. 21, 2001.

Note: Because of economics, community colleges rely more heavily on adjunct and non-tenured faculty.

[FORUM: Newsletter for issues about part-time and contingent faculty](#) is a newsletter on contingent, adjunct, and part-time faculty issues in college composition and communication. This newsletter is published twice annually (alternately in [CCC](#) and [TETYC](#)) and is sponsored by the Conference on College Composition and Communication.

Gahn, Sandra and Susan B. Twombly. [“Dimensions of the Community College Faculty Labor Market.”](#) *The Review of Higher Education*. Vol. 24, Spring 2001.

Note: Looks at student and faculty demographics.

Hendrix, Katherine Grace. Ed. *Neither White Nor Male: Female Faculty of Color*. New Directions for Teaching and Learning, No. 110. San Francisco: Jossey-Bass, 2007. [Reviewed by Sharon L. Holmes.](#) *The Review of Higher Education* 31.3 (2009) 367-68.

Jaschik, Scott. [“The Adjunctification of English.”](#) *Inside Higher Ed*. 11 12 2008.

Note: Provides highlights of MLA’s “Education in the Balance: A Report on the Academic Workforce in English.” Part-time faculty make up 68% of English teachers in two-year institutions; 40% of English teachers at four-year institutions. Site allows for comments.

Jaschik, Scott. [“Evaluating the Adjunct Impact.”](#) *Inside Higher Ed*. 6 11 2008.

Note: Provides review of studies presented at the Association for the Study of Higher Education and includes studies on community colleges—including impact on transfer. Site allows for comments.

Jaschik, Scott. [“The Teaching Paradox.”](#) *Inside Higher Ed*. 29 12 2008.

Note: Provides highlights of the MLA “associate Professor survey,” focusing on gender differences. Acknowledges low response rate from two-year colleges. Site allows for comments.

Outcalt, Charles. Ed. [“Community College Faculty: Characteristics, Practices, and Challenges: New Directions for Community Colleges.”](#) No. 118. San Francisco:

Jossey-Bass, August 2002.

Note: The volume examines the practices and attitudes of particular groups of instructors, including part-timers, female faculty, and faculty of color.

Wolf-Wendel, Lisa, Kelly Ward, Susan Twombly. [“Faculty Life at Community Colleges: The Perspectives of Women With Children.”](#) *Community College Review* Vol. 34, 2007.

Organizations

[American Association of for Women in Community Colleges](#). Divided into 10 geographic regions.

Blogs

["Tips on Getting a Community College Presidency."](#) Women in Higher Education 2009.

[Inside Higher Education](#), while it covers a variety of issues in academe, the allows for commenting—blog like—in response to articles. In addition, the site is easily searchable by subject matter.

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