

CONNECT WITH CCCC
ON SOCIAL MEDIA

 Facebook

 LinkedIn

 Twitter

 Tumblr

CCCC Position Statements

CCCC Position Statements are statements on educational issues approved by the Conference on College Composition and Communication Executive Committee. Please click on any of the titles below to view the summary and/or full statement.

[The Process by which CCCC Position Statements are Created](#)

[CCCC Position Statement Guidelines](#)

Not finding the information you need? [Click here](#) to research the complete database of NCTE position statements.

Statements on Teaching and Learning in Postsecondary Language and Literacy Classrooms

Disability Studies in Composition: Position Statement on Policy and Best Practices
[March 2020 (replaces A Policy on Disability in CCCC, November 2006, Reaffirmed April 2011)]

[summary](#) — [full statement](#)

Electronic Portfolios: Principles and Practices (November 2007, Revised March 2015)
[summary](#) — [full statement](#)

Joint Position Statement on Dual Enrollment in Composition [November 2019, (replaces the November 2012 CCCC "Statement Dual Credit/Concurrent Enrollment Composition: Policy and Best Practices")]
[full statement](#)

Position Statement on the Role of Reading in College Writing Classrooms (March 2021)
[full statement](#)

Position Statement on Undergraduate Research in Writing: Principles and Best Practices (March 2017)
[full statement](#) — [Bibliography of Resources Supporting UR in Rhetoric and Writing Studies](#) (October 2018, pdf)

Promotion and Tenure Guidelines for Work with Technology (November 1998, Revised November 2015)
[summary](#) — [full statement](#)

Statement on Globalization in Writing Studies Pedagogy and Research (November 2017)
[full statement](#)

Student Veterans in the College Composition Classroom: Realizing Their Strengths and Assessing Their Needs (March 2015, references and further reading updated November 2022)
[summary](#) — [full statement](#)

Writing Assessment Principles (November 2006, revised March 2009, reaffirmed November 2014, revised April 2022)

[summary](#) — [full statement](#)

Statements on Social and Linguistic Justice and Antiracist Pedagogies

Black Technical and Professional Communication Position Statement with Resource Guide (September 2020)
[full statement](#)

Ebonics Training and Research (May 1998, revised May 2016, revised June 2021)
[summary](#) — [full statement](#)

National Language Policy (March 1988, updated 1992, revised March 2015)
[summary](#) — [full statement](#)

Position Statement on Citation Justice in Rhetoric, Composition, and Writing Studies (November 2022)
[full statement](#)

Statement on Language, Power, and Action (November 2022)
[full statement](#)

Statement on Second Language Writing and Multilingual Writers (January 2001, revised November 2009, reaffirmed November 2014, revised May 2020)
[full statement](#)

Students' Right to Their Own Language—with bibliography (April 1974, reaffirmed November 2003, annotated bibliography added August 2006, reaffirmed November 2014)
[summary](#) — [full statement](#)

Statement on Support for Gender Diversity/Trans, Two-Spirit, and Nonbinary Students, Staff, and Faculty (February 2023)
[full statement](#)

Statement on White Language Supremacy (June 2021)
[full statement](#)

This Ain't Another Statement! This is a DEMAND for Black Linguistic Justice! (July 2020)
[full statement](#)

Professional Standards and Resources: Research

Ethical Conduct of Research in Composition Studies (November 2003, revised March 2015)
[summary](#) — [full statement](#)

Ethical Conduct of Research Involving Human Participants: A Bibliography (November 2003, revised March 2015)
[summary](#) — [full bibliography](#)

Scholarship in Rhetoric, Writing, and Composition: Guidelines for Faculty, Deans, and Chairs [March 2018 (replaces the 1987 CCCC "The Range of Scholarship in Composition: A Description for Department Chairs and Deans")]
[summary](#) — [full statement](#)

Statement on Editorial Ethics (April 2023)
[full statement](#)

Professional Standards and Resources: Teaching and Learning

Preparing Teachers of College Writing [November 2015 (replaces the 1982 CCCC "Position Statement on the Preparation and Professional Development of Teachers of Writing")]
[summary](#) — [full statement](#)

Principles for the Postsecondary Teaching of Writing (October 1989, Revised November 2013, Revised March 2015, Revised November 2023)

[full statement](#)

Professional Standards and Resources: Working Conditions

Best Practices in Faculty Hiring for Tenure-Track and Non-Tenure-Track Positions in Rhetoric and Composition/Writing Studies (April 2016)

[full statement](#)

Position Statement on CCCC Standards for Ethical Conduct Regarding Sexual Violence, Sexual Harassment, and Workplace Bullying (November 2016; Revised March 2020)

[full statement](#)

Promotion and Tenure Guidelines for Work with Technology (November 1998, Revised November 2015)

[summary](#) — [full statement](#)

Statement of Professional Guidance for Mentoring Graduate Students (November 2019)

[full statement](#)

Statement of Professional Guidance for New Faculty Members (1987, Revised November 2015, Revised November 2022)

[summary](#) — [full statement](#)

Statement on Community-Engaged Scholarship and Pedagogy in Rhetoric and Composition [November 2023 (replaces the CCCC Statement on Community-Engaged Projects in Rhetoric and Composition, April 2016)]

[full statement](#)

Statement on Effective Institutional Responses to Threats of Violence and Violent Acts Against Minoritized and Marginalized Faculty and Graduate Students (November 2019)

[full statement](#)

Working Conditions for Non-Tenure-Track Writing Faculty (April 2016)

[full statement](#)

Statements on Current Issues

CCCC Statement in Response to Proposed Cuts at WVU and Academic Austerity in Higher Education (September 2023)

[full statement](#)

CCCC Ukraine Statement of Support (April 2023)

[full statement](#)

CCCC Statement against War Crimes (June 2022)

[full statement](#)

CCCC Statement on Recent Violent Crimes against Asians, Asian Americans, and Pacific Islanders (March 2021)

[full statement](#)

CCCC Statement on Violence at the Capitol on January 6, 2021 (January 2021)

[full statement](#)

CCCC and CWPA Joint Statement in Response to the COVID-19 Pandemic (June 2020)

[full statement](#)

Looking for information? Browse our [FAQs](http://www.ncte.org/faq), tour our [sitemap](http://www.ncte.org/sitemap), and [store sitemap](https://secure.ncte.org/store/sitemap), or [contact NCTE](http://www.ncte.org/contact).

Read our [Privacy Policy](http://www.ncte.org/privacy), [Links Policy](http://www.ncte.org/links). Use of this site signifies your agreement to the [Terms of Use](http://www.ncte.org/terms).