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CCCC Position Statements

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Statements on Teaching and Learning in Postsecondary Language and Literacy Classrooms

Disability Studies in Composition: Position Statement on Policy and Best Practices

[March 2020 (replaces A Policy on Disability in CCCC, November 2006, Reaffirmed April 2011)]

[summary](#) — [full statement](#)

Electronic Portfolios: Principles and Practices (November 2007, Revised March 2015)

[summary](#) — [full statement](#)

Joint Position Statement on Dual Enrollment in Composition [November

2019, (replaces the November 2012 CCCC “Statement Dual Credit/Concurrent Enrollment Composition: Policy and Best Practices”)]

[full statement](#)

Position Statement on the Role of Reading in College Writing Classrooms (March 2021)

[full statement](#)

Position Statement on Undergraduate Research in Writing: Principles and Best Practices (March 2017)

[full statement](#) — [Bibliography of Resources Supporting UR in Rhetoric and Writing Studies](#) (October 2018, pdf)

Promotion and Tenure Guidelines for Work with Technology (November 1998, Revised November 2015)

[summary](#) — [full statement](#)

Statement on Globalization in Writing Studies Pedagogy and Research (November 2017)

[full statement](#)

Student Veterans in the College Composition Classroom: Realizing Their Strengths and Assessing Their Needs (March 2015, references and further reading updated November 2022)

[summary](#) — [full statement](#)

Writing Assessment Principles (November 2006, revised March 2009, reaffirmed November 2014, revised April 2022)

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Statements on Social and Linguistic Justice and Antiracist Pedagogies

Black Technical and Professional Communication Position Statement with Resource Guide (September 2020)

[full statement](#)

Ebonics Training and Research (May 1998, revised May 2016, revised June 2021)

[summary](#) — [full statement](#)

National Language Policy (March 1988, updated 1992, revised March 2015)

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Position Statement on Citation Justice in Rhetoric, Composition, and Writing Studies (November 2022)

[full statement](#)

Statement on Language, Power, and Action (November 2022)

[full statement](#)

Statement on Second Language Writing and Multilingual Writers (January 2001, revised November 2009, reaffirmed November 2014, revised May 2020)

[full statement](#)

Students' Right to Their Own Language—with bibliography (April 1974, reaffirmed November 2003, annotated bibliography added August 2006, reaffirmed November 2014)

[summary](#) — [full statement](#)

Statement on Support for Gender Diversity/Trans, Two-Spirit, and Nonbinary Students, Staff, and Faculty (February 2023)

[full statement](#)

Statement on White Language Supremacy (June 2021)

[full statement](#)

This Ain't Another Statement! This is a DEMAND for Black Linguistic Justice! (July 2020)

[full statement](#)

Professional Standards and Resources: Research

Ethical Conduct of Research in Composition Studies (November 2003, revised March 2015)

[summary](#) — [full statement](#)

Ethical Conduct of Research Involving Human Participants: A Bibliography (November 2003, revised March 2015)

[summary](#) — [full bibliography](#)

Scholarship in Rhetoric, Writing, and Composition: Guidelines for Faculty, Deans, and Chairs [March 2018 (replaces the 1987 CCCC "The Range of Scholarship in Composition: A Description for Department Chairs and Deans")]

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Statement on Editorial Ethics (April 2023)

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Professional Standards and Resources: Teaching and Learning

Preparing Teachers of College Writing [November 2015 (replaces the 1982 CCCC "Position Statement on the Preparation and Professional Development of Teachers of Writing")]

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Principles for the Postsecondary Teaching of Writing (October 1989, Revised November 2013, Revised March 2015, Revised November 2023)

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Professional Standards and Resources: Working Conditions

Best Practices in Faculty Hiring for Tenure-Track and Non-Tenure-Track Positions in Rhetoric and Composition/Writing Studies (April 2016)

[full statement](#)

Position Statement on CCCC Standards for Ethical Conduct Regarding Sexual Violence, Sexual Harassment, and Workplace Bullying (November 2016; Revised March 2020)

[full statement](#)

Promotion and Tenure Guidelines for Work with Technology (November 1998, Revised November 2015)

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Statement of Professional Guidance for Mentoring Graduate Students (November 2019)

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Statement of Professional Guidance for New Faculty Members (1987, Revised November 2015, Revised November 2022)

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Statement on Community-Engaged Scholarship and Pedagogy in Rhetoric and Composition [November 2023 (replaces the CCCC Statement on Community-Engaged Projects in Rhetoric and Composition, April 2016)]

[full statement](#)

Statement on Effective Institutional Responses to Threats of Violence and Violent Acts Against Minoritized and Marginalized Faculty and Graduate Students (November 2019)

[full statement](#)

Working Conditions for Non-Tenure-Track Writing Faculty (April 2016)

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Statements on Current Issues

CCCC Statement in Response to Proposed Cuts at WVU and Academic Austerity in Higher Education (September 2023)

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CCCC Ukraine Statement of Support (April 2023)

[full statement](#)

CCCC Statement against War Crimes (June 2022)

[full statement](#)

CCCC Statement on Recent Violent Crimes against Asians, Asian Americans, and Pacific Islanders (March 2021)

[full statement](#)

CCCC Statement on Violence at the Capitol on January 6, 2021 (January 2021)

[full statement](#)

CCCC and CWPA Joint Statement in Response to the COVID-19 Pandemic (June 2020)

[full statement](#)

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