

RELATIONALITY MARKING RUBRIC

Name: _____

Total Points: _____

POINTS	EXCELLENT	GOOD	SATISFACTORY	WEAK	UNACCEPTABLE
<p>Relationality</p> <p>/60</p>	Material is thorough and thoughtful; examines interconnections & nuances between emotional, spiritual, cognitive, and physical elements are treated in relation and as a whole rather than as parts.	Thoughtful and considers relationality—you may struggle with a lens of wholeness; still, you are cognizant of connections between space, time, land, self, and the material under study.	Your material meets the basic standards of the assignment but may lack detail, thoroughness, and thoughtful engagement of relationality.	There's a lack of depth in the material you are presenting or the material under consideration. You may be struggling with concepts or topics under discussion.	Relationality is not developed; the assignment has perhaps been misunderstood; the paper fails to address the topic.
<p>Land Acknowledgement</p> <p>/10</p>	You have incorporated a thoughtful and gracefully articulated land acknowledgement that includes self-positioning.	A very good to good incorporation of a land acknowledgement/self-positioning	Your opening may lack awareness but the rest of your material addresses and relays an awareness of land and people.	Struggling to articulate a land acknowledgement and self-positioning or self-location.	Land acknowledgement is missing, self-positioning is missing, or both.
<p>Organization</p> <p>/10</p>	Your organization is exemplary—you guide your material with some semblance of signposting, transitions, etc.	Attention to organization is apparent but signposting in one area is missing meaning your material may leap from one aspect to another without a clear movement.	Generally careful attention to organization.	A disregard for organized thought.	Organization is ignored.
<p>Perspective</p> <p>/10</p>	An understanding of shifting perspectives; an embracing of “two-eyed seeing” as articulated by a Mi'kmaq elder.	A very good understanding of shifting perspectives.	Difficulties with expressing perspectives.	Lack of engagement with alternative perspectives.	A reliance upon perspectives that are rooted within the status quo.
<p>Documentation & Handling of Sources</p> <p>/5</p>	Overall, the handling of sources is well-integrated; quotations are addressed and pertinent.	The quotation(s) are pertinent and well-integrated.	Potentially relevant evidence connections may not be explicit, or sources are awkwardly handled.	Evidence is lacking or not connected.	Nearly missing or utterly absent.
<p>Bibliography</p> <p>/5</p>	Bibliography is present and follows documenting guidelines and standards.	Some minor errors in bibliography.	Noticeable errors in bibliography	Significant errors in bibliography.	Bibliography is missing.