

RELATIONALITY MARKING RUBRIC

Name: _____

Total Points: _____

| POINTS | EXCELLENT | GOOD | SATISFACTORY | WEAK | UNACCEPTABLE |
|---|--|--|--|---|--|
| Relationality /60 | Material is thorough and thoughtful; examines interconnections & nuances between emotional, spiritual, cognitive, and physical elements are treated in relation and as a whole rather than as parts. | Thoughtful and considers relationality—you may struggle with a lens of wholeness; still, you are cognizant of connections between space, time, land, self, and the material under study. | Your material meets the basic standards of the assignment but may lack detail, thoroughness, and thoughtful engagement of relationality. | There's a lack of depth in the material you are presenting or the material under consideration. You may be struggling with concepts or topics under discussion. | Relationality is not developed; the assignment has perhaps been misunderstood; the paper fails to address the topic. |
| Land Acknowledgement /10 | You have incorporated a thoughtful and gracefully articulated land acknowledgement that includes self-positioning. | A very good to good incorporation of a land acknowledgement/self-positioning | Your opening may lack awareness but the rest of your material addresses and relays an awareness of land and people. | Struggling to articulate a land acknowledgement and self-positioning or self-location. | Land acknowledgement is missing, self-positioning is missing, or both. |
| Organization /10 | Your organization is exemplary—you guide your material with some semblance of signposting, transitions, etc. | Attention to organization is apparent but signposting in one area is missing meaning your material may leap from one aspect to another without a clear movement. | Generally careful attention to organization. | A disregard for organized thought. | Organization is ignored. |
| Perspective /10 | An understanding of shifting perspectives; an embracing of “two-eyed seeing” as articulated by a Mi’kmaq elder. | A very good understanding of shifting perspectives. | Difficulties with expressing perspectives. | Lack of engagement with alternative perspectives. | A reliance upon perspectives that are rooted within the status quo. |
| Documentation & Handling of Sources /5 | Overall, the handling of sources is well-integrated; quotations are addressed and pertinent. | The quotation(s) are pertinent and well-integrated. | Potentially relevant evidence connections may not be explicit, or sources are awkwardly handled. | Evidence is lacking or not connected. | Nearly missing or utterly absent. |
| Bibliography /5 | Bibliography is present and follows documenting guidelines and standards. | Some minor errors in bibliography. | Noticeable errors in bibliography | Significant errors in bibliography. | Bibliography is missing. |