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Electronic Portfolios: Principles and Practices

As e-portfolios assume a greater role in institutional assessment, First-Year Composition (FYC) will most likely serve as the course that introduces them to students. Therefore, FYC faculty may have a particular, invested interest in identifying the principles and practices of e-portfolio development that prioritize student learning. Such principles and best practices, based on the theoretical knowledge that classroom evidence substantiates, enable composition faculty to provide students with experiences that help them expand and specialize their writing skills for a variety of cross-disciplinary programs and professional contexts beyond FYC.

Read the full statement, [*Principles and Practices in Electronic Portfolios*](#) (November 2007, Revised March 2015)

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