

Empowering Families through Kindergarten Transition

October 27, 2022 10:00–11:30 a.m.



Language Justice/La Justicia de Lenguaje

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Click the language that you would like to hear/see.

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Welcome and Introductions

Today's session has been made possible through the collaboration between:

- Child Care Aware
- Jefferson County Public Schools
- La Casita
- Play Cousins Collective
- Metro United Way
- The National Center for Families Learning
- Ready for K Family and Caregiver Action Network





Poll: Who's Here?

In what field do you work?

- Child care
- Arts and cultural partners
- Healthcare
- K–12 education
- Governments
- Other





Today's Agenda

- Welcome
- Countdown to Kindergarten Calendars
- JCPS Enrollment Process
- MUW Update
- Where to Find the Information
- Questions
- Feedback Form



Statement of Purpose

This is important work because it...

- highlights co-design as a collaborative process.
- helps families navigate kindergarten transition.
- creates consistent community messaging.



Countdown to Kindergarten Calendars



Purpose



- Provide guidance for families across the community as they transition to kindergarten.
- Provide information about kindergarten transition to community practitioners.
- Create consistency in messaging about kindergarten transition across the Louisville community.



Audience



Content



Color-Coding

ACTIVITIES TO SUPPORT TRANSITION AT ANYTIME

3-5 Years

3 to 5 Years

- Encourage families to enroll their children in Metro United Way's Ages and Stages Questionnaire Hub. Families can use this free developmental screening program anytime between
- Model for families how to talk with their children about books. Ask questions such as "What are they doing?" or "Where are they?" to encourage children to not just listen to the story.

Year Prior

Year Prior to Kindergarten

 Find out children's ages and help families determine when their children will be eligible for kindergarten. In Kentucky, children must turn five by August 1 to enroll for that school year. If children turn five between August 2 and October 1, ICPS families can

Kindergarten Transition Process

 If families have concerns about their child's development and are not receiving services, through programs such as Firs t Steps or JCPS Early Childhood, they may need assistance in accessing support. Additionally, families may need help in connecting with

Process



Let's Take a Look!

November and December are important months for families with children transitioning to kindergarten.

- What do you see on the calendar that supports this statement?
- What piece of information might you share with families based on this calendar?



Year Prior to Kindergarten

 Talk to your child about words and letters they see around them. Start with the letters in your child's name. Then keep adding new letters a few at a time. Talking about letters and words helps children learn that these symbols carry messages: <u>Uses Scribbling and Drawing to Express Ideas Family Activity</u>.

Kindergarten Transition Process

- Most schools have open houses or offer tours. You can see the school and meet staff. This is a great way to learn more about your school choices. Call the school to ask about open houses and tours. JCPS has a <u>list of events</u> for families interested in their schools. Families can request interpreters for JCPS events.
- If you are choosing JCPS, your family can apply in November. Applying is when you select your top school choices for your child. Make sure to do this by December, so your child has the best chance to attend schools that are a good fit for them.



Translations

The Countdown to Kindergarten Calendars are currently available in English.

In the coming weeks, the Family Engagement Calendar will be translated:

- Spanish
- Swahili
- Nepali
- Somali
- Arabic
- French
- Kinyarwanda





Call to Action



You can...

- Interact with parenting adults and families
- Raise awareness with partners and staff
- Share in newsletters and communications
- Highlight on social media



Interactions with Parenting Adults

Scenario: At pick-up, a childcare provider has the opportunity to talk with a parenting adult about the month's family activities.



Consider Doing: Teach children in your care to write their names using different writing materials like highlighters, pencils, markers, and crayons.

Consider Saying: We have been working with your child on writing their name. During family time, your child can practice writing their name on gift tags or cards. You can write their name with a yellow highlighter and have them trace it with a pencil. Would you be willing to try this out in the next few weeks?

Consider Sharing: December's Family Calendar



Partner and Staff Training

Scenario: Your team may come into contact with families of upcoming kindergarteners.



Consider Doing: Share the Practitioner and Family calendars with your team.

Consider Saying: During a staff meeting or email, ask, "We know enrollment has started for JCPS. Let's brainstorm how we can use the information in the calendars in our contact with families. What can we say to families who come into contact with us?"

Consider Sharing: The touchpoints your team generates and the current month's Family Calendar.



Newsletters and Communications

Scenario: Your team creates a regular newsletter to share with families and partners.



Consider Doing: Use the family calendar to generate content for your communication.

Consider Saying: Cut and paste the information for the current month. Consider using icons or a callout box to catch families' attention.

Consider Sharing: Share the newsletter your team created with families and partners. The more people you share with, the better!



Social Media

Scenario: Your team uses a social media account to connect with families and partners.



Consider Doing: Use the calendars to create posts from individual bullet points. Consider creating and scheduling multiple posts each month.

Consider Saying: Cut and paste each bullet point and add links to the entire calendar. Add images to make your posts eye catching!

Consider Sharing: Share your social media posts using your program's social media handles. In your post, encourage families to interact by sharing photos of the activities they did together in the comments.



Coming Soon: Communication Toolkit

- In previous conversations, group members identified a communication toolkit as a need.
- We need YOUR help!
- Scan the QR code on the right with your phone, or follow the link shared in the chat.
- Use the Padlet voting option to vote for your favorite hashtag to be included in the upcoming communication toolkit.

Ready for





JCPS Enrollment Information



JCPS School Choice Plan



On June 1, 2022 a historical moment occurred when the JCPS Board approved the new School Choice Plan. With equity as its foundation, the new plan creates a transparent, trustworthy system that will build stronger trust and an improved experience for our students and families.

JCPS Commitment:

- Guarantee a Dual Resides option for students in the Choice Zone
- Align feeder patterns for elementary, middle, and high school students
- Dedicate resourcing, funding, and support for the Choice Zone through the Choice Zone Support Plan
- Provide a new technology system and dedicated School Choice Outreach
- Implement a comprehensive magnet strategy that aligns with MSA and provides equitable access that leads to positive student outcomes







How to find out about school choice programs?

- <u>Choices Book</u>
- Contact schools
- •Website <u>www.jcpsky.net</u>
- Open houses (vary by school, may be virtual or in person)



Common Language







School Zones Feeder Patterns Dual Resides



School Zones



- A zone is a group of three to eight JCPS elementary schools located within a geographic area connected to a specific JCPS high school. This will better predict your student's educational path. JCPS guarantees every student a seat at a school in their zone, which is determined by their home address.
- Students living in the designated Choice Zone have 2 options: close to home school or a far away school determined by their address.
- Use School Finder on the JCPS Website <u>www.jcpsky.net</u> or call demographics at 485-3050













Dual Resides: Choice Zone



- Students living within the Choice Zone will have an option to choose a school close to home or one far away.
- Incoming kindergarten students must choose whether they want to attend the school close to home or far away.



VALLEY HIGH SCHOOL ZONE EXAMPLE







Magnet Schools and Magnet Programs



What is a Magnet School?



Magnet schools offer specialized instruction of theme-based education that appeals to student interest, talents and abilities. Magnet schools provide a whole-school approach to a unique curriculum.

Elementary School Magnet Themes:

- ➤ Traditional
- > Science, Technology, Engineering, Art, Math (STEAM)
- > Visual & Performing Arts
- > Montessori
- > Self-Directed
- International Baccalaureate
- Spanish Immersion





Brandeis

Science, Technology, Engineering, Arts & Mathematics (STEAM)



Brown Self Directed Learning







Coleridge-Taylor Montessori



Hawthorne Spanish Immersion







Lincoln Visual & Performing Arts



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Young International Baccalaureate







Audubon, Carter, Foster, Greathouse and Schaffner Traditional







Magnet programs provide a particular learning focus or style. Schools with magnet programs serve students living in that school's zone and those living in other zones, who want to take advantage of the magnet program's particular learning theme or focus on a specific subject.

Elementary School Magnet Program Themes:

- > Talent Development
- > Microsociety


Magnet Schools



Byck* Talent Development *districtwide



Indian Trail* Microsociety *available for student in the Moore, Seneca or Southern Zones







Application Process



Who Needs to Apply?



□ Students who want to explore magnet schools and programs.

- □ Students who will be 5 on or before August 1 are eligible to apply for kindergarten.
- Only kindergarten students living in the Choice Zone will make a close to home or far away selection beginning in 2023-2024. Currently enrolled students will remain in their current schools.



Complete an Application



November 1 to December 16, 2022

- All applications received before the end of the initial application period receive the same consideration.
- Access the application from any computer or device with internet.
- After we verify proof of residence, families complete the application.
- Families can make 2 choices for magnet schools or magnet programs.



Early Entrance Requirements



- Students who turn 5 years old between August 2 and October 1 may be eligible to enroll in kindergarten provided the student meets the criteria set by the Board of Education.
- The online application to petition for early admission will be open between November 1, 2022 and March 1, 2023 for those that feel their child has above average ability levels and wish to petition the district for early admission to kindergarten.
- Parent/guardian will complete the <u>online application</u> as the initial step for petitioning for early entrance to kindergarten. The student will then receive an appointment for the screening assessment.
- The decision based on screening results is final. There is no appeal process. If a child does not meet the criteria there will be no opportunities to rescreen or appeal the findings



Complete an Application





The Fine Print



- No preference for siblings in magnet schools
- Falsifying information to gain entrance to a school will void your child's eligibility to attend that school.
- Waiting lists are not maintained from year to year.







For additional information, please contact the *Office of School Choice* at **502-485-6250 or email** JCPSSchoolChoice@jefferson.kyschools.us



Metro United Way Updates



Metro United Way Updates

ASQ[®]-3 and ASQ[®]:SE-2

Virtual Comprehensive Training Seminars

Metro United Way is excited to announce virtual ASQ®-3 and ASQ®:SE-2 Comprehensive Seminars. During these seminars participants will learn how to:

- Use the ASQ[®]-3 or the ASQ[®]:SE-2 to screen young children (2 5 years old) for developmental delays
- Differentiate between screening and other assessment processes
- Share questionnaire results with families
- Refer children who are at risk for developmental delays to appropriate agencies
- Share information on resources for age-appropriate intervention strategies and activities to enhance development.

Each training will be a one-day, seven-hour, virtual training on the ASQ-3® OR the ASQ®-SE:2 and will provide an overview on how to use the screening tool.

Seminar Dates: ASQ®-3 – Saturday, November 12, 2022 (Click here to register)

ASQ®:SE-2-Saturday, February 18, 2022 (Click here to register)

Seminar Time: 10:00am to 5:00pm





Open Dailyt Directions: 930 AM - 500 PM 727 W Main Street Current Timet Double. KY 40202 1151 AM 502 561-000 450 mlogLouise/keW.gov

FOR EDUCATORS

Restarky Science Center is open 7 days a week, 9 30244 50% Save \$5 when proportione to accurate level 24 hours or advanced



Sensory Friendly No Limits Family Nights

Our Sensory Friendly No Limits Family hights offer interactive exploration for families of children with special needs in a sensory filterolly environment. No matter the special need, there are no limitations when you're doing science! Pach No Limits Pamily Night includes after hours admission, theread activities a take-from element, and a supplemental activity and for continued learning.

Subscribe to our newsletter to learn about new family programs as they happen!







« All Events

ColorFest

November 6 @ 10.00 am - 4.00 pm EST @ Recurring Event (See all)

Back after a two year hlatusi ColorFest, Bernheim's annual fall festival is Saturday, November 5 and Sunday, November 6.

ColorFest is two days of attordable tamily tun surrounded by the spectacular beauty of tail at Bernheim. We can't wait to welcome families back to enjoy crowd favorite activities like the com pit, mud pie kitchen, pumpkin rolling, slingshot, nature games, and giant slides.

NEW this year, we will selling been and wine.



Other highlights include live music, hands-on nature activities, unique local foods, and Kentucky art and craft vendors. ColorFest is from 10 a.m. – 4 p.m. on both Saturday and Sunday.

Advance tickets (through November 4): Bernheim members \$10; non-member adults (ages 14+) \$13 per person; children (13 and under) free

Day-of tickets: Bernheim members \$12; non-member adults (ages 14+) \$15 per person; children [13 and under] free

BUY SATURDAY (11/5) TICKETS BUY SUNDAY (11/6) TICKETS

Colori-est is a My Big Little Adventure event. Follow the signs for MBLA activities.





A DELTA DENTAL

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The Children at Play Network has two remaining virtual play workshops in 2022. These workshops are open to anyone interested. Kentucky early learning professionals can get up to four hours of ECE-TRIS credit for attending both workshops. Registration for each workshop closes on the Wednesday preceding the Saturday workshop. There is a minimum threshold required for each workshop so please help spread the word or entice a colleague to sign up as well.

Individual membership in the Children at Play Network provides discounts on training workshops.

If you have questions, please contact Kim Tabler at kim.tabler.capn@bernheim.org

Saturday, Nov. 12, 2022 10 a.m.- 12 p.m. What About the Babies? Using Loose Parts for Infants and Toddlers

Location: Virtual, Zoom link provided day before event.

Register **HERE**

The benefits of loose parts play holds true for infants and toddlers, yet we rarely talk about how to offer loose parts safely to our youngest children. Join us as we discover the definition of loose parts, what to consider and how to use loose parts in your infant or toddler classroom, and how to turn loose parts play into a vital part of your play programming. Registration deadline for this training is Wednesday, November 9th. This workshop requires a minimum threshold of participants so please help us spread the word or get a friend to register along with you. This training is state-approved (KY) for two hours of ECE-TRIS professional development credit. Certificates of completion can be mailed to participants from outside of Kentucky at your request to assist you in self applying for professional development credit.



Saturday, December 10, 2022

10 a.m.-12 p.m. What If They Don't Understand? Communicating with Parents and Caregivers

Location: Virtual, Zoom link provided day before event.

Register **HERE**

Everyone has different knowledge of and experiences with play. One commonly defined barrier to offering valuable play experiences for children is hesitation on the part of well meaning adults that simply haven't been exposed to the value of play in the healthy development of children. Learning how to communicate about play value is the focus of this workshop. Participants will work together to develop methods and specific strategies for communicating the importance of play with parents and adult decision makers. We'll build a network of play advocates! Registration deadline for this training is Wednesday, December 7th. This workshop requires a minimum threshold of participants so please help us spread the word or get a friend to register along with you. This training is state-approved (KY) for two hours of ECE-TRIS professional development credit. Certificates of completion can be mailed to participants from outside of Kentucky at your request to assist you in self applying for professional development credit.



STEP INTO THE STORY

This 40 minute storybook program takes children's favorite books and brings them to life in a way that's as unique and exciting as the stories themselves. At these events, caregivers and little ones sit on the floor around the performers for a truly immersive theatre experience. Not only do viewers become part of the action, they're also encouraged to help tell the story through music, interaction, and LOTS of imagination!

BUY TICKETS

STORYTELLERS 2022-23 SEASON

SATURDAY, OCTOBER 29, 2022 AT 10AM, 11:30AM AND 1PM

Theme: Halloween/Fall Fest That Monster on the Block by Sue Ganz-Schmitt* Creepy Carrot By Aaron Reynolds Bone Soup By Camberia Evans*

Performances at Lincoln Elementary, 930 E Main St. Louisville KY 40206

SATURDAY, NOVEMBER 19 AT 10AM, 11:30AM AND 1PM*

November 19, 2022 Performances will be at KMAC Museum 715 W Main St, Louisville, KY 40202

> Theme: Thankfulness Thank You, Omu by Oge Mora*^ Thankful By Eilleen Spinelli* The Thank You Book by Mo Willems

The Public is invited to the KMAC Museum to vote for their "Fan Favorite" Storytellers' Books to be The Audience Picks for the March 18, 2023 November 19, 2022 Performances will be at KMAC Museum 715 W Main St, Louisville, KY 40202



Additional Resources/Events

- Smoketown Family Wellness is hosting a trunk or treat this Thursday October 27th 5-7p on 760 S. Hancock Street. For more information contact Ramaia Coleman at p: 502-242-7458 e: rcoleman@smoketownwellness.org

- Norton is hosting a community baby shower Saturday November 12th 10am-1pm. Tables are going to be set up for people to share their information or resources that are available to moms. For more information contact MicQuisha Bell at p: 502-407-4355 e: micquisha.bell@nortonhealthcare.org

- Play Cousins Collective is hosting a Fall Festival on November 12th 2-5p. For more information see the Play Cousins newsletter or contact Zuri at <u>circletime@playcousinscollective.com</u>.

- Backside Learning will host a JCPS School Enrollment Session to assist Spanish speaking families with the school enrollment process. This event will be held on November 4th 12-2p at Beechmont Baptist Church. For more information contact Backside Learning at (502) 634-6543.



In collaboration with Louisville Public Heath & Wellness's Center for Health Equity and Healthy Start, the Shawnee Library announces the opening of the Neighborhood Nest, a pregnancy and postpartum hub that provides FREE essential pregnancy, postpartum, infant, and early-childhood products to the community. Items available include: diapers, wipes, formula, feminine care products, and more.

Saturday, November 5, 11 a.m.–3 p.m. Thursday, November 10, 11 a.m.–3 p.m.



Wrap-Up



Where to Find Information

- The Kindergarten Transition materials shared today, and other materials related to this work, will be available on the <u>Ready for K Alliance</u> <u>website</u>.
- The recording from today's session will be available on the <u>Metro United</u> <u>Way YouTube channel</u>.



Mark Your Calendars!

Our next Countdown to Kindergarten session will be

on Thursday, February 2.





Questions?



What questions might you have about the information presented today?



Feedback form

- Please share your feedback.
- Scan the QR code with your phone's camera.
- Or use the link in the chat.





Thank You for Joining Us Today!

