

EDITORIAL CALENDAR, 2024–25

Curriculum Counts

January 2024

The issue will examine state efforts to incentivize alignment of curriculum with standards, increase curriculum quality, ensure high-quality materials are available in all classrooms, ensure students have opportunities to gain rich content knowledge, and provide professional development.

Preschool for All

May 2024

State leaders have been paying increased attention to increasing access to early childhood education and to educator quality and preparation. What has this attention meant for state-funded preK? For better preparation and support of the workforce? What makes for high-quality curriculum for young children? How are states ensuring students' successful transition to elementary school?

Technology in Education

September 2024

What are the possibilities and pitfalls of new developments in technology for the classroom? The issue will explore the role of artificial intelligence, teacher capacity to use technology tools, student data privacy, policies on social media, media literacy, and what the pandemic wrought in terms of internet access.

Connecting with Communities

January 2025

The issue will highlight the role of family engagement in schools, the parental rights movement, the community schools movement, and K-12 partnerships with businesses, nonprofits, and industry.