

Editorial Calendar, 2024–25

Connecting with Communities

January 2025

The issue will highlight the community schools movement, the role of family engagement in schools, the parental rights movement, and K-12 partnerships with businesses, nonprofits, industry, and out-of-school providers.

Transitions

May 2025

What does the evidence say about what students need to be successful in kindergarten, middle school, ninth grade, and after they graduate? Authors discuss research, promising practices, and state policy approaches aimed at helping students bridge transitions in their education journeys.

Civic-Ready Students

September 2025

State leaders are increasingly eager that students build civic knowledge, dispositions, and behaviors so that school climate improves in the near term, civic life and civic problem solving is vibrant, and democracy is sustained for the long run. What is civic learning? How is it measured? What can state leaders do to ensure more students become engaged citizens with the requisite skills?

Demonstrating Skills of Value

January 2026

State education leaders across the country have prioritized ensuring that students who graduate from their high schools are prepared for success in life. How is K-12 changing so that students know they are gaining skills and competencies they can apply and strengthen in careers and postsecondary education? How can they demonstrate they have acquired these skills, and how will employers and colleges value their attainments? What role is apprenticeship and career education playing in the education system? What can be learned from states? From other countries?