

UN Youth Auckland

Annual Report 2018

This document contains the end of year report of UN Youth Auckland. The report was prepared by the President, Dayeon Lee, and the Auckland Regional Council 2018.

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PRESIDENT - DAYEON LEE

INTRODUCTION

What a year.

2018 has been an incredibly successful term for the Auckland region with impressive and even unparalleled achievements over each of our major programmes. I have witnessed the continued innovation of our remodelled Tertiary programme, the strengthening of our popular High School programme, the explosive growth of our far-reaching High School Ambassador programme, and the profound impact of our Outreach programme. This can be observed in the metrics captured in this report. Proudly demonstrated is how we have smashed records for numbers of volunteer applications received and experienced unprecedented geographic outreach and broke down financial barriers to access and experimented with hybrid event formats and created a culture that is welcoming, inclusive, and makes volunteers yearn to come back and give more to our organisation in a deeper capacity.

Ultimately, we have helped over 1,200 Auckland rangatahi to engage with this vast and complex and wonderful world that we share in a way that entrusts them with a sense of local and global citizenship to do better for our current and future communities. Nearly 190 tertiary students have filled Conference Assistant volunteering roles at our conferences in a way that develops their leadership skills, mentoring ability, and personal and professional networks.

At the heart of our success lies our tertiary volunteers, particularly event committee members, who have contributed to serve the demands of our growing programmes. I would like to extend a heartfelt thank you to these voluntary students who have given up their time and energy to make the Auckland Regional Council's vision into reality. None of this would have been possible without your passion, talents, and dedication to furthering the development of our Auckland rangatahi.

Moreover, importantly, I would like to thank the Auckland Regional Council who have driven all our programmes from inception to completion throughout 2018. It has been one of the biggest honours of my life working with this team of passionate, hardworking, resilient leaders. ARC 2018 - I have a lot of genuine love and respect for each of you. Thank you for having spent this entire year taking initiative, showing kindness, demonstrating integrity, having a sense of humour, and knowing why you're here doing the good mahi that we do. It has not always been easy, but it has always been fulfilling because of the team I have been lucky enough to have had beside me throughout the experience.

On a personal note, UN Youth has quite literally shifted the course of my life - from sparking interest in my naive and insecure 16 year old self, to providing me with unparalleled opportunities to travel to international diplomatic missions, to gifting me some of my very best friends, to teaching me how community service can be done right. I fully trust that many of my colleagues could say the same.

I have been involved in UN Youth as a delegate and active volunteer during my final high school years and throughout my tertiary studies, now coming to five years with the charity. In my time, I have attended 20+ full-scale conferences, countless UN+COVER/Model UN in the Classrooms, coordinated a regional event, been a delegate on an international conference, and have now had the pleasure of working alongside eight passionate individuals on a council to administrate the Auckland region.

It is with a unique bittersweetness that I bid farewell to what has been one of the most rewarding and uplifting, while at the same time challenging and emotionally and physically exhausting, experiences of my life. My sincere belief that this organisation can change lives has

been strengthened with every conference I have attended, each organising committee I have overseen, and all the young New Zealanders I have watched discover their potential, push themselves out of their comfort zones, and importantly, deepen their ability to empathise with and respect the diverse lived realities of others.

I believe in the aspirations of its vision and the intent of its people and would recommend the organisation through and through. I trust it will continue to be taken to new heights with the next generation of volunteers and leaders coming through.

He aha te mea nui o te ao. He tāngata, he tāngata, he tāngata.

What is the most important thing in the world? It is the people, it is the people, it is the people.

OVERVIEW AND KEY METRICS

In 2018, UN Youth Auckland's major programmes have built on the success of previous regional councils while innovating and branching out into untested waters of content and structure.

We ran 5 large-scale conferences across our Tertiary and High Schools Programme. Each Tertiary event saw approximately 130-150 delegate sign ups and each High Schools event saw approximately 140-400+ delegate sign ups. Proudly, we have given away 61 equity scholarships to reduce financial barriers to attending our conferences for students with demonstrable need.

High Schools Programme 2018 highlights:

- Auckland Model UN event - largest overall event in UN Youth history with 468 attendees and 40 equity scholarships awarded
- Auckland Model Asia Pacific Forum - focus on resolution-writing, 17 externally funded equity scholarships awarded and huge 22 event committee applications received
- Auckland Model Security Council - innovative hybrid format event of a model security council and interactive problem solving session, 4 equity scholarships awarded and huge 9 event committee applications received

Tertiary Programme 2018 highlights:

- Auckland Tertiary Policy Conference - largest number of tertiary sign-ups in UN Youth history at 140 students
- Auckland Tertiary Case Competition - second largest number of tertiary sign-ups in UN Youth history at 133 students and huge 18 event committee applications received

High School Ambassadors Programme 2018 highlights:

- New HSA Managers Committee
- 85 High School Ambassadors at 50 schools across the wider Auckland region (22 new schools since 2017)
- 19 UN+COVER events
- 48 UN+COVER workshops

Outreach Programme 2018 and General Equity highlights:

- Outreach event in Gisborne leading to 4 first-timers selected for Global Development Tour
- Unprecedented 6-school inter-school South Auckland Model UN
- 61 equity scholarships given across Tertiary and High School Programmes

- \$4,010 external sponsorship secured throughout year - funnelled into covering basic costs, reduce overall event attendance fee and create equity scholarships

39 volunteers have held Officer and Office Holder roles in UN Youth Auckland in 2018 and together this volunteer core has created opportunities for over 1,200 students at full-scale regional events. We've also had tertiary students fill 181 Conference Assistant volunteering roles at our conferences.

These rewarding roles allow tertiary students to give back to the community while developing both institutional knowledge and transferable critical skills. After beginning as Conference Assistants, tertiary students take on more responsibility in facilitation roles at our conferences and officeholding volunteer roles where they learn to organise smaller and large-scale conferences and achieve educational goals.

Ehara taku toa i te toa takitahi engari he toa takitini taku toa.

My strength does not come from my individuality, my strength comes from the collective.

PURPOSE OF UN YOUTH AUCKLAND

As a non-profit organisation that provides civics education programmes, UN Youth New Zealand aims to inspire students to want to make a difference in the world and equip them with the skills to do it. We create awareness about issues of not only national but international significance and enable recognition of the interconnected nature of the globalised society we all live in.

Tikanga Policy

UN Youth New Zealand has a full Tikanga Policy that is binding on all officeholders that is included alongside this report.

MPI role

Each year, we appoint a Maori Pacific Island Liaison onto our Regional Council. The role of the MPI liaison is to increase engagement and the representation of Maori and Pasifika students in conferences, facilitate workshops that furthers understanding of the Treaty of Waitangi and its role in New Zealand, as well as implement equity initiatives to ensure accessibility across low decile schools.

Auckland Model Asia Pacific Forum

AMAPF ran on July 28 and was a full scale high schools event that primarily revolved around a Model Asia Pacific Forum along with several interesting workshops. Model Asia Pacific Forum as a format worked very well in committee sessions and achieved great feedback.

The event was has a unique New Zealand focus on our role in the Asia Pacific - especially topical as the chosen host nation for the Asia Pacific Economic Cooperation 2021 event - and included a Maori affairs committee.

Equity

We have continuously offered scholarships for financially disadvantaged students to attend our regional high school conferences. This year, we are proud to have given out a record 61 equity scholarships to students from low decile schools, many of whom were of Maori and Pacific descent. We budgeted specifically to allow a set number of students to attend our conferences

for free, but we also received the generous sponsorship from Strive community trust, AUT South Campus and Tumeke Enterprise.

A leading civics education provider and educator about the United Nations, as well as local and international affairs

UN Youth events teach young people about national civics, our global community and the United Nations. Both from a volunteering side and a participation side, our key goal is educating the next generation of rangatahi leaders to do good in the world - whether at a local, national or international level. Our content covers an enormous amount of topics and is delivered in a variety of formats - through model united nations simulations, interactive problem solving workshops, themed panel discussions, case competitions, policy brief writing, resolution debating, and so much more.

Accessibility and outreach

Our High School Ambassadors programme reaches high schools across the Auckland region. We understand that not every student may have the financial means to attend a regional conference, so sending volunteers to run these events in high schools allows them to be offered at a low cost/free, increasing accessibility for high school students.

Moreover, we ran a 1-day Outreach event down in Gisborne to with a small classroom of about 15 MPI students who otherwise would not have been able to travel to central Auckland to attend one of our larger scale events. The profound impact of the event was demonstrable - 4 first-timers went on to be selected for UN Youth's prestigious international tour to represent New Zealand at the Global Development Tour spanning the United States and Europe.

Equipping students with practical skills

High school students, through attending our conferences, gain practical skills such as lobbying, debating, negotiation, and networking. Additionally, our conferences provide a supportive space for students to practice their public speaking skills.

We appointed 85 students to be high school ambassadors this year - 35 more than in 2017. These ambassadors were responsible for the active promotion of UN Youth Auckland in their respective schools, and some were involved in the planning of an UN+COVER/Model UN in the Classroom.

Tertiary students gain the same benefits as high school students for attending our conferences, but also have the option of volunteering in numerous roles to strengthen leadership, time management and teamwork skills. These include acting as a conference assistant (to facilitate running of conferences), being selected for an organizing committee to plan conferences, and running for Auckland Regional Council.

This year, we have selected over 30 Auckland University students to be on event organising committees.

Creating and fostering a social and welcoming environment for the student body

In 2018, we had tertiary students fill over 200 Conference Assistant volunteering roles at our conferences - approximately 50 more than in 2017.

These rewarding roles allow tertiary students to give back to the youth community while developing leadership capacity and critical skills and experience. After beginning as conference

assistants, tertiary students take on more responsibility in facilitation roles at our conferences and officeholding volunteer roles.

We have endeavoured this year to have a more diverse set of both volunteers and delegates volunteering at and attending our conferences. We are ecstatic to have had representation from tertiary institutions and high schools we have not previously had relationships for, and to have facilitated their experience through creating liaison roles and allowing teacher oversight. We saw record numbers of newcomers who had not previously engaged with UN Youth before at our events, also. Moreover, we had a record number of applications for our event committees and nominations to join the Auckland Regional Council 2019. Our unprecedented reach reflects the Auckland Regional Council 2018's targeted efforts for organisational culture improvement that has driven the increasingly social and welcoming environment of UN Youth.

SUMMARY OF ACTIVITIES AND ACHIEVEMENTS

The following section summarises the activities of UN Youth Auckland in 2018.

TABLE 1: UN Youth Auckland Events held in 2018					
<ul style="list-style-type: none"> • Blue: High School Programme • Green: Tertiary Programme • Pink: High School Ambassadors Programme • Orange: Outreach Programme 					
Event	Date	Tertiary Students - Organising Committee	Tertiary Students - Conference Assistants	Tertiary Students - Participants	High School Students - Delegates
High School Ambassadors Training Hui #1	February 24	5	-	-	53
Auckland Model UN	March 10-11	7	87	-	374
Auckland Tertiary Case Competition	March 19-24	5	4	133	-
Gisborne Outreach	June 9	2	0	0	12
Auckland Model Asia Pacific Forum	July 28	6	19	-	111
Auckland Tertiary Policy Conference	August 11	6	31	140	-
High School Ambassadors Training Hui #2	April 28	5	-	-	55

Auckland Model Security Council	September 22	6	40	-	140
South Auckland Model UN	September 29	TBC	TBC	TBC	TBC
AGM	October 3	TBC	TBC	TBC	TBC
High School Ambassadors Third Meet-Up	August 26	5	-	-	20
TOTAL		42 (TBC)	181 (TBC)	273 (TBC)	745 (TBC)

Date	School	Attendees
March 8	Pinehurst School	20
March 25	Kristin School	60
April 8	Hamilton Boys' High School/ Sacred Heart Girls' College/ Waikato Diocesan School for Girls	40
May 20	Carmel College/ Takapuna Grammar School	35
June 9	Auckland Grammar School/ Epsom Girls Grammar School	90
June 9	Botany Downs Secondary College	30
June 10	Westlake Boys High School/ Westlake Girls High School	80
June 17	(West Auckland Model UN) ACG Sunderland School and College/ St Dominic's College/ Waitakere College/ Massey High School	40
June 23	Auckland International College/ Avondale College/ Mt Albert Grammar School	25
June 23	St Cuthbert's College/ King's College/ Baradene College of the Sacred Heart	80
September 15	Al-Madinah College	15
September 15	ACG Parnell College/ ACG Senior College	25
September 29	(South Auckland Model UN) Manurewa High School/	-

	Papatoetoe High School/ Pukekohe High School/ Rosehill College/ Aorere College/ Alfriston College	
September 29	Lynfield College/ Mt Roskill Grammar School	-
October 26	Hamilton Girls' High School	-
October 27	Rangitoto College	-
TBC	Albany Senior High School/ Hobsonville Point Secondary School	-
TBC	Ormiston Senior College	-
TOTAL	19 UN+COVER events/Model UNs in the Classroom	540 (TBC)

TABLE 3: High School Ambassador Programme - Workshops	
Workshop	School
Sustainable Development Goals	ACG Parnell College
MUN01	Kristin School
Political Spectrum	Papatoetoe High School
United Nations	Papatoetoe High School
United Nations	Pukekohe High School
Streaming in Schools	Pukekohe High School
MUN01	Auckland Grammar School
MUN01	ACG Sunderland School and College
UN Youth	ACG Sunderland School and College
United Nations	ACG Sunderland School and College
MUN01	Hillcrest High School Hamilton
Government 101	Hillcrest High School Hamilton
MUN01	St Dominic's College
UN Youth	St Dominic's College
Sustainable Development Goals	St Dominic's College
MUN01	Lynfield College
Government 101	Lynfield College
Political Spectrum	Lynfield College
Streaming in Schools	Lynfield College
MUN01	Waikato Diocesan School for Girls
MUN01	Al-Madinah College

UN Youth	Al-Madinah College
Political Spectrum	Hamilton Girls' High School
Government 101	Hamilton Girls' High School
Government 101	Carmel College
MUN01	Carmel College
MUN01	Rangitoto College
United Nations	Rangitoto College
UN Youth	Rangitoto College
MUN01	Avondale College
Political Spectrum	Avondale College
United Nations	Mount Albert Grammar School
UN Youth	Mount Albert Grammar School
MUN01	Mount Albert Grammar School
MUN01	Macleans College
UN Youth	Macleans College
United Nations	Macleans College
MUN01	Sacred Heart Girls' College Hamilton
Government 101	Sacred Heart Girls' College Hamilton
Political Spectrum	Sacred Heart Girls' College Hamilton
Sustainable Development Goals	Sacred Heart Girls' College Hamilton
United Nations	Sacred Heart Girls' College Hamilton
UN Youth	Sacred Heart Girls' College Hamilton
United Nations	Hobsonville Point Secondary School
Streaming in Schools	Hobsonville Point Secondary School
MUN01	Massey High School
MUN01	Ormiston Senior College
UN Youth	Ormiston Senior College
TOTAL	48 UN+COVER workshops

1. High Schools Programme

We ran 3 major regional high schools events in 2018.

A) Auckland Model UN 2018

Auckland Model UN ran as our flagship high schools event over 10-11 March. The event focussed on the Sustainable Development Goals with committee topics focussed on the question of healthcare, space exploration, gun violence and terrorism, sustainable economic development and global food chain sustainability.

We accepted nearly 400 delegates with a team of nearly 100 CAs for the biggest Model UN event in UN Youth history. Importantly, we are incredibly proud of having been able to give away 40 equity scholarships so students from low decile schools could attend the conference for free.

B) Auckland Model Asia Pacific Forum 2018

Auckland Model Asia Pacific Forum ran on July 28 and was a full scale high schools event that primarily revolved around Model Asia Pacific Forum along with several interesting workshops. The topic of Model Asia Pacific Forum enabled students to engage with New Zealand's role in the Asia Pacific region while riding the anticipation of New Zealand hosting the real Asia Pacific Economic Cooperation event in 2021. Committee topics included telecommunications and privacy, indigenous issues, health, environment and economics and trade.

We are incredibly proud to have had 17 students from South Auckland Schools to be able to attend our event on equity scholarships. Thank you to our sponsors AUT South Campus and Strive community trust.

Notable was our novel focus on resolution writing - something that UN Youth New Zealand across the country tends to stay away from unlike the majority of other Model-UN focussed youth organisations globally. Instead of delegates debating a pre-written resolution during committee sessions, we provided them with background briefing papers and facilitated the creation of resolutions from scratch. They assumed their personal identities and therefore their personal beliefs fed into the resolution writing. However, during general debate for the joined Plenary session later in the day, the students assumed their designated country diplomat roles.

C) Auckland Model Security Council 2018

Auckland Model Security Council ran on on September 22 and will be a full event centred on a UN Security Council simulation and Interactive Problem Solving related to the Israel-Palestinian conflict. This hybrid event enabled high school students to take on the role of either a permanent or current elected member in the Security Council, as well as participate in problem solving simulations to undertake different conflict mediation techniques. Throughout the event, there were group sessions for delegates to engage with, understand and debate such conflict mediation.

The critical advantage of having running this event was that there will a large number of Auckland volunteers who will become comfortable with the IPS format. The format provides great value and potential when used in the right way - this groundwork will allow easier implementation of it in the future.

2. Tertiary Programme

We ran 2 major regional tertiary events in 2018.

A) Auckland Tertiary Case Competition

Tertiary Case Competition ran as our flagship tertiary event for 2018. The event was centred on the topic of the Rohingya Refugee Crisis and how the students as "international diplomats" could work with the UN to take strides towards solving this pressing humanitarian issue. The week of March 19-24 saw preliminary rounds take place before culminating in the finals round on the Saturday. The event went off to great success with 133 tertiary students signing up to compete, a prize of \$500 and the involvement of students from a range of different ages and degrees. The event offered tertiary students numerous leadership positions - from the 5 committee members who organised the event, to the 2-4 judges of each case competition round.

We are grateful to have received sponsorship from the University of Auckland to have made it possible for us to run this event, while reducing financial barriers for participant attendance.

B) Auckland Tertiary Policy Conference

Auckland Tertiary Policy Conference ran as our semester two event on August 11. We had a record of 140 sign-ups - 50 more than last year for the same event. The conference explored Auckland-based policy, particularly the Auckland Plan 2050. We facilitated the participation of students in committee sessions to engage with and debate current Auckland issues and policies outlined in The Auckland Plan, as well as working together to draft up recommendations to current policy proposals.

As the Auckland Plan is critical to the future development of Auckland, both regionally and locally, we were proud to have provided the opportunity for students to not only create innovative policy recommendations but also talk directly to employees of Auckland Council and youth representatives of the Youth Advisory Panel with Auckland Council.

We are grateful to have received sponsorship from the University of Auckland to have made it possible for us to run this event, while reducing financial barriers for participant attendance.

3. High School Ambassadors Programme

In 2018, we appointed 85 Auckland High School Ambassadors from 50 schools - 21 additional HSAs than 2017 and 22 new schools since 2017. Having run 19 UN+COVER/Model UN in the Classroom events and 48 workshops, the potential for the HSA Programme going from strength to strength in future years is significant. Without yet having run our final 6 Model UN in the Classroom events, the South Auckland Model UN undoubtedly set to be our largest, thus far each event has provided an educational opportunity for between 20 and 80 students. This makes the Auckland HSA programme the biggest events programme that UN Youth runs.

This year, the HSA programme was run by the regional High School Ambassador Programme Coordinator. Having a focussed portfolio on council for this has proven to be important to create greater capacity for the programme.

Importantly, in 2018 we established a HSA Managers Committee of four first-year volunteers. They worked under the HSA Coordinator to rebrand the "Model UN In the Classroom" as "UN+COVER" events and created a series of flexible pre-planned events with corresponding educational content for HSAs to choose from to run over the year. This included a Model UN, a Model Parliament and Crisis Convention. Workshops available included:

- UN Youth
- MUN01
- United Nations
- Streaming in Schools
- Sustainable Development Goals
- Policy Making (recently released)
- Political Spectrum (recently released)
- Government 101 (recently released)

4. Outreach Programme

Historically, the Outreach Programme has been our least successful programme regarding frequency and reach. The traditional vision has been to take a handful of tertiary volunteers out into the very outskirts of the regional boundaries to work with a smaller group of students who otherwise would not be able to attend our larger-scale conferences held at the University of Auckland. Although with huge potential to create an engaging educational experience in an intimate setting, it is a very resource and time intensive pursuit that does not always pay off - the response from the High School students is not guaranteed to be positive as often the event is set up to be "compulsory" for student attendees. Moreover, the organisation of this programme does not fit well into any set council member portfolio. The ambiguity around this has posed some issues.

In 2018, we gave the responsibility of the Outreach Programme to the MPI Liaison seeing as Maori and Pasifika students tend to be overrepresented at High Schools outside the central Auckland region. Although we contacted 8 different high schools, only one worked with us to facilitate an outreach event. This demonstrates an additional unique barrier to our work that is not necessarily posed to our other more established programmes.

However, despite acknowledgement of their resource and time intensive nature, our one outreach event down in Gisborne proved the deeply impactful significance of such events. With a small classroom of 12 MPI students, we offered New Zealand-related civics education and personalised it to their own values and purpose. The profound impact of the event was demonstrable - four first-timers went on to be selected for UN Youth's prestigious international tour to represent New Zealand at the Global Development Tour spanning the United States and Europe.

From this experience and the truly important results yielded, I strongly encourage the 2019 Auckland Regional Council to equip and support the MPI Liaison to focus on the potential of the Outreach Programme and work towards expansion and impact.

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei.

Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain.

Recommendations for ARC 2019

Auckland Regional Council:

- Establish shared values and a vision with ARC within 1-2 months of election - make sure every member has input and fully understands purpose and role
- Have fortnightly council meetings - always include a roundtable of updates to give everyone an opportunity to speak
- Begin each fortnightly council meeting with a (non-creasing) icebreaker (e.g. mad, sad, glad and afraid, or stop, change, continue) - operates on almost a subconscious level to facilitate team bonding
- Would recommend having a more informal Facebook group chat outside of Slack, as well as a Snapchat group (no joke)
- Have 1-2 social events per semester - again, works wonders for team bonding which works wonders for team performance
- Continue Performance Reviews (x1 per semester) - effective way to touch base with each council member in a social setting (e.g. over coffee) where the privacy is conducive to greater honesty about their goals and hopes, workload, mental wellbeing, etc.
- Create the tables found under section "SUMMARY OF ACTIVITIES AND ACHIEVEMENTS" at the start of your term and fill out the data after each event - best not to leave it until the end of the year
- Apply for and attend Clubs Awards - make a social event out of it
- Have Council Retreat early on post-exams before everyone leaves Auckland
- Have a outgoing and incoming Council Training Hui for proper handover of information and to facilitate the incoming-outgoing member relationship - proves useful throughout the year

Culture:

- Following first even committee meeting (with respective VP and regional President) have a proper induction afternoon with entire committee and council - facilitate beginnings of council-event committee pairings so volunteers know their immediate points of contact
- At induction, explain entire UN Youth New Zealand structure and how to get involved in other ways

- At every CA Training evening, explain the UN Youth structure and how to get involved in other ways - although some regular CAs will tune out, it is worthwhile for the newcomers who are yet to fully grasp our leadership structure and their role in it
- At every CA Training evening, explain the importance of being inclusive towards both CAs and delegates (especially during social events such as conference morning/afternoon tea breaks and lunches) - lead from the front by going out of your way to talk to CA newcomers or delegates standing alone
- Have x1 social event per semester to celebrate, congratulate and thank our incredible volunteers
- Continue weekly Share the Wins effort - promote to event committees

High Schools Programme 2019:

- Select a reasonable upper limit to delegate numbers (e.g. ~350) especially at our most popular Auckland Model UN event - the law of diminishing returns somewhat applies when we are working with huge numbers
- Incorporate more resolution-writing workshops - limit these sessions to smaller, more interactive groups of delegates
- Do not set an event within the same month as a National event

Tertiary Programme 2019:

- Trial a third innovative tertiary event - Formalise the relationship we have just begun with the AUT Student Association - e.g. have meetings with the leadership team, having an Opening Night at AUT Campus, establish AUT student ambassadors/representatives, etc.
- Try to appoint on event committees at least one member from tertiary institutions outside of UoA
- Continue to actively work with student associations or staff contacts from tertiary institutions outside of UoA to promote our events
- Continue to actively work with student associations or staff contacts from faculties at UoA beyond Law and Commerce (e.g. Arts, Medicine, Health Sciences, Science, Music, etc.)
- Apply for multiple Clubs Grants throughout the year - focus on covering catering costs (KEEP AND UPLOAD RECEIPTS ONTO ORGSYNC)

High School Ambassadors Programme 2019:

- Continue having the powerful HSA Managers Committee - helpful way to create pipeline of volunteering, too
- Actively promote HSA opportunity at low decile schools in a way that we don't to more central or high decile schools - e.g. find staff contacts early on, message previous HSAs at the schools, etc.
- Make running at least 1 UN+COVER/Model UN in the Classroom event compulsory for each HSA
- Have two separate HSA Training Huis throughout the year for the two separate intakes
- Have at least HSA 1 social event per semester - to congratulate and thank HSAs and create inter-school bonds

Outreach Programme 2019 and General Equity:

- For every High School event, set aside a certain amount of money to give away equity scholarships and treat it as a necessary expense - e.g. aim for 20 equity scholarships per event to yield 60 by the end of the year
- Prioritise having minimum 1 Outreach event per semester - contact schools early on before they set their schooling year calendars
- For Outreach events do not run Model UNs - instead use Aotearoa Youth Declaration-style material on relatable topics, make it New Zealand-centric, and encourage development of individual views and values

- Have a yearly inter-school South Auckland Model UN - whether organised by council, an event committee, or HSAs (higher risk but also empowers students and advances their leadership)
- Actively promote High School events to low decile schools in a way that we don't to more central or high decile schools - e.g. find staff contacts early on, message the respective HSA, etc.
- Work with low decile High Schools to have delegations of students come to our events - consider allowing a teacher contact to come, hiring a van, and make room in budget for attendance at nil or subsidised cost
- Work with Treasurer to actively seek out sponsorship opportunities throughout the year to then be funnelled into equity opportunities - e.g. previously successful sponsors include UoA Clubs Grant, UoA Faculties (e.g. Arts and Commerce), Youth Councils, High Schools, and more

UN Youth Council 2019 - Future Plans

In 2019, the following major events are planned:

Event	Size
HS Event 1 - Auckland Model UN	300+
Tertiary Event 1 - Case Competition	120+
HS Event 3	300+
HS Event 2	200+
Tertiary Event 2 - Policy Conference	120+
Tertiary Event 3 - Sem 2	120+

We will be continuing our High School Ambassadors Programme, Outreach Programme and other ongoing activities as described above. We will also strive to create more casual social events that bring our volunteers together and offer our gratitude for their work.

UN Youth New Zealand's national programmes will also continue in 2019 and UN Youth Auckland will continue to offer opportunities in this regard.

Waiho i te toipoto, kua i te toiroa.
Let us keep close together not far apart.

VICE PRESIDENT UNIVERSITIES - AYUSHI PILLAI

Introduction

The major focus this year was to strengthen our tertiary events and steadily grow the participation rates at our Auckland Tertiary Case Competition and Policy Conference. After the overhaul of the tertiary programme two years ago, we recognised that university students wanted to get involved in practical application events where they could develop key skills and where there was a tangible reward. Therefore, the focus this year was to develop the existing tertiary events, incorporate speakers and maintain the application based events within the tertiary programme.

Major responsibilities of the role

The major responsibilities included providing leadership, strategic vision and oversight over two organising committees for the Auckland Case Competition and the Auckland Tertiary Policy Conference. I had to ensure that all tasks were completed within the deadline, that each individual felt confident and comfortable with their respective roles and to maintain calm and control of any mishaps on the event day and prior. A key element was creating a collaborative team culture where everyone felt a sense of purpose in the work the team was doing and felt passionate, driven and motivated to create the event.

Major activities/highlights and Key Metrics

Our Auckland Tertiary Case Competition and Policy Conference both saw an increase in participants by 50% which was fantastic. This also included a significant increase in participants from AUT and other tertiary institutions outside of the University of Auckland. With a membership base of over 1200 this year, the Auckland Tertiary Programme has hundreds of students from diverse university faculties interested in getting involved with UN Youth including a growing database of students from AUT and other tertiary institutions.

The Auckland Tertiary Case Competition 2018 was a resounding success with a total of 133 sign-ups. This demonstrates the continued success of the case competition format from the 2017 changes and was the largest case competition we had so far. The theme this year was the Rohingya Muslim Crisis. Participants examined the situation in Burma and the surrounding regions and proposed their solutions (i.e. providing advice to improve the situation) to a panel of judges. This placed students in a position that had its nuances, but on the whole was very easy to grasp. Through this, and well-designed "team objectives" we were able to focus, in equal parts, on educating them on the structure and functions of the UN, and encouraging strategic thought and questioning.

The value of the event was three-fold. Firstly, students played a role of consultants (independent contractors) enlisted by the UN, and had to provide a solution(s) with consideration of a number of team objectives set forth in the case. They addressed these in order of urgency, long-term importance, etc. By emulating the proceedings of the UN's various departments, but from an external consultant's point of view, we encouraged:

1. An emphasis on pure strategic thinking - as consultants, this was their primary focus;
2. An appreciation for the UN's structure and functions; and
3. Developing the ability to correctly identify and answer the key question(s) underlying the case briefing (i.e. adequately addressing team objectives).

The committee tried new methods of promotion including reaching out to Halls of Residence that were associated with Auckland University and advertising through Hall Managers; and secondly, during O-Week, we set up a stall at AUT and promoted tertiary UN Youth events through which we received 40 email sign-ups. Given that the Case Competition is steady and developed, we want to develop a brand for the case competition that is renowned and self-standing.

The Auckland Tertiary Policy Conference 2018 was the largest Tertiary event in UN Youth Auckland history with a total number of 140 registrations! This saw a 50% increase from the Auckland Tertiary Policy Conference in 2017. This year's theme was "Investing in Auckland Region: It's our future." Participants identified key issues raised in the Auckland Plan 2050 by Auckland Council and participated in committee sessions to engage with and debate current Auckland issues and policies outlined in the Auckland plan. Further, they worked together to draft up their own recommendations to current policy proposals. The committee was also

extremely successful in securing 7 speakers, 5 speakers from Auckland Council and the Auckland Youth Advisory Panel as well as 2 guest speakers from Auckland Council's Transport and Infrastructure Strategy Group and Sustainability Office.

The team was also successful in securing a significant amount of financial sponsorship from the University of Auckland Arts Faculty, Science Faculty and the Clubs grant. This has meant that we could accept a significant number more participants than was possible last year and could invest in participant prizes, a great afternoon tea, etc. to make the event more appealing. The team has also secured vouchers from Krispy Kreme, Six Barrel Soda Co. and Chocolate Brown for participant prizes and guest speakers gifts.

To further promote the event, the team used traditional means such as through the Facebook event, lecture bashing, promoting on various university Facebook pages, on University screens across campus, in lecture halls and sending out emails to all tertiary students using MailChimp. Overall, the tertiary database is growing and UN Youth is gaining good standing at the tertiary level. It is the team's hope that we can build on the progress we've made over the past two years with the new tertiary programme and take it further next year.

A key element that aided the organising committees throughout their term was having a main point of contact with someone on the Auckland Regional Council that was able to provide feedback and guidance with their respective role. For example, the Coordinator would have the Vice President of Universities, the Assistant Coordinator would have the Treasurer, the Logistics would have the Secretary, etc. This meant that each member on the organising committee was getting the most accurate input and advice and it also helped distribute the workload.

Recommendations for Next Year

- Set out your expectations for the committee right at the very beginning so that everyone is on board and is clear about what to expect
- For effective leadership that goes beyond ensuring everyone fulfils the tasks associated to them, set out the core values that truly matter to you at the beginning which helps to drive a sense of purpose
- Constantly encourage and praise members on the organising committee where needed as this boosts morale
- Aside from team meetings, having one on one meetings every month or so with members of the organising committee to ensure that things are going smoothly at their end was useful and helpful
- To foster a culture of passionate and driven individuals within organising committee, encourage and where possible, facilitate social events even if its small dinners. The better they get along and enjoy working together, the more fun and engaged they will be in the committee
- Continue the ~ 10-minute interviews before appointing committee organisations, especially if positions are contested
- Continue the "main point of contact" networks for organising committees with members on the regional council

- Create partnerships with the likes of Tuākana and PILSA to continue extending outreach to underrepresented tertiary institutions and ethnic demographics.

Final Comments

Thanks to Dayeon's leadership and our fantastic Regional Council's support, I have been able to experience one of the largest learning curves over the past year and successfully overseen two organising committees. It has been such a pleasure working alongside the wonderful Auckland Regional Council, all of whom are the most hardworking and dedicated bunch of people I have had the privilege to meet and work with!

VICE PRESIDENT HIGH SCHOOLS - GEMMA BELL

Introduction

The Auckland High Schools programme is a significant one and has been thriving for many years now. Coming into the role I set to focus particularly on three things: accessibility, approachability, and quality. Specifically, I wanted to continue to grow our student base, without compromising our delivery of high quality content, and address the barriers to attendance and participation (often these are location, cost, etc). As my term draws to a close, I am satisfied with how these have been executed through the regional event programme and how the event committees I have had the pleasure of working with have also shared these visions.

Major responsibilities of role

The major responsibilities of this role are to be oversight for the Auckland high school event committee and the liaison between them and the council. It requires leadership of the programme by appointing, developing, and supporting committee members through the event journey. This also included setting up key contacts with the regional council for committee contacts, sitting in on all meetings, driving the initial vision, keeping track of deadlines, and checking in individually with committee members. It also requires management of the programme by promoting events to delegates and teachers, and establishing and maintaining relationships with high schools and teachers in Auckland. Most of this was done through email communication of schools that were underrepresented at our events, or through meeting teacher contacts at Model UN in the classroom.

Major activities/highlights and Key Metrics

Three events were run as part of the high schools programme this year.

The High Schools programme kick-started with Auckland Model United Nations, which has been the largest event the Auckland region has ever run. It revolved around the Sustainable Development Goals, with committee topics ranging from reproductive rights, to space exploration funding, to food chain sustainability. It was attended by 468 people in total but drew in huge interest with registrations for delegates reaching over 400, equity scholarships at 50, and over 100 for CAs. AMUN featured a variety of workshops, engaging committee sessions, a social evening and guest speakers.

The scale and timing of AMUN really enabled us to plan reaching out to underrepresented areas for both our delegates and conference assistants, and increase accessibility for participants. As well as our standard emails to schools, directly contacting teachers or members of staff was most effective at schools where students had little or no engagement with UN Youth Auckland.

We also got in touch with people in communities or organisations who had involvement with youth. The committee also awarded 40 equity scholarships to delegates from low decile schools.

The majority of AMUN attendees had never been involved in a UN Youth event before. AMUN also gained an overwhelming amount of CA applications, due to promotional stalls during O Week in various locations at both the University of Auckland and AUT for the first time, and promotion in various Facebook groups.

While AMUN did not receive financial sponsorship, it did receive a lot of non-financial sponsorship such as vouchers, delegate and CA prizes, and polaroid keepsakes of conference pictures.

Auckland Model Pacific-Forum was quite an experimental event, ran in semester two. It was a simulation of the Asia-Pacific Economic Cooperation, which aimed to give delegates a diplomatic experience that is close to home, through debating a wide range of topics relevant to the Asia-Pacific region. For the first time ever, it included a "write your own resolution" section which saw delegates collaborate in a more AYD style in committees they were passionate about before debating these as countries in a plenary session. \$850 was received from the UoA Clubs Grant to support catering costs for this event.

The point of difference for this event was the resolution writing, which was introduced by way of 5 committee groups each focusing on a particular area within APEC. These were Economics and Trade, Indigenous Issues, Environment, Telecommunications, and Health. Delegates were encouraged to make the writing process personal to them by refraining from representing their countries until the plenary session. This made the writing workshop more engaging and relevant to the delegates, and helped them in producing content for plenary. If another region wishes to run another experimental or resolution writing based event, it is recommended that this is done in the flagship event where it might seem more approachable to delegates.

This event saw the most reformatting. With the conference failing to reach usual numbers for that time of the year, it was revamped into a one-day event at a lower price which gave us lower income. This, along with increased promotion, boosting interest and the event ran with 130 attendees.

Low engagement could be due to the timing of the event in the high schools calendar. Sponsorship was a strong point that arose through the changed format - the team secured three sponsors to sponsor MPI delegates and equity sponsorships so that this barrier to attendance could be removed.

Auckland Model Security Council ran over one day with 140 delegates in attendance, with many interested participants still asking for spots after registrations closed. The event was focused around the idea of mediating conflicting perspectives, particularly in regards to the Middle Eastern conflict. It fused the Security Council format and Interactive Problem Solving so as to cater to all experience levels. Delegates took part in two workshops. One focuses on diplomacy and will introduce them to historical conflicts, with a pop culture twist to engage the students. The Interactive Problem Solving workshop built on this in mediating effective solutions to the Israeli-Palestinian conflict. Delegates also had the opportunity to hear from a panel of refugees, or those who had close interactions with refugees, and the personal story-based format was enjoyed by all. Scholarships were offered to youth from the organisations that the guest speakers were affiliated with.

In committees, delegates drafted a perspective based solution, from the stance of the member state they represent and ended the day in final plenary sessions of Security Council assemblies.

Due to the timing of the year, AMSC did not receive a clubs grant sponsorship but this was made up for in other ways. For example, \$300 from the Faculty of Arts was generously given to us, and sponsorship was secured for goods like fruit and coffee, which helped to cut costs. Despite mock exams running in the background, this did not have an effect on delegate numbers.

I wish to note also that this year all our committees have included non-University of Auckland students, which is great as it shows that our event volunteers are diversifying too.

Recommendations for next year

- Teacher and schools contacts are way more effective than HSAs as they can be a long-standing supporter of our programme and tap students who might otherwise not approach the HSA or high schools programme. Get in early in the year so establish these contacts so as to make the most of the relationship for all events.
- A committee culture is so important and it is vital to get it right. At the end of the day, everyone has signed on to do a job but everything will be much smoother and much more enjoyable if you establish a supportive and close-knit culture.
- Respect is important, in a role that can already feel thankless. Be respectful to all committee volunteers you work with and expect the same for them of you!
- Would be great to see more MPI guest speakers at our events.
- Focus your portfolio on the things you're passionate about, while still retaining all the good that has already been established. Even if the committees don't share your vision, you can still work on your goals behind the scenes and make your own impact that way.
- Delegations are really effective are increasing diversity and accessibility - underrepresented schools are often more than willing to send their students along and coming as a group makes it a more approachable experience for them.
- Be strict on deadlines, they're enforced for a reason.
- Learn when to step in and do the work vs when to have a chat and steer the volunteer in the right direction.
- Communication is key. If someone is not communicating, follow up on this immediately.
- Don't underestimate all the amazing solutions and ideas for sponsorship, promotion, catering, representation, and volunteers that your committees will come up with.
- Plan ahead, it reduces unnecessary stress on volunteers, reduces the risk of financial and non-financial issues occurring, and ensures the committee have a positive volunteering experience.
- CA training should cater to the needs of new volunteers every time. It may be worth making instructional videos that can be kept for reference.
- Meet with the committee members one-on-one at some points if possible, and have the coordinator in close contact.
- Council points of contact are so valuable, could not have pulled off the events without their immense help and support.
- If things aren't going right, ask for help.
- Diversify tertiary volunteer base by posting in university clubs groups.
- Students from the greater Auckland region will attend events if you put the word out there.

Final comments

I feel very fortunate to have lead the high schools programme this year. It has been a fantastic learning and leadership experience, and the personal and professional development I have

gained has been invaluable. I want to thank all the event committee volunteers I have had the incredible pleasure of working with throughout the year, and the high school students who put themselves out there and support our high schools programme with enthusiasm. Thank you to the regional council - an epic group of people who have not only lead their own amazing portfolios, but also provided immense support to this programme.

I wish the next VPHS all the very best.

SECRETARY - SERAPHINA KOO

Major responsibilities of role

The major responsibilities for this role were the management of administration and logistics for the Auckland Region. Under the 'umbrella' duty of administration, the organisation of meeting minutes, room bookings, and the management of clubs stalls during O-week were the highlights of which the secretary had to have initiative over.

Major activities/highlights and Key Metrics

1. Council Meetings

As per the UN Youth 'tradition', it is crucial for council members to have regular meetings to maintain and develop the regional structures and the club as a whole. Finding a regular meeting time for nine members was a difficult task as it has been for numerous years. I tried collating the lecture timetables, but this too was a complicated task because members had many other commitments outside of university and the organisation.

Recommendations for next year

It has been suggested by previous secretaries that in future, members and their timetables (both work and lectures) should be collected to find a regular meeting time. Conversely, I would suggest differently because this is not achievable. Regular and consistent meeting times is admirable. However, from experience, it is more efficient to agree on the next meeting date and time at the end of each Council meeting. The 2018 Council has tried regular meeting times, but there was more turn out by members when meeting times were decided at the end of meetings because a majority of members were there to confirm their available dates. This was found to be more preferable than members communicating over facebook. It is best to keep in mind that regular meeting times are a priority and my suggestion is only submitted to relieve the stress for secretaries feeling obliged to set a consistent meeting time.

2. Relationships

Our main point of contact was Olivia Flack, but this year we had the luck of getting the help from other business student advisors who assisted Olivia. Patrice Morresey provided us with overwhelming support in Semester one, especially with complicated bookings for AMUN and our Tertiary Case Competition. Tyla Pearse was the subsequent advisor who also went beyond her duties to guide us through room bookings around campus.

With receiving an immense amount of help, it is essential that the Secretary maintain good relationships with the business school. For instance, each event committee and Council members must be notified to keep the booked rooms to be spotless (especially for AMUN). The Secretary must go through the room list and make sure each room has been left tidy. Due to the cooperation of our Conference Assistants, we have not received a complaint from the business

school or other faculties in regards to equipment misuse or disorderly rooms. This is something to be perpetuated because we do not want to be causing trouble for advisors who are constantly providing us with administrative support.

3. Room Bookings

At the end of each year (in November) the student advisor asks for a summary of room bookings for the prospective year. This year, the Auckland president has received an email from Tyla, asking for a bookings summary including approximate dates and events. This should be done by the Secretary (and the President) as soon as possible to secure the preferable rooms for our big events.

4. Re O-Week

Our clubs stalls during O-week happen in two places, the business school and some place at the University (previously it has been in Albert Park or the quad). Both O-week events have been successful, with the help of our generous volunteers who have stepped in to man the stalls in their spare time. An events page and a spreadsheet for volunteer sign-ups for each time slot should be made prior to the event. Further, Council members and event committees for the year should feel obliged to be present for at least three slots during O-week.

Recommendations for next year

In the first semester, O-week stalls were held in Albert Park. However, we had difficulty in allocating our UN Youth gazebo, which created hardship for volunteers because they faced difficulty standing out in the hot weather. For efficiency, it is suggested that the future Secretary knows the whereabouts of the gazebo if our stall is located outside.

5. AGM

For AGM, I have set out the detailed application pack and a proxy voting form. This is recommended to be done as soon as possible because exams are around the corner at this time of the year, so it is best to get things done quickly. Prospective secretaries must also make note that when members are asking to proxy vote, they must have a legitimate reason to why they cannot attend the AGM. Otherwise, this will lead to a pack of votes flooding through from High School students.

Final comments

I cannot emphasise how much I have learned throughout the year, and how blessed I was to work with a group of fantastic and intelligent people. I strongly suggest that prospective members enjoy their time working with other Council members because it is rare to come across working with such inspiring people.

TREASURER - VANSHIKA MATHUR

Introduction

2018 has been a successful year for the year for Auckland region as we increased our reach and obtained many sponsorships from different sources.

Major responsibilities of role

The major responsibilities of being the treasurer include:

- Managing event committee budgets

Liaising with committees to help create and finalise event budgets is a significant part of the role. I had to brief each committee on how the processes within UN Youth worked and a high level overview of their role. Once this was done, my main role was to answer any questions that they had while making the budgets, as well as making sure they were on the right track. Helping the logistics manager with catering figures was one of the main aspects to look at when it came to the budget.

Once the event was done, it was my responsibility to ensure that the actual revenue and expense figures had been entered into the budget.

- Managing Xero Account and Stripe

Another responsibility was managing the Xero account and uploading receipts and invoices. All receipts and invoices had to be processed through Xero.

For paid high school events, it was also my responsibility to ensure that payments were being received through Stripe as well as making refunds when appropriate.

Major activities/highlights and Key Metrics

We received a significant amount of sponsorships including:

- \$500 University of Auckland Arts Faculty (Case Competition)
- \$200 Eastern Community Trust
- \$210 Stowers Butterworth Accounting
- \$500 University of Auckland Arts Faculty (Policy Conference)
- \$500 University of Auckland Science Faculty (Policy Conference)
- \$300 University of Auckland Arts Faculty (Model Security Council)
- \$450 Clubs Grant January Round
- \$850 Clubs Grant June Round

Recommendations for next year

- Give a comprehensive rundown how processes work in the organisation when the logistics manager is appointed.
- Lay out clear expectations and responsibilities of the logistics manager
- Check the budget frequently and leave comments to prompt any changes
- Look to corporate sponsors next year as a new means of funding
- Have a good idea of UN Youth protocol from the start (e.g. refunding requirements)

Final comments

Thanks to the amazing council members this year for the successes of the organisation. I'm grateful to have worked alongside some outstanding leaders and to have learned so much from them!

MPI LIAISON - ROMAINE CRAWFORD

As my term as the Auckland region Maori and Pasifika Liaison comes to end, I am satisfied with the efforts I made in my role, however, I feel that the Auckland region, and UN Youth as a whole has a long way to go before we can wholeheartedly say we have equity and diversity at our events. That being said, this year on council was definitely a year of learning and growth. Being a member of the regional council truly opened my eyes into the way all our efforts combine to create empowering and insightful educational content for our rangatahi; something all participants deeply appreciate.

It is difficult to outline the major responsibilities of this role as the mandate for the MPI Liaison is very fluid. This meant that unlike other members, I had no specific tasks to carry out, many of them were tasks that came to me. Despite that, I was responsible for organising outreach events. The Auckland council ran our first outreach event in Gisborne, earlier this year. We were assured a promising turn out of 24, but on the day only had 12 participants, but this did not make the event any less successful. The participants were engaged and inquisitive with all of the content we presented—four of the participants have since been selected to be a member of the Global Development Tour delegation. I am very proud of the event run in Gisborne. Whilst we tried to organise a second outreach event, it did not come to fruition.

I am excited to see where the next MPI Liaison takes this role. It is critical this role be a part of every council to ensure we are creating a welcoming and culturally appropriate environment for delegates and volunteers. I hope the incoming liaison takes the following recommendations into consideration:

- Establish a strong coherent understanding amongst council and committees, and see to it that tikanga is being adhered to throughout organisation processes.
- Use the hand-over period to establish connections with schools in our region and begin to set up outreach events for the following year.
- Create and maintain connections with a variety of MPI based organisations that can promote our events to their connections.
- Establish strong relationships with schools in West and South Auckland, through teachers and HSA's.
- Invest time in developing a South Auckland event.

I have thoroughly enjoyed working with the other members of council this year. Each of them have brought their own strengths to the team, and everyone has supported and encouraged each other over the course of our tenureship. I wish everyone the best with their future endeavours. I would also like to extend a big good luck to the incoming council, there are some fantastic people running and I can't wait to see where you take the Auckland region.

Nga manaakitanga,
Romaine Crawford

GM: HIGH SCHOOL AMBASSADOR PROGRAMME COORDINATOR - TERESA LEE

Responsibilities

Firstly, the HSA Programme Coordinator will be responsible for appointing four HSA Managers. The coordinator and the managers make up the HSA Committee. The committee discusses the

vision and plan for the year and will be responsible for promoting the HSA role and subsequently, appointing HSAs.

The first round of HSA applications generally attract students from schools that have had significant previous involvement with UN Youth and does not require a lot of promotion beyond advertising the role on Facebook and on the website. The second round of HSA applications presents an opportunity for the committee to reach out to schools that have not had a significant previous involvement with UN Youth. In 2018, the committee contacted every Auckland high school with an email to the most relevant staff-member. The email introduced UN Youth and the HSA Programme and an aesthetic information pack was attached.

Up to two HSAs are appointed from each high school. Three HSAs are appointed at the committee's discretion when a school is larger or has less involvement with UN Youth. All HSAs are trained at an 'HSA Training Hui' before any regional, national or international events occur. The training hui includes introductions, icebreakers, expectations around commitment, expectations around traits, scenario questions, an overview of in-school Model UN events, an overview of lunchtime workshops, a workshop on how to be a facilitator and a closing section that sets out any action points. A second training hui is held for the second round of HSAs appointed. Two other meet-ups are organised for HSAs to be updated on anything new and for HSAs to socialise and get to know one another.

In-school Model UN events are compulsory for all HSAs and it is encouraged to have schools work together on a combined Model UN event. The HSAs are responsible for liaising with one another and school staff including a supervising teacher to attend on the day, setting a date and venue, organising catering and printing and volunteering on the day. As each school will have different needs, the format and content vary to fit the school. The committee provides an event proposal template, an event checklist, guides to facilitating, promotional material and educational content such as resolutions, briefing papers and detailed placards. The committee will also attend or organise for tertiary volunteers to attend who will chair committees and deal with any issues.

The committee also distributes information about regional, national and international events for HSAs to attend and promote. The HSA Programme Coordinator attends as many of these events as possible to facilitate the HSAs. The HSAs are encouraged to attend as many as possible to facilitate the students from their schools who are attending.

Key Metrics

1. Motivation and satisfaction of HSA Managers and HSAs
2. Number of HSAs and schools, taking note of previous involvement
3. Number of in-school Model UN events and workshops

This year, we appointed four HSA Managers which made up the HSA Committee and together, we oversaw 85 HSAs from 50 schools. 70 out of 85 HSAs and 22 out of 50 schools were new to the HSA Programme. Many new schools became involved after we reached out to every Auckland-based schools before the second round of HSA applications.

We created content for six in-school MUN packages and eight lunchtime workshop packages. HSAs used this content throughout the year and we are extremely happy with the results. We have overseen the organisation for 19 in-school MUNs and 48 lunchtime workshops. 38 out of 50 or 76% of our schools organised an in-school MUN, with 31 schools collaborating with each other as we had recommended. 21 out of 50 or 42% of our schools held lunchtime workshops.

Recommendations

1. Continually ask for and pass on feedback from HSAs as it is very insightful!

HSAs are happy to provide detailed and honest feedback from the perspective of a delegate/participant. It is easiest to ask for feedback in person so I recommend having a feedback session at HSA events such as meet-ups or at the end of in-school Model UN events.

2. Establish shared values and a vision with the HSA Committee from the start.

After the HSA Committee was appointed, we all met to get to know each other better and establish what our vision was for the year. Overall, as HSAs ourselves in previous years, we wanted to revamp the HSA Programme and that is what we did. I recommend establishing what shared values the Committee has and then setting a vision to achieve as this is what allowed the 2018 Committee to succeed.

It should be noted that the HSA Programme Coordinator must continually drive and motivate the HSA Committee by having regular meetings, chasing up on deadlines and showing appreciation for all the hard work the Committee puts in.

3. Utilise training huis to generate genuine rapport, thoroughly explain UN Youth's processes and emphasise the importance of welfare.

Firstly, generating genuine rapport is the most beneficial thing you can do as the HSA Programme Coordinator. HSAs will take initiative in keeping you updated, feel like they are able to be honest with you and may also thrive off your own motivation and energy.

Secondly, HSAs are more likely to go 'rogue' and run events and workshops without UN Youth approved educational and promotional material when they do not understand the processes UN Youth has and why they have them. On training day, it is very important to explain thoroughly what processes we have for approving information and why it is necessary to follow these processes. It would be useful to list explicit "do-nots."

Thirdly, as HSAs are not as old as tertiary volunteers, they are more likely to make bad judgement calls in terms of what constitutes sensitive content. For instance, joke amendments about mental health or indigenous people may not be screened properly at in-school Model UN events. During the scenarios workshops on training day, it will be useful to incorporate scenarios with welfare red-flags. A comprehensive discussion of how to deal with welfare issues should be had.

4. Foster strong relationships with schools by liaising with a teacher-in-charge

While we usually rely on HSAs to liaise between UN Youth and their school, teachers are more likely to consider UN Youth seriously and be more engaged if there is a direct point-of-contact for them. Even this year, we have not fostered very strong relationships with schools due to this communication issue and I recommend frequently contacting teachers/schools directly. It would be interesting to try initiatives such as school visits and term update emails.

5. Reach out to Auckland schools without HSAs through more personal methods such as calling or personal networks

As the HSA Programme is an outreach programme in some senses, reaching out to schools without previous UN Youth involvement can be very beneficial. The committee contacted schools through emails and then follow up emails but the response rate was not that high. While we managed to attract a few new schools, a more personal contact method is recommended.

A few suggestions are calling the schools, finding a more relevant contact or using personal connections. When a contact becomes interested, maintaining a positive relationship throughout the year is important.

6. Attend as many in-school MUNs and other events as possible to support HSAs

Attending in-school MUNs does not only ensure the event will run smoothly and the HSA will feel less nervous, it is also very rewarding! Every in-school MUN is unique and being able to see young people engage with content you have created reminds me of why I am involved with UN Youth.

Attending other regional and national events is a great way to support HSAs. I recommend organising a brief get-together during lunch breaks at these events where HSAs can take a photo together and we can also chat about any issues or questions they might have. This reminds them that the HSA Programme Coordinator is there for them and grateful for their work.

7. Regularly release topical lunchtime workshops to create a sustained presence.

HSAs have always complained that it is difficult to run a UN Youth club at school because there is no content for regular meetings. The introduction of lunchtime workshops this year have been useful and this should be continued.

Creating and releasing new lunchtime workshops on topical issues ensures HSAs have engaging content to use at their school. It is noted that these workshops should be easy to run by HSAs and should not include sensitive content.

Final Comments

Ultimately, the programme is the most successful when the people involved are all committed to working towards the same goal.

The 2018 HSA Committee made up of Aniket Chawla, Arianna Bacic, Harshita Nayyar and Vira Paky was amazing because each manager was reliable, intelligent, resourceful and on top of that, had warm personalities. Without such a brilliant committee overseeing our HSAs, this programme would not have achieved the milestones we have and they have made my job insanely easy.

The same can be said about the HSAs. Appointing mature HSAs who have communicative, organisational and leadership skills is essential. The 2018 HSAs were all very capable students who took initiative whenever they could. I have no doubt they will make the most of every opportunity that comes their way in the future and I am happy to vouch for them.

Lastly, the Auckland Regional Council were made up of passionate, experienced and generally superb humans. Every member pulled their weight and beyond while also supporting one another whenever it was needed.

GM: PUBLIC RELATIONS MANAGER - AYUSH SHARMA

Responsibilities

The role of public relations manager has two components. First and foremost, this role requires working closely with promotion/marketing managers on secondary and tertiary organising committees throughout the year on their promotional campaigns. Specifically, this involves support and oversight on promotional plans, and ensuring they are well versed with Canva, Facebook, Snapchat, and other relevant software and/or social media. I ensured to give the promotion/marketing managers I was working with a decent amount of autonomy, so they could get the full committee experience, and so I wasn't imposing what I believe the best way to do things is on them. In practice, this strategy turned out to be an effective way of ensuring that they remain satisfied with the work they did, gave them the opportunity to develop professionally and personally within the organisation, and ensured content they produced aligned with the committee's vision.

The second component of this role involves developing the marketing and public outreach strategy for the Auckland region as a whole. Two main areas I focused on was general marketing and volunteer engagement (secondary school engagement was worked on with Teresa, where I took the role of formatting and collating resources to be sent out to high schools all around the Auckland region). These two areas are fleshed out in the 'major activities/highlights and key metrics' section.

Major activities/highlights and Key Metrics

In most cases, promotional material was created in a timely manner, to an excellent standard.

- Design and promotion medium wise, it remained largely the same throughout each organising committee (which worked out well, as expected). However, there were some excellent innovations thought up by the Model Asia-Pacific Forum and Security Council, who experimented with hard plastic and sustainable wooden lanyards (respectively). This was well received by delegates and volunteers alike in both instances, giving them a unique memento of their time at the conferences. Security Council also implemented video (via a Q+A with the committee video), which got great social reach. This was something unique to their conference, but proved to be incredibly effective.
- The creation of delegate/volunteer profiles to help promote events/the organisation in general were simple, yet incredibly effective ways to really up social reach (compared to the traditional Canva photo). Showcasing our volunteers/tertiary participants/high schoolers, along with their thoughts (via the snazzy little quote) is fresh, new and exciting and will definitely be something that is more likely to be engaged with than a block of text. Furthermore, with high schoolers, including their school name means that they could potentially use this as promotional material at their school to encourage their peers to get involved with UN Youth in the hopes that, maybe one day, they too can be a poster child :')
- I created the Auckland Volunteers Facebook page with one goal in mind: to provide a central hub for all things UN Youth for our tertiary students. This proved to be an incredible success, not just in terms of the fact that it allowed for organising committees to easily source volunteers/participants for events by promoting them through one social media channel, but by taking steps in the right direction to give our tertiary base a greater sense of community and university club vibe. Demand to be part of our many

organising committees throughout the year was substantially higher than any other year, and I genuinely believe that this central hub played a role in this.

- Generally, the UN Youth Auckland page on Facebook has experienced organic upwards growth in social reach which is positive.
- I had the privilege of working with Romy on her outreach initiatives, both with promotional content creation and actually going down and engaging with the local rangatahi. Our Gisborne outreach was a huge success, with all participants fully engaging with the content we presented them with, and genuinely enjoying themselves and the various workshops and MUN simulations we presented them with. Furthermore, four of these participants applied for the Global Development Tour 2019, and all four got in (each had little to no previous UN Youth experience). It is successes like these, that speak volumes about the level of impact that public outreach initiatives such as this, can have.
- Sharing the Wins has been recently launched and has had extremely positive feedback and fantastic engagement.

Recommendations

1. Communication

Establishing communication with my promotion/marketing manager was something I didn't do early on in my role, but learnt was super important. You will be closely working with a volunteer for a few months, therefore reaching out and establishing communication with them as soon as possible shows proactiveness from your end and ensures they know they can reach out and ask for help and/or have a yarn whenever they want. It's a small thing, but can have such a huge impact on their experience with the organisation and the quality of the content they produce.

2. Recognising differences in ability and experience

This role involves working with volunteers with a range of experience in the organisation along with skill level. Therefore, be patient, be kind and be respectful.

3. Importance of autonomy + regular check-ups

As discussed, providing the promotion/marketing managers with a relatively high degree of autonomy is mutually beneficial. In saying that, however, this doesn't mean you can sit back, relax and just not do your job. Regularly check in with your volunteer, and ensure they always know that if they ever need a hand with anything, you'll be more than happy to help (not impose).

4. Give your promotion/marketing manager a 'promo crash course' during the formative stages of event organising.

This was something I did ad-hoc for one of the promotion/marketing managers as they were completely new to the organisation. A 45 minute, informal yarn about all things promotion turned out to be an incredibly effective learning experience for the volunteer, and enabled organic relationship-building which was great. I then did this for every other promotion/marketing manager, tailoring it to suit the differences in skill and experience levels I was faced with. This was such a simple thing for me to do (as I can safely say I now live, breath and embody all things social media, emojis and the glorious creation that is Canva), and had a large impact on the volunteers. 11/10 would recommend.

5. Video is an incredibly powerful promotional tool - use it in whatever way you can!

Shoutout to Sarah Bradley and her fantastic Model Security Council committee who incorporated video into their event promotion! (I was super worried that it wasn't gonna happen, that would've

been a huge sad reacc). This is a relatively easy thing to create, with high impact. Way better than just seeing random Canva posts every other day. Let's push for more of that in 2019!

6. A comprehensive public outreach strategy is needed to further our social reach.

We as a collective council have made incredible strides in the right direction in increasing engagement from areas of the Auckland region that have, historically, been underrepresented at our events; (whether that be at the secondary or tertiary level). I think this can be capitalised on by dedicating time to work on a comprehensive public outreach strategy before 2019 kicks off. Work with the rest of your (incredible) team and find common ground around what you want to see through increased engagement. Then, convert those thoughts and discussions into tangible goals, and develop a plan as to how you are going to get to that point. Doing this holds you and the rest of council accountable, serves as a reminder to the goals you want to achieve, and ensures you are fulfilling this component of the role to its FULLEST potential!

7. Outreach

Develop a strong relationship with the MPI liaison, and get started on planning outreach ASAP. Aim to do lots of it as it has so much impact on youth who wouldn't otherwise get involved with the organisation!

Final Comments

UN Youth has played an incredibly large role in shaping who I am today, and provided me with myriad opportunities that have facilitated my personal and professional development; this experience included. It has been an absolute honour to hold the position of Public Relations Manager on the Auckland Regional Council for 2018. This has been the most challenging, yet rewarding experiences I've had in UN Youth thus far. Thinking back on who I was, and how much I knew about the 'behind the scenes' aspect of UN Youth before I was elected, to now, it is crazy reflecting on how much I have learnt. Not just about the role itself, but about how to work effectively in a team that's overseeing the largest UN Youth region in the country, and how to balance this with my own personal commitments. It has been a genuinely exciting, stressful, sometimes overwhelming, but incredibly invaluable journey that I feel privileged to have experienced.

This experience wouldn't have been what it was without the hard work, dedication and passion by a few notable volunteers.

Firstly, a massive thank you to all of the promotion/marketing managers (listed below) I worked with this year. From November last year, all the way to the day I am writing this report, I have been buddied up with one of you. You have each brought an immensely positive vibe, outstanding work ethic, and your own unique flair to your roles which is incredibly admirable. Thank you all so much for your hard work, I hope you each got a rewarding experience out of your roles, and best of luck for your future endeavours.

Lexi Grindle (AMUN)

Marissa Dzulkifly (Tertiary Case Competition)

Oscar Read (Model Asia-Pacific Forum)

Jason Tran (Tertiary Policy Conference)

Hanna Choi (Model Security Council)

My next thank you goes to every volunteer who has given hours upon hours dedicating their time to help execute the events that each organising committee have worked so hard on. Without you, our events literally would not happen. You guys are all stars!

Finally, to the amazing Auckland Regional Council for 2018 (Day, Ayushi, Gemma, Seraphina, Vanshika, Teresa, Romy & Ishan). I honestly couldn't imagine having this council any other way. You all have done such an incredible job in your respective portfolios, and individually, taught me invaluable lessons and helped me grow. We have had some stressful times, some very questionable squad photos (#retreat), but most importantly; many incredible successes. You should all be immensely proud of all your mahi. I have a whole lot of love for each of you individually, and for the team as a whole. I wish you all the very best for your future endeavours, (inside and outside of UN Youth) - I can't wait to see you all changing the world <3 I leave you with this quote by my favourite philosopher.

"You smart, you very smart...we the best. You a genius... I appreciate you." - DJ Khaled.

To the future Public Relations manager, wish you the absolute best of luck; you will do an amazing job. I implore you to push for innovation, change things up and take risks - bless up.

GM: EDUCATIONS MANAGER - ISHAN KOKULAN

Responsibilities

The role of an educational manager on Auckland Council is a new one. It sits in an awkward position between Committees and the National Executive Officer (NEO). The responsibilities of the role include working with Educations officers to draft an Educational Vision Proposal that is then sent to the National Executive. After the approval of the EVP, committees tend to then have a direct relationship with the NEO thus the role played by the regional council is decreased in an educational context. Occasionally Committees will be asked for their content to be double checked before they are sent to the NEO to be checked.

In my tenureship of the role, I believed it was crucial to allow committees themselves to create and shape the educational direction of the conference, thus my involvement in that side of things was minimal. The majority of the editing came in the format of pointing out confusing areas, grammar, formatting, and using more appropriate words to convey points. With that also being said, the educational content was incredibly high quality and we had positive feedback for all our events. During the establishment of the HSA programme Educational materials I also had the opportunity to work closely with the HSA Managers to fine tune their content.

On a more personal note, I was tasked with cataloguing and uploading the photos from some of the Auckland events. The photographer's this year have been amazing, and for the most part we have managed to receive and upload all photos in a timely manner. It has been an enjoyable experience.

Major activities/highlights and Key Metrics

For the most part, all educational material was submitted on time and were of a high quality:

- AMUN ran well with nothing too experimental in terms of the educational content. There was a diverse range of high quality materials made by Antoine Ellis and Louis Lin.
- Tertiary case comp tackled the Rohingya refugee crisis, giving a complex 3 dimensional perspective to the conflict. Massive thanks to Zach Withers for creating the content and keeping to the appropriate deadlines.
- The Model APF Committee departed from the traditional educational format and introduced resolution writing to Un Youth New Zealand. This was a high risk move, but

fortunately it bore a high reward. The content was incredibly engaging and a great first step for the new format at Auckland events. Special thanks to Hayley Dick and Romy Crawford for the work they put into the educational content of the conference.

- Auckland Tertiary Policy Conference was our highest attended tertiary conference for the last 3 years. The Educational content was largely based on the Auckland plan but included some great workshops to contextualise the issue. Taruki Gunawardana did a great job as the education officer for this conference and making the material relatable.
- The final conference for this year was Auckland Model Security Council. Particular thanks to Sarah Bradey and John Cole for the work they put into the educational content. The IPS was well thought out and tackled a complex topic with ease, and the committee sessions with the multiple delegates per nation worked surprisingly well.
- Finally, the HSA programme was a broad success. There was an incredibly large number of resolutions and workshops created. The HSA Committee were incredibly innovative and created some good foundations to be moved on in future years.

Recommendations

My biggest recommendation for the role is to formalise the position within the National Education Team. Where exactly this position lies in terms of the organisation as a whole remains unclear, and clarifying the relationship with the National Education Officer is vital in properly doing the job. This year the relationship was one of consultation, where education officers would come to me when they had questions. I think there would be merit in taking a more proactive approach to this model if the coordinator believes it's necessary.

Final comments

Being on council for 2018 was a great experience, and I wish the following council all the best in completing their chosen endeavours. To the 2018 council, committees, and volunteers, thank you very much for the amazing memories, and I can't wait to see what you get up to.